

THE IMPACT OF REMITTANCES ON EDUCATION SPENDING IN THE PHILIPPINES

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INTRODUCTION

- The Philippines has a long history of labor migration and has a diaspora of more than 10 million people around the world.
- Remittances are important for economic growth in developing countries and are also important at the household level.
- Understanding how households spend remittances reveals how they tend to *view* remittances, which has important policy implications.
- Main research question: "How do remittances sent to the Philippines impact household spending on all levels of education over time?"

DATA

- Project uses household survey data from the Philippine Statistics Authority's Family Income and Expenditure Survey (FIES).
- FIES Data in data set was collected between 1985 and 2018 (e.g. 1985, 1988, until 2018).
- Final sample used in this project contains 399,283 households.
- All monetary values are in Real 2018
 Philippine Pesos.

METHODOLOGY

- Ordinary Least Squares (OLS) estimation method.
- Main regression model is **Working-Leser model**, which dominates in remittance literature.

$$y_{it} = \beta_0 + \beta_1 International Remittances_{it}$$

+ $\beta_2 Domestic Remittances_{it}$
+ $\beta_3 log(Total Expenditure)_{it} + x'_{it}\beta$
+ $z'_{it}\lambda + \gamma_t + \varepsilon$

- y is education spending as a share of total household expenditure
- variables in x are household head characteristics
- variables in z are household characteristics
- year-fixed effects are included
- Additional regression models use the level and natural log of education spending as dependent variables, respectively.

RESULTS

	(1) Share of	(2) Education	(3) log(Education
	Education Spending	Spending	Spending)
Household	0.00414***	1,870***	0.336***
Receives	(0.000196)	(165.0)	(0.00875)
International			
Remittances			
Household	0.00151***	-136.3	-0.0597***
receives domestic remittances	(0.000149)	(120.7)	(0.00696)
Observations	399,283	399,283	293,798
R-Squared	0.145	0.279	0.348
***p<0.01			

MAIN FINDINGS

- Households with international remittances have a higher share of education spending than households without remittances.
- Size of this effect is small.
- Mixed results for domestic remittances.
- Female household heads spend more on education than male household heads.
- Household heads with higher levels of education spend more on education than household heads with little to no education.
- Negative relationship between number of school-age children and education spending.

CONCLUSION

- Positive relationship between international remittances and household education spending.
- Filipino households tend to view remittances as transitory, which means they will tend to spend remittances on human capital goods.
- Filipino lawmakers should increase government provision of these goods or at least make them more affordable to ensure that households without remittances have access to them.

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