**MCC Committee Agenda**

**November 10, 2020**

**3:30 – 5:00 PM**

In attendance: Conor Kelly, Cedric Burrows, Thomas Eddinger, Amanda Keeler, Khadijah Makky, Doug Smith, Kevin Thomas, Amelia Zurcher, and Gary Klump.

1. Approve October Meeting Minutes
	1. Unanimously approved without objection
2. Proposal Evaluation Updates
	1. Quick turn-around has been beneficial for revisions.
		1. Original reviewers are responsible for checking revisions. Due Friday.
		2. Conor will create new file for “revise and resubmit” proposals.
	2. Proposals due today, there are five still pending original approval or rejection.
	3. Allow classes to be two themes?
		1. At this point it has been strategic. There are three examples.
		2. MANA 3002 – Business and its Environments
			1. Committee was concerned that getting two themes in the same class is difficult.
3. Updates on Curricular Developments re: Race, Racism, and Racial Justice (including updates from Cedric and Kevin on ESSV language)
	1. THEO may have one common unit for 1001. PHIL as one new learning objective, with instructors having the freedom to choose how it is accomplished. ENG already has a unit.
	2. Do we want a CORE wide learning outcome? ESSV specific outcomes? Outcomes specific to a class like for ESSV1 or ESSV2?
		1. Adding a learning outcome would require a bureaucratic process. It would be faster to revise an existing outcome. Though it might be procedurally easier, it would be less impactful to add this component to an existing outcome. The new ESSV language addresses race, racism, and racial justice.
	3. Revision of ESSV language
		1. Removal of “othering” language and recognition of power structures has been accomplished.
		2. Discussion relates to discussion of 3.d.1.
		3. It was suggested that specifics for gender and sexuality be added to ESSV language.
		4. How do these specific points contribute to the core level outcome? Do those need to be revised in light of these revisions. It was suggested that the ESSV core level language be changed to reflect “social justice” language.
	4. Task force created to wordsmith some of the language.
4. MCC and Budget Concerns
	1. Core has been central and prioritized. Conversations about how to deliver core, not how to overhaul it. There has been an emphasis on student freedom considering restrictions in resources. It was emphasized that the core is an all-college program, not just limited to Arts and Sciences. The core is more than a general education foundation, but also a structural support, having points of contact with students of all years.
5. MCC Teaching Excellence Award
	1. 2 awards? Participating faculty and tenure? More open if all instructors are treated equally.
	2. Nominations: It was suggested that nominations be open.
	3. Eligibility: Anyone who taught a class in the core in the year.
	4. What should the criteria for winning? Concern was raised that it not be linked to assessment, which is independent of instructor performance.