

ENGL 1001: Using Print Books

Fall 2025

Learning goal	Activity	Assessment	Threshold concepts
Describe the usefulness of print books	<p>Two-minute free write: ask students reflect on when and why print books may be useful for their research.</p> <p>Prompt: when may a print book be more helpful than a web resource (web article or social media content) for your research? (Bonus question: what research topics or questions may be better approached or answered using a print book?)</p> <p>After free write, ask students to discuss their reflections in small groups.</p>	Ask small groups to share some of their reflections and discussion with the rest of the class.	<p>Scholarship as conversation:</p> <ul style="list-style-type: none"> identify barriers to entering scholarly conversation via various venues recognize that scholarly conversations take place in various venues
Talking points:	<p><i>Some subjects, like literature, history, and theory-focused subjects like philosophy or theology, are often better covered by books.</i></p> <p><i>Books often include more context to help readers understand how we got here in a scholarly conversation.</i></p> <p><i>For more context about a specific book, you can consult a book review for a useful summary.</i></p>	<p><i>Many books aren't digitized. Many valuable books exist only in print.</i></p> <p><i>Books are a slower, foundational part of a scholarly conversation. They often establish or explore key theories or cultural and historical context.</i></p> <p><i>Books are designed for depth. They're especially useful when you need in-depth background, historical context, or long, complex argument to support a thesis.</i></p>	

		<i>Books can't be revised as easily as web content. Their stability makes them more reliable for reference and research.</i>	
Use the library catalog to find a print book relevant to your research topic	<p>Librarian demonstrates searching for a research topic and applying 'held by library' filter to find a relevant print book. (Ask students to volunteer research topics for searching.)</p> <p>Ask students to similarly search for their research topic and apply filter to find a relevant print book.</p>	Ask pairs or small groups to share and confirm their found print books are available for circulation.	<p>Searching as strategic exploration:</p> <ul style="list-style-type: none"> design and refine needs and search strategies as necessary, based on search results; understand how information systems (i.e., collections of recorded information) are organized in order to access relevant information
Talking points:	<p><i>Apply filters: "Books" and "Availability—held by library".</i></p> <p><i>Select a search result. Show students what a record looks like. Where is the call number? How can you tell if the title is available for check out?</i></p>	<p><i>Be sure your book is available (not checked out) before you try to find it in the library stacks.</i></p> <p><i>Remember the fourth floor has upper and lower floors.</i></p>	
Locate a print book in the library stacks	<p>Ask students to record the floor and call number of the print book they found.</p> <p>Lead students to the library stacks to locate their print books. Encourage students to help each other locate their print books. Encourage students to browse other print</p>	<p>Ask students to check out their print books at the self-checkout machine or at the library services desk.</p> <p>If students need help locating their print books or checking out their print books, then they should ask the librarian or library desk students for help.</p>	<p>Searching as strategic exploration:</p> <ul style="list-style-type: none"> understand how information systems (call numbers) are organized in order to access relevant information

	books nearby the print books they're searching for to find related titles.		<ul style="list-style-type: none"> recognize the value of browsing
Talking points:	<p><i>"Stacks" is a fancy library word for "where all the books live."</i></p> <p><i>Each book has a label on its spine listing its call number. Think of this number as the book's street address. This number tells you where the book lives in the library.</i></p> <p><i>Once you find your book, browse other books nearby on the same shelf or stack. Do you notice other titles that sound interesting or relevant?</i></p>	<ul style="list-style-type: none"> <i>Call numbers are used to organize books by subject.</i> <i>Call numbers are made up of letters and numbers.</i> <p><i>Books are placed on the shelf in order of their call numbers.</i></p> <ul style="list-style-type: none"> <i>Books on similar topics are generally located nearby.</i> 	