## Dr. Krystyne Mendoza

## PhD, LPC, NCC, RPT-STM

**Business Address:** Krystyne Mendoza

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Louisville, CO 80027 Phone: (806) 392-8156

### **Education**

## Ph.D. Texas Tech University; College of Education

Aug. 2015 - Aug. 2018

Email: kmendozaphd@gmail.com

Doctor of Philosophy in Counselor Education (GPA 4.00), with special emphasis on expressive techniques & child and adolescent behavior. This program is CACREP Accredited.

## M.A. West Texas A&M University: Graduate School

Aug.2013 - Aug. 2015

Master of Arts in Psychology (GPA 3.87), with Clinical Psychology and Counseling focus.

### B.S. West Texas A&M University

Dec. 2010 - Aug. 2011

Bachelor of Science in Psychology- Magna Cum Lade (GPA 3.75).

## A.S. Amarillo College

Aug. 2008 - Dec. 2011

Associate of Arts in General Studies (GPA 3.75) and Associate of Science Psychology (GPA 3.84), both with Honors.

## **Professional Licenses & Certifications**

• Licensed Professional Counselor

(Texas) ID #: 76206 | Exp. 05/31/2026 (Colorado) ID #: 0015546 | Exp. 08/31/2025 Current

• National Certified Counselor

Current

Certification #: 1643471

Certification Date: 10/05/2021 | Exp. 10/31/2026

• Registered Play Therapist

Current

Registration #: T5569

Certification Date: 11/03/2021 | Exp. 11/01/2025

 Registered Play Therapist – Supervisor Registration #: S-3504 Jan. 2025

 Approved Association for Play Therapy Provider APT Provider #25-763 Mar. 2025

• Certified Autism Spectrum Disorder Clinical Specialist

IN PROGRESS

• Certified AutPlay® Therapist

Dec. 2024

 Trauma-Focused Cognitive Behavioral Therapy; Certificate Received Apr. 2017

Somebody's Hero: Prevention & Response to Child Sexual Abuse;
 Certificate Received

Apr. 2015

## **Professional Academic Experience**

## Assistant Clinical Professor at Marquette University \*CACREP Accredited

August 2021 - Current

I am full time, clinical core faculty member in the Clinical Mental Health Counseling Program at Marquette University. Full-time faculty load is 30 credit hours of counseling graduate courses during a calendar year. However, I experience a course reduction due to my additional role as Online Program Coordinator (see additional responsibilities below). I prepare and teach courses per CACREP and Marquette College of Education standards and expectations, utilizing the D2L learning platform, and other assigned technologies. I am a member of the committee for Racial Justice. I assess, validate, and make recommendations for student learning and the OCMHC program, per the OCMHC Assessment Plan to ensure continuous quality improvement. I actively participate with my colleagues in faculty meetings, committee work, course development, course/program evaluation, and research. I also serve as designated faculty advisor for approximately 60 of our current students. I serve on the Counselor Education Committee and chair the CACREP Curriculum alignment committee.

## Director of Online Curriculum at Marquette University \*CACREP Accredited

July of 2024, I was promoted from Online Program Coordinator to Director of Online Curriculum. In additional to my role as an Assistant Professor at Marquette University, I am responsible for the July 2024 - Current

following administrative tasks: Maintain a repository of 12-week and 15-week (and any other duration) course shells for each course. Coordinate and make course shell modifications as needed, including vetted suggestions by faculty; Manage copying of content into course sites each semester; Collect course modification suggestions by faculty (adjunct, core) and organize their review in collaboration with the course designer; Develop and Maintain Orientation course for all admitted O-CMHC students; Orient new faculty to teaching online, including course format and assessment expectations; Coordinate course walkthroughs for all core and adjunct instructors each semester; Coordinate assignments of new course instructional design and existing course redesign to appropriate faculty in collaboration with the Department chair; Coordinate auditing new course instructional design and existing course redesign to appropriate faculty in collaboration with the Department Chair; Organize and store necessary departmental documentation pertinent to each course; Provide ongoing support throughout the 12-month year to all instructors (core, adjunct) teaching online courses.

## Online Program Coordinator at Marquette University \*CACREP Accredited

In addition to my role as an Assistant Professor at Marquette University, I additionally serve as the Online Program Coordinator, where I am responsible for the following administrative tasks: Respond to all inquiries about the CMHC-O Program; Support and Maintain Partnership with Everspring (Online Program Manager), which includes attending all meetings with the Department Chair and communicating student updates/concerns to student support staff; Coordinate Admissions Processes including application review and interview processes for all CMHC-O student applicants; Coordinate all processes related to online curriculum development including: managing and maintaining online course shells, coordinating internal auditing of online courses and managing online course development; Coordinate and Document all CMHC-O Faculty Meetings; Develop and Manage CMHC-O Student Program Plans; Coordinate CMHC-O Orientation for current students; Coordinate and document all student review processes for academic concerns including forming remediation committees and documenting committee decisions; Coordinate and manage all CMHC-O student Academic Censure plans through the graduate school; Lead accreditation tasks (initial CACREP accreditation

Mar. 2023 – July 2024

application, site visits, and program assessment for the CMHC-O program); Assist Practicum/Internship Coordinator regarding field placement processes; Lead CMHC-O student group advising meetings; Supervisor doctoral students teaching CMHC-O Clinical Courses; Support adjunct and core faculty teaching CMHC-O courses; Work with Director of Training to coordinate student comprehensive exam processes; Lead faculty searches for additional online faculty; Coordinate CMHC-O Adjunct Instructor Orientation; Coordinate mass communication/updates to all current CMHC-O students; Coordination communication of student issues/or concerns from CMHC-O Adjunct Instructors to Core faculty and Director of Training; Orient and Train New CMHC-O Faculty.

## Assistant Professor at Colorado Christian University \*CACREP Accredited

I served as a full time, core faculty member at Colorado Christian University. Full-time faculty load is 30 credit hours of counseling graduate courses during a calendar year. I prepared and taught courses per CAGS standards and expectations, utilizing the Blackboard learning platform, and other assigned technologies. I assessed, validated, and made recommendations for student learning and the MCMHC program, per the MCMHC Assessment Plan to ensure continuous quality improvement. I actively participated with peers in MCMHC faculty meetings, committee work, course development, course/program evaluation, and ongoing work of the MCMHC program. I will also served as designated faculty mentor/advisor for assigned group of MCMHC students. I was a member of the Student Support Committee and served as chair for the ad hoc committee for Curriculum Development.

## • Part-time Faculty at Amarillo Community College

I was an instructor of record at Amarillo College, teaching approximately three classes per semester. I taught General Psychology, Dual Credit and Sophomore sections. I also taught Lifespan Development and Child Psychology in seat and online.

## • Part-time Faculty at Colorado Christian University; A CACREP Accredited Institution

I was an instructor of record at CCU for two semesters before coming on as a fulltime faculty member. I taught Theological Foundations and Group Counseling.

Part-time Faculty at Front Range Community College

May 2019 – August 2021

Jan. 2016 – May 2020

Sep. 2018 – Apr. 2019

Aug. 2017 - May. 2018

I was an instructor of record at Front Range Community College for one year. I teach General Psychology, Dual Credit and Sophomore sections. I also teach Lifespan Development and Child Psychology in seat.

## Graduate Assistant at Texas Tech University, A CACREP Accredited Institution

I worked as a graduate assistant for Dr. Charles Crews, helping first with various master's level courses and coordinating test preparation for master's students.

## • Graduate Assistant at West Texas A&M University

I assisted Dr. Denton in teaching child psychopathology and child development courses. I also assisted Dr. Debutte in teaching Psychopharmacology.

## **Professional Clinical Experience**

### Owner: Pathway Counseling Services, PLLC

I am the owner and founder of Pathway Counseling Services, PLLC, private practice. I work primarily with children and adolescents who struggle with anxiety, depression, ASD, developmental delays, and academic concerns.

### • Jennings Counseling Services, LLC

I was a part of the full-time clinical staff at Jennings Counseling Services. I primarily worked with children who suffered trauma and complex traumas. I provided trauma informed care, utilizing expressive techniques in working with these clients. I provided services offsite as well, at the Emergency Catholic Charities Youth Shelter and the Amarillo Children's Home. I also worked with Child Protective Services. I have served as an expert and fact witness in Criminal, CPS, and Family Court(s) of Law.

## Internship: Jennings Counseling Services

I interned at Jennings Counseling intermittently for 3 years to complete my masters and doctoral practicum and internship requirements. I gained experience in child, adult, individual, and career counseling. I worked particularly with children and adolescent on issues of abuse and complex traumas. I also trained in interdisciplinary teamwork and crisis management intervention.

Oct. 2016 - May 2018

Aug. 2013 - May 2015

July 2019 - Current

July 2018 - Oct. 2019

Jan. 2015 - May 2018

## **Teaching Experience: Courses Taught**

## **Marquette University**

## Aug. 2021 - Current

# \*Courses delivered online via Microsoft Teams Synchronously and Asynchronously

- COUN 6000: Introduction to Counseling
- COUN 6020: Lifespan Human Development
- COUN 6003: Foundations of Clinical Mental Health Counseling
- · COUN 6060: Advanced Psychopathology
- COUN 6070: Assessment in Counseling
- COUN 6160: Child and Adolescent Counseling
- COUN 6965: Counseling Practicum
- COUN 6986: Internship in CMHC

## Colorado Christian University: CACREP Accredited Institution

May 2019 - August 2021

- \*Courses delivered online via Blackboard, Hybrid, and Face-to-Face
- CSL 512: Theological Foundations of Counseling
- CSL 662: Group Counseling
- CSL 623: Psychopathology
- CSL 643: Appraisal
- CSL 581; 582; 681 Counseling Residency I, II, III
- CSL 653: Counseling Internship I, II, III
- CSL 515: Spiritual Formations
- CSL 503/504: Counseling Skills I & II
- CSL 672: Research and Evaluation
- CSL 620: Counseling Services & Methods
- CMH 613: Empathy Training
- CSL 632: Mood and Anxiety Disorders
- CMH 630: Neuroscience and Clinical Counseling

### Texas Tech University: CACREP Accredited Institution

## \*Courses delivered online via Blackboard, Hybrid, and Face-to-Face

• EPCE 5352: Child and Adolescent Counseling: Teaching Assistant for Dr. Charles Crews

Jan. 2017 - May. 2017

<ul> <li>Coordinated Preparation for the CPCE for Master's Counseling Students.</li> </ul>	Jan. 2017 - Apr. 2017
<ul> <li>EPCE 5369: Orientation to Professional Counseling: Teaching Assistant for Dr. Charles Crews</li> </ul>	Aug. 2016 - Dec. 2016
<ul> <li>EPCE 5370: Ethical, Legal &amp; Professional Issues in Counseling: Teaching Assistant for Dr. Charles Crews</li> </ul>	Aug. 2016 - Dec. 2016
Amarillo Community College	
*Courses delivered online via Blackboard, Hybrid, and Face-to-Face	
<ul> <li>PSYC 2304: Child Psychology: Instructor of Record</li> </ul>	Aug. 2017 – May 2020
<ul> <li>PSYC 2301: General Psychology: Instructor of Record</li> </ul>	Jan. 2017 – May 2020
• PSYC 2301DC: General Psychology Dual Credit: Instructor of Record	Jan. 2017 – May 2017
• PSYC 2314: Lifespan & Development: Instructor of Record	Jan. 2017 – May 2020
Front Range Community College	
*Courses delivered Face-to-Face	
<ul> <li>PSYC 226: Social Psychology: Instructor of Record</li> </ul>	Jan. 2018 - May 2018
• PSYC 101: General Psychology: Instructor of Record	Aug. 2017 - Dec. 2017
West Texas A&M University	
*Courses delivered Face-to-Face	
<ul> <li>PSYC 4361: Child Psychopathology: Graduate Assistant for Dr. Kenneth Denton</li> </ul>	Aug. 2013 - May 2015
<ul> <li>PSYC 2314: Child Development: Graduate Assistant for Dr. Kenneth Denton</li> </ul>	Aug. 2013 - May 2015
• PSYC 4324: Psychopharmacology for Dr. Debutte-Smith	Aug. 2013 – Dec. 2013
Scholarship	
<u>Grants</u>	
<ul> <li>Ong, L.Z., Lerret, S. M., &amp; Mendoza, K. (2023). Learning Non-Verbal in Telehealth (LeNViT): A pilot project. Marquette University 2023</li> </ul>	Jun. 2023 – In Progress

Journal Publications: Peer Reviewed

Telehealth Accelerator Grant. Funded \$20,000

• Wang, S., Ong, L.Z., Lerrett, S., <b>Mendoza, K.</b> (2025). Investigating Non-Verbal Communication in Telehealth (LeNViT) among counseling and nursing graduate students: A pilot study. [Manuscript submitted].	In Progress
<ul> <li>Bradley, L. Mendoza, K., Hollingsworth, L., Johnson, P., Duffey, T.,</li> <li>&amp; Daniels, J. (IN PRESS). Creative supervision: Ten techniques to enhance supervision. <i>Journal of Creativity in Mental Health</i></li> </ul>	Jan. 2023
• Mendoza, K. and Bradley, L. (2021). Using storytelling for counseling with children who have experienced trauma. <i>Journal of Mental Health Counseling</i> , 43(1), 1-18. <a href="https://doi.org/10/17744/mehc.42.1.01">https://doi.org/10/17744/mehc.42.1.01</a>	Jan. 2021
Book Chapter(s)	
• Bradley, L., <b>Mendoza, K.,</b> & Witanapatirana, K. (2021). Teach Counseling with a Sense of Humor [Vol. 2.]: Why (and How to) Be a Funnier and More Effective Counseling Educator and Laugh All the Way to Your Institution	Jan. 2021
• Bradley, L., <b>Mendoza, K.</b> , Hendricks, B., Johnson, P., Hollingsworth, L. (in progress). Leadership and Humor: Laughing with Leaders	Jan. 2022
• Bradley, L., <b>Mendoza, K.,</b> Hendricks, B., Hollingsworth, L., & Witanapatirana, K. (in progress). Advising with Humor	Apr. 2022
Web Page/Editorials	
<ul> <li>Mendoza, K. (2020). Creating a Safe Space for Counselors:         Considerations for Safety Policy &amp; Practice: Webpage:         <a href="https://www.coloradocounselingassociation.org/cca/Safe_Spaces.asp">https://www.coloradocounselingassociation.org/cca/Safe_Spaces.asp</a></li> </ul>	May 2018
• Mendoza, K. (2023). The impact of COVID-19 on the provider shortage. <i>Counseling Today</i> , <a href="https://ct.counseling.org/2023/05/a-closer-look-at-the-mental-health-provider-shortage/">https://ct.counseling.org/2023/05/a-closer-look-at-the-mental-health-provider-shortage/</a>	Mar 2023
<u>Unpublished</u>	
• Mendoza, K. (2018). Dissertation: Counselors' Perceptions of Storytelling, Fairytales, and Sandplay in Working With Traumatically Abused Children; Dissertation; Published through Texas Tech University	May 2018

#### Conference Presentations: Peer Reviewed

#### <u>International Presentations</u>

World International Creativity and Innovation Day Conference:
 Creative Techniques that Work to Build Resilience: Stories, Myths,
 Legends, and Fables

Apr. 2023

## National Presentations

- Association for Counselor Education & Supervision (2023). Mendoza,
   K. & Ong, Lee Za. Navigating Ethical Dilemmas in Supervision:
   Role-Playing Challenges in Counselor Training
- Accepted for ACES Oct. 2025
- Association for Counselor Education & Supervision (2023). Del Re, J.
   & Mendoza, K. Fostering Community in a Digital World:
   Implementing Community Building Practices with Online
   Counseling Students

Oct. 2023

 Association for Counselor Education & Supervision (2023). Mendoza, K., Bradley, L., Del Re, J., Hollingsworth, L., Daniels, J. The Achilles' Heel Phenomenon: Helping Students Identify and Process Countertransference Oct.2023

 Association for Creativity in Counseling (2022). Bradley, L., & Hollingsworth, L., Mendoza, K., & Johnson, P. Building Ethical Resilience: Creative use of Fables, Myths, and Legends Dec. 2022

 Association for Creativity in Counseling (2021): Mendoza, K.,
 Bradley, L., & Hollingsworth, L. Techniques for Counseling with Children: New ways to explore "Once upon a Time" Dec. 2021

 Association for Counselor Education (2021): Bradley, L., Hendricks, B., Noble, N., Mendoza, K., Hollingsworth, L., & Hargrove, T. Demystifying the New APA Publication Manual: Teaching Techniques Oct. 2021

American Counseling Association (2021): Bradley, L., Hendricks, B.,
 Mendoza, K., Hollingsworth, L., & Thompson, P. Ethics: Name that
 Trap.

**April 2021** 

Association for Creativity in Counseling (2021): Bradley, L.,
 Mendoza, K., A Creative Model for Virtual Storytelling for Counseling with Children.

Sep. 2020

#### **Regional Presentations**

 Rocky Mountain Association for Counselor Education and Supervision (2020): Elliot, G. & Mendoza, K., Prevention and Intervention at the Crossroads of Youth Trauma and Suicide Ideation. Oct. 2020

### State Presentations

 Colorado Counseling Association (2025). Mendoza, K. Invited Pre-Conference Training | Play Therapy Skills Training: Learning the Basics Before the Journey to Certification Accepted for CCA Aug. 2025

 Colorado Counseling Association (2025). Mendoza, K. Playful Partnerships: Engaging Parents in Play Therapy Accepted for CCA Aug. 2025

Colorado Counseling Association (2025). Elliot, G. & Mendoza, K.
 Case Studies in Clinical Supervision: Theoretical, Ethical, and
 Experiential Examination

Accepted for CCA Aug. 2025

 Colorado Counseling Association (2022). Mendoza, K. Working with Children in the Midst of a Custody Battle: Ethical, Legal, and Best Practice Tips. Sep. 2022

 Texas Counseling Association (2021): Bradley, L., Johnson, P., Hollingsworth, L., & Mendoza, K. Supervision: Uncovering Supervisees' Stories through Expressive Arts Techniques Nov. 2021

 Colorado Association for Play Therapy (2021): Mendoza, K., and Raley, K. Parenting Ego States: The Id, Ego, and Superego of the Stressed Parent Implications for Play Therapy. Feb. 2021

• Colorado Counseling Association (2020): **Mendoza, K.**, Counselors in Court: How to Prepare, What to Know, and Tips you need to Confidently Take the Stand.

May 2020

#### **Professional Service**

#### Nominated Positions

I was nominated and qualified to serve as a serve Subject Matter
 Expert for the National Clinical Mental Health Counseling
 Examination (NCMHCE) for the NBCC Center for Credentialing
 and Education. In this role, I serve as an auditor for the NCMHCE
 Exam. Additionally, I serve as an item writer, developing questions
 for the NCMHCE.

Oct. 2022-Current

• I was nominated and qualified to serve as a Subject Matter Expert for the Counselor Preparation Comprehensive Examination (CPCE) for the NBCC Center for Credentialing and Education. In this role, I

Aug. 2021-Current serve as an auditor for the CPCE Exam. Additionally, I serve as an item writer, developing questions for the CPCE.

• Reviewer for International Journal of Play Therapy: I currently serve

#### Volunteer Positions

	as a member of the editorial board for the International Journal of Play Therapy.
Dec. 2021-	• Reviewer for Adultspan Journal: I currently serve as reviewer for this
Current	journal the along with serving as a mentor to doctoral student editors to support them in developing editorial skills.
Nov. 2021-	Editorial Board Member of Journal of Child and Adolescent
Current	Counseling: I currently serve as a hoc member of the JCAC journal

Counseling: I currently serve as a hoc member of the JCAC journal editorial board.
I served the Association for Creativity in Counseling Conference

Aug. 2021- May 2022

Jan. 2023-Current

Planning Committee. I have assisted in reviewing conference proposals and overall planning and preparation for the Dec. 2021 Conference.

Apr. 2017- May

2019

• Texas Association for Adult Development and Aging: Membership Committee Member

## **Professional Development Training (Selected)**

• The Play Therapist in the Courtroom: Linda Klein Colorado Play	May 2024
Therapy Training, LLC	

 Looking Deeply into the Presenting Problem: Practicing Cultural Humility in the Play Therapy Setting: CAPT Spring 2024 Conference

• Repairing Attachment through Play Therapy in Children Affected by	Apr. 2024
Perinatal Depression: CAPT Spring 2024 Conference	

- Play Therapy Documentation & Practice: Stephen Parks A Time for Play

  Sep. 2023
- Humanistic Family Play Therapy: Linda Klein Colorado Play Therapy
   Training, LLC
- Jungian Sandplay Therapy: Linda Klein Colorado Play Therapy
   Training, LLC
- Arizona Association for Play Therapy: Utilizing Reality Play Therapy
   to Explore A Child's Quality World

<ul> <li>Play Therapy Training Institute of Wyoming: The Golden Nuggets of Storyplay</li> </ul>	Jan. 2021
<ul> <li>Play Therapy Training Institute of Wyoming: Emotionally Plugging</li> <li>In: Reaching Caregivers to Support Change in Play Therapy</li> </ul>	Jan. 2021
Play Therapy Training Institute of Wyoming: Sandplay with Children	Dec. 2020
<ul> <li>Association for Play Therapy 2020 Educational Series: The Intersection of Play Therapy and Social Media: What Therapists Need to Know</li> </ul>	Dec. 2020
<ul> <li>Association for Play Therapy 2020 Educational Series: Culturally Responsive Play Therapy Supervision: Intersectionality and the Supervision Triad</li> </ul>	Dec. 2020
<ul> <li>Association for Play Therapy 2020 Educational Series: Culturally Responsive Play Therapy Supervision: Ooh Baby! Infant Mental Health and Play Therapy</li> </ul>	Dec. 2020
<ul> <li>Association for Play Therapy 2020 Educational Series: Adding to the ACEs of Minority Populations: COVID-19 and Implications for Play Therapy</li> </ul>	Nov. 2020
<ul> <li>Play Therapy Training Institute of Wyoming: Sandplay and the Mandala</li> </ul>	Nov. 2020
Mandala	
Colorado Association for Play Therapy Fall 2020 Conference:     Understanding Adoption Issues and Engaging Parents and     Caregivers in Play Therapy	Nov. 2020
<ul> <li>Colorado Association for Play Therapy Fall 2020 Conference:</li> <li>Understanding Adoption Issues and Engaging Parents and</li> </ul>	Nov. 2020 Oct. 2020
<ul> <li>Colorado Association for Play Therapy Fall 2020 Conference:         Understanding Adoption Issues and Engaging Parents and         Caregivers in Play Therapy     </li> <li>Association for Play Therapy 2020 Educational Series: Counseling Refugee &amp; Immigrant Children with Culturally Responsive Play</li> </ul>	
<ul> <li>Colorado Association for Play Therapy Fall 2020 Conference:     Understanding Adoption Issues and Engaging Parents and     Caregivers in Play Therapy</li> <li>Association for Play Therapy 2020 Educational Series: Counseling     Refugee &amp; Immigrant Children with Culturally Responsive Play     Therapy</li> <li>Association for Play Therapy 2020 Educational Series: Disabilities Do     Not Define the Child: Serving Children with Disabilities in Play</li> </ul>	Oct. 2020
<ul> <li>Colorado Association for Play Therapy Fall 2020 Conference:</li></ul>	Oct. 2020 Oc. 2020

## **Advocacy: Invited Presentations**

Anti-Bullying Campaign & Child Abuse Awareness for Schools and Peers	
Southlawn Elementary of Amarillo, Texas	Apr. 2014
Wilderado Elementary of Amarillo, Texas	May 2013
Stratford High School of Stratford, Texas	Sep. 2013
Amarillo College of Amarillo, Texas	Aug. 2013
West Texas A&M Tupos Organization of Canyon, Texas	Oct. 2013
Child Advocacy Awareness & Teaching Resiliency	
Amarillo Foster Parent's Association	Jul. 2013
• Texas CASA Convention Guest Speaker at San Marcos, Texas	Oct. 2013
CASA Association of Amarillo, Texas	Apr. 2014
Secondary Trauma	
<ul> <li>Presentation at The Bridge of Amarillo; Secondary Trauma in First Responders</li> </ul>	Jun. 2016
<ul> <li>Presentation at The Bridge of Amarillo; Secondary Trauma in Licensed Professional Counselors</li> </ul>	Nov. 2016
Complex Trauma	
• Presentation at CASA of Amarillo; Complex Trauma in Children	Jun. 2016
Transactional Analysis	
<ul> <li>Presentation at Texas Tech University: Master's Counseling Students; Mr. Seed: A Transactional Analysis Activity for Counselors Who Treat Traumatized Children</li> </ul>	Apr. 2017
Professional Development	
Texas Tech University Student Lead Conference; Program	Nov. 2015

Conference Director: "Leading a Revolution in American Mental

Health: Combatting STIs, HIV/AIDS, and Teenage Pregnancy, and Addressing the Cultural Dimensions of Sexual Health"

## **Research Interests**

- Storytelling Techniques
- Play Therapy & Expressive Techniques
- · Child and Adolescent Counseling
- Trauma & Complex Trauma
- Ethics & Best Practice

## **Professional Memberships**

- American Counseling Association
  - o Association for Child and Adolescent Counseling (ACAC)
  - Association for Creativity in Counseling (ACC)
  - Association for Counseling Education and Supervision (ACES)
  - Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC)
  - o American College Counseling Association (ACCA)
- Association for Play Therapy (APT)
- Colorado Association for Play Therapy (CAPT)
- Colorado Counseling Association (CCA)
- Texas Counseling Association (TCA)
  - Texas Association for Counselor Education and Supervision (TACES)
  - Texas Association for Adult Development and Aging (TAADA)

### **Honor Societies**

• Phi Kappa Phi	Inducted 2017
• Chi Sigma Iota	Inducted 2016
Gamma Beta Phi Society: National Collegiate Honor Society	Inducted 2016
Charter Member of Mu Alpha Theta: Mathematics Honor Society	Inducted 2011
Member of Phi Theta Kappa: Academic Honor Society	Inducted 2010

## **Honors & Awards**

Association for Play Therapy: APT Leadership Mentor Program	Apr. 2023 – Nov. 2023
College of Education Graduate Scholarship	May 2018
Who's Who Among Community Colleges	May 2011
Presidential Honor's Scholar	May 2011