Name and Contact Information			
Name:			
	First	Middle	Last
Preferred Name:			
Permanent Address:			
	Street		
	0''	01.1	7' 0 1
	City	State	Zip Code
Preferred Phone	(2004 2004 2004)		
Email Address:			
Birthdate:			
What is your gender?			
☐ Female			
☐ Male			
☐ Non-binary/third ge	ender		
☐ Prefer to self-descr	ibe:		
☐ Prefer not to say			
		asis of gender identity or expression der the needs of all our applicants,	on. In order to track the effectivenes
description that suites y			please consider selecting the
Academic Audit			
Note: You should verify	v that you have all of th	he pre-requisite classes for the den	tal schools that you will apply to.

Submit Your Personal Statement (email to BMPD@marquette.edu) with the Application: This can be the same statement submitted with your previous AADSAS application.

Once we have received your application, you will be sent a link to submit your \$40 application fee.

Personal Information	
Are you a US citizen?	
□ Yes □ No	
Have you served in the Armed Ford	ces?
□ Yes □ No	
college guides, and newspapers,	ked by groups, including the federal government, accrediting associations, to describe the ethnic/racial backgrounds of their students and o these requests, we ask you to answer the following two questions
Do you consider yourself to be of H	ispanic/Latino origin?
□ Yes □ No	
Regardless of your answer to the you consider yourself to be a me	e prior question, please check <i>one or more</i> of the following groups in which ember (optional).
Asian	
☐ Black or African American	
Native American or Alaska Nativ	re
Native Hawaiian or Other Pacific	SIslander
White	
Parent/Guardian	
First Parent or Guardian	
Relationship	
Second Parent or Guardian	
Relationship: _	
Occupation: _	
Education (highest degree): _	

Educational Information: Please list all colleges and universities (including Marquette University) that you have attended

School 1		
Name:		
04-4		
Date Attended From:	Month Year	
Date Attended To:	Month Year	
Number of Credits Earn	ied:	
Degree Received, if any	y: Choose an item	
School 2		
State:		
Date Attended From:	Month Year	
Date Attended To:	Month Year	
Number of Credits Earned:		
Degree Received, if any: Choose an item		
School 3		
Name:		
State:		
Date Attended From:	Month Year	
Date Attended To:	Month Year	
Number of Credits Earn	ned:	
Degree Received, if any	y: Choose an item	

Honor Pledge and Signature, Application Fee

All students at Marquette will be expected to take the university's Honor Pledge and follow the Honor Code. Upon entering Marquette you will be asked to abide by the Honor Code throughout your enrollment.

Honor Pledge

I recognize the importance of personal integrity in all aspects of life and work. I commit myself to truthfulness, honor and responsibility, by which I earn the respect of others. I support the development of good character and commit myself to uphold the highest standards of academic integrity as an important aspect of personal integrity. My commitment obliges me to conduct myself according to the Marquette University Honor Code.

By signing this application, you acknowledge that all work submitted is your own.

In place of your signature, please type your full legal name.

Background Information
Describe any activities requiring manual dexterity (e.g. activities requiring hand-eye coordination such as cross- stitching, sewing, art, crafts, playing musical instruments, auto repair, etc.) at which you are proficient.
Do you have any relatives who are dentists, are in dental school, or who have studies or are studying Dental
Hygiene, Dental Assisting, Dental Laboratory Technology, or related dental fields?
□ Yes □ No
If yes, indicate name, relationship, dental degree or certificate.
Have you ever applied to dental school (including Marquette University School of Dentistry)? □ Yes □ No
If yes, include the name of school to which you applied to and the year(s) of application. If accepted/enrolled, indicate dates of enrollment.

Have you ever been disciplined by any college, university, or professional school for: 1) unacceptable academic performance (academic probation, suspension, dismissal, ect.) or 2) conduct violations?		
□ Yes	□ No	
the speci	swered yes to this question, you must provide an explanation. Include: 1) a brief description of the incident, 2 (fic charge(s) made, 3) related dates, 4) consequences and, 5) a reflection on the incident(s) and how the s) impacted your life.	

Are you currently under charge or have been convicted of felony?
□ Yes □ No
If yes, enter an explanation in this box. Include 1) a brief description of the incident and/or arrest, 2) specific charge made, 3) related dates, 4) consequences and 5) a reflection on the incident and how the incident has impacted you life.
Are you currently under charge or have been convicted of a misdemeanor?
□ Yes □ No
If yes, enter an explanation in this box. Include 1) a brief description of the incident and/or arrest, 2) specific charge made, 3) related dates, 4) consequences and 5) a reflection on the incident and how the incident has impacted you life.
Dental students interact with patients from many backgrounds. Other than English, indicate any language in which you feel comfortable conversing with native speakers:
Additional Language 1:
Additional Language 2:

Awards, Honors, Presentations, Publications	s, and Scholarships	
Name:	Dates:	
Organization:		
Name:	Dates:	
	Dates:	
Organization:		
N	Б.,	
Organization:	Dates:	
Name:Organization:	Dates:	
Dentistry/Shadowing Experience		
Supervisor:	Total Hours:	
Type of Dentistry:	Dates:	
Positions Type:		
Brief Description:		
Supervisor:	Total Hours:	
	Dates:	
Positions Type:		
Brief Description:		

Supervisor:		
Type of Dentistry:		
Positions Type:		
Brief Description:		
Supervisor:	Total Hours:	
Type of Dentistry:	Dates:	
Positions Type:		
Brief Description:		
Supervisor:	Total Hours:	
Type of Dentistry:		
Positions Type:		
Brief Description:		
Supervisor:	Total Hours:	
Type of Dentistry:	Dates:	
Positions Type:		
Brief Description:		
Supervisor:		
Type of Dentistry:	Dates:	
Positions Type:		
Brief Description:		
•		

Extracurricular/Volunteer/Community Service		
Organization:	Total Hours:	
	Average Weekly Hours:	
Dates:		
Brief Description:		
Organization:	Total Hours:	
	Average Weekly Hours:	
Dates:		
Brief Description:		
Organization:	Total Hours:	
Position Title:	Average Weekly Hours:	
Dates:		
Brief Description:		
Oppositation	Tatal Haura	
Organization: Position Title:		
	Average Weekly Hours:	
Dates:		
· ·		
Organization:	Total Hours:	
Position Title:	Average Weekly Hours:	
Dates:		
Brief Description:		

Organization: Position Title: Dates: Brief Description:	
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Organization: Position Title: Dates: Brief Description:	

Employment	
	-
	Total Hours:
	Dates:
City, State:	
Brief Description:	
Employer:	Total Hours:
	Dates:
Brief Description:	
Employer:	Total Hours:
	Dates:
City, State:	
Brief Description:	
Employer:	Total Hours:
Position Title:	
City, State:	
Brief Description:	
Employer:	Total Hours:
Position Title:	
City, State:	
Brief Description:	
•	
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Research Experience	
Investigator	Total Haura
Investigator:	
	Dates:
Brief Description:	
Investigator:	Total Hours:
Project Location:	Dates:
Position Title:	
Brief Description:	
Investigator:	Total Hours:
Project Location:	
Brief Description:	
Investigator:	Total Hours:
Project Location:	Dates:
Position Title:	
Brief Description:	

Disadvantaged Student Section
Do you believe you may qualify as a disadvantaged applicant (social, economic, or educational)?
□ Yes □ No
Reasons may include, but are not limited to:
☐ First generation to attend college
☐ Graduated from high school with low graduating number
☐ Graduated from high school with high percentage of free/reduced lunches
☐ I/family receive public assistance (e.g Families with Dependent Children, food stamps, Medicaid, public housing)
\square Family lives in area designated as a health profession shortage area or medically underserved
\square From high school where 50% or less of graduates go to college
\square From high school where college education is not encouraged
☐ English not primary language
Participated in an academic enrichment progran funded in whole or in part by the Health Careers Opportunity
Program High school dropout who received AHS diploma or GED
Diagnosed with a physical/mental impairment that limits participation in educational opportunities offered by a colleg
Accepted to the health professions program after academic reassessment at the completion of remedial courses
Come from an economically disadvantaged background
Please provide a description of the area(s) where you spent the majority of your life from birth to age 18, including the city, state, and country.
Did you grow up in a single parent household?
□ Yes □ No
If yes, please describe in the box below
Number of siblings:
Provide any information about your background that can help clarify your disadvantaged student status.