**MCC Committee Agenda**

**October 13, 2020**

**3:30 – 5:00 PM**

In attendance: Conor Kelly, Cedric Burrows, Thomas Eddinger, Amanda Keeler, Khadijah Makky, Doug Smith, Kevin Thomas, Ericka Tucker, Amelia Zurcher, and Gary Klump.

1. Approve [September Meeting Minutes](https://marq.sharepoint.com/%3Aw%3A/t/MCCCommittee/Ef4D_cXU5VpNkm0-S5NYG0sBVgDeg815izzRsDuCLp3QQA?e=ISzTlJ)
	1. Minutes approved without objection
2. Updates from last meeting
	* 1. Conor is working to create a “what if” in Checkmarq for Disco Tier Themes in order to aid students in planning, but it will most likely not be done for Spring advising.
	1. OTR insights re: WRIT and CORE 1929 prereqs
		1. Still waiting to hear back from some college about making sophomore standing, plus THEO, PHIL, and ENG 1001 are acceptable prereqs. This will not affect honors.
	2. Further thoughts re: transfer policy that CORE 1929, CORE 4929, and WRIT must be taken at Marquette
		1. WRIT to be accepted by exception
		2. CORE 1929 to be accepted by exception
		3. CORE 4929 cannot be transferred
3. ESSV2 Updates
	1. Proposal from Study Abroad: the will committee allow specific study abroad programs to fulfill this requirement?
		1. Committee discussed allowing specific courses in non-ESSV2 programs to fulfill the ESSV2 requirement. This is different when the program is a Marquette run program, such as Cape Town.
		2. The Committee is open to accepting proposals both from programs as a whole and for particular classes.
	2. New options with colleges
		1. One of the main issues is the “experiential” component. Any experience is saturated with social systems and values. The reflection component needs to be the most robust element. Multiple colleges already have ESSV2 internship experiences. Conor is working with Stephanie Quade to make a cross-college module that can take care of the balance (particularly engineering and business). This would be a zero-credit class, designed by faculty and student affairs, facilitated by student affairs. Other experiences may be able to be tracked in this way. A variable credit course was discussed. It was observed that some of our students experience social systems and values simply by coming to Marquette and discreet experiences can seem superficial. For the independent elements, it seems like having a designee of the college approve these experiences would be best. It was suggested that we use the expertise of the members of the committee and the university.
4. Discussion of MCC and Racial Justice
	1. Continuing conversation about ESSV language (Attachment 1)
		1. It was suggested that the Ignatian pedagogical structure be used to frame the document, in order to frame it in a mission-oriented way.
		2. There is an “othering” in framing of the document which reveals an assumption of whiteness.
		3. There is a lack of discussion of power and normativity, rooted in our Catholic, Jesuit identity.
		4. Kevin and Cedric volunteered to produce a revised document.
	2. Discussion of potential avenues for curricular development (Attachment 2) that addresses racial justice.
		1. Faculty Training
			1. Questions were raised concerning resources and buy-in.
		2. Course Modules
		3. Modifying ESSV courses
		4. MOI: University-wide course on Racial Justice
			1. It was observed that this brings up issues of justice to the faculty.
		5. One credit course for all first-year students.
			1. Has a high start-up cost and can be shoe-horned to do other things as well.
		6. Integrate Student Affairs
		7. Retain existing requirements but revise approval, oversight, and assessment of ESSV courses
		8. [Tabled]
5. MCC Teaching Excellence Award (additional input from Participating Faculty Taskforce)
	1. [Tabled]
6. Plan for Course Proposal Review
	1. Conor proposes an earlier review so that more immediate feedback could be provided, so that courses could get in the new bulletin, instead of having to wait a year.
	2. New due date: Oct 30th
	3. Will break up into groups of 2 to review.
	4. Conor will follow up after the files are prepared for review.