



MARQUETTE
UNIVERSITY

College of Education
Educational Policy and
Leadership

Graduate Program
Policies & Procedures
Handbook
2024-2025

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This handbook is updated annually and may be accessed on the College of Educations Web site at: <http://www.marquette.edu/education>.



College Focus

Consistent with Jesuit tradition, the College of Education programs at Marquette University prepare teachers, school counselors, counseling psychologists, community counselors, and administrators to demonstrate a commitment to *social justice* through their work. This commitment is expressed first through our undergraduate and graduate students becoming excellent professionals who exhibit a deep *knowledge* and understanding of their disciplines as well as how children, adolescents, and adults learn and develop. The commitment is further realized as students master the requisite *skills* of their profession.

Taken together, their knowledge and skill enable Marquette students to be effective communicators whose pedagogy, administration, counseling practice, or professional psychology meets the intellectual, social, emotional, cultural, and physical needs of those they aspire to help. In effect, their practice takes the form of planning, instruction or intervention, assessment, and the shaping of learning environments, all done with the race, social class, gender, ethnicity, and ability of their students or clients in mind.

Marquette students also exhibit *dispositions* that support life-long learning and an appreciation for research and professional growth. They continually reflect on their practice and role in society, as well as attempt to enhance the learning and general well-being of those they serve. In all of these endeavors, they grow in their engagement with critical analysis and advocacy around structural inequities in society and in education.

All College of Education programs foster personal and professional *excellence*, the promotion of a life of *faith*, and the development of *leadership* expressed in *service* to others. Respectful of these underpinnings, our learning community values the balancing of theory, research, and practice and emphasizes active engagement, critical thinking, and social critique. Our students develop strongly held ideals of care, respect, and advocacy for the well-being of all humankind under the guidance of faculty who are exceptional teachers and mentors, prominent scholars, and exemplary models of service. Our faculty members aim to nurture the transformation of students into individuals who will grow continuously in their application of the ideals of social justice -- in the practice of their profession, in their personal and collective involvement in society, and in their interactions and relationships with students, parents and guardians, clients, families, colleagues, school personnel, and community partners.

Department Faculty

Name	Research Interests
Jill Birren, Ph.D. Washington University, St. Louis jill.birren@marquette.edu	• Science Education • Environmental Policy Processes • Public Participation in Policy
Terry Burant, Ph.D. University of Arizona theresa.j.burant@marquette.edu	• Secondary Disciplinary Literacy • Curriculum Studies • Field Experiences in Teacher Education
derria byrd, Ph.D. University of Wisconsin-Madison derria.byrd@marquette.edu	• Higher Education • Race, Class and Educational (In)equity • Organizational Culture and Change • Critical Theory
Sara Burmeister, Ph.D. Marquette University sara.burmeister@marquette.edu	• Organizational Leadership • Curricular and Instructional Leadership • Effective Educational Practices • The Superintendency
Ben Correia-Harker, Ph.D. Loyola University – Chicago ben.correia-harker@marquette.edu	• College Student Leadership Development • Organizational Contexts and Leadership Development • Worldview, Religion, and Spirituality in Higher Education • ‘
Kathleen Clark, Ph.D. University of Minnesota kathleen.clark@marquette.edu	• Comprehension Processes and Instruction • Dialogic Instruction
Eric Dimmitt, Ph.D. Cardinal Stritch University eric.dimmitt@marquette.edu	• K-12 Administration and Leadership • Organizational Theory • Leadership and Organizational Change
Cynthia Ellwood, Ph.D. Stanford University cynthia.ellwood@marquette.edu	• Leadership for Social Change • Equity and Opportunity in Schools • Teacher Development • Leading with Heart
Melissa Gibson, Ph.D. University of Wisconsin-Madison melissa.gibson@marquette.edu	• Social Studies Education • Critical Race Theory • Democratic Education • Social Justice in Education

Jody Jessup-Anger, Ph.D. Michigan State University jody.jessup-anger@marquette.edu	• Campus Environments • College Student Development • Undergraduate Student Learning • Study Abroad • Women in Higher Education
Rev. Jeffrey LaBelle, Ed.D. University of San Francisco jeffrey.labelle@marquette.edu	• Second Language Learning • Immigrant Experiences in American Schools
Leigh van den Kieboom, Ph.D. Marquette University leigh.vandenkieboom@marquette.edu	• Teacher Education • Mathematics Education Mathematics Teacher Education
Gabriel Velez, Ph.D. University of Chicago gabriel.velez@marquette.edu	• Adolescent development and meaning making of citizenship, human rights, and peace
Julissa Ventura, Ph.D. Univ of Wisconsin-Madison Julissa.Ventura@marquette.edu	Latinx education, social justice, youth leadership, and community-based spaces
Doris Walker-Dalhouse, Ph.D. Ohio State University doris.walker-dalhouse@marquette.edu	• Sociocultural Aspects of Literacy Teachers' Attitudes and Practices in Working with Ethnically, Culturally, and Linguistically Diverse Learners

Emeritus Faculty

Mary Carlson, Ph.D. <i>emeritus</i> Marquette University mary.carlson@marquette.edu	• Teaching Exceptional, At-Risk, Diverse Students • Marginalized Groups in School, Church, Society • Special Education in Catholic Schools Teacher Formation and Mentoring
Sharon Chubbuck, Ph.D. <i>emeritus</i> University of Illinois Sharon.chubbuck@marquette.edu	• Social Justice in Teacher Education • High School Restructuring/ De-Tracking
Ellen Eckman, Ph.D. <i>emeritus</i> University of Wisconsin-Milwaukee ellen.eckman@marquette.edu	• Women in the High School Principalship • The Role of the Principal • The Co-principalship Leadership in Educational Organizations
Robert Lowe, Ph.D. <i>emeritus</i> Stanford University robert.lowe@marquette.edu	Race, Class and Schooling in Historical Perspective
Rev. Andrew J. Thon, S.J., Ph.D. <i>emeritus</i> University of Wisconsin-Madison andrew.thon@marquette.edu	• Higher Education Administration • Role of Student Affairs in Jesuit Higher Education • Student Affairs and Catholic Identity Spirituality and Leadership

Administrative Contacts for Graduate Students

Dr. Jody Jessup-Anger Chair of Educational Policy & Leadership Director of Graduate Studies Student Affairs in Higher Education Program Coordinator 414-288-7403 jody.jessup-anger@marquette.edu • Faculty issues • Program advisor/mentor • Student concerns • Curriculum issues • Transfer of credit requests	Ms. Kirsten Lathrop Director of Field Placements and Licensure 414-288-5890 kirsten.lathrop@marquette.edu • Field placements (includes student teaching) • WI DPI licensure requirements • WI DPI licensure applications
Dr. Jill Birren Doctoral Studies Program Coordinator 414-288-3892 jill.birren@marquette.edu • Graduate program oversight • Academic probation issues • Curriculum issues – graduate programs • Primary contact for doctoral program • Leaves of absence • Program reinstatement	Ms. Tina McNamara Assistant Dean for Advising and Student Services 414-288-6981 tina.mcnamara@marquette.edu • Consent for courses/permission numbers • Registration issues • Adviser and transcript analysis process • Student records • Course scheduling • Deadlines for registration, graduation • Graduation audits
Dr. Leigh van den Kieboom Associate Dean STEM Program Coordinator 414-288-1429 leigh.vandenkieboom@marquette.edu • College operations • Program advisor/mentor • Student concerns • Curriculum issues	Mr. Tom Marek Assistant Director for Financial Aid Graduate School, Zilber Hall 2nd Floor 414-288-5325 thomas.marek@marquette.edu • Application for financial aid, including scholarships • Questions about scholarships and assistantships (MATS and CSPS)
Dr. Cynthia Ellwood Educational Leadership Program Coordinator 414-288-6749 cynthia.ellwood@marquette.edu • Program advisor/mentor • Student concerns • Curriculum issues	Ms. Sherri Lex Assistant Director for Student Records Graduate School, Zilber Hall 2nd Floor 414-288-8172 sherri.lex@marquette.edu • Reactivation for lapsed student status • Late registration • Questions regarding continuous enrollment • Graduation

Dr. Gabriel Velez Educational Policy and Foundations Program Coordinator 414-288-5895 sharon.chubbuck@marquette.edu • Program advisor/mentor • Student concerns • Curriculum issues	Dr. Terry Burant Director of Teacher Education 414-288-1432 theresa.j.burant@marquette.edu • Curriculum issues • Academic probation issues • Leaves of absence • Program reinstatement
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Calendar of Important Dates 2023-2024

Summer 2023

May 23	Classes begin, Session 1
May 30	Memorial Day; No Classes
July 4 – July 8	Independence Holiday/ University Gift of Time, No classes

Fall Term 2024

August 26 – Open	University-wide Graduate School Orientation – for new students Virtual Event in D2L Orientation will be embedded in D2L, asynchronous.
August 28	First Day of Classes
September 4	Labor Day; No Classes
September 7	Welcome Back Recess
November 22 - 26	Thanksgiving Break; No Classes
December 11 - 16	Final Exams
December 17 – January 15	Winter Break

Spring Term 2024

January 16	First Day of Classes
March 10 – March 16	Spring Break; No Classes
March 28 – March 31	Easter Break
May 8 - 13	Final Exams
May 13 - 14	Baccalaureate and Commencement

Students should also reference important dates and deadlines from the following sources:

Graduate Bulletin: http://www.marquette.edu/grad/current_bulletin.shtml

Graduate School Web site: <https://www.marquette.edu/grad/calendar.php>

POLICIES AND PROCEDURES

INFORMED CONSENT

The Policy & Procedures Handbook, although it is not meant to be an exhaustive source for information, provides basic information to EDPL students concerning a wide variety of policies, procedures, and campus resources to assist graduate students in meeting deadlines and fulfilling their university obligations. The handbook serves as a type of contract between the University and the student. Given the importance of the policies governing student academic conduct, students in EDPL programs are expected to familiarize themselves with the contents of this handbook.

In addition to adherence to the policies set forth by the EDPL Graduate Student Handbook, graduate students are responsible for complying with the regulations and/or procedures in the Graduate Bulletin, as well as those set forth in the Marquette University student handbook. If a student fulfills his/her program requirements by completing the necessary academic work laid out in the Graduate Bulletin, the University will award that student with a graduate degree or recommend the student for licensure. Violations of regulations found in the student handbook will be administered by the [Office of Student Development](#).

Graduate School students must assume full responsibility for knowledge of the rules and regulations of their departments and the special requirements of their individual degree programs. It is the responsibility of each graduate student to verify and meet the deadlines listed in the Academic Calendar (e.g., for submitting financial aid forms, submitting theses or dissertations).

ACADEMIC INTEGRITY

Academic integrity is the foundation of learning, research, and scholarship. As an institution of higher education, Marquette University is committed to developing the whole person, and academic integrity, in all its forms, is an explicit value of the university community including students, faculty and staff. To that end, it is imperative that all members of the university community adhere to a shared understanding of the standards outlined in this policy. All faculty, staff, and students are required to recognize, respect and uphold:

- The Statement on Academic Integrity
- The Honor Pledge
- The Honor Code
- Best Practices
- Academic Misconduct Policy

Students are asked to review the Marquette University *Statement on Academic Integrity* and commit to academic integrity through the Marquette University honor pledge and code. Students will also be required to complete the *Academic Integrity Tutorial* before registering for classes. More information can be found at <http://www.marquette.edu/provost/academic-integrity.php>.

Definitions of Academic Misconduct

Academic misconduct includes, but is not limited to, individual violations, helping another student with any form of academic misconduct, failing to report any form of academic misconduct, or intentionally interfering with the educational process in any manner. Faculty, staff or students who are aware of academic misconduct and fail to report it are considered complicit in these actions. The following sections provide representative examples of academic misconduct. If a student is in doubt as to whether an action or behavior is subject to the academic misconduct policy, he/she should consult an appropriate member of the Academic Integrity Council, faculty or staff.

Cheating

1. Copying from others for an assignment and/or during an examination, test or quiz.
2. Obtaining, or attempting to obtain, an assignment, examination, test, quiz or answer key without authorization.
3. Using unauthorized electronic devices or materials for an assignment, during an examination, test or quiz.
4. Communicating answers or providing unauthorized assistance for an assignment, examination, test or quiz.
5. Using unauthorized answers or assistance for an assignment, examination, test or quiz.
6. Offering one's own work to another person or presenting another person's work as one's own.
7. Completing an assignment and/or taking an examination, test or quiz for another student, or having someone complete an assignment, take an examination, test or quiz for oneself.
8. Tampering with an assignment, examination, test or quiz after it has been graded, and then returning it for additional credit.
9. Outsourcing assignments, papers, examinations, tests, quizzes to fellow students or third parties.

Plagiarism

Plagiarism is intellectual theft by the unethical use of sources. It means use of another's creations or ideas without proper attribution. Credit must be given for every direct quotation, for paraphrasing or summarizing any part of a work and for any information that is not common knowledge. Plagiarism is further addressed in the Academic Integrity Tutorial.

Academic Fraud

1. Altering or forging documents including forms, letters, grade reports, medical reports, transcripts, and verifications.
2. Submitting substantial portions of the same work for credit in more than one course, or from previous institutions, without receiving permission from all instructors involved.
3. Using purchased answers, or selling answers to assignments, examinations, quizzes or papers.
4. Attending class for another, or having others attend class for oneself.
5. Falsifying the records of clients or patients.

6. Falsifying one's own clinical, co-op, field placement or internship records.
7. Misrepresenting oneself, degree(s), areas of study, coursework and/or grade point average.

Research Misconduct

The [University Research Misconduct Policy](#) applies to faculty, staff, students, and others who are employed by or affiliated with Marquette University. Research misconduct is defined as fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results.

PROFESSIONAL INTEGRITY

To function properly and maintain high standards, academic and professional disciplines expect members to adhere to standards of conduct and professionalism. The Department of Educational Policy & Leadership expects its graduate students, from the beginning of their work at Marquette, to demonstrate the utmost personal integrity and the highest standards of professionalism, including adherence to any commonly recognized codes of conduct or professional standards in the field. In dealing with the public or campus community, in clinics, *practica*, internships, classrooms or elsewhere, graduate students must adhere to these standards. Violations of these standards may be grounds for dismissal or other penalties.

ORIENTATION

Graduate students are encouraged to attend the Marquette University Graduate School Orientation, which provides useful information on how to succeed in your programs, what campus services are available to you, and what it means to study at a Catholic, Jesuit university. More information about this orientation (including an online presentation that anyone can download) can be found at the [Graduate School's website](#).

ADVISING

Upon admission to a program in EDPL, each student is assigned an academic adviser. Advisers for master's and certificate level students remain with students from the beginning of graduate work throughout program completion. The Doctoral Faculty Program Coordinator advises in the beginning of the doctoral student's program through year one. A faculty member with common research interests is then paired with the doctoral student throughout the remainder of coursework. Once the doctoral student completes the doctoral qualifying examination the student chooses a dissertation chair.

Students may be allowed to change advisers if a better fit between adviser and student can be obtained with another faculty member. This is done by first discussing the change with both current adviser and potential new adviser. If a change then seems preferable, a formal request needs to be submitted in writing to the EDPL Director of Graduate Studies. Approval by the Director is necessary for the change to be enacted.

EMAIL

Students are required to use their [Marquette University email accounts \(eMarq\)](#). Official correspondence from both the department and the university will be sent to this account. If you have troubles accessing your account, please call the ITS Help Desk at (414) 288-7799.

Students should pay particular attention to the **MUGS Newsletter**, which is sent to all graduate students by email at the beginning of each month from September through May. The MUGS newsletter contains important reminders for academic deadlines and other important information. Keep in mind that missing certain deadlines can have serious academic or financial consequences.

For additional information about student eMarq accounts, including instructions regarding how to forward your email to a preferred account, please visit

<http://www.marquette.edu/its/help/emarqinfo/emarq.shtml>.

ACADEMIC STATUS – GRADUATE STANDING CONTINUATION

Every graduate student, except those with TEMPORARY status, must be enrolled as a full-time, half-time, or less than half-time student each fall and spring term to maintain his or her status. As such, students must enroll in either:

- adviser-approved course work;
- thesis, professional project, or dissertation credits;
- one of the continuation courses;
- or a combination of these.

Students must be enrolled during **every fall and spring term** until graduation to maintain their graduate student status. Graduate students who intend to graduate in August must enroll in one of the above courses during the summer term prior to their graduation.

Students who fail to register for one of these terms will automatically be discontinued and must apply for readmission. Readmission requires departmental consent and the payment of all fees in arrears.

Continuation courses allow those graduate students who have completed their degree requirements but are still working on their thesis, project or dissertation to be considered full-, half-, or less than half-time students.

Graduate Standing Continuation carries a less than half-time status only. The request must be in writing via the appropriate registration form available online at www.marquette.edu/grad/forms_index.shtml. The student's academic adviser, director of graduate studies, or department chairperson must verify and approve the non-credit academic registration. This placeholder course is zero-credit and will be graded on an SNC/UNC basis.

ACADEMIC GRADE REQUIREMENTS

Students who are currently enrolled or admitted into the graduate program are expected to maintain an average of at least a "B" (3.0 cumulative GPA) in all graduate level courses. Failure to maintain a 3.0 GPA for any semester will result in immediate dismissal from the Graduate School and will require application to the EDPL Director of Graduate Studies for waiver and readmission. Students must also obtain grades of "B-" or better in order for courses to count for credit in their programs of study. Courses may be repeated once if grades of "C" or lower are earned the first time the course is taken. A student receiving a grade of "F" in any course (or a "C" or lower in a repeated course) will be reviewed by departmental faculty, and this may also be grounds for termination from the program.

ATTENDANCE

A student is responsible to ensure that his/her course schedule for each term accurately reflects the courses he/she plans to attend. A student may not attend courses in which he/she has not officially registered in CheckMarq. Changes in a graduate student's enrollment are under the jurisdiction of the Graduate School. All courses for which the student is registered are subject to tuition and in some cases, additional fees. The student is responsible for any payment due on all officially registered courses, regardless of attendance.

The University reserves the right to withdraw a student from any class when it is evident the student did not start the class (grade of UW); stopped attending the class (grade of WA); or, due to incapacity, must be withdrawn from the class (grade of W). This policy is in effect for all students, regardless of any financial aid award.

More in-depth information regarding Marquette University's attendance policies can be found in the [Graduate School Bulletin](#).

INCOMPLETES

The Department of Instructional Policy and Leadership **STRICTLY adheres to the policy on temporary grades as stated in the graduate bulletin and described below:**

TEMPORARY GRADES – X, I, or IX

Graduate students who do not complete course requirements during the term in which the class is offered may be given one of the following temporary grades after consultation with their instructor: X, when one or more examinations are missed; I, when the course work has not been completed; or IX, a combination of mixed examinations and incompletes in course work.

A request to change an X, I, or IX to a permanent grade, or a request for an extension of time, must be submitted to the Graduate School before the deadline listed in the Academic Calendar. **It is the student's responsibility to initiate this process with the course instructor before the deadline date, which is approximately six weeks into the next fall or spring term.**

For X, I, or IX grades accrued during the summer session, they must be changed before the deadline date, which is approximately six weeks into the next fall term. X, I, or IX grades that are not changed or extended by the Graduate School will become permanent grades on the student's record.

In adhering to this policy, it is important for students to keep in mind:

1. **STUDENTS ARE RESPONSIBLE** for both consulting with the instructor and initiating the temporary grade and eventual change to a permanent grade.
2. The DEADLINE to change from an X, I, or IX OR to request an official extension comes approximately **6 weeks into the following semester**. As a professional courtesy, students are asked to **submit the required work to the course instructor for review at least two weeks before this 6-week deadline. If you have not resolved the incomplete by the deadline, you will need to retake the course in order to receive credit.**
3. **If an extension is granted**, students must complete work by the end of the term in which the extension is requested and granted.
4. **Failure to complete work for a changed grade during the allotted time WILL result in a permanent F on the academic record.**
5. For courses that are **prerequisites** for others, it is important for students to **complete the prerequisite BEFORE taking subsequent courses in the sequence**. Students will be administratively dropped from a course if they have not removed a temporary grade before attempting to take the next course.

INDEPENDENT STUDY

Independent Study (EDPL 6995 and 8995) courses provide students the opportunity to study and investigate areas of interest not available through normal course offerings. A 6995/8995 course is taken on the recommendation of the student's adviser and with the approval of the department chairperson. An Independent Study approval form must be completed for each 6995/8995 course and is available on the [Marquette Central academic forms website](#). Normally, no more than **six** credits of 6995/8995 course work can be included in a master's degree program, no more than **nine** credits in a doctoral program.

PROGRAM ASSESSMENTS

As part of the College of Education's accreditation process, an evaluation system has been developed for each program to assess graduate student's acquisition of certain knowledge, skills, and dispositions. This assessment system is linked directly to departmental, state and national standards as they apply to each graduate level degree or certificate program.

TIME LIMITATIONS

Students must complete all requirements for a master's degree within six years of their first term of registration and eight years within of their first term of registration in the doctoral program. For students in a master's program, the six-year period begins from the date of transfer work completed at another institution or a previous Marquette graduate program. Students may apply for an extension based on extenuating circumstances. See Graduate Bulletin for additional details.

GRADUATION

All graduate degree and certificate students are eligible for graduation upon completion of their programs. For more information about graduation, please visit the Graduate School Web site at <http://www.grad.mu.edu/current/graduation.shtml>

Students must complete all program coursework and other requirements within a six-year period. During the last semester of a student's program he/she **MUST** be enrolled in course work or continuous enrollment (this includes the summer term for students who intend to graduate in August).

It is the student's responsibility to [apply for graduation](#), and to do so by the deadlines listed in the **Academic Calendar**. Reminders are also sent to each graduate student via [MUGS News](#) (the Graduate School's e-newsletter, which is sent to students' eMarq accounts). This application can be submitted online through the Marquette University Graduate School web site:

<http://www.grad.mu.edu/forms/applygraduation.shtml>

Students should take note of the deadlines, which usually fall in February, June and September.

GRADUATION WILL BE DELAYED FOR STUDENTS WHO DO NOT APPLY FOR GRADUATION BY THE PUBLISHED DEADLINE. Students planning to graduate in August have the option of participating in the May graduation ceremony. If this option is selected, students must apply for graduation by the May deadline. Students who select this option must meet with their academic adviser before applying for graduation to discuss whether all requirements will be completed by the summer graduation deadline.

FINANCIAL AID

Please refer to the Graduate Bulletin for further details and a list of possible financial aid options. Within the department, address questions to the Director of Graduate Studies, with a copy to the Department Academic Coordinator. Deadlines below apply to continuing students; entering students apply for aid at the time of application for admission or immediately after admission.

SCHOLARSHIPS AVAILABLE TO GRADUATE STUDENTS (MOST PROGRAMS)

Opportunities for tuition scholarship are offered to part-time and full-time graduate students in most EDPL programs. Apply: http://www.marquette.edu/grad/forms_applyfinaid_admitted.php

EDPL DEPARTMENTAL SCHOLARSHIPS

EDPL, in cooperation with the Graduate School, has a limited number of tuition scholarships available for full or part-time graduate students in most EDPL graduate programs. Application for EDPL scholarships must be made each semester by the published financial aid deadlines: February 15 (for fall), November 15 (for spring), and April 15th (for summer).

THE MILWAUKEE-AREA TEACHERS SCHOLARSHIPS

Full-time teachers in Milwaukee area public and private schools can apply for the Milwaukee Area Teachers Scholarship (MATS), which pays up to 50% of the regular graduate tuition for one or two courses per term. **Application for this scholarship must be made each semester by the published deadlines: February 15 (for fall), November 15 (for spring), and April 15th (for summer). Scholarships will be allocated in qualified programs, including the doctoral program, up to annual limit of the fund.**

THE CATHOLIC SCHOOLS PERSONNEL SCHOLARSHIP (CSPS)

Masters students working in/for Milwaukee archdiocesan schools are eligible for the Catholic Schools Personnel Scholarship, which pays up to two-thirds of tuition charges up to six credits per term. **Application for this scholarship must be made each semester by the published deadlines: February 15 (for fall), November 15 (for spring), April 15 (for summer). Funds are subject to availability.**

GRADUATE ASSISTANTSHIPS

Full-time students may be eligible for research assistantships (RAs) or graduate assistantships (GAs). The department typically does not utilize teaching assistants (TAs). Questions about these opportunities should be addressed to the coordinator of your specific graduate program or the Director of Graduate Studies. (See also [Graduate Assistantship handbook](#))

RESEARCH ASSISTANTSHIPS

Full-time doctoral students and full-time EDPF students may apply for either full or half-time research assistantships working with EDPL faculty. Application for EDPL assistantships must be made each semester by the published financial aid deadlines: February 15 (for fall) and November 15 (for spring).

Full Assistantships, with duties of 20 hours per week, include an 18-credit tuition scholarship and a stipend.

Half Assistantships, with duties of 10 hours per week, include a 9-credit tuition scholarship and a stipend.

Priority for RAs is given to full-time doctoral students.

[GRADUATE ASSISTANTSHIPS FOR SAHE STUDENTS](#)

Students who have been admitted to the Student Affairs in Higher Education (SAHE) program are eligible to attend our annual Student Affairs in Higher Education Assistantship Interview Day in February of each year to apply for available on-campus assistantships. Information about the interview day is distributed to prospective and admitted students in the months preceding the event. Funds are subject due to availability. For more information about assistantships, visit the SAHE website: <https://www.marquette.edu/education/graduate/sahe-master>.

[FELLOWSHIPS](#)

While assistantships involve working within the university, fellowships offer support that enables students to focus all of their time on their studies. (In most cases, fellowship recipients must commit to not working within or beyond the university.) Fellowships are merit-based, awarded through a competitive process typically open to students in various colleges and departments. Listed here are some of the fellowships offered through the university. More information is available at the graduate school website. If you are interested in applying for a fellowship, contact the EDPL Director of Graduate Studies.

Diversity Fellowship

Marquette is committed to a diverse faculty, staff and student body and the goal of nurturing an atmosphere where differences can be appreciated, enhancing the Marquette experience. These fellowships are designed to recruit and support students who, through their very presence on campus and their participation in academic and campus life, will enrich the experience of all faculty, staff, and students.

Raynor Fellowship

The Rev. John P. Raynor, S.J. Fellowships are funded by an endowment from members of the President's Council and are awarded to students with excellent academic records and outstanding potential for academic and professional achievement. Most recipients are doctoral students who have completed coursework and advanced to candidacy; the award may go to a master's candidate under some circumstances.

Arthur J. Schmitt Leadership Fellowship

The Arthur J. Schmitt Foundation dedicates its resources to fashioning a better and more humane world. Nominees must be doctoral students who have completed their qualifying exams; have a demonstrated record of leadership and a strong record of scholarship; and show a commitment to Christian or Christian-compatible ideals, whether the nominee is Christian or Non-Christian.

OTHER RESOURCES

For more information on financial assistance available to graduate level students at Marquette, including loan information, visit the Graduate School website at <http://www.mu.edu/grad>. You may also call the FINANCIAL AID INFORMATION and APPLICATION STATUS (TIPS Line) at (414) 288-7390 or visit the OFFICE OF STUDENT FINANCIAL AID. Finally, we encourage you to explore resources beyond the university.

MEMBERSHIP IN PROFESSIONAL RESEARCH ASSOCIATIONS

Doctoral students and master's students interested in educational research are strongly encouraged to join the [American Educational Research Association \(AERA\)](#). AERA membership provides individuals in the field of educational research with access to the latest developments, important scholarly journals, and an annual conference that convenes important educational researchers from all over the world.

In addition to AERA, students are encouraged to investigate membership in other professional organizations that specialize in research on their specific areas of interest, such as the [International Reading Association \(IRA\)](#), the [Association for Higher Education Research \(ASHE\)](#), the [National Council on Measurement in Education \(NCME\)](#), the [National Council of Teachers of Mathematics \(NCTM\)](#), the [American Psychological Association \(APA\)](#), the [History of Education Society \(HES\)](#), the [American Educational Studies Association \(AESA\)](#).

Graduate students presenting papers and/or research at conferences may contact the Educational Policy and Leadership department as well as the Marquette University Graduate School to apply for funding.

GRADUATE AND PROFESSIONAL STUDENT RESEARCH TRAVEL AWARD

The [Graduate School supports student research](#) that raises the profile of Marquette University through the Graduate Student Research Travel Award (GSRTA). The size of awards will vary, but they are typically capped at \$500. Application details are found on the Graduate School's website.

RESOURCES FOR GRADUATE STUDENTS

CAREER SERVICES CENTER

The [Marquette University Career Services Center](#) provides comprehensive career and employment services for undergraduate students, graduate students, and alumni. The center provides a variety of online and in-person services including career counseling, job search assistance, resume training and referral, career fairs, and networking activities.

CHECKMARQ

Online course registration, personal account information, advising information, grades, Bursar information, and the campus community directory can be found online at <https://checkmarq.mu.edu/>.

COLLEGE OF EDUCATION WEBSITE

<http://www.marquette.edu/education>

In addition to providing information for prospective students, [the College of Education website](#) contains information and updates for current students in EDPL graduate programs. Students should visit the site to obtain program planning forms, program handouts, and the Policy & Procedures Handbook. Students can also use the site to keep up with the latest news and announcements about College activities.

COLLEGE OF EDUCATION LOUNGE

The College of Education maintains a student lounge for use by College of Education students in the Schroeder Health & Education Complex, room 118. The lounge is equipped with a PC loaded with Windows XP, Microsoft Office, and SPSS and NVIVO. Students also have access to a Printwise printer and network browser IE7. Access to the lounge is available to all COED students through Marquette ID card swipe access.

Students wishing to reserve the space for meetings, private study groups, or other events should call 414-288-7375.

COUNSELING CENTER WEB SITE

It is the [Marquette University Counseling Center's](#) mission to promote the psychological health and development of all students as this contributes to the attainment of their educational objectives at Marquette University, their total well-being and attainment of responsible community membership.

The Counseling Center offers campus delivery of mental health and substance abuse services in the form of short term developmental and clinical counseling, career counseling and outreach services. The Counseling Center mission emphasizes visibility to the university community and building partnerships both within and outside the Division of Student Affairs. Outreach support and consultation are provided

to enhance retention and the academic mission of the University.

<http://www.marquette.edu/counseling/>

DISABILITY SERVICES

<http://www.marquette.edu/disability-services/about.shtml>

The [Office of Disability Services](#) provides students with the tools to succeed at Marquette. In accordance with Marquette's Statement on Human Dignity and Diversity, the Office of Disability Services recognizes each person as an individual and is committed to achieving excellence.

GRADUATE SCHOOL WEB SITE

Graduate students should familiarize themselves with the information available online at the [Marquette University Graduate School website](#) (<http://www.marquette.edu/grad>). The Graduate School site contains links to commonly used graduate level forms, as well as scholarship and financial aid applications, the application for graduation, and other important information. The site also provides a current list of important dates and deadlines for graduate students.

GRADUATE STUDENT ORGANIZATION (GSO)

The [GSO](#) is composed of and directed by graduate students of Marquette University. All MU graduate students are members of the GSO, and all are invited to participate in GSO events, meetings and discussions.

OFFICE OF ENGAGEMENT AND INCLUSION

The [Office of Engagement and Inclusion](#) was created to ensure that ALL students are engaged and that inclusive practices are interwoven throughout our work. In addition, as professionals we remain committed to developing our cultural competence. In Jesuit education, we speak of changing hearts and minds, and these structural changes demonstrate how we intend to reach our goals doing just that by intentionally creating an inclusive campus environment.

LIBRARIES

Graduate students are encouraged to familiarize themselves with the resources available through the Raynor Memorial Libraries. In addition to standard library and interlibrary loan services, group study rooms, lockers and research carrels are available for interested students. For a list of library resources and services, visit the [Raynor Libraries website](#).

MARQUETTE CENTRAL

[Marquette Central](#) is your primary online resources for student enrollment and financial service inquiries. Marquette Central provides helpful links to class schedules, grades and registration, academic forms; financial aid, scholarships, student assistance and employment; tuition, billing, and payment. For more information, visit <http://www.marquette.edu/mucentral/>.

MARQUETTE ID CARD (MUID)

Union Station is located on the first floor of the Alumni Memorial Union. In order to receive your Marquette University identification card, you must be officially enrolled as a student. Please provide valid identification to the card services representative: driver's license, passport, library card, etc. Your first MUID is FREE, reprints cost \$25.

Your MUID card will allow you to access to the library, campus cafes, student lounges, and printwise access. It is recommended that you load money onto your MUID card. Funds can be used to purchase printing and food from campus cafes and vending machines. To add money to your MUID card account, [log in online](#).

PARKING SERVICES

Parking is available for [full and part-time students](#). Daily rate is \$10, or a parking pass may be purchased. Please visit [Parking Services](#) online to [purchase your pass](#). Student rates vary:

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- 24-hour/ Overnight (Structures 1 & 2): \$398 for one semester/ \$795 for both
- Daytime Commuter (6 am to 11:59 pm):
 - Structure 2/ Lots M&T (full time): \$260 for one semester/ \$519 for both
 - Structure 2/ Lots M&T (part time): \$86 for one semester/ \$172 for both
- Evening Commuter (3:30 pm to 11:59 pm)
 - Structures 1&2: \$59 for one semester/ \$117 for both

PREPARING FUTURE FACULTY & PROFESSIONALS (PFFP)

Sponsored by the Graduate School, [PFFP](#) provides development opportunities for graduate students, postdoctoral fellows, and alumni. The aim of the program is to help prepare participants for a successful career in higher education and professional positions, with emphasis on developing skills to teach effectively and preparation to navigate the initial stages of an academic job search.

WRITING CENTER

Graduate students are encouraged to take advantage of the one-to-one tutoring sessions with graduate-level tutors available through the [Norman H. Ott Memorial Writing Center](#). The Writing Center provides tutoring for all types of writing projects -- including class papers, theses and dissertations.

Raynor Library, room 240

Monday-Thursday: 9 am to 9 pm

Friday: 9 am to 4 pm

Sunday: 12 pm to 9 pm [Appointments can be scheduled online](#).