

4. In what types of agencies would you like to have students placed? (If you have names of specific agencies, please list them.)

5. How will you design assignments to make sure there is a perceived balance (in time and effort) between the service learning and traditional learning? (You should start with 20-30 hours on the service learning side to account for travel and service time.)

Service Learner Assignments	%	Traditional Learner Assignments	%

6. What academic questions will you have students consider while they're in the community?

- 7. How will you integrate service learning into the class (discussions, work into lecture material, ask SL students to illustrate points being made, etc.)?**

- 8. What demonstration of learning will you have service learners produce (journals, paper, oral report, etc.)?**

- 9. How will you evaluate the learning for the service learners? (% of total grade; what will the grade be based on, etc.)**

- 10. Do you have a plan for assessing the learning that occurred through service learning compared with the traditional assignment? If so, please describe.**

- 11. In what way(s) will you directly interact with our community partners through this course?**

- 12. What more do you need to know, or what help do you need from the Service Learning Program in order to design a service learning component in this course?**