Teaching large classes remotely

CTL Topical Discussion Series

This meeting will be recorded

Outline

- 3 approaches to teaching online
- Examples from instructors teaching large classes (>100 students) of the 3 approaches
- Assessment
- Q&A

How do you want to teach your class?

**Approach 1:
Live in Real
Time
(Synchronous)**

**Approach 2:
On Demand
(Asynchronous)**

**Approach 3:
Hybrid
(Synchronous
and
Asynchronous)**

Choice 1: Live in Real Time (Synchronous)

• ***Description:*** This type of instruction involves you delivering your course content at the scheduled class time. During the instruction, you and the enrolled students will be able to interact in real time.

• ***PROS:*** Most similar to traditional instruction, opportunity for real-time interaction with students

• ***CONS:*** Possible connectivity problems/unreliable connections for some students may make material inaccessible. Different time zones could make it difficult for students to attend

• *Adapted from MU CTL document, "How do I want to teach this class"* https://www.marquette.edu/center-for-teaching-and-learning/instructional-continuity-resources.php

Choice 2: On Demand (Asynchronous)

• *Description:* This type of instruction involves you uploading your course content to D2L and then allowing students to access material at a time of their choosing, within the scheduled deadlines. Students complete discussions, quizzes and activities at various times by a deadline

• *PROS:* Provides greatest flexibility to students and faculty; least risk for technological difficulties; best option for content-driven lecture classes.

• *CONS:* Less real-time interaction possible; more prep work for faculty to produce or collate content

• *Adapted from MU CTL document, "How do I want to teach this class"*
https://www.marquette.edu/center-for-teaching-and-learning/instructional-continuity-resources.php

Choice 3: Hybrid

- *Description:* This type of instruction involves you uploading your course content to D2L for students to access on their own time and then meeting with smaller subsets of students face-to-face or synchronously during scheduled class time for discussions, Q&A or group activities

- *PROS:* Provides some flexibility to students and faculty but also some real-time and potentially face-to-face interaction

- *CONS:* Some student may be unable to attend face to face; more prep work for faculty to produce or collate content

- *Adapted from MU CTL document, "How do I want to teach this class"* https://www.marquette.edu/center-for-teaching-and-learning/instructional-continuity-resources.php

Assessment