

Melissa Leigh Gibson
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EDUCATION

- PhD Curriculum & Instruction, Educational Policy Studies (minor), 2014
 University of Wisconsin-Madison School of Education
 Dissertation: *Bringing Educational Justice to Life at Academia de la Comunidad*
- MA Teaching, 2006
 Dominican University (Illinois) School of Education
 Focus on middle grades education
- AB Women's Studies *magna cum laude*, 2000
 Harvard University

Certified teacher in Illinois (grades K-9) & Wisconsin (grades 1-8).

ACADEMIC APPOINTMENTS

- 2015 to present Marquette University College of Education
 Assistant Professor, Department of Educational Policy & Leadership

PUBLICATIONS

Peer-Reviewed Articles

- 2013 Grant, C., & **Gibson, M.** 'The path of social justice': A human rights history of social justice education. *Equity & Excellence in Education*, 46(1), 81-99.
- 2012 **Gibson, M.**, & Grant, C. Toward a 'paideia of the soul': Education to enrich America's multicultural democracy. *Intercultural Education*, 23(4), 313-324.
- 2010 Gibson, M. Are we 'reading the world'? A review of multicultural literature on globalization. *Multicultural Perspectives*, 12(3), 129-137.

Book Chapters

- 2011 Grant, C., & **Gibson, M.** Diversity and teacher education: A historical perspective on research and policy. In Ball, A., and Tyson, C. (Eds.), *Studying diversity in teacher education* (pp. 19-61). Mahwah, NJ: Lawrence Earlbaum & Associates.
- 2010 **Gibson, M.,** & Grant, C. 'Working in the small places': A human rights history of multicultural democratic education. In Hoosain, R., & Salili, F. (Eds.), *Democracy and multicultural education* (pp. 43-71). Charlotte NC: Information Age Publishing.
- 2010 Grant, C., & **Gibson, M.** These are revolutionary times: Human rights, social justice, & popular protest. In Chapman, T., & Hobbel, N. (Eds.), *The practice of freedom: Social justice pedagogy* (pp. 9-35). NY: Routledge.
- 2009 Grant, C., & **Gibson, M.** A multicultural approach to ATE's standards for teacher educators. In Houston, R., & Commission on Teacher Educator Standards (Eds.), *Visions for teacher educators: Perspectives on the Association of Teacher Educators' standards* (pp. 123-140). Lanham, MD: Scarecrow Press.

In Press

- 2015 Gibson, M. Beyond chapter one. In Agarwal-Ragnath, R., Dover, A., & Henning, N. (Eds.), *Social studies for social justice in the Common Core era: Letters to new teachers*. New York: Teachers College Press.
- 2015 **Gibson, M.,** & Grant, C. (in press). The language of justice: A human rights framework & justice-oriented teaching. In Bajaj, M. (Ed.), *Global Perspectives on Human Rights Education*. Philadelphia: University of Pennsylvania Press.

AWARDS & HONORS

- 2015 Distinguished Dissertation Honorable Mention, Critical Educators for Social Justice SIG, AERA
- 2014 Critical Educators for Social Justice SIG Seminar Selected Participant, AERA
- 2012-2013 Netzer-Wendt Graduate Scholarship, School of Education, UW-Madison
- 2012 Division G Travel Grant, AERA
- 2011 & 2012 Vilas Dissertation Travel Grant, UW-Madison
- 2010 & 2011 Department of Curriculum & Instruction Travel Grant, UW-Madison
- 2010 Graduate Student Scholarship, National Association for Multicultural Education
- 2010 Division B Social Justice Seminar Selected Participant, AERA
- 2009-2011 Wisconsin-Spencer Doctoral Research Program Fellow, UW-Madison
- 2006 Japan Fulbright Memorial Fellow
- 2006 Teacher of the Year, Chicago International Charter School, Basil Campus
- 2006 Drive Award for Teacher Excellence Finalist, Chicago Public Schools
- 2005-2006 Chicago Foundation for Education Grant Winner
- 2005 Gilder-Lehrman Foundation Fellow
- 2004-2006 Boundless Readers Grant Winner
- 2003 Fulbright-Hays Scholar, India

2002 National Endowment for the Humanities Fellow

PRESENTATIONS

Academic Conferences

- 2015 Big questions, big issues: Investigating social issues in a social studies classroom. National Association for Multicultural Education, New Orleans LA, to be presented October 1-4.
- 2014 Dismantling color-blind *fronteras* in work for educational justice. National Association for Multicultural Education, Tuscon AZ, November 5-9.
- 2014 Blinded by privilege: Negotiating race, class, & power in a justice-oriented, multicultural school. American Educational Research Association, Philadelphia PA, April 3-7.
- 2013 Understanding the role of teacher beliefs in social justice pedagogy (with B. Brent). American Educational Research Association, San Francisco CA, April 27-May 1.
- 2012 Power, privilege, & parental involvement: Sustaining justice in community organizing for school reform. American Educational Research Association, Vancouver BC, April 13-17.
- 2011 Principled pragmatism: An asset-based approach to educational reform & justice. National Association for Multicultural Education, Chicago IL, November 2-5.
- 2011 Asset-based community development and urban school reform. American Educational Research Association, New Orleans LA, April 8-12.
- 2010 Moving toward justice: A workshop on dance, democracy, & pedagogy (with A. Leonard). National Association for Multicultural Education, Las Vegas NV, November 3-6.
- 2010 An inequality of purpose: Framing the aims of education in urban schools. American Educational Research Association, Denver CO, April 30-May 4.
- 2009 Toward a “paideia of the soul”: Enriching America’s multicultural democracy (with C. Grant). Center for Anti-Oppressive Education, Chicago IL, December 5-6.
- 2009 Good intentions are not enough: Exploring student teachers’ commitment to and understanding of multicultural & social justice pedagogy. National Association for Multicultural Education, Denver CO, October 28-November 1.
- 2009 Playing teacher: Pre-service teachers’ e-portfolios as performances of ‘good teaching’ (with A. Leonard). American Association for Teaching and Curriculum, Arlington VA, October 1-3.

- 2009 Are we reading the world? A review of multicultural literature on globalization.
American Educational Research Association, San Diego CA, April 13-17.
- 2009 These are revolutionary times: Human rights, social justice, & popular protest (with C. Grant). American Educational Research Association, San Diego CA, April 13-17.

Professional Development Presentations & Workshops

- 2014 Teaching Students to Question, American School Foundation of Guadalajara
- 2013 Tools for Implementing Service Learning, American School Foundation of Guadalajara
- 2012 Enhancing Service Learning, American School Foundation of Guadalajara
- 2009 Integrating the e-Portfolio in Teacher Education, University of Wisconsin-Madison
Office of Educational Portfolios and Career Services
- 2006 Improving Reading Instruction, Chicago International Charter School-Basil Campus
- 2005 For the Love of Reading: Teaching Literature in the K8 Classroom, Chicago
International Charter School-Basil Campus
- 2005 Living and Teaching by our Mission Statement, Civitas Schools

UNIVERSITY TEACHING EXPERIENCE

Marquette University Department of Education Policy & Leadership

- Teaching Elementary Social Studies, undergraduate (fall 2015)
Teaching Middle & Secondary Social Studies, undergraduate (fall 2015)

University of Wisconsin-Madison Department of Curriculum & Instruction

Teaching Assistant, designed and all solo taught all courses listed.

- Seminar in Student Teaching, undergraduate (fall 2007 to spring 2012)
Elementary Education Field Experience, undergraduate (fall 2007 to spring 2012)
Culturally Relevant Teaching, graduate (spring 2012)

K12 TEACHING & LEADERSHIP

- 2012-2015 Team Leader & Social Studies Teacher (Grades 7 & 8)
American School Foundation of Guadalajara, Mexico
- 2004-2011 Site Director, Academic Dean, & Service Learning Facilitator (Grades 9-12)
Civic Education Project, Northwestern University
- 2006-2007 Social Studies & Communication Arts Teacher (Grade 7)
Waunakee Community Middle School, Wisconsin
- 2004-2006 Reading, Language Arts, & Math Teacher (Grade 6)
Chicago International Charter School, Basil Campus

- 2004 Language Arts Summer School Teacher (Grades 7-8)
Markham Middle School, Los Angeles Unified School District
- 2000-2003 English Teacher (Grades 9-12)
Lake Forest Academy, Illinois

RESEARCH EXPERIENCE

- 2011 **Research Assistant**, Office of Educational Outreach & Partnerships
University of Wisconsin-Madison
Assisted in the development of a framework for translational research, scholarly engagement, and community partnerships with university researchers.
- 2009 **Research/Project Assistant**, Office of ePortfolio and Career Services
University of Wisconsin-Madison
Examined and led professional development on best practices in integrating the ePortfolio into teacher education coursework.

SERVICE TO THE PROFESSION

Ad-Hoc Journal Reviewer

- 2014 *Teaching Education*
2012 *Multicultural Perspectives*
2011 *Education Evaluation & Policy Analysis*

Conference Proposal Reviewer

- 2010-2015 American Educational Research Association
Division G: Social Context of Schooling
Division B: Curriculum Studies
Grassroots Community & Youth Organizing SIG
Critical Educators for Social Justice SIG
- 2011-2014 National Association of Multicultural Education

Other Service

- 2014 Graduate Student Forum Planning Committee, Critical Educators for Social Justice SIG, AERA
- 2010-2012 Graduate Student Executive Committee Member, Division G, AERA
- 2011 Graduate Assistant, Summit on Quality Teachers of Diverse Students, NAME

UNIVERSITY & DEPARTMENTAL SERVICE

2010-2012 Department of Curriculum & Instruction Graduate Programs Committee
2011 Graduate Training Brown Bag Series, Wisconsin Center for Educational Research

LANGUAGES

Spanish Proficiency in speaking, reading, and writing
French Conversational speaking; good reading and writing

PROFESSIONAL MEMBERSHIPS

2008-present American Educational Research Association:
Division B: Curriculum Studies
Division G: Social Context of Schooling
Critical Educators for Social Justice SIG
2009-present National Association of Multicultural Education
2014-present National Council of the Social Studies