

## Curriculum Vitae

**JEFFREY T. LABELLE, S.J.**

Associate Professor Emeritus

Department of Educational Policy and Leadership

Marquette University

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### **EDUCATION**

- 2005: Ed.D., International and Multicultural Education,  
**University of San Francisco, San Francisco, CA**
- 1989: Th.M., Hispanic Ministry, **Jesuit School of Theology, Berkeley, CA**
- 1988: M.Div., **Jesuit School of Theology, Berkeley, CA**
- 1976: B.A., InterAmerican Studies, Spanish and ESL, Magna cum laude, **University of the Pacific, Stockton, CA**

### **PUBLICATIONS**

#### **Books**

- LaBelle, J., & Kendall, D. (2011). *Catholic colleges in the 21<sup>st</sup> century: A road map for campus ministry*. Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2010). *Seek God everywhere: Reflections on the Spiritual Exercises of St. Ignatius*. Doubleday.
- LaBelle, J., & Kendall, D. (2009). *Being Catholic in a changing world*. Paulist Press.
- O'Collins, G., Kendall, D., & LaBelle, J. (Eds.). (2007). *Pope John Paul II: A reader*. Paulist Press.

#### **Dissertation**

- LaBelle, J. (2005). *Experiences of ethnic acceptance and prejudice in English language learning: Immigrants' critical reflections*. ProQuest Information and Learning Company.

## Articles

- LaBelle, J. (2024). Cura communitatis in the time of coronavirus. *Jesuit Higher Education: A Journal*, 13(2), 56-67.
- LaBelle, J., & Kendall, D. (2021). Reciprocal relationships: AJCU presidents & rectors. *Jesuit Higher Education: A Journal*, 10(2), 85-94.
- Carlson, M., & LaBelle, J. (2019). Special education in Catholic schools viewed from a liberatory hermeneutic. *Journal of Catholic Education*, 22(2), 46-72.
- LaBelle, J., & Belknap, G. (2017). A rationale for requiring philosophy of education in preservice teacher programs. *Journal of Education*, 197(3), 51-60.
- LaBelle, J. (2017). Ethical and political implications of reflective practice among preservice teachers. *Reflective Practice*, 18(5), 688-698.
- LaBelle, J., & Kendall, D. (2016). Characteristics of Jesuit colleges and universities in the United States: A reciprocal interdependence analysis. *Journal of Catholic Education*, 19(3), 264-289.
- LaBelle, J., & Belknap, G. (2016). Reflective journaling: Fostering dispositional development in preservice teachers. *Reflective Practice*, 17(2), 125-142.
- LaBelle, J. (2011). Selecting ELL textbooks: A content analysis of L2 teaching models. *Bilingual Research Journal*, 34(1), 94-110.
- LaBelle, J., & Shaw, V. (2010). Selecting ELL textbooks: A content analysis of ethnicity depicted in illustrations and writing. *Journal of Multiculturalism in Education* [online], 6(2).
- LaBelle, J. (2010). Selecting ELL textbooks: A content analysis of L2 learning strategies. *Journal of Language Teaching and Research* [online], 1(4), 358-369.
- LaBelle, J. (2007). Vietnamese American experiences of English language learning: Ethnic acceptance and prejudice. *Journal of Southeast Asian American Education and Advancement* [online], 2(1), Article 10.

## AWARDS

- 2014 Early Career Reviewer Award for the *Bilingual Research Journal*. Conferred at the annual meeting of the National Association for Bilingual Education, Las Vegas, NV (March 2014).

## **RESEARCH INTERESTS**

First and second language acquisition  
Immigrant issues in education  
English language learners  
Multicultural and bilingual education  
Catholic and Jesuit education

## **PROFESSIONAL EXPERIENCE**

2019-2025	Associate Professor, Department of Educational Policy and Leadership, College of Education, Marquette University
2019-2021	Associate Dean, College of Education, Marquette University
2007-2019	Assistant Professor, Department of Educational Policy and Leadership, College of Education, Marquette University
2005-2007	Assistant Professor, International & Multicultural Education and Leadership Studies Departments, School of Education, University of San Francisco
2003-2005	Adjunct Professor, International & Multicultural Education, University of San Francisco
2000-2005	Credentials Analyst, School of Education, University of San Francisco
1992-2000	Pastor, Most Holy Trinity Parish, San José, CA
1988-1992	Associate Pastor, St. Joseph Cathedral, San José, CA
1983-1985	Secondary Teacher, Colegio Cristo Rey, Tacna, Peru
1976-1979	Spanish and English Teacher, Beaumont High School, CA

## **PAPER PRESENTATIONS**

- LaBelle, J., & Shaw, V. (April, 2011). Selecting Middle School English Language Learner (ELL) Textbooks: Issues of Ethnicity and Learning Strategies. Annual meeting of American Educational Research Association, New Orleans, LA.
- LaBelle, J. (December, 2010). Being a Catholic Educator in the 21<sup>st</sup> Century. Workshop for the Greater Milwaukee Catholic Educational Consortium, Marquette University, Milwaukee, WI.
- LaBelle, J. (April, 2010). Shifting Sands and the Cultural Divide. One Thing Led to Another Panel, Marquette University, Milwaukee, WI.
- Krueger, C., LaBelle, J., Factor, K., & Michelson, K. (March, 2009). Transforming Practices to Shared Futures. AAC&U Global Learning Forum, Philadelphia, PA.
- LaBelle, J. (February, 2008). No Immigrant Left Behind: Education for Inclusion. Mission Week 2008, Marquette University, Milwaukee, WI.
- Gautier, C., & LaBelle, J. (November, 2007). France and the USA: Different Multicultural Developments, Different Views of Multicultural Education. Annual meeting of National Association for Multicultural Education, Baltimore, MD
- LaBelle, J. (November, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of National Association for Multicultural Education, Phoenix, AZ.
- LaBelle, J. (March, 2006). Critical Literacy: Freire's Problem-Posing Pedagogy through Pictures. Annual meeting of California Association for Bilingual Education, San José, CA.
- LaBelle, J. (October, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. 2005 Commitment to Justice Conference, John Carroll University.
- LaBelle, J. (February, 2005). Experiences of Ethnic Acceptance and Prejudice in English Language Learning. Annual meeting of California Association for Bilingual Education, Los Angeles, CA

## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
Phi Delta Kappa

## **COURSES TAUGHT**

Language and Culture: Emphasis Spanish  
Methods of Educational Research  
Field Experience I and II (Administrative Services Credential Program)  
Multicultural Perspectives in Education  
Philosophical Foundations of Education  
Master's Field Project  
Budget and Finance  
Discourse, Pragmatics and Language Teaching  
Educational Leadership

Philosophy of Education  
Introduction to Schooling in a Diverse Society  
Critical Inquiry into Contemporary Issues  
Catholic Theology and Education  
Learning and Linguistic Diversity  
Contemporary Philosophies of Education  
Education in the Americas: Philosophy & Critical Issues (Peru)  
Educational Inquiry I: Critical Perspectives on Education  
Educational Inquiry II: Advanced Topics  
Foundations of Catholic Education

## **DISSERTATION COMMITTEES**

Dissertation Chair:

- Atkinson, V. L. (2007). *Motivations of Jewish Adolescents in a British Hebrew School: Identity, Socialization, and Language Learning*. Unpublished doctoral dissertation, University of San Francisco.
- Carlson, M. (2016). *Special Education: A Moral Mandate in Catholic Schools*. Marquette University.
- Gautier, C. (2006). *Cultural Diversity in Multimedia Language (French and English) Programs: A Content Analysis*. Unpublished doctoral dissertation, University of San Francisco.
- Jaramillo, J. M. (2024). *Toward a Continuum for Jesuit Education Founded upon Cura Personalis and Magis*. Unpublished doctoral dissertation. Marquette University.
- Mbatna, T. (2022). *Peacebuilding Through Education: The Case of Cameroon's Anglophone Crisis*. Unpublished doctoral dissertation. Marquette University.
- Nakhapakorn, B. (2025). *Influences of Meditation on the Emotional Intelligence of Participants at Buddha Haksa Temple*. Unpublished doctoral dissertation. Marquette University.
- Pitt-Payne, M. (2021). *Intellectual Formation in Affective Maturity: Translating Educational Practices in Medicine to the Catholic Seminary*. Unpublished doctoral dissertation. Marquette University.
- Xie, Shuzhen. (2024). *A Phenomenological Exploration of U.S. School Principal Preparation in Leading Mandarin Chinese Immersion Programs*. Unpublished doctoral dissertation. Marquette University.

Dissertation Committee Member:

- Bae, S. Y. (2006). *Language Learners' Perceptions of Nonnative English Speaking Teachers of English*. Unpublished doctoral dissertation, University of San Francisco.
- Belknap, G. (2020). *An Exploration of Five Secondary School Teachers' Conceptualization of Social Justice*. Unpublished doctoral dissertation, Marquette University.

- Bennin, S. A. (2025). *The Lived Experience of Wisconsin Generation Z Teachers Remaining in the Classroom Beyond Their Third Year of Teaching*. Marquette University.
- Carron, J. (2025). *Examining Early-Career Principals' Experiences with Coaching and Self-Efficacy Development in Wisconsin Public Schools*. Unpublished doctoral dissertation, Marquette University.
- Escover, M. (2007). *Shared Governance at Gavilan College: A Case Study*. Unpublished doctoral dissertation, University of San Francisco.
- Gonzalez, I. M. (2007). *Community and College Partnerships for Student Retention in Higher Education: Critical Reflections of Pilipino American Young Adults*. Unpublished doctoral dissertation, University of San Francisco.
- Hambleton, W. (2008). *A Comparison of the Perceptions of Male Students at Coeducational and Single Gender Catholic High Schools in Regard to the Facilitation of Catholic Identity in Their School Communities*. Unpublished doctoral dissertation, University of San Francisco.
- King, M. T. (2006). *Ethical Leadership: A Case Study Exploring Pedagogy and Practical Application*. Unpublished doctoral dissertation, University of San Francisco.
- Knutson, T. (2024). *A Collective Case Study of Special Educators' Experiences Implementing Interventions in a New Reading Specialist Role*. Unpublished doctoral dissertation, Marquette University.
- Martinez Powless, E. (2022). *A Grounded Theory on Becoming a Revolutionary Latinx Student Leader*. Unpublished doctoral dissertation, Marquette University.
- Petsa-Papanicolaou, L. (2007). *Success Factors in Mergers and Acquisitions: Complexity Theory and Content Analysis*. Unpublished doctoral dissertation, University of San Francisco.
- Polito, E. (2007). *Education Philosophy and Espoused Curriculum and Curriculum-in-use in a K-12, Public, Charter School System*. Unpublished doctoral dissertation, University of San Francisco.
- Quizon-Guatno, J. (2006). *Critical Reflections on Job Satisfaction of Nurse Practitioners Employed by the Department of Veterans Affairs*. Unpublished doctoral dissertation, University of San Francisco.
- Randrianaivo, J. D. (2007). *A Survey of the Perceptions of Senior Students on the Achievement of the Jesuit Educational Ideals in Two Jesuit Secondary School in Madagascar*. Unpublished doctoral dissertation, University of San Francisco.
- Schram, J. (2023). *Those Who Came Before: Learning from Native American College Alumni about Walking the Path of Persistence*. Unpublished doctoral dissertation, Marquette University.
- Ugwejeh, E. (2022). *The Relationships Between Spirituality, Self-Awareness, and Effective Leadership among Lay Catholic High School Leaders in Nigeria*. Unpublished doctoral dissertation, Marquette University.
- Unertl, D. D. (2023). *A Case Study on Teacher Perceptions of the Wisconsin State Educator Effectiveness Requirement: Mandates and Results*. Unpublished doctoral dissertation, Marquette University.
- Zahrt, J. (2025). *A Comparative Analysis of In-Person Versus Virtual Literacy Coaching to Support Tutor Intervention Fidelity*. Unpublished doctoral dissertation, Marquette University.

## **PROFESSIONAL SERVICE**

Member, Board of Trustees, Nativity Jesuit Academy, Milwaukee, WI, 2019-2025  
Member, Board of Trustees, Loyola Academy, Wilmette, IL, 2017-2023  
Area Director, State of Wisconsin, *Phi Delta Kappa International*, 2010-2012  
Member, Executive Board, State of Wisconsin Chapter of *Phi Delta Kappa*, 2009-2011  
Member, Board of Directors, Marquette University High School, 2008-2014  
Support Person, Jesuit Volunteer Corps, 2008-2011

## **UNIVERSITY SERVICE**

University Faculty Budget & Financial Planning Committee, 2022-2025  
University Assessment Committee, 2021-2025  
Undergraduate Education Committee, 2017-2023  
Educational Leadership Committee, 2007-2025  
COVID-19 Academic Planning Committee, 2020-2021  
College of Education, Associate Dean, 2019-2021  
Mission Council of the Office of Mission and Ministry, 2014-2017  
Rector of the Jesuit Community, 2011-2017  
Chair of the Wade Chair Committee, 2011-2017  
Core Curriculum Review Committee, 2007-2010; 2014-2017  
Faculty Adviser, Alpha Sigma Nu, 2007-2013