

Jody Jessup-Anger

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EDUCATION

Doctor of Philosophy, Higher, Adult, and Lifelong Education, 2009

Department of Educational Administration, Michigan State University, East Lansing, MI

- Dissertation: *Inspiring the Life of the Mind: An Examination of the Roles of Residential College Environments and Motivational Attributes in Promoting Undergraduate Students' Inclination to Inquire and Capacity for Lifelong Learning*

Graduate Certificate, Women's Studies, 2003

Colorado State University, Fort Collins, CO

Master of Science, Student Affairs in Higher Education, 2002

Colorado State University, Fort Collins, CO

- Professional Paper: *Teaching and Facilitating Learning About Gender from a Transnational Perspective: An Approach for Student Affairs Professionals*

Bachelor of Arts, International Studies, *Magna Cum Laude and University Honors*, 1998

American University, Washington, DC

Santiago Semester, World Capitals Program, January – May 1996

American University, Santiago, Chile

- Study abroad program combining classroom and internship experience
- All classes taught in Spanish

RESEARCH AREAS

campus ecology; undergraduate student learning and development; high impact practices; sexual violence; student affairs administration.

PROFESSIONAL EXPERIENCE

Professor, Department of Educational Policy and Leadership, 2021 – present

Associate Professor, 2016 – 2021

Assistant Professor, 2009 - 2016

Marquette University, Milwaukee, WI

Department Chair, Department of Educational Policy and Leadership, 2021 – present

Marquette University, Milwaukee, WI

Program Coordinator, Student Affairs in Higher Education, EDPL, September 2012 – June 2024

Marquette University, Milwaukee, WI

Research Assistant, Higher, Adult, and Lifelong Education Program, August 2005-May 2009

Michigan State University, East Lansing, MI

Interim Director, Office of Women's Programs and Studies, July 2004 – July 2005

Assistant Director, July 2001 – June 2004

Colorado State University, Fort Collins, CO

Graduate Hall Director, Office of Residence Life, July 2000 – May 2001

Colorado State University, Fort Collins, CO

Assignment Specialist, Office of Housing Services, January 1999 – June 2000

Georgetown University, Washington, DC

COURSES TAUGHT

- EDPL 6100: Introduction to Student Affairs
- EDPL 6140: Diversity, Equity, and the Student Affairs Professional
- EDPL 6200: Student Development in Higher Education
- EDPL 6210: Environmental Theory and Assessment
- EDPL 6965: Practicum in Student Affairs Administration (in person and online)
- EDPL 6997: Capstone in Educational Policy and Leadership
- EDPL 8956: Doctoral Seminar - Social Contexts and Educational Policy 2

PUBLICATIONS

SCHOLARLY BOOKS

- Inkelas, K. K., Benjamin, M., & Jessup-Anger, J. E. (2024). *Living-Learning Communities in Practice: A Guide for Creating, Maintaining, and Sustaining Effective Programs in Higher Education*. New York, NY: Routledge.
- Inkelas, K. K., Jessup-Anger, J. Benjamin, M., & Wawrzynski, M. (2018). *Living-Learning Communities that Work: A Research-Based Model for Design, Delivery, and Assessment*. Sterling, VA: Stylus. [Now Routledge – 2023]

TEACHING BOOKS

- Benjamin, M. & Jessup-Anger, J. E. (2019). *Maybe I Should. . . Case studies on ethics for student affairs professionals, second edition*. Lanham, MD: Lexington Books.

EDITED MONOGRAPH/JOURNAL VOLUMES

- Benjamin, M. Jessup-Anger, J. E., Lucia, C., & Lundeen, S. (2020). Learning Communities: Special issue on residential learning communities. *Learning Communities Research and Practice*, 8, (1).
<https://washingtoncenter.evergreen.edu/lcrjournal/vol8/iss1/>
- Jessup-Anger, J. & Edwards, K. E. (Eds). (2018). Addressing sexual violence in higher education. *New Directions for Student Services*, 2018, 161. (pp. 1-105). San Francisco: Jossey-Bass.

PEER REVIEWED JOURNAL ARTICLES

- Jessup-Anger, J. (2024, available online). The experiences of adolescents who transitioned to college during the pandemic. *Current Opinion in Psychology – Special Issue: Generation COVID: Coming of Age Amid the Pandemic*.
<https://doi.org/10.1016/j.copsy.2023.101693>
- Velez, G., Hoekstra, E., Nemanich, S., Jessup-Anger, J. E., & Herteen, M*. (2023). Bringing COVID to College: Incoming First-Year College Students' Making Meaning of the Pandemic, *Emerging Adulthood*, 11, 3. 748-763.
- Jessup-Anger, J. E., Rullman, L., Schermer, B., Dibbell, S., & Hahn, J. (2022). Creating Inclusive Places: Recommendations for Practice. *About Campus*.
- Velez, G. & Jessup-Anger, J. E. (2022). Messaging and action around race and inclusion at a Predominantly White Institution: Perceived dissonance of Black, Indigenous, and People of Color Students., *Emerging Adulthood*, 10, 2. 852-858.
- Jessup-Anger, J. E. & Howell, C.* (2021). All Are Welcome Except You: Isolation in a Social Justice Community. *Journal of College Student Development*, 62, (2). 113-118.
- Jessup-Anger, J. E., Armstrong, M.,* & Johnson, B.* (2020). The role of social justice living-learning communities (LLCs) in promoting students' understanding of social justice and LLC involvement. *Review of Higher Education*, 43,(2). 837-860.

PUBLICATIONS (cont.)

PEER REVIEWED JOURNAL ARTICLES (continued)

- Jessup-Anger, J. E., Armstrong, M.,* Kerrick, E.,* & Siddiqui, N.* (2019). Exploring students' perceptions of their experiences in a social justice living-learning community. *Journal of Student Affairs Research and Practice*, 56 (2). 194-206.
- Jessup-Anger, J. E., Dooley, J. C., Leih, R.*, Mueller, E.,* & Dean, K. L. (2016). Examining the role of the Catholic environment in students' search for meaning. *Journal of College Student Development*, 57, 5. 522-537.
- Wawrzynski, K. S. & Jessup-Anger, J. E. (2014). Building bridges: Using the Office Consultation Project to connect students to theory and practice. *Journal of Student Affairs Research and Practice*, 51(1), 85-97.
- Jessup-Anger, J. E. & Aragonés, A*. (2013). Students' peer interactions within a cohort and in host countries during a short-term study abroad. *Journal of Student Affairs Research and Practice*, 50, 1. 21-36
- Jessup-Anger, J. E. (2012). Examining how residential colleges inspire the life of the mind. *Review of Higher Education*, 35, 3. 431-462.
- Jessup-Anger, J. E., Johnson, B*. & Wawrzynski, M. R. (2012). Exploring Living-Learning Communities as a Venue for Men's Identity Construction. *Journal of College and University Student Housing: Special Issue on Men and Masculinity*, 39, 1. 162-174.
- Jessup-Anger, J. E., Wawrzynski, M. R., & Yao, C. W. (2011). Enhancing undergraduate education: Examining faculty experiences during their first year in a residential college and exploring the implications for student affairs professionals. *Journal of College and University Student Housing: Special Issue on Faculty and Housing Academic Partnerships*, 38, 1. 56-68.
- Jessup-Anger, J. E. (2011). What's the point: An exploration of students' motivation to learn in a first-year seminar. *Journal of General Education*, 60, 2. 101-116.
- Wawrzynski, M. R., & Jessup-Anger, J. E. (2010). From expectations to experiences: Using a structural typology to understand first-year student outcomes in academically-based living-learning environments. *Journal of College Student Development*, 51, 2. 201-217.
- Wawrzynski, M. R., Jessup-Anger, J. E., Helman, C., Stolz, K., & Beaulieu, J. (2009). Exploring students' perceptions of academically based living-learning communities. *College Student Affairs Journal*, 28. 138-158.
- Jessup-Anger, J. E. (2008). Gender observations and study abroad: How students reconcile cross-cultural observations related to gender. *Journal of College Student Development*, 49. 360-373.

EDITOR REVIEWED JOURNAL ARTICLES

- Jessup-Anger, J. E., Dowdy, R. P., & Janz, M. (2012). Social justice begins at home: The challenges and successes of a social justice living-learning community. *Journal of College and Character*. 13, 4. 1-7.

EDITED VOLUME CHAPTERS

- Jessup-Anger, J. E. & Benjamin, M. (2023). Fostering Faculty – Student Engagement in LLCs. In L. Lomicka & J. Eidum, (Eds.) *The Faculty Factor: Developing Faculty Engagement with Living Learning Communities*. Sterling, VA: Routledge. [INVITED]
- Siddiqui, N.* & Jessup-Anger, J. (2020). Study abroad programs and their intersection with gender. In N. Niemi and M. Weaver-Hightower. *International Handbook of Gender Equity in Higher Education*. Hoboken, NJ: Wiley-Blackwell. vol 2, 451-467. [INVITED]
- Jessup-Anger, J. (2020). The effects of college on students. In M. E. David and M. J. Amey. *The SAGE Encyclopedia of Higher Education*. Thousand Oaks: Sage. vol. 2, 426-430. [INVITED]

PUBLICATIONS (cont.)

EDITED VOLUME CHAPTERS

- Jessup-Anger, J., Lopez, E., & Koss, M. (2018). The history of sexual violence on campus. In J. Jessup-Anger and K. Edwards, (Eds.), *New Directions for Student Services*. San Francisco: Jossey-Bass.
- Jessup-Anger, J. (2015). Theoretical foundations of learning communities. In M. Benjamin (Ed.), *New Directions for Student Services*, (17-27). San Francisco: Jossey-Bass. [INVITED]
- Amey, M. J., Jessup-Anger, E. R., & Jessup-Anger, J. E. (2007). Community college governance: What matters and why. In S. Kater (Ed.), *New Directions for Community Colleges: Community College Governance*. San Francisco: Jossey-Bass. 5-14. [*Journal of Higher Education* Ranking: Tier 3, 3/30; 61 citations]

REPORTS

- Benjamin, M., Jessup-Anger, J. E., Lundeen, S. & McFadden, C. (2019). *Elon Statement on Residential Learning Communities as a High-Impact Practice*. Retrieved from <http://www.centerforengagedlearning.org/elon-statement-on-residential-learning-communities/>
- Workshop Architects. (2018). *Wisconsin Union Inclusion Study*. Commissioned by UW-Madison to examine inclusion efforts within the UW-Madison student unions. Contributing researcher and author.
- Jessup-Anger, J. E., & Edwards, K. (Eds.) (March [recommendations]; August [monograph], 2015). Beyond compliance: Sexual violence prevention report and recommendations for ACPA governing board. Addressing sexual violence in higher education. *ACPA – College Student Educators International Presidential Taskforce on Sexual Violence Prevention in Higher Education. ACPA Monograph Series*. [INVITED]

BOOK REVIEWS

- Jessup-Anger, J. (2018). Review of *the cruciform faculty: The making of a Christian professor*, by M. H. Heinemann, J. R. Estep, Jr., M. A. Maddix, & O. J. Esqueda. *Teachers College Record*. [INVITED]
- Jessup-Anger, J. E. (2008). A woman's work. Review of *Challenges of the faculty career for women: Success and sacrifice*, by
- Wawrzynski, M. R., & Jessup-Anger, J. E. (2007). Review of *What's happening to public higher education*, edited by R. Ehrenberg. *Review of Higher Education*, 30, 4. 490-491

POPULAR PRESS/MAGAZINE

- Inkelas, K. K., Jessup-Anger, J. E., Benjamin, M., & Wawrzynski, M. W. (2018). The living-learning community pyramid. *Talking Sticks*, 35, 4 .44-51.
- Jessup-Anger, J. (2017, October 23). Ask the Experts. 2018 College & University Rankings. *Wallethub*. [INVITED]

NATIONAL SCHOLARLY PAPERS/PRESENTATIONS

- Rainey, E., Velez, G., & Jessup-Anger, J. (2023, November). *The effect of the pandemic on students and their families*. Paper presented at the ASHE National Meeting, Minneapolis, MN. [Peer Reviewed].
- Moore, J., Sopper, J., Weintraub, S., Stratton, J., Jessup-Anger, J., McFadden, C. (2019, January). *Residential learning communities as a high impact practice*. Panel presentation at American Association of Colleges and Universities (AAC&U) Annual Meeting, Atlanta, GA. [Peer Reviewed].
- Jessup-Anger, J. E., Smith, M.* & Johnson, B.* (2014, November). *The Role of Social Justice Living-Learning Communities in Promoting Students' Understanding of Social Justice and Community Involvement*. Paper presented at ASHE National Meeting, Washington, DC. [Peer Reviewed]

NATIONAL SCHOLARLY PAPERS/PRESENTATIONS (cont.)

- Jessup-Anger, J. E., Kerrick, E.* & Smith, M.* (2014, March). *A Longitudinal Exploration of Students' Meaning-Making about their Experience in a Social Justice Living-Learning Community*. Paper presented at ACPA National Convention, Indianapolis, IN. [Peer Reviewed]
- Wiley, C. & Jessup-Anger, J. E. (2013, October). *College and Career Readiness: An Urgent Imperative*. Paper presented at the American Evaluation Association Annual Conference, Washington, DC.
- Jessup-Anger, J. E., Dooley, J. C., Leih, R.*, Mueller, E.*, & Dean, K. L. (2012, November). *Examining the role of the Catholic environment in students' search for meaning*. Paper presented at the ASHE National Meeting, Las Vegas, NV. [Peer Reviewed]
- Jessup-Anger, J. E. (2012, April). *Peer interaction in social justice themed living-learning communities*. Paper presented at the *Emerging Scholar* session of the ACPA National Convention, Louisville, KY.
- Jessup-Anger, J. E. & Aragones, A.* (2011, April). *Students' meaning-making about their role and relationships with peers during a cohort-based, short-term study abroad*. Roundtable presented at the AERA National Meeting, New Orleans, LA. [Peer Reviewed]
- Jessup-Anger, J. E. (2010, November). *Beyond relevance: Examining the role of liberal arts experiences in fostering students' motivation*. Roundtable presented at the ASHE Annual Meeting, Indianapolis, IN. [Peer Reviewed]
- Jessup-Anger, J. E. (2010, May). *Examining the roles of undergraduate students' sociodemographic characteristics, values, and residential college environment in enhancing their motivation*. Poster presented at the AERA National Meeting, Denver, CO. [Peer Reviewed]
- Jessup-Anger, J. E. (2009, November). *Inspiring the life of the mind: Examining how residential college environments and motivational attributes relate to undergraduate students' inclination to inquire and capacity for lifelong learning*. Paper presented at the ASHE Annual Meeting, Vancouver, BC. [Peer Reviewed]
- Wawrzynski, M. R., Jessup-Anger, J. E., Helman, C., & Stolz, K. (2009, April). *An exploration of faculty motivation for participation in a newly developed residential college*. Poster presented at the AERA National Meeting, San Diego, CA. [Peer Reviewed]
- Jessup-Anger, J. E. (2008, November). *What's the point? Exploring how students conceptualize and operationalize motivation in a pass/fail, one-credit, transition-focused first-year seminar*. Poster presented at the ASHE Annual Meeting, Jacksonville, FL. [Peer Reviewed]
- Wawrzynski, M. R., Jessup-Anger, J. E., Stolz, K., Helman, C., & Beaulieu, J. (2007, November). *Understanding student outcomes in academically-based living-learning communities*. Paper presented at the ASHE Annual Meeting, Louisville, KY. [Peer Reviewed]
- Dirkx, J. M., Jessup-Anger, J. E., Brender, J. R., Gwekwerere, B., & Smith, R. O. (2007, June). Emotion and cross-cultural experience: The messy business of self-formation in adult learning. In L. Savage & T. Fenwick (Eds.), *Proceedings of the Joint International Conference of the Adult Education Research Conference 48th National Conference and the Canadian Association for the Study of Adult Education 26th National Conference* (pp. 163-168). Halifax: Mt. St. Vincent University. [Peer Reviewed]
- Jessup-Anger, J. E. (2007, April). *Gender observations and study abroad: How students reconcile cross-cultural differences related to gender*. Poster presented at AERA National Meeting, Chicago. [Peer Reviewed]
- Dirkx, J. M., Jessup-Anger, J. E., Brender, J. R., & Gwekwerere, B. (2006, November). *Beyond culture shock: Short-term study abroad for adult learners as a process of self-formation*. Paper presented at the annual meeting of the American Association for Adult and Continuing Education, Milwaukee: University of Wisconsin – Milwaukee. [Peer Reviewed]

- Dirks, J. M., Jessup-Anger, J. E. Brender, J. R., Gwekwerere, B., & Smith, R. O. (2006, October) *Beyond culture shock: The meaning of affect and emotions in international educational experiences*. Paper presented at the Midwest Research to Practice Conference in Adult, Continuing, Extension and Community Education, Saint Louis, MO. [Peer Reviewed]

PROFESSIONAL PRESENTATIONS

- Jessup-Anger, J. E., Rainey, E., & Velez, G. (2024, March). *Generation COVID Heads to College: Social Experiences in the Transition*. ACPA – College Student Educators Int'l Annual Convention: Chicago, IL.
- Jessup-Anger, J. E., & Adams, M. (2023, June). *Examining Barriers to Students' Participation in and Sense of Belonging within Internship Experiences*. Conference on Engaged Learning. Elon University, Elon, NC.
- Jessup-Anger, J. E., Inkelas, K. K., & Benjamin, M. (2023, June). *Living-Learning Communities in Practice*. Conference on Engaged Learning. Elon University, Elon, NC.
- Jessup-Anger, J. E. & Benjamin, M. (2020, October). *Deepening Faculty/ Student Interaction in Residential Colleges*. Residential College Symposium. Hosted by the University of South Carolina. Virtual.
- Inkelas, K. K., Jessup-Anger, J. E. & Benjamin, M. (2020, October). *Closing Panel: Reflections on the Role of Living-Learning Communities in Times of Crisis*. Acuh-I Academic Initiatives Conference. Virtual.
- Inkelas, K. K., Jessup-Anger, J. E. & Benjamin, M. (2020, October). *Engaging Students Through Living-Learning Communities During Challenging Times*. Learning Communities Association Annual Conference. Virtual.
- Jessup-Anger, J. E., Benjamin, M., Siddiqui, N.* & Dooley, J. (2020, March). *Integrating Ethical Development into our Day-to-Day Work*. NASPA Annual Convention: Austin, TX. [CANCELLED]
- Benjamin, M., Jessup-Anger, J. E. Cummings, J., Blockett, R., & Gaskin, S. (2019, March). *Pedagogy as practice: Using pedagogy inside and outside the classroom*. NASPA Annual Convention: Los Angeles, CA.
- Jessup-Anger, J. E. (2018, November). *Priming the pump: Creating environments to sustain successful living-learning communities*. Senior Student Affairs Office Institute, NASPA IV-East Regional Conference, Milwaukee, WI. [INVITED]
- Rullman, L., Dibble, S., Hahn, J., Jessup-Anger, J. & Schermer, B. (2018, November). *Creating inclusive spaces: Reflections at UW-Madison's Union*. NASPA IV-East Regional Conference, Milwaukee, WI.
- Jessup-Anger, J. (2018, November). *Advancing an evidence-based best practices model for living-learning communities*. NASPA IV-East Regional Conference, Milwaukee, WI.
- Jessup-Anger, J. E., Inkelas, K. K., Benjamin, M., Wawrzynski, M. R. (2018, June). *Implementing an evidence-based best practices model for LLCs*. Association of College and University Housing Officers – International Annual Convention: Denver, CO.
- Jessup-Anger, J. E., Henning, G., Gansemer-Topf, A., Davis, T., (2018, March). *Balancing administration, teaching, scholarship, and service*. NASPA Annual Convention: Philadelphia, PA.
- Jessup-Anger, J. E., Landreman, L., & Williamsen, K. (2017, March). *Addressing Sexual Violence on Campus: Part I – Frameworks*. ACPA – College Student Educators International Annual Convention: Columbus, OH.
- Jessup-Anger, J. E., Edwards, K., Houlemarde, M, Monahan-Kreishman, M. Iverson, S., Williamsen, K., & Barboza, A. (2016, March). Preconference – *Beyond compliance: Addressing sexual violence in higher education*. ACPA – College Student Educators International Annual Convention: Montreal, QC, Canada
- Jessup-Anger, J. E. & Edwards, K. [moderators] (2015, March). *Beyond compliance: Sexual violence prevention on campus*. ACPA – College Student Educators International Annual Convention: Tampa.

PROFESSIONAL PRESENTATIONS (cont.)

- Jessup-Anger, J. E., Smith, M.* & Johnson, B.* (2015, March). *Social justice LLCs and civic engagement: Why resources matter*. ACPA – College Student Educators International Annual Convention: Tampa.
- Stevens, R., Boyle, K. & Jessup-Anger, J. E. (2015, March). *Faculty Summit: Administering graduate preparation programs with limited faculty*. ACPA Annual Convention: Indianapolis, IN.
- Moore Gardner, M., Jessup-Anger, J. E., & Benjamin, M. (2014, March). *Transitioning from Administrator to Faculty Member: Reorganizing your Strengths to Reinvent your Career*. ACPA Annual Convention: Indianapolis, IN.
- Stevens, R., Jessup-Anger, J., & Boyle, K. (2014, March). *Administering CSP Preparation Programs with 1-2 Faculty: Best Practices*. ACPA Annual Convention: Indianapolis, IN.
- Jessup-Anger, J. E., Jessup-Anger, E. R., Kennedy, K. Kinzie, J. & Lunceford, C. (2013, March). *Convention Institute - Transitioning from Administrator to Faculty (1 of 3): The Discernment Process*. ACPA Annual Convention: Las Vegas, NV.
- Jessup-Anger, J. E., Torres, V., Hornak, A., & Stevens, R. (2013, March). *Convention Institute – Transitioning from Administrator to Faculty (2 of 3): Preparing for Faculty Life*. ACPA Annual Convention: Las Vegas, NV.
- Jessup-Anger, J. E., Boyle, K., Foubert, J., Marquez Kiyama, J., & Moore Gardner, M. (2013, March). *Convention Institute – Transitioning from Administrator to Faculty (3 of 3): Constructing a Successful Career*. ACPA Annual Convention: Las Vegas, NV.
- Jessup-Anger, J. E., Johnson*, B., & Wawrzynski, M. R. (2012, March). *Men’s engagement: The living-learning community connection*. ACPA Annual Convention, Louisville, KY.
- Jessup-Anger, J. E., Johnson*, B. & Wawrzynski, M. R. (2012, March). *Exploring living-learning communities as a venue for men’s engagement*. NASPA Annual Convention, Phoenix, AZ.
- Amey, M. J., Jessup-Anger, J. E., Lester, J., Perry, L. M., Reesor, L. (2012, March). *I have this great idea, so now what? Publishing in NJAWHE*. NASPA Annual Convention, Phoenix, AZ.
- Jessup-Anger, J. E. & Steinke-Wawrzynski, K. (2011, March). *Theory to practice-Using capstone to cohere a Master’s experience*. NASPA Annual Convention, Philadelphia, PA.
- Fochtman, M. M., Jessup-Anger, J. E. Rudolph, N. & Burt, D. (2011, March). *Negotiating the middle: Mid-Career mothers in student affairs*. NASPA Annual Convention, Philadelphia, PA.
- Piquette, R., Janz, M. & Jessup-Anger, J. (2011, March). *Social justice at home: The development of a learning community*. NASPA Annual Convention, Philadelphia, PA.
- Steinke-Wawrzynski, K. & Jessup-Anger, J. (2011, March). *B’More professional: Using capstone projects to enhance professional preparation*. ACPA Annual Convention, Baltimore, MD.
- Jessup-Anger, J. E. (2010, March). *Residential Colleges: Fostering a Liberal Arts Legacy?* NASPA Annual Convention, Chicago, Illinois.
- Jessup-Anger, J. E. (2010, March). *Beyond Relevance: Examining Student Affairs’ Role in Fostering Student Motivation*. ACPA Annual Convention, Boston, MA.
- Jessup-Anger, J. E. (2008, April). *Teaching fish to see water: Implications of a study on gender observations in study abroad*. ACPA Annual Convention, Atlanta, GA.
- Jessup-Anger, J. E., Wawrzynski, M. R., Stolz, K., & Helman, C. (2008, April). *Understanding faculty motivation for involvement and collaboration in living-learning communities*. ACPA Annual Convention, Atlanta, GA.

PROFESSIONAL PRESENTATIONS (cont.)

- Kowalski-Braun, M., Jessup-Anger, J.E., Hart, J., Sell, L., & Stiglitz, E. (2007, April). *Feminist leadership in student affairs: A critical look at scholarship and practice*. Presented at the ACPA/NASPA Joint Convention, Orlando, FL.
- Wawrzynski, M. R., Jessup-Anger, J. E., Beaulieu, J., & Stolz, K. (2007, April). *Living learning communities and student outcomes: Assessing the connection*. Presented at the ACPA/NASPA Joint Convention, Orlando, FL.
- Jessup-Anger, J. E., Jessup-Anger, E. R., Chang, D. A., & Watson, J. S. (2006, March). *Oh, the places you'll go: Negotiating the doctoral application process*. Presented at the ACPA Annual Convention, Indianapolis, IN.
- Wawrzynski, M. R., & Jessup-Anger, J. E. (2006, March). *Assessing residential environments: Creating partnerships to gain understanding*. Presented at the ACPA Annual Convention, Indianapolis, IN.
- Jessup-Anger, J. E., & Jessup-Anger, E. R. (2005, March). *Creating meaning around "male" and "female": Gender specific campus programming*. Presented at the ACPA Annual Convention, Nashville, TN.
- Miser, K. M., Campos-Emmert, L. D., DeGuzman, G., Jessup-Anger, J. E., Reif, Z. S. & Sweeton, N. (2004, March). *Making a difference through an intense international experience: Student perspectives, two years later*. Presented at the NASPA Annual Convention, Denver, CO.

PODCAST/WEBINAR PRESENTATIONS

- Rullman, L. J., Harrington, K. & Jessup-Anger, J. E. (2023, May). *Student belonging: What it is and why it matters*. Haworth Webinar.
- Inkelas, K. K. & Jessup-Anger, J. (2023, April). *A revised best practices model for living-learning communities and residential colleges: What we have learned from you*. Residential College Society 10 for 10.
- Benjamin, M. & Jessup-Anger, J. (2020, June). Partially or Fully Online Residential Learning Communities/Living Learning Communities. Learning Communities Association Social.
- Benjamin, M. Inkelas, K. K., & Jessup-Anger, J. (2019, November). Living-Learning Communities That Work. *Teaching in Higher Ed podcast*, Episode 283. <https://teachinginhighered.com/podcast/living-learning-communities-that-work/>
- Inkelas, K. K., Jessup-Anger, J. & Mayhew, M. (2018, January 10). Building Living-Learning Communities that Work: Advancing Design, Delivery, and Assessment. *Student Affairs Live*. <http://higherlive.com/building-living-learning-communities-that-work-advancing-design-delivery-and-assessment/>
- Jessup-Anger, J., Rider-Milkovich, H., & Koenick, R. A. (2016, March 23). Ending Sexual Violence on Campus. *Student Affairs Live*. <http://listen.higheredlive.com/e/student-affairs-live-ending-sexual-violence-on-campus/>
- Jessup-Anger, J. & Edwards, K. (2015, September 1). Sexual Violence, Title IX, and Prevention. *Student Affairs Spectacular Podcast*. <https://studentaffairscollective.org/student-affairs-spectacular-podcast-episode-74-keith-edwards-jody-jessup-anger-sexual-violence-title-ix-prevention/>
- Jessup-Anger, J. Dougherty, K., & Solan, V. (2014, October 8). #ItsOnUs: Sexual Assault and Title IX on Campus. *Student Affairs Live*. <http://listen.higheredlive.com/mobile/e/student-affairs-live-itsonus-sexual-assault-and-title-ix-on-campus/>

OTHER INVITED PRESENTATIONS

- Addressing the Tensions Between Equity, Inclusion, and Belonging in Residential and Dining Spaces. (2024, October). Student Residential Experience Summit – Northwestern University, Evanston, IL **[Invited Keynote]**
- Creating, Maintaining, and Sustaining Living-Learning Communities and Residential Colleges (2024, October). ACUHO-I Academic Initiatives conference: Portland, OR. **[Invited Keynote Address with Inkelas & Benjamin]**

OTHER INVITED PRESENTATIONS (continued)

- Designing for Student Success: The role of the Built Environment. (2021, October). Society of College and University Planning Regional conference: Milwaukee, WI. **[Invited Keynote Address]**
- Sustaining High Caliber Living-Learning Communities: Envisioning the Future of Rider's LLCs. (2019, January). Training for Rider University Taskforce on LLCs. Rider University, Lawrenceville, NJ.
- Designing Living-Learning Communities that Work: Considerations for Initiating New LLCs. (2019, January). Rider University Faculty Seminar on Living-Learning Communities. Rider University, Lawrenceville, NJ.
- What's in it for Me? Exploring Benefits of Faculty Involvement in Living-Learning Communities (LLCs). (2019, January). Rider University Center for Teaching and Learning, Lawrenceville, NJ.
- Cocoon vs. cage: Realizing living-learning communities as a source of support for all students. (2015, October). Association of College and University Housing Officers – International Living Learning Programs Conference: St. Pete Beach, FL. **[Invited Keynote Address]**
- *Why go to College*. Divine Savior of Holy Angels High School, College Night. January 2015, 2016, 2017, 2018
- *Using student development theory as a GPS for working with students*. University of Wisconsin-Milwaukee Professional Development Event. Milwaukee, WI. September 2011.
- *Sexual Assault Response Training*, invited trainer for two-day training examining sexual assault on campus, DePauw University, December 2005
- *Moving from Problem toward Promise: A Seamless Approach to Sexual Assault Response*, South Dakota State University Sexual Assault Conference, April 2005. **[Invited Keynote Address]**

PROFESSIONAL INVOLVEMENT

EDITORIAL ACTIVITIES

- Editor, Books and Media, *ACPA – College Student Educators International*, 2019 - 2023
- Member, Editorial Board, *Journal of Student Affairs Research and Practice*, 2010-2017
- Reviewer, *NASPA Journal About Women in Higher Education*, 2009 – 2014
- Reviewer, *Review of Higher Education*, 2013 - present
- Reviewer, *Research in Brief* and *On the Campus*, *Journal of College Student Development*, 2008-2010
- Ad hoc Reviewer, *International Research and Scholarship* section, *Journal of College Student Development*, 2009-present
- Ad hoc Reviewer, *Journal of Higher Education*, 2015 – present
- Ad hoc Reviewer, *Higher Education Policy*, 2019 – present
- Ad hoc Reviewer, *Canadian Journal of Higher Education*, 2019-present

ACADEMIC CONFERENCE ACTIVITIES

American Educational Research Association National Meeting

- Co-Chair, Division J – Section 4: 2017 AERA National Conference planning committee, 2016-2017
- Reviewer, AERA National Meeting Conference proposals, Division J, 2008 – 2014

Association for the Study of Higher Education National Meeting

- Ad hoc Professional Development Committee, ASHE at 50 Strategic Plan, 2019
- Reviewer, ASHE National Meeting Conference proposals, each year since 2007
- Session Discussant 2011, 2013, 2014, 2015, 2016, 2019 conferences; Session Chair, 2008, 2009 conferences

AIR/NSF/NCES National Summer Data Policy Institute, Reviewer for candidate selection, 2009

PROFESSIONAL INVOLVEMENT (continued)

PROFESSIONAL CONFERENCE ACTIVITIES

- Co-Chair, Presidential Task Force on Sexual Violence Prevention in Higher Education, *ACPA – College Student Educators International*, 2014-2016
- Reviewer, ACPA Foundation Grant proposals, 2016, 2017, 2018, 2019, 2023
- Directorate, Commission for Graduate Preparation Programs, ACPA, 2012-2016
- Cluster Facilitator, LeaderShape, Michigan State, Summer 2006

UNIVERSITY SERVICE

- Member, University Board of Graduate Studies, Marquette University, 2023 - present
- Member, Committee on Research, Marquette University, 2020 - 2023
- Member, Climate Study Analysis Team, 2020 – present
- Member, Graduate Student Taskforce, Marquette University, 2019 – 2021
- Member, HLC Student Success Academy work group, Marquette University, 2019 – 2021
- Member, President’s Alcohol Taskforce, Marquette University, 2019 – 2020
- Member, Tenure and Promotion Committee, College of Education, Marquette University, 2016 - present
- Member, Doctoral Committee, Department of Educational Policy and Leadership, 2014 – present
- Member, Marquette University Advocacy Network, 2017 – present
- Member, SAHE Curriculum Committee, Department of Educational Policy and Leadership, Marquette University, 2009-present
- Adviser, GO SAHE Graduate Student Organization, 2009-2024
- Member, African American Student Success Task Force, Marquette University, 2017-2018
- Member, Sexual Violence Prevention Taskforce, Marquette University, 2014 – 2016
- Co-Chair, Diversity Committee-Student Emphasis, College of Education, Marquette University, 2010 – 2015
- Member, Vice President for Student Affairs Search Committee, 2015-2016
- Member, First-Year Reading Committee, 2012 - 2014
- Member, Division of Student Affairs Assessment Committee, Marquette University, 2009-2017
- Member, College of Education Planning Team, Mission Week 2013
- Member, Tenure and Promotion Procedure Review Ad Hoc Committee, College of Education, 2012- 2014
- Member, Gender Resource Taskforce, Marquette University, 2010-2012
- Member, Search Committee for Faculty Search, 2013, 2014, 2018

ADVISEES

Master’s 28

DISSERTATION COMMITTEE CHAIR

Lora Strigens (in progress)
Brian Troyer (in progress)
Maggie Cinto (2024 graduate)
Jenna Green [INPR] (2023 graduate)
Sarah Olejniczak (2023 graduate)
Eva Martinez-Powless [INPR] (2023 graduate)
Noreen Siddiqui (2021 graduate)
Matthew Nuciforo (2020 graduate)
Jennifer Reid (2018 graduate)
Danielle Geary (2016 graduate)

Doctoral 6

DISSERTATION COMMITTEE MEMBER

John Fields (Computer Science – in progress)
Sara Snyder (2023 UW-La Crosse graduate)
Marie Pitt-Payne (2021 graduate)
Seyedehmahshid Jalalianhosseini
(2020 UWM Architecture graduate)
Susan Weintraub (2018 Plymouth State graduate)
Tyra Hildebrand (2018 graduate)
Sam Cox (2015 graduate)
Sarah Adams (2014 graduate)
Stephen Halula (2013 graduate)

THESIS COMMITTEE MEMBER

Taryn Singh (2018 UWM Architecture graduate)

GRANTS

- Jessup-Anger, J.E., Velez, G., Hoekstra, E., & Nemanich, S. (2022). ACPA Foundation grant. \$1,750 (funded)
- Jessup-Anger, J. E. (2013, May). Understanding undergraduate students' experience in civic engagement and social justice living-learning communities. \$22,420 grant submitted to the New Paths to Purpose Project, Chicago Booth Center for Decision Research. (Not funded)
- Jessup-Anger, J. E. (2012, September). Understanding students' experiences in social justice and civic engagement themed living learning communities. \$8880 Grant submitted to the Marquette University Committee on Research. (funded)
- Jessup-Anger, J.E. & Dooley, J. (2010, January). From National to Local: Developing an Assessment of the *Marquette University Student Leadership Development Model* from the Multi-Institutional Study of Leadership (MSL) data, \$500 Grant Submitted to NASPA Student Leadership Programs Knowledge Community (SLPKC) (Not funded)
- Dooley, J. & Jessup-Anger, J. E. (2011, February). An investigation of environments that promote student spirituality. \$2500 Grant Submitted to the *Edward D. Simmons Religious Commitment Fund*. (funded)
- Dooley, J., Jessup-Anger, J. E., Dean, K. L. & Thon, A. (2011, March). Leadership development, spiritual growth, and student experiences with mission at Catholic colleges and universities. \$1500 Grant Submitted to *Jesuit Association of Student Personnel Administrators*. (funded)

AWARDS, HONORS, AND FELLOWSHIPS

- ACPA Diamond Honoree, 2022
- FELOS (Faculty Exploring Leadership Opportunities) Program Participant, Office of the Provost, Marquette University, Fall 2018
- Scholar-in-Residence, *Workshop Architects*, Fall 2017
- Faculty All Star, Marquette University Provost's Office and Athletics, Fall 2017
- Dean's Faculty Excellence Award, College of Education, Marquette University, 2015
- Marquette University Faculty Seminar in Catholic Identity, 2012
- Golden Rose, Marquette University Division of Student Affairs, 2012 [honors women on campus who contribute to fostering diversity]
- ACPA Emerging Scholar, 2011
- Burns B. Crookston Doctoral Research Award, ACPA Professional Preparation Commission, 2010
- Dissertation Completion Fellowship, Michigan State University, 2009
- AIR/NSF/NCES National Summer Data Policy Institute Fellowship, 2008
- Dean's Scholar Fellowship, Michigan State University, 2005-2009
- Sheldon Cherney Scholarship in Graduate Studies in Education Overseas, Michigan State University, 2008
- Clyde M Campbell Scholarship, Michigan State University, 2007; 2008
- Summer Research Fellowship Award, Michigan State University, 2006
- Phi Kappa Phi Honor Society, Colorado State University, 2002-present
- Presidential Scholarship, American University, 1994-1998
- Mortar Board National Honor Society, American University, 1997

ASSOCIATION MEMBERSHIP

- American College Personnel Association (ACPA)
- National Association of Student Personnel Administrators (NASPA)
- American University Alumni Association