

UCCS Revision Process Roles and Responsibilities
(AY 2015-16 and 2016-17)

President/Provost

- articulate initial charge for revision process (spring 2015)
- name members of Core Revision Facilitation Group (spring 2015)
- identify, in light of University Academic Senate endorsement, the most promising proposal for revising the UCCS (end of spring 2016)
- charge implementation committee to ensure smooth transition to revised UCCS (fall 2016)
- announce revised UCCS and oversee implementation for students beginning fall 2017

University Academic Senate

- review framework proposals for a revised UCCS submitted by University Board of Undergraduate Studies, with the intention of endorsing **one** of the proposals to provide the framework for the revised UCCS, which would be presented to the Provost and President (spring 2016)
- review final proposal, including all specific course requirements; if endorsed, submit to President and Provost (fall 2016)

University Board of Undergraduate Studies

- review framework proposals for a revised UCCS submitted by CCRC, to be endorsed for submission to the University Academic Senate (mid-spring 2016)
- review final proposal, to be endorsed for submission to UAS (fall 2016)

Core Revision Facilitation Group

- synthesize research and results from review processes [University reaccreditation, academic program review, UCCS self-study, etc.] (summer 2015)
- meet with deans or other representatives from undergraduate colleges to outline process of revision and to determine priorities of the colleges
- facilitate discussions among colleges, departments, and other academic units on learning outcomes (fall 2015)
- facilitate discussions with Division of Student Affairs to explore connections between the UCCS and co-curricular activities (fall 2015)
- facilitate discussions with First-Year Experience Steering Committee to explore connections between the UCCS and proposed first-year experience activities (fall 2015)
- collect and organize campus input to present to CCRC (fall 2015)
- facilitate the creation of 2-3 distinct framework proposals for a revised UCCS to be presented to the CCRC (late fall 2015 or early spring 2016)
- facilitate campus conversations on specific course requirements for the proposal identified by the President and Provost (summer and early fall 2016)
- coordinate with the Core Curriculum Review Committee to submit finalized plan to UBUS and UAS (fall 2016)

Core Curriculum Review Committee

- work in conjunction with the Core Revision Facilitation Group to facilitate discussions among colleges, departments, and other academic units on learning outcomes (fall 2015)
- discuss and revise the proposals for a revised UCCS, to be endorsed for submission to University Board of Undergraduate Studies and University Academic Senate (early Spring 2016)
- work in conjunction with the Core Revision Facilitation Group to facilitate campus conversations on specific course requirements for the proposal identified by the President and Provost (summer and early fall 2016)
- submit finalized plan to UBUS and UAS (fall 2016)

Campus community

(Deans Council, undergraduate colleges/departments, CAPS, MUSG, University Assessment Committee, Student Affairs, Jesuit community)

- participate in discussions among colleges, departments, and other academic units on learning outcomes (fall 2015)
- participate in campus conversations on specific course requirements for the proposal identified by the President and Provost (summer and early fall 2016)

Implementation Committee

- research and explore best practices for transition to revised UCCS
- identify University data infrastructure (e.g., bulletin, advising documents, University webpages) that would need to be updated to be consistent with the revised UCCS
- coordinate with undergraduate advisors across all colleges to ensure effective advising of students regarding changes to the UCCS
- devise a draft policy for current undergraduates interested in shifting to the revised UCCS