

GRADING RUBRIC FOR ENGLISH M.A. EXAMINATIONS

STUDENT NAME:

EXAM YEAR AND TERM:

OVERALL EXAM EVALUATION:

Purpose: The purpose of this rubric is to provide the student with feedback concerning his/her performance on the MA exam. It will be filled out by the DGS following the MA committee exam discussion. It is based on the department's assessment vehicle for the MA exam but is used only for the benefit of the student in terms of indicating his/her strengths and weaknesses.

<i>Assessment Criteria</i>	<u>Superior</u> (Exceeds)	<u>Competent</u> (Meets)	<u>Inadequate</u> (Does not meet)	<u>Comments</u>
<i>Knowledge of literature and literary terms</i>				
To what degree does the exam: a) demonstrate scholarly engagement with the material under discussion? b) demonstrate an understanding of common literary terms? c) accurately cite factual elements of texts, dates, periods, etc.?				
<i>Argument</i>				
To what degree does the exam: <input type="checkbox"/> <input type="checkbox"/> a) present clear theses? b) demonstrate clearly organized reasoning? c) accurately cite evidence to support interpretive assertions? d) consistently and completely respond to the questions?				

<i>Use of Theory</i>				
To what degree does the exam demonstrate theoretical knowledge to elucidate meanings in literary interpretation?				
<i>Syntax, Grammar, etc.</i>				
To what degree does the grammar, punctuation, and other sentence-level concerns reflect academic conventions?				
<i>Overall Assessment:</i>				
To what degree does this exam demonstrate quality of, as a whole, thought, scholarship, and writing skills?				