

INFORMATION AND RESOURCES FOR  
MARQUETTE STUDENTS, FACULTY AND STAFF

# Annual Security and Fire Safety Report

**2025**



**MARQUETTE**  
UNIVERSITY

**BE THE DIFFERENCE.**



# Annual Security and Fire Safety Report



## Marquette University Resources

Marquette University Police Department  
16th Street Parking Structure  
749 N. 16th St.

Emergency	(414) 288-1911
Non-emergency	(414) 288-6800
EagleExpress (5 p.m. to 3 a.m.)	(414) 288-6363

Counseling Center	(414) 288-7172
Wellness + Helfaer Recreation, Fourth Floor	

Office of Residence Life	(414) 288-7208
Carpenter Tower, Room 203	

Office of Student Development	(414) 288-1412
Alumni Memorial Union, Room 329	

Marquette University Medical Clinic	(414) 288-7184
Wellness +Helfaer Recreation, Second Floor	

Title IX Office	(414) 288-1742
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Victim Advocate	(414) 288-5244
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Campus Ministry	(414) 288-6873
Alumni Memorial Union, Room 236	

## Milwaukee Resources

Information on Milwaukee Social Services	211
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Aurora Healing & Advocacy Services (24-hour helpline)	(414) 219-5555
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Behavioral Health Services, Aurora Sinai Medical Center	(414) 773-4312
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Alcoholics Anonymous (24-hour helpline)	(414) 771-9119
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Rogers Behavioral Health (24-hour access)	(833) 308-5887
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Narcotics Anonymous	(866) 913-3837
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IMPACT Alcohol and Drug Abuse Services Inc.	(414) 256-4808
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Aurora Psychiatric Hospital	(414) 454-6600
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Milwaukee Women's Center (24-hour helpline)	(414) 671-6140
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Wisconsin Poison Center, at Children's Wisconsin	(800) 222-1222
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## Safety begins with information.

The Marquette University Police Department, with more than 80 professional and student staff members, is committed to providing the safest environment possible in which to learn and live. To fulfill this commitment, the Marquette University Police Department continuously addresses campus and community safety with new and innovative programming, educational efforts, technological advances and the best-trained campus law enforcement staff in the area. With our expansive patrol operations, on- and off-campus outreach efforts, and nationally recognized Department of Campus Safety, we continue to set the standard in excellence among campus safety departments.

Campus and neighborhood safety requires a great partnership among all community members, including students, university staff, neighboring residents and the Milwaukee Police Department. These partners need to work together to achieve the goals associated with maintaining a safe and secure environment. Personal safety is enhanced by using the EagleExpress vans, participating in the department's numerous programs, and contacting the department with questions or concerns. Please take a moment to review the following important information and discover more about the programs and services offered by the Marquette University Police Department.

### Preparing the Annual Security Report — Policies

The Marquette University Police Department (MUPD) is responsible for preparing Marquette's Annual Security and Fire Safety Report. Each year, MUPD publishes the Annual Security and Fire Safety Report, disseminates it to the University community via email and posts it online at <http://www.marquette.edu/mupd/documents/annual-security-and-fire-safety-report-2025>. Printed copies may be requested at MUPD headquarters.

This report, and the data included in it, is compiled by collecting data, programs, policies and other information from Campus Security Authorities, and local police. If there are any reports taken, they are verified between MUPD and the reporting Campus Security Authority after the report is forwarded to MUPD.

**"Campus"** is defined as property owned or controlled by the institution within the same reasonably contiguous geographic area, and used by the institution for its educational purposes. It specifically includes residence halls. It also includes property that is with or reasonably contiguous to the same geographic area that is owned by the institution and controlled by another person, that is frequently used by the students that support institutional purposes, such as a food or other retail vendors.

**"Non-campus building or property"** is defined as (1) any building or property owned or controlled by a student organization recognized by the institution; or (2) buildings or property owned or controlled by the institution that are used in direct support of, or in relation to the institution's educational purposes, are frequently used by students, and are not within the same reasonably contiguous geographic area of the institution.

**"Public property"** is defined as all public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus or immediately adjacent to and accessible from the campus. MUPD collects statistics from the Milwaukee County Sheriff's Office and the Milwaukee Police Department on all reported crime which occurs in close proximity to the campus. If appropriate, these crimes are reported in the category of "public property."

## **Sexual Assault, Domestic Violence, Dating Violence, and Stalking**

Marquette University prohibits sexual assault, domestic violence, dating violence, and stalking. This conduct will not be tolerated on campus and is a violation of Wisconsin law and the Marquette University Policy Against Discrimination and Harassment ("Policy").

To review the Policy in full, please see page 51 in this document titled Marquette University Policy Against Discrimination and Harassment, or online at, <https://www.marquette.edu/sexual-misconduct/documents/titleix-policy.pdf>

## **Sexual Violence Prevention Education**

The Health Promotion, Prevention and Advocacy team hosts several required trainings for students throughout their time at Marquette University. The first training is completed online during the summer before they start their first semester of college. During students' first and second years, they will complete in-person trainings called Red Watch Band and Bringing in the Bystander.

Specific programs and presentations for students, faculty, and staff can be requested from the Advocacy Services. Advocacy Services also has a network of advocates that can be reached 24/7/365 at (414) 288-5244. The advocates are a confidential resource for students, faculty, staff, and alumni that offer support, resources, answers to questions, a safety plan, and help with academic and/or housing accommodations, as well as reporting to Title IX and/or MUPD.

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## Disclosure of Crime Statistics

The Marquette University Police Department prepares this report in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (The Clery Act) and the Violence Against Women Reauthorization Act of 2013 (VAWA). These regulations require colleges and universities to:

- Publish an annual report containing three years of crime statistics and certain campus security policy statements.
- Disclose crime statistics for campus, public areas immediately adjacent to campus and specific non-campus facilities. These statistics are gathered from campus security, local law enforcement and other university officials who have significant responsibility for student and campus activities.
- Provide campus safety alerts pertaining to crimes that have been committed and pose ongoing threats to students and employees.
- Disclose in a public campus crime log any reported crime occurring on campus or within the patrol boundaries of the campus police or campus security department.
- Publish fire safety statistics.
- Maintain and publish statistics about the number of incidents of dating violence, domestic violence, sexual assault and stalking.

The Marquette University Police Department maintains responsibility for preparing and distributing this report by October 1 of each year. The report is prepared in cooperation with other university departments and local law enforcement agencies. The report is available at [marquette.edu/mupd/crime-data.php](http://marquette.edu/mupd/crime-data.php).

## Campus Safety

Taking basic safety precautions and being well-informed about the numerous programs and services offered by the Marquette University Police Department will allow students and employees to become engaged partners in maintaining a safe university community.

### What You Can Do

- Use EagleExpress vans during evening hours (see page 11).
- Remain alert and aware of your surroundings.
- Become familiar with the locations of Blue Light Phones (see page 11).
- Attend safety-related programs (see page 10).
- Do not leave personal property unsecured and/or unattended.
- Park in well-lit areas, place valuables in the trunk and lock your car.
- Immediately report suspicious circumstances and crimes to the Marquette University Police Department. Use the mobile Blue Light Phone function on the EagleEye app, a Blue Light Phone or call (414) 288-6800 (8-6800 from any campus phone).
- Enroll in the university's emergency text messaging system by entering their cell phone number in the personal information section of CheckMarq for students and the personal information section of My Job for faculty and students.

### Marquette University Police Department (MUPD)

MUPD is staffed 24 hours a day with over 40 sworn police officers whose goal is to assure the safety and security of campus.

All MUPD police officers are armed and deputized and have the power and authority to make an arrest. Wisconsin Statute 175.42(2)(b) grants Marquette University police officers the same powers as City of Milwaukee police officers to maintain public order, to detect



and prevent crime, to enforce state laws and local ordinances and to make arrests for violations of state laws and local ordinances. MUPD officers patrol the campus and adjacent areas by squad, on foot and by bicycle.

In addition, they provide services through their own Communications Center and are further supported by a non-sworn public safety department. MUPD cooperates with the Milwaukee Police Department and other state and federal authorities in the exercise of their jurisdiction.

MUPD's jurisdictional boundaries can be found at [www.marquette.edu/mupd/about.php](http://www.marquette.edu/mupd/about.php).

## **Reporting Incidents**

Timely reporting of incidents relating to suspicious activity, medical emergencies, accidents or crime is vital in summoning the appropriate assistance. Students and employees are encouraged to program the Marquette University Police Department's routine and emergency phone numbers into their cell phones for easy access. The Marquette University Police Department's phone numbers are posted near all phones located in common areas of university buildings and residence halls. Additionally, more than 450 Blue Light Phones, providing direct access to the Marquette University Police Department, are available throughout the campus area for use in reporting a crime or requesting assistance.

If you witness a crime or are the victim of a crime, please:

- Get to a safe place where others are present.
- Report the incident immediately. Call the Marquette University Police Department at (414) 288-1911 or use a Blue Light Phone.
- Do not touch anything. Let the Marquette University Police Department (and the Milwaukee Police Department, if necessary) investigate to secure the area and preserve evidence.

When a crime is reported, the Marquette University Police Department will coordinate an appropriate response with the Milwaukee Police Department or appropriate law enforcement agencies as necessary or requested.

## **Timely Warnings and Emergency Notifications**

When a crime or incident is reported, and confirmed by the Marquette University Police Department; that represents an imminent threat to the campus community, the Marquette University Police Department, in collaboration with other university departments, will issue Safety Alerts in a timely manner. An Event and Emergency Management Plan is in place, outlining a process to quickly share information and provide the most appropriate response, including the issuance of Safety Alerts. The issuance of Safety Alerts is subject to the availability of pertinent information. Marquette University Police Department's Shift Supervisor has the authority to develop the content of a Safety Alert and authorize distribution using the guidelines listed below. The Shift Supervisor will consider the type of offense, location, nature of any threat and whether there is a continuing threat to the community or a continuing crime pattern in determining the appropriateness of a Safety Alert. Some information may be withheld if there is a risk of compromising law enforcement efforts to investigate and/or solve the crime. If the victim of the crime is a person, that person will not be identified by name in a Safety Alert. Follow up emails with additional information related to the incident may be sent.

The following factors will be considered when determining whether to issue a Safety Alert:

- Where the crime occurred
- The nature of the crime (serious/non-serious, violent/non-violent)
- The nature of the threat (general threat versus limited threat to a specific person)
- Whether or not there is a continuing danger to the community or continuing crime pattern

In the event a Safety Alert is needed, consideration will be given to the most appropriate means to be used to disseminate the information to the Marquette University community. The primary form of distribution is through the university's text messaging system. Safety Alerts may be distributed to community members via email, text message, social media, the university's safety app, EagleEye; university voicemail, the university's website, Axis TV message boards, and/or postings in on- and off-campus buildings.

### **Sources of Information for Students and Staff**

Information about campus safety, incidents of crime and crime statistics are available from the Marquette University Police Department via several sources.

- A report is generated each business day listing all incidents reported during the previous 24-hour or weekend period. The report is distributed to administrative offices, student media, student government offices and the Milwaukee Police Department. See Daily Crime Log below.
- The student newspaper, television station and radio station report on crime news and trends.

### **Daily Crime and Fire Log**

The Marquette University Police Department maintains a Daily Crime and Fire Log that records, by the date the incident was reported, all crimes and other serious incidents occurring on campus, within non-campus buildings or properties, on public property or within the department's patrol boundaries. The daily log is available for public inspection at the department's headquarters, located at 749 N. 16th St., and is posted on the Marquette University Police Department website.

The Daily Crime and Fire Log includes the nature, date, time and general location of each crime reported to the department, as well as the disposition of the complaint, if the information is known at the time of publication. The department posts incidents in the Daily Crime and Fire Log within two business days of receiving a report and reserves the right to exclude reports under certain circumstances.

### **Missing Student Notification Policy**

In compliance with the Higher Education Opportunity Act of 2008, this policy sets forth procedures for the reporting, investigating and making emergency notifications regarding any currently enrolled student who is believed to be missing.

A student will be presumed to be missing when his/her absence, of 24 hours or more, is inconsistent with his/her established patterns of behavior and the deviation cannot be readily explained.

#### ***Reporting a Possible Missing Student:***

Any member of the university community, including both employees and students, who is concerned that a currently enrolled student may be missing should immediately contact the Marquette University Police Department at (414) 288-6800. Any university employee who receives a report of a possible missing student must immediately refer such report to the Marquette University Police Department.

The Marquette University Police Department shall investigate all reports and determine whether a student is missing. If the Marquette University Police Department determines that a student is missing, it shall notify the Office of Student Affairs. Further, the Marquette University Police Department shall notify the Milwaukee Police Department, and/or other appropriate law enforcement agencies, as necessary.

#### ***Missing Person Emergency Contact:***

All Marquette University students shall be provided an opportunity to designate an individual to be contacted by the university in the event the student is determined to

be missing. Students can designate a “Missing Person Emergency Contact” at any time online via CheckMarq Self-Service. If a student is determined to be missing, the Marquette University Police Department shall notify the designated Missing Person Emergency Contact not later than 24 hours after the student is determined to be missing. This contact information is considered confidential and will only be accessible to authorized university or law enforcement personnel.

***Parent/Guardian Notification for Students under 18 years of age:***

If a student is under 18 years of age (and not emancipated) and is determined to be missing, the Marquette University Police Department shall notify a custodial parent or guardian not later than 24 hours after the student is determined to be missing.

***Law Enforcement Notification:***

If a student is determined to be missing, the Marquette University Police Department shall notify the Milwaukee Police Department, or other appropriate law enforcement agency, not later than 24 hours after the student is determined to be missing.

## **Emergency Response**

The university's Emergency Procedures Guide includes information about criminal activity; medical emergencies; severe weather and utility failures; chemical spills and hazardous odors or leaks; and shelter-in-place and evacuation guidelines. University departments are responsible for developing contingency plans and continuity of operations plans for their staff and areas of responsibility. The university conducts emergency response exercises, such as table top exercises, field exercises, and tests of the emergency notification systems on campus. These tests are designed to assess and evaluate the emergency plans and capabilities of the institution.

The Marquette University Police Department officers and supervisors have received training in incident command and responding to critical incidents on campus. When a serious incident occurs that causes an immediate threat to the campus, the first responders to the scene are usually the Marquette University Police Department, the Milwaukee Police Department and the Milwaukee Fire Department, and they typically respond and work together to manage the incident. Depending on the nature of the incident, other Marquette departments and other local or federal agencies could also be involved in responding to the incident.

General information about the emergency response and procedures for Marquette is publicized each year as part of the institution's Clery Act compliance efforts, and that information is available on the Marquette University Police Department website. Detailed information and updates to the Emergency Procedures Guide are available on the Marquette University Police Department website at <https://www.marquette.edu/university-safety/guides/emergency-planning.php>.

## **Annual Fire Safety Report**

If a fire occurs in a Marquette University building, community members should immediately notify the Marquette University Police Department at (414) 288-1911. The Marquette University Police Department will initiate a response, as the department can summon the fire department quickly and provide detailed directions to the location. If a member of the Marquette community finds evidence of a fire that has been extinguished, and the person is not sure whether the Marquette University Police Department has already responded, the community member should immediately notify the Marquette University Police Department to investigate and document the incident.

Fire alarms alert community members of potential hazards, and community members are required to heed their warning and evacuate buildings immediately upon hearing a fire alarm in a facility. Use the nearest stairwell and/or exit to leave the building immediately.

Community members should familiarize themselves with the exits in each building. For more specific information on policies and rules related to fire safety, please see the Standards of Conduct section of the student conduct code, *At Marquette*, at <https://www.marquette.edu/at-marquette>.

When a fire alarm is activated, the elevators in most buildings will automatically stop at a safe floor. Occupants should use the stairs to evacuate the building. If you are caught in the elevator, push the emergency phone button. The emergency phones in elevators on campus ring to the Marquette University Police Department Command Information Center.

Marquette University publishes this fire safety report as part of its annual Clery Act compliance document, via this brochure, which contains information with respect to the fire safety practices and standards for Marquette. This report includes statistics concerning the number of fires, the cause of each fire, the number of injuries and deaths related to a fire, and the value of the property damage caused by a fire (see charts on pages 22–23 for more information). The compliance document is available for review 24 hours a day on the Marquette University Police Department website at [marquette.edu/mupd](http://marquette.edu/mupd).

### **Fire Protection Equipment/Systems**

A majority of university buildings are equipped with automatic fire detection and alarm systems that are monitored by staff at the Marquette University Police Department. Refer to page 23 to review the Fire Safety Amenities in the Marquette University Residential Facilities Chart for information about fire detection, notification and suppression systems in each residential facility.

## **Marquette University Police Department Programs and Services**

### **Safety Seminars**

The department's crime prevention officers present programs on many safety- and security-related topics. Programs are held throughout the school year and by request and are available to all Marquette community members. Some of the most popular programming topics include:

- Self-defense;
- Active shooter;
- Personal safety for men and women.

### **ADDITIONAL MARQUETTE UNIVERSITY POLICE DEPARTMENT INFORMATION**

- *At Marquette* (student handbook)
- MUPD website: [marquette.edu/mupd](http://marquette.edu/mupd)
- Information at New Student Orientation and Mission Convocation
- Marquette University Police Department office

## Property Security

The following options are designed to maintain property security.

- Through Operation Identification, electric engravers are available to students to place identifying marks on valuables, such as smartphones, tablets, televisions, audio equipment and computers. The engravers are loaned without charge to members of the Marquette community.
- Home Safe Home is a program designed to provide basic home security and safety information for students living in residence halls.
- Through the Vacant House Watch program, students residing within the patrol zone can have their residences periodically monitored while they are away during academic break periods. Forms are available on the department's website.
- Home security surveys are available to students residing in apartments and houses within the near-off-campus neighborhood.

## Campus Safety

Safe travel on campus and in the near-campus area is provided by the Marquette Department of Campus Safety. EagleExpress van requests can be made through the app. Download the EagleExpress app in the App Store or Google Play and set up a profile to book a free ride on campus daily from 5 p.m. to 3 a.m.

### ***EagleExpress Vans***

- Nine vans provide free door-to-door transportation from 5 p.m. until 3 a.m. daily.
- Vans travel throughout campus and the near-off-campus neighborhood.
- An early-morning shuttle is available to transport students to their residences from 3 a.m. until 7 a.m.

## Blue Light Phones and Video Cameras

- More than 450 Blue Light Phones provide direct contact to the Marquette University Police Department's Command Information Center.
- The phones are available throughout campus and in the near-off-campus areas.
- There are also phones in Marquette parking lots and structures.
- The phones may be used for emergencies and non-emergencies, and vehicle assistance.
- Video cameras are located throughout campus and in the near-campus neighborhood. They are linked to the Command Information Center and are used to help monitor suspicious behavior and document activity in a given area.

## Victim/Witness Services

The Victim/Witness Services Unit provides assistance to members of the Marquette community affected by crime or crisis situations, including:

- Assistance in reporting incidents to the university and the appropriate law enforcement agencies;
- Assistance in understanding the criminal justice system;
- Escorts to related appearances and court proceedings;
- Collaboration with university officials in coordinating class and work schedules to allow for the necessary court appearances;
- Referrals to university and community service providers;
- Escorts to protect personal safety; and

All officers are trained to provide information about victim/witness services. Officers stay informed of changes in the law and the availability of services so those in need of assistance can receive the most accurate and helpful information possible.

**Safety in the Off-campus Neighborhood**

The Marquette University Police Department regularly patrols the area immediately surrounding campus, where many students reside. Video cameras in key off-campus locations are in place. The university and the city of Milwaukee continuously work together to enhance the safety of the area and provide crime prevention information to residents.

The Marquette University Police Department and the Milwaukee Police Department exchange vital information relating to activity occurring within the near-off-campus neighborhood and greater Milwaukee community. Additionally, specific Milwaukee Police Department and Milwaukee County Sheriff's Office liaisons work closely with the Marquette University Police Department to create a comprehensive approach to maintaining a safe and secure neighborhood.

**Sexual Misconduct/Sexual Assault  
University Response**

Please see page 51 for Marquette University's full Policy Against Discrimination and Harassment or visit Marquette's website: [marquette.edu/sexual-misconduct](https://marquette.edu/sexual-misconduct).

Marquette University Police Department Officers are trained to help obtain medical assistance, counseling, and related support for victims including contacting a confidential university victim advocate. At the request of the victim, the Marquette University Police Department can contact the Milwaukee Police Department when it receives a report of criminal sexual misconduct, including sexual assault. The Sensitive Crimes Unit of Milwaukee Police Department may follow up on such reports. Confidential assistance and referrals are available if reported to the Sexual Assault Treatment Center (SATC), victim advocates in Advocacy Services, ordained members of the clergy in Campus Ministry, counselors in the Counseling Center, and doctors, registered nurses and physician assistants in the Marquette University Medical Clinic. Other confidential resources are listed here: <https://www.marquette.edu/sexual-misconduct/resources.php>.

OFF-CAMPUS SUPPORT SERVICES ARE AVAILABLE THROUGH:	
Aurora Healing & Advocacy Services (24-hour helpline)	(414) 219-5555
Rogers Behavioral Health (24-hour helpline)	(833) 308-5887
Aurora Psychiatric Hospital	(414) 454-6600
Milwaukee Women's Center (24-hour help line)	(414) 671-6140
Sojourner Family Peace Center (24-hour helpline)	(414) 933-2722
Pathfinders	(414) 964-2565

## Sexual Violence Prevention Programs and Support Services

To help foster a safe and responsive environment, the university provides a wide range of prevention programming, education, resources and support services relating to sexual violence, which includes sexual assault, relationship violence and stalking.

Through a variety of educational programming efforts, students receive information that increases awareness about sexual violence issues and challenges beliefs to support risk reduction and prevention of sexual violence. The programming curriculum focuses on encouraging and supporting students in taking an active role in defining and preventing sexual violence. Bystander intervention is encouraged through safe and positive intervention techniques and by empowering third-party intervention and prevention such as calling for help, identifying allies, and/or creating distractions. Bystander intervention training highlights the need for those who intervene to ensure their own safety in the techniques they choose, and motivates them to intervene as stakeholders in the safety of the community. Through peer-to-peer training programs, students review situations where sexual assault can likely occur and develop and discuss strategies they can use to support each other.

Marquette University provides prevention and awareness campaigns for students, faculty and staff throughout the year.

Marquette University makes available confidential victim advocates to provide support and assistance to those affected by sexual violence. **On-Campus Support Services can be contacted at (414) 288-5244.** Services the advocates can provide include:

- Referrals to university and community service providers.
- Assistance with obtaining a university no contact order.
- Referral to offices for supportive measures related to housing, academics.
- Information about reporting options.
- Escorts to all necessary court proceedings.
- Escorts through the process of obtaining a court-issued restraining order.
- Assistance with creating a safety plan.

## Wisconsin Sex Offender Registry Information

The Sex Offender Registration and Community Notification Law (beginning June 1, 1997, Wisconsin Act 440) provides the public with automated access to information about offenders, who are required to register with the Department of Corrections. Registration is a way to monitor and track an offender's whereabouts, thereby providing access to information for law enforcement agencies, victims, public/private organizations and the general public. It is intended to promote public safety and help detect and prevent crime. Access to the registry is provided by the Department of Corrections through the Sex Offender Registry System.

For information about the Wisconsin Sex Offender Registry, go to the Wisconsin Department of Corrections website at <http://offender.doc.state.wi.us/public>. To contact the Wisconsin Sex Offender Registry, call (608) 240-5830.

## **Building and Property Security**

Building and property security programs are designed to allow members of the Marquette community to live, work and socialize in a safe environment.

### **Access to Student Residential Areas**

- Residence halls require an MUID to gain access. Residence halls and most university-owned apartment buildings have one entry that is monitored 24 hours a day by a desk receptionist or security officer.
- Other entrances are locked and alarms alert professional staff when a door is opened without authorization.
- Strict key control is maintained. Students are not provided keys to exterior doors.
- Entry into residence halls is permitted only with a valid student ID card or special registration.
- Visitation policy in residence halls requires student hosts to register visitors and guests at the reception desk.
- Visitation in residence halls is limited to specific hours.
- Hosts are responsible for the behavior of their guests.
- Students may have guests of the same gender stay overnight by notifying their resident adviser and registering their guests at the front desk. Guests must be escorted by hosts at all times.

### **Access to Academic and Administrative Facilities**

- Marquette University Police Department assists with access control to academic facilities.
- Buildings are secured every evening and weekend after class activity has concluded.
- Buildings are patrolled by the Marquette University Police Department on a regular basis.
- Libraries have automated access systems that require a valid university ID card.
- Library visitors must produce identification and register with library staff.
- Most academic and administrative areas require university ID cards for after-hours access, including access to specific classrooms, laboratories and computer areas.
- After-hours passes are required for students to be in areas unequipped with ID card-reader systems.

### **Facility Maintenance**

Marquette employs its own staff for regular building and system maintenance and repair, including full-time locksmiths and personnel trained in the repair and upkeep of doors, windows and related security equipment.

- The Marquette University Police Department contacts on-call staff or contractors for after-hours security maintenance.
- University locksmiths issue keys only to faculty and staff who have legitimate access needs and only with the approval of the academic dean, department chair or other supervisors.

### **Video Surveillance Cameras**

Closed-circuit video cameras provide views of most parking areas, several adjacent streets and many building entrances. Monitors for the cameras are located in and controlled by the Marquette University Police Department Command Information Center.



## Weapons

The university complies with applicable state and federal statutes and local ordinances regarding the possession of firearms or other dangerous weapons.

More detailed information on the university's revised weapons policy is posted on the Marquette website at [marquette.edu/weapons-policy](http://marquette.edu/weapons-policy).

## Identity Theft

Identity theft is a modern-day phenomenon. According to the Federal Trade Commission, millions of Americans will have their identities stolen this year.

The most common types of identity theft are:

- using or opening a credit card account fraudulently;
- opening cell phone or utility accounts fraudulently;
- passing bad checks or opening new bank accounts; and
- getting loans in another person's name.

## What You Can Do

Look at your credit card and bank account statements. This is usually the first place unauthorized activity will show up.

Don't give out personal information on the phone or through the mail unless you initiate the contact or know the caller. Thieves will pose as bank representatives, Internet service providers and government agents to get you to reveal personal information.

Never reveal personal or financial information in response to an email request, no matter who appears to have sent it. No organization, financial institution or government agency will ever ask you to reveal personal information, such as Social Security numbers, account numbers, credit card numbers, PIN numbers, etc. Don't click on the link in the email. If you are concerned about your account, contact the organization mentioned in the email using a telephone number you know to be genuine or open a new Internet browser session and type in the company's correct Web address yourself. Don't cut and paste the link from the message into your Internet browser. Phishers can make links look like they go to one place, but they actually send you to a different site.

Tear or shred any documents that contain personal information. These include credit card receipts, insurance forms, physician and bank statements, and even credit card offers.

Deposit outgoing mail directly into post office boxes, not in your own mailbox. A large number of thieves search mailboxes for your personal information.

Don't carry your Social Security card with you, and only carry your ID and a minimum number of credit cards.

Don't pre-print your Social Security or driver's license numbers on your checks.

Give out your Social Security number only when absolutely necessary. Ask to use other identifiers when possible.

Order a copy of your credit reports once a year to verify their accuracy.

For more information about identity theft, contact IT Services at (414) 288-7799 or [techsquad@marquette.edu](mailto:techsquad@marquette.edu).

## **Marquette University Police Department Staff**

The Marquette University Police Department is staffed 24 hours a day, every day, by trained, skilled officers whose goal is to assure the safety and security of Marquette students, faculty, staff and property. They serve the campus and adjacent areas.

### ***Marquette University Police Department Officers***

- prevent and suppress crime
- protect life and property
- preserve peace
- conduct vehicular, foot and bicycle patrols of campus and near-campus areas
- enforce municipal, state and federal laws
- enforce university regulations
- provide crisis-intervention management
- respond to calls for help on and off campus
- write incident reports

### ***Public Safety Officers***

- protect the Marquette community
- secure Marquette property
- conduct walking patrols of campus buildings and grounds
- provide authorized after-hours access to buildings
- assist Marquette University Police Department Officers
- assist campus community members with car problems: lockouts, dead batteries, flat tires, etc.

### ***Communication Officers***

- coordinate the department's response to calls for assistance
- monitor radio communication between officers
- answer calls for assistance received via telephone or Blue Light Phones
- monitor the department's video surveillance and campus alarm systems

### ***Crime Prevention Officers***

- host educational presentations on safety and crime prevention
- prepare and distribute information on security topics
- foster a safer campus environment
- help students and employees develop lifelong safety habits
- offer security assessments for students in off-campus apartments and houses
- provide victim-witness services

## **Contacting Marquette University Police Department**

### ***Contacting Marquette University Police Department***

- Emergency and non-emergency telephone numbers are provided for reporting suspicious activity and crimes.

- Outdoor direct-access phones — Blue Light Phones — are available throughout the campus area and in off-campus neighborhoods for Marquette students and employees to report crime or request assistance.
- 24-hour dispatch and emergency call response are provided.

### ***Coordination with Local Law Enforcement Agencies***

- Law enforcement administrative and district offices are located near campus.
- There are ongoing meetings between the Milwaukee Police Department and the Marquette University Police Department, including the exchange of crime-related reports and statistics.
- The Marquette University Police Department monitors Milwaukee police and fire department radio frequencies for incidents on or near campus.

## **PHONE NUMBERS**

### **Emergency**

Marquette University Police Department	(414) 288-1911
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### **Non-emergency**

Marquette University Police Department	(414) 288-6800
Milwaukee Police	(414) 933-4444



# Crime and Fire Safety Statistics



# Marquette Crime Statistics – Main Campus

2022, 2023 AND 2024 PRIMARY CRIME STATISTICS ON AND OFF CAMPUS												
On campus <sup>1</sup>							Noncampus <sup>2</sup>			Public property <sup>3</sup>		
	Residence Halls			Total								
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Homicide												
• Murder and non-negligent manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
• Negligent manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Sex offense												
• Rape	4	6	3	5	7	3	0	1	2	0	0	0
• Fondling	3	5	3	4	6	3	1	0	0	3	0	1
• Statutory rape	0	0	0	0	0	0	0	0	0	0	0	0
• Incest	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	1	0	0	2	1	1	0	0	0	2	4	3
Aggravated assault	2	3	2	2	8	2	0	0	0	6	2	13
Domestic violence	0	0	0	0	0	0	0	0	0	3	2	10
Dating violence	0	1	8	1	1	9	0	0	0	1	0	0
Stalking	0	3	2	3	5	2	0	0	0	0	0	0
Burglary	1	7	0	9	14	4	1	0	0	0	0	0
Motor vehicle theft	0	0	0	11	13	14	0	2	0	14	16	17
Arson	0	0	0	0	0	2	0	0	0	0	0	0
Drug laws — Arrests	1	1	2	5	4	8	0	0	0	10	5	10
Liquor laws — Arrests	7	4	8	10	5	10	0	0	0	2	3	1
Illegal weapons — Arrests	0	0	0	0	1	0	0	0	0	6	6	8

CAMPUS DISCIPLINARY REFERRALS												
On campus							Noncampus			Public property		
	Residence Halls			Total								
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Drugs	46	51	40	65	51	42	0	0	0	0	0	0
Alcohol	338	268	409	338	269	416	0	0	1	0	0	0
Weapons	0	1	0	0	1	0	0	0	0	0	0	0

In 2022, there was one intimidation incident motivated by racial bias on public property adjacent to campus. In 2023, there was one intimidation incident motivated by religious bias on campus, one intimidation incident motivated by sexual orientation bias on public property adjacent to campus, and one intimidation incident motivated by racial bias on public property adjacent to campus. In 2024, there were no hate crimes reported.

Disclaimer: There were no unfounded crimes in 2022, 2023, or 2024.

• FOOTNOTES

1. **On campus:** Buildings or property the university owns and controls, and uses to support its educational goals (classrooms, laboratories, libraries, etc.). Also, property the university owns but someone else controls on campus or within the geographical area, such as fast food restaurants or stores that students frequently use. The statistics in the “On-Campus Total” column is a grand total of crimes that occurred on campus, which includes statistics from the “Residence Hall” column.

2. **Noncampus:** Buildings or property owned or controlled by an officially recognized student organization and buildings or property owned, or any building not within the same reasonably contiguous geographical area of the main institution that the institution owns and operates in support of its educational goals; which are frequently used by students (fraternities, sororities, Les Aspin Center).

3. **Public property:** All public property, including thoroughfares, streets, sidewalks and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.

## Marquette Crime Statistics – Pleasant Prairie

### 2022, 2023 AND 2024 CRIME STATISTICS ON AND OFF CAMPUS

	On campus <sup>1</sup>			Public property <sup>2</sup>		
	2022	2023	2024	2022	2023	2024
Homicide						
• <i>Murder and non-negligent manslaughter</i>	0	0	0	0	0	0
• <i>Negligent manslaughter</i>	0	0	0	0	0	0
Sex offense						
• <i>Rape</i>	0	0	0	0	0	0
• <i>Fondling</i>	0	0	0	0	0	0
• <i>Statutory rape</i>	0	0	0	0	0	0
• <i>Incest</i>	0	0	0	0	0	0
Unfounded	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Unfounded	0	0	0	0	0	0
Aggravated assault	0	0	0	0	0	0
Domestic violence	0	0	0	0	0	0
Dating violence	0	0	0	0	0	0
Stalking	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Unfounded	0	0	0	0	0	0
Motor vehicle theft	0	0	0	0	0	0
Unfounded	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Hate crime	0	0	0	0	0	0
Drug laws — Arrests	0	0	0	0	0	0
Liquor laws — Arrests	0	0	0	0	0	0
Illegal weapons — Arrests	0	0	0	0	0	0

#### • FOOTNOTES

1. **On campus:** On campus: Buildings or property the university owns and controls, and uses to support its educational goals (classrooms, laboratories, libraries, etc.) Also, property the university owns but someone else controls on campus or within the geographical area, such as fast food restaurants or stores that students frequently use.

2. **Public property:** All public property, including thoroughfares, streets, sidewalks and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.

The university, through the Marquette University Police Department, monitors and records criminal activity reported directly to the Marquette University Police Department as well as major crimes reported to the Milwaukee Police Department regarding off-campus student organizations and/or students attending the university, including those officially recognized student organizations with off-campus housing facilities.

These statistics were compiled from information maintained by the Marquette University Police Department, the Office of Student Development, the Office of Residence Life, and the Title IX Office. For an incident to be included in these statistics, the incident must have been reported to a representative of one of those offices. Incidents reported confidentially to those offices are included in the reported statistics.

# Fire Safety Report Log – Calendar Years

## RESIDENCE HALLS

	Total Fires in Each Bldg	Fire Number	Date	Time	Cause of Fire	Injuries†	Deaths	Property Damage	Case Number
<b>Abbottsford Hall</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>Carpenter Tower</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>Cobeen Hall</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>Humphrey Hall</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>Mashuda Hall</b>									
2022	0	0	—	—	—	—	—	—	—
2023	1	1	10/9/23	11:58	A	0	0	0	23-019485
2024	0	0	—	—	—	—	—	—	—
<b>O'Donnell Hall</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>Schroeder Hall</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	1	1	1/30/24	23:27	A	0	0	500	24-001943
<b>Straz Tower</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>The Commons</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—

†Number of injuries that required treatment at a medical facility

Fire Cause

A. Electrical appliance malfunction

Fire alarm systems, smoke detectors, and evacuation procedures are provided for the protection of life and property of residents. Residents should familiarize themselves with the type and location of equipment, exits, windows, and the evacuation procedures from their residence hall or apartment.

Fire drills will be practiced. Everyone is required to vacate the building during a fire drill. Fire drills and safety practices in the residence halls must be taken seriously. Failure to properly evacuate during a fire drill could result in a citation and/or University conduct charges.

Periodic fire safety inspections in resident rooms will be conducted by residence hall staff. Advance notice will be given when possible.

Students are prohibited from having items in their rooms that may cause fires in their residence hall rooms (students in apartments should review their lease for specifics) such as: incense and candles, firearms and ammunition, firecrackers, fireworks, gunpowder and other combustible materials, hoverboards, gasoline-powered machines and electric scooters.

Examples of electrical equipment not permitted in the residence halls include, but are not limited to, the following: George Foreman Grill, crock pot, toaster, rotisserie, hot plate, immersion coil, deep fat fryer, oven, camping stove, electric frying pan, toaster oven, sandwich maker, guitar amplifiers, sub woofers, wireless hubs and routers, karaoke machines, drum sets, air conditioners, and torchier-style halogen lamps.

The Marquette campus is both tobacco and smoke-free. Smoking, including the use of e-cigarettes, or any tobacco products are not permitted in any section of the residence halls or university apartments, including student rooms. Smoking is also prohibited within 25 feet of a residence hall or apartment building entrance.



APARTMENTS

	Total Fires in Each Bldg	Fire Number	Date	Time	Cause of Fire	Injuries	Deaths	Property Damage	Case Number
<b>Campus Town East</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>Campus Town West</b>									
2022	1	1	4/19/22	20:08	A	0	0	100,000	22-009064
2023	1	1	3/4/23	10:41	A	0	0	375	23-004617
2024	0	0	—	—	—	—	—	—	—
<b>Frenn Building</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>Gilman Building</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>McCabe Hall</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—
<b>The Marq</b>									
2022	0	0	—	—	—	—	—	—	—
2023	1	1	10/8/23	20:33	B	0	0	0	23-019347
2024	0	0	—	—	—	—	—	—	—
<b>910 N. Renee Street</b>									
2022	0	0	—	—	—	—	—	—	—
2023	0	0	—	—	—	—	—	—	—
2024	0	0	—	—	—	—	—	—	—

Fire Cause  
A. Excessive dryer lint ignited  
B. Cooking oil ignited

Fire Safety Amenities

RESIDENCE HALLS — 2024

	Fire Alarm Monitoring Done Off Site (by MUPD)	Partial 1 Sprinkler System	Full 2 Sprinkler System	Smoke Detection	Fire Extinguisher Devices	Evacuation Plans/ Placards	Number of Evacuation (Fire) Drills Each Academic Year
<b>Straz Tower</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Carpenter Tower</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Cobeen Hall</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Abbottsford Hall</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Schroeder Hall</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Humphrey Hall</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>O'Donnell Hall</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Mashuda Hall</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>The Commons</b>	✓		✓	✓	✓	✓	<b>4</b>

APARTMENTS — 2024

	Fire Alarm Monitoring Done Off Site (by MUPD)	Partial 1 Sprinkler System	Full 2 Sprinkler System	Smoke Detection	Fire Extinguisher Devices	Evacuation Plans/ Placards	Number of Evacuation (Fire) Drills Each Academic Year
<b>Campus Town East</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Campus Town West</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Frenn Building</b>	✓	✓		✓	✓	✓	<b>4</b>
<b>Gilman Building</b>	✓	✓		✓	✓	✓	<b>4</b>
<b>McCabe Hall</b>	✓	✓		✓	✓	✓	<b>4</b>
<b>The Marq</b>			✓	✓	✓		<b>4</b>
<b>910 N. Renee St.</b>	✓		✓	✓	✓	✓	<b>4</b>
<b>Triangle Fraternity</b>	✓		✓	✓	✓	✓	<b>4</b>



# Alcohol and Other Drugs



## Alcohol and Drug Policy

Marquette complies with federal, state and local laws regulating the possession, use and sale of alcoholic beverages and controlled substances. Violation of these laws is prohibited on and off campus, and engaging in such activity may result in disciplinary sanctions, up to and including suspension or expulsion of the student or termination of employment regardless of the outcome of court proceedings. Marquette is committed to maintaining a drug-free campus and work environment.

## Alcohol

Alcohol is the predominant drug used on college campuses, including Marquette.

**Alcohol is a drug:** an ingested substance other than food that changes how a person's body and mind function.

Alcohol contains ethanol, which has immediate and long-term effects on the body and mind, including:

- impaired judgment and coordination;
- increased aggression;
- impaired higher mental functions;
- depression of the central nervous system;
- decreased motor coordination; and
- impaired vision.

In very high doses, alcohol consumption leads to respiratory depression and death.

Prolonged abuse of alcohol can lead to alcoholism, malnutrition and cirrhosis of the liver.

Missing classes or work and poor performance are associated with drinking or other drug use.

Drinking alcohol while taking prescription or illicit drugs can be extremely dangerous.

## What are the Effects of Consuming Alcohol?

Any consumption of alcohol affects your body.

How much you drink, over what period of time and how regularly you drink determine how you experience the effects of drinking alcohol.

If you choose to drink, know how much you are consuming. A 12-ounce beer, a four-ounce glass of wine and a shot or mixed drink containing one ounce of 80-proof hard liquor have the same amount of alcohol, and it can take your liver up to 90 minutes to process this amount.

Beware of situations in which you may consume more than you realize:

- beer cups that hold more than 12 ounces of beer;
- "specialty" drinks or shots made with several types of alcohol; each serving contains far more alcohol than one standard drink; and/or
- friends who top off your drink (sometimes without your knowledge), making it harder for you to track how much you've actually consumed.

Mixed drinks and open containers also pose a higher-than-usual risk that someone can slip a drug into your beverage. When date rape drugs are used, they are often dropped into glasses or drinks while the victims are not watching. (See page 32 for information about date rape drugs and how to protect yourself from drug-facilitated sexual assault.)

## Drinking Alcohol

### ***Immediate effects:***

- talking more
- losing inhibitions
- becoming more relaxed
- becoming thirsty, which makes it more likely you'll have another drink

### ***After several drinks . . .***

- ability to evaluate situations and people is impaired, including the ability to make safe choices about where you are, who you are with and what you are doing
- people sometimes behave in ways that they feel bad or guilty about afterward

### ***After a few more drinks . . .***

- cognitive functioning is blocked, which impairs decision-making
- coordination and control of your body are impaired

The extent of your impairment is related to how much alcohol is in your bloodstream. The ratio is known as your **blood-alcohol concentration**. Your BAC and how you react to alcohol are dependent in part on your body weight, rate of consumption, presence of food in your stomach, type of drink and gender. Carbonated beverages speed up absorption. Women should be especially careful not to measure their alcohol intake against that of men. In general, the same quantity of alcohol will have a greater effect on women than on men.

### ***At a BAC of 0.02 percent***

- Reaction time is slowed; it is difficult to concentrate on two things simultaneously; inhibitions are slightly lowered.

### ***At a BAC of 0.04 to 0.05***

- Judgment begins to be impaired; emotions are intensified; you may feel warm and relaxed; behavior may become exaggerated, making you talk louder or act bolder than usual.

### ***At a BAC of 0.06 to 0.08***

- Driving ability is impaired; you may believe you are functioning better than you actually are; speech may be slowed; ability to see and hear is clearly diminished; judgment is affected so it's difficult to decide whether to continue drinking; ability to evaluate sexual situations is impaired.

### ***At a BAC of 0.11 to 0.20***

- Motor skills are markedly impaired, as are judgment and memory; some people become aggressive or belligerent; there is an increased risk of accidentally injuring yourself; blackouts are likely, as is getting sick; nausea and vomiting may occur.

### ***At a BAC of 0.25 to 0.35***

- Thought processes, emotions and reactions slow; the system is flooded with alcohol; there is an increased risk of choking on vomit; you may pass out and be difficult to awaken (this can occur at lower BAC also); blackouts occur.

### ***At a BAC of 0.4 to 0.5***

- The person may be barely conscious, in a stupor or very disagreeable. A person can pass out, choke on his or her own vomit, slip into a coma and die. The nerve centers controlling your heartbeat and respiration are slowing down.

## Alcohol Overdose

Alcohol overdose is a medical emergency and could be life-threatening. If you suspect someone has overdosed, call 911 immediately. Never let him or her sleep it off.

### Symptoms include:

- unconsciousness or semiconsciousness;
- slow respiration: eight or fewer breaths per minute;
- cold, clammy, pale or bluish skin; or
- strong odor of alcohol.
- These symptoms represent an emergency. Call 911 immediately.

## Long-term Effects

Continued use of alcohol can lead to dependence. With physical dependence, sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including:

- severe anxiety;
- tremors;
- hallucinations; and
- convulsions.

Long-term effects of consuming large quantities of alcohol, especially when combined with poor nutrition, can lead to permanent damage to vital organs such as the brain and the liver.

## Secondhand Drinking

You've heard about the dangers of secondhand smoke (what inhaling smoke from someone else's cigarettes can do to your body). What about drinking? Even if you stay sober, someone else's drinking can be your problem if you have to:

- physically support or care for a drunk friend;
- listen to intoxicated friends spill your deepest secrets — or their own;
- pay a fine for being at an underage drinking party;
- be harassed, screamed at or assaulted;
- lose sleep because drunken people are being rowdy; or
- clean up or walk around someone's vomit.

## Binge Drinking

This is defined by the Surgeon General as five or more drinks in one sitting (roughly two hours) for males and four or more drinks at one sitting for females. Binge drinking has continued largely unabated on U.S. campuses according to findings of a survey\* of more than 33,000 students at 53 universities and colleges.

### ***Heavy alcohol use among college students is a result of many factors:***

- Students who binge tend to perceive that alcohol is central to the university social scene.
- More students come to college with experience drinking alcohol.
- Alcohol on college campuses is abundant and easy to access. College students are the target audience of advertising by liquor distributors.
- It is not uncommon for college students to positively reinforce peer heavy-alcohol use.

***Why is heavy alcohol use a concern on college campuses?***

- There are known risk factors, developmentally, for college students.
- College students, as a whole, are less concerned about the risks of heavy-alcohol use.
- The consequences of heavy-alcohol use include vandalism, aggressive behavior, sexual assault, injuries, academic difficulties, relationship problems, abuse and dependence, and accidents.
- All college students are affected by the secondhand effects of high-risk drinking.

***Alcohol and other drug use and binge drinking affect student health and well-being and academic achievement in the following ways:***

- Unplanned sexual activity;
- Violent campus crimes;
- Rapes;
- Driving under the influence of alcohol/other drugs;
- Hangovers;
- Vandalism;
- Accidental injury; and,
- Performing poorly on a test/project.

**Alcohol/Date Rape Correlations**

Since 2006, Wisconsin has recognized **alcohol as the No. 1 date rape drug**. Read more about other date rape drugs on pages 31-32. Nationally, the majority of acquaintance rapes are planned, and assailants take advantage of their victims' use of alcohol and other drugs, which slow reflexes and impair the victim's ability to recognize a potentially dangerous situation.

## Other Drugs

### **Cannabis** (*marijuana*)

After alcohol, cannabis is the mind-altering drug most often abused by students.

- **Physical effects:** increases heart rate, lowers blood pressure, limits control of movement
- **Mental effects:** distorts perception of reality
- **Form:** looks like dried parsley mixed with stems that may include seeds
- **Also called:** pot, grass, weed, reefer, dope, mary jane, acapulco gold
- **It is eaten or smoked.**
- **Additional types** of cannabis are hash, hash oil.

### **Cocaine**

Cocaine is one of the most addictive illegal drugs.

- **Physical effects:** slows, then increases heart rate and blood pressure, constricts blood vessels, increases breathing rate, dries mouth, dilates pupils, exaggerates movements
- **Mental effects:** stimulates rapid, intense general euphoria; produces a rush, makes a person feel energetic and alert with no need for food or sleep; user becomes talkative or peaceful, self-confident, in command, quick, agitated, anxious, unhappy
- **Form:** A white crystalline powder, often diluted with other ingredients.
- **Also called:** coke, snow, flake, white, nose candy, Big C, snow bird, lady
- **It is inhaled, injected or smoked.**
- A concentrated form of cocaine is crack. It is extremely potent, and its effects are felt within seconds. The unregulated, higher concentration may pose an increased risk of overdose.

### **Ecstasy** *methylenedioxy-n-methylamphetamine*

Ecstasy is considered a designer drug. It is a synthetic, psychoactive (mind-altering) drug with hallucinogenic and amphetamine-like properties.

- **Physical effects:** increased heart rate and blood pressure, dry mouth, loss of appetite, tense muscles, involuntary clenching of teeth, nausea, blurred vision, rapid eye movement, faintness and chills or sweats
- **Mental effects:** sense of empathy, openness, peace and caring; increased awareness of touch and sound; possible reduction of fear and defensiveness; possible paranoia, confusion, depression, severe anxiety or sleep disturbance
- **Forms:** tablets are most common; occasionally sold in capsules or as powder
- **Also called:** MDMA, X, XTC, E, M, Adam, Bean, Roll
- **Usually taken orally, sometimes snorted**

### **Stimulants** *amphetamines, methamphetamines*

- **Physical effects:** increased alertness, pulse rate and blood pressure; insomnia, loss of appetite
- **Mental effects:** sense of well-being, high energy, release of social inhibitions, feelings of cleverness, competence and power (effects similar to cocaine but last longer, from four to six hours depending on dose and potency)
- **Forms:** capsules, pills, tablets or powder
- **Also called:** speed, uppers, ups, black beauties, pep pills; methamphetamines are also known as crank or crystal meth
- **Taken orally, injected or inhaled**



### **Depressants** *barbiturates, tranquilizers*

- **Physical effects:** similar to alcohol; small doses produce calmness; larger doses cause slurred speech, staggering gait and altered perception.
- **Mental effects:** lessening of pain and anxiety, intoxication, relaxation, feeling of well-being, lowering of inhibitions, poor concentration
- **Forms:** capsules or tablets
- **Also called:** downers, barbs, blue devils, red devils, yellow jackets, yellows
- **Taken orally**

### **Hallucinogens** *phencyclidine (PCP), lysergic acid diethylamide (LSD), mescaline and peyote (mesc), psilocybin (mushrooms)*

All hallucinogens produce unpredictable, negative effects.

- **Physical effects:** perception of time is slowed; body movement slowed; senses dulled; dizziness, weakness, nausea, drowsiness
- **Mental effects:** vivid distortion of senses ranging from extreme excitement to absolute terror; can cause illusions and hallucinations
- **Also called:**
  - PCP: angel dust, loveboat, lovely
  - LSD: acid, green or red dragon, white lightning, blue heaven
  - Mescaline: buttons, cactus; peyote
  - Mushrooms: magic mushrooms; shrooms
- **Forms and use:**
  - PCP: liquid, capsules, powder, pills; taken orally or injected
  - LSD: brightly colored tablets, blotter paper, gelatin squares, liquid; taken orally, licked off paper or eaten
  - Mescaline: hard brown discs, tablets or capsules; chewed, swallowed or smoked
  - Mushrooms: fresh or dried mushrooms; eaten

### **Opioids, heroin, prescription opioids** (*Oxycontin, Percocet, Vicodin*)

- **Physical effects:** euphoria, drowsiness, respiratory depression, sleep, nausea
- **Mental effects:** rush of pleasure, numbness, lack of pain, euphoria; anxiety, depression may occur after use
- **Heroin is also called:** smack, horse, junk, H
- **Forms and use:**
  - Heroin is a white to dark brown powder or tar-like substance; opium is dark brown chunks or powder.
  - Heroin is injected, inhaled or smoked; opium is smoked or taken orally.
- **Nalox-ZONE boxes are located in the lobbies of residence halls, Marquette owned apartments and the Alumni Memorial Union (AMU). These boxes provide free access to Naloxone to help reverse the effects of an overdose.**

## **Prescription Drug Disposal**

Proper disposal of all unused medication(s) is strongly advised. Medications can be safely disposed of at MUPD located on 16th Street, as there is a medication disposal container in this location. Please avoid flushing medications down the toilet or simply throwing them in the garbage, and never distribute them to anyone else.

## Date Rape Drugs

**Rohypnol**, a potent and fast-acting sedative, and **GHB**, a powerful depressant, are two drugs reported to be used at bars, raves and parties to weaken a potential sexual assault victim. The odorless drugs are dissolved into drinks. Once dissolved, Rohypnol may leave a residue and GHB may give a salty taste, but both can be hard to detect in many beverages. Once the drug is consumed, the victim becomes weak, helpless or unconscious and unable to resist sexual advances. When the drug wears off, the victim may not remember what happened or who participated because the drug often causes amnesia. Recreational use of these drugs also has been reported. Physical incapacitation from using the drug(s) puts the user at risk for rape or other victimization. Recreational use also can lead to death from the physical effects of the drug.

### Rohypnol

- **Physical and mental effects:** drowsiness, confusion, impaired motor skills, dizziness, loss of inhibition, impaired judgment, slurred speech, reduced consciousness, partial amnesia, hangover effect; person may appear drunk. When mixed with alcohol, Rohypnol reduces blood pressure.
- **Also called:** roofies, roaches
- **Forms:** white pill. It leaves a crumbly residue in liquid and turns the liquid bluish and murky.

### GHB

- **Physical and mental effects:** dizziness, nausea, vomiting, confusion, seizures, respiratory depression, intense drowsiness, unconsciousness, coma, partial amnesia
- onset of effects within 15 to 30 minutes and lasts 30 to 40 minutes
- Also called: liquid ecstasy, liquid G, Vita-G
- Form: a clear liquid that leaves a salty taste in beverages
- GHB is a mixture of lye and gamma-butyrolactone (GBL, a chemical compound) and varies in intensity, making it potentially deadly.

## OTHER COMMUNITY RESOURCES

Alcoholics Anonymous	(414) 771-9119
Aurora Psychiatric Hospital	(414) 454-6600
IMPACT Alcohol and Drug Abuse Services Inc.	(414) 256-4808
Milwaukee Women's Center (24-hour helpline)	(414) 671-6140
Narcotics Anonymous	(866) 913-3837
Rogers Behavioral Health	(800) 767-4411

## Counseling and Treatment Options

- Assessment, confidential counseling and referral to community providers related to alcohol and other drug misuse is available to students through the Counseling Center, Wellness + Helfaer Recreation, 4th floor, (414) 288-7172.
- Confidential assistance for employees is available through Aurora, which contracts with the university to provide the Employee Assistance Program. Aurora's EAP works confidentially with employees to assess problems, make referrals for necessary counseling and treatment, and coordinate with employees' insurance coverage. Call Aurora's EAP at (800) 236-3231 or visit their website at [aurora.org/eap](https://aurora.org/eap).
- Employees also may contact the Office of Human Resources for assistance at (414) 288-7305.
- Assistance is available from the staff of the Marquette University Medical Clinic, Campus Ministry, the Office of Student Development, the Office of Residence Life and the Marquette University Police Department.
- For more information go to: <https://www.marquette.edu/student-wellness/>
- The Collegiate Recovery Program ("Recovery at Marquette") is located in the Wellness + Helfaer Recreation building, Suite 302. This is a social support program for students seeking recovery from substance use concerns. Please visit [marquette.edu/recovery](https://marquette.edu/recovery) for more information or email [recovery@marquette.edu](mailto:recovery@marquette.edu).

## Sanctions

Marquette is committed to creating and maintaining an environment that supports the healthy choices of the majority of its members. The university will sanction those who choose to abuse alcohol or other drugs or otherwise create unsafe and disruptive situations. In addition to the information on safety, alcohol and other drugs listed in this guide, the university will provide resources for students and employees to assess their own behavior or that of a friend and to seek appropriate assistance in overcoming the problem (see resource list on previous page).

Marquette will not tolerate alcohol or drug abuse, which is a violation of law and human dignity. The use of drugs or the abuse of alcohol hinders individuals' functioning, impairs their personal growth, leads to disruptive behavior that violates others' rights and adversely affects the community at large.

Federal, state and local laws regarding the sale and use of alcohol and other drugs apply to all members of the Marquette community. The university will comply with those laws in full and may refer students or employees to law enforcement personnel for prosecution. University regulations also govern the behavior of students and employees and prohibit the unlawful manufacture, distribution, possession and/or use of a controlled substance, the abuse of alcohol, and false instruments of identification at the university.

## University Sanctions

Opportunities and referrals for counseling are available for all students and employees who have violated university policy and applicable laws regarding the use of alcohol or other drugs or for those who are identified as being at risk.

**Students:** The focus of student conduct is educational, and, in uncomplicated cases, disciplinary action tends to be progressive. Disciplinary actions range from warnings up to and including expulsion, regardless of the outcome of any civil or criminal charges. Changes in federal law effective in 1998 give the university the authority to determine when and how to notify parents or guardians when students under age 21 are found to have committed serious or repeated violations of university policies related to the

possession, use or distribution of alcohol or other drugs. For additional information, see the section titled "Parental Notification Policy" in *At Marquette*, the student handbook.

**Employees:** Generally the university employs progressive disciplinary action, which may include the following: a verbal warning, progressing to written warnings, a final written warning, suspension, then termination of employment. In certain circumstances, the university may forego lesser disciplinary action and immediately impose more serious discipline up to and including termination of employment. The university may act regardless of the outcome of any civil or criminal charges. As a condition of employment, employees must abide by university policy regarding the use of alcohol or other drugs in the workplace. In addition, any employee convicted of a drug offense must report such conviction to the Department of Human Resources within five calendar days. Human Resources will follow appropriate laws regarding the report of such convictions to federal contracting or granting agencies. Human Resources also may impose appropriate university sanctions on the convicted employee.

## **Legal Sanctions**

Marquette will report all suspected violations of local, state or federal law to the appropriate civil authorities.

### ***Illicit drugs:***

Wisconsin laws, including the Uniform Controlled Substances Act (Wisconsin Statute §961 et seq.) prohibit the possession, use and/or delivery of drugs. Violations of the law carry severe penalties, up to 45 years in prison, and fines of up to \$1 million. For example, a sentence of up to six months in prison and up to \$1,000 in fines can be levied for a first-time conviction for the possession of marijuana. Penalties vary according to the amount of drugs confiscated, the type of drugs found, previous offenses, and evidence of intent to manufacture, sell or use the drug. Sentences can be doubled if aggravating circumstances are proven, such as selling a controlled substance to a minor.

Certain drug-related offenses also carry federal penalties. Mandatory sentences are specified in federal law for anyone convicted of drug possession, use and trafficking. The courts can sentence a person to federal prison for up to six years for unlawful possession of a controlled substance, including the distribution of a small amount (less than 250 grams, which is about 8.8 ounces) of marijuana. Conviction for possession of a controlled substance in an instance involving death or bodily injury can carry a sentence of life imprisonment.

### ***Alcohol:***

It is against the law to sell, dispense or give away alcohol to anyone younger than 21, the legal drinking age in Wisconsin, who is not accompanied by his or her parent, legal guardian or spouse. Those who are at least 21 years old are responsible by law for preventing the illegal consumption of alcohol on their premises. A first-time violation of this statute can result in a \$500 fine.

It is against the law for a person younger than 21 to attempt to buy an alcoholic beverage, falsely represent his or her age, or enter a bar or tavern unless accompanied by his or her parent, legal guardian or spouse. Sanctions for first-time violations can include any or all of the following: a \$500 fine, mandatory participation in a supervised work program, suspension or revocation of the offender's driver's license.

Penalties for serving or providing alcohol to minors include fines of up to \$10,000, imprisonment for up to nine months or both. A retailer's license to sell alcohol may be suspended or revoked. (For reference, see Chapter 125 of the Wisconsin Statutes.)

# Sexual Assault, Domestic Violence, Dating Violence, Stalking Prevention and Awareness Programs





## Violence Prevention Programming and Advocacy Services

Marquette University is dedicated to educational and prevention programming. Primary prevention programs includes programming, initiatives, and strategies informed by research and assessed for value, effectiveness, or outcome that are intended to stop dating violence, domestic violence, sexual assault, and stalking before they occur through the promotion of positive and healthy behaviors that foster healthy, mutually respectful relationships and sexuality, encourage safe bystander intervention, and seek to change behavior and social norms in healthy and safe directions. Primary prevention and ongoing educational/ awareness efforts at Marquette include information about reporting options and resources available to victims, procedures for institutional disciplinary action, risk reduction and bystander intervention.

### Prevention Programming

*Marquette Family Guidebook & Marquette New Student Guidebook:* An online app designed to provide students, parents, and guests access to campus resources including Advocacy Services.

*Sexual Violence Prevention for Undergraduates:* Incoming undergraduate first-year and transfer students enrolled at Marquette are required to complete an online sexual violence prevention program. Approximately 2,000 new students complete the program each year. Sexual Assault Prevention for Undergraduates includes a statement that the institution prohibits domestic violence, dating violence, sexual assault and stalking and includes definitions of sexual assault, domestic violence, dating violence, and stalking.

*Golden Eagles Stay Safe:* This program contains trainings to help Marquette University students make smart choices, stay safe on campus, and use on-campus resources for help when needed. Golden Eagles Stay Safe was developed by the Center for Student Wellness and Health Promotion.

*Peer Wellness Educators:* These undergraduate students work in the Health Promotion, Prevention and Advocacy office. The Peer Wellness Educators are certified through NASPA's certified peer educator program. The Peer Wellness Educators collaborate with campus partners to educate fellow students on a variety of health related topics. They are trained and supervised by the center's staff. Their services are available upon request.

*Denim Day and Take Back the Night:* This campuswide event encourages community members to end victim blaming and to support survivors of sexual violence.

*Marquette Parent Handbook:* This guide encourages parents and family members to discuss sexual violence and resources available on campus with their student before they arrive on campus.

*Graduate Student and Employee Training:* Incoming graduate students and new employees attend a primary prevention seminar about sexual assault, dating violence, domestic violence, stalking and sexual harassment.

The State of Wisconsin Crime Statutes and Definitions are found on pages 45–50 of this document. Marquette University definitions central to all forms of sexual harassment and sex discrimination are found on pages 62–64 of this document and at <https://www.marquette.edu/sexual-misconduct/documents/title-ix-policy-24.pdf>.

*International Student Training:* All incoming graduate and undergraduate international students receive in-person training on the university's Title IX policy, resources and reporting options, as well as information on U.S. culture regarding relationships, consent, and preventing and responding to violence.

*Trainings and Collaboration by Request:* Faculty, staff and students who wish to learn more about sexual assault, dating violence, domestic violence and stalking or who wish to schedule professional development in these areas should contact Kristen Kreple at [kristen.kreple@marquette.edu](mailto:kristen.kreple@marquette.edu) and/or Estelle Welhouse at [estelle.welhouse@marquette.edu](mailto:estelle.welhouse@marquette.edu). The Title IX team and Advocacy Services staff are available to provide or coordinate training upon request.

The Title IX Coordinator and Director of Student Civil Rights Compliance or any Deputy Title IX Coordinator can provide training upon request about the Policy, including institutional reporting requirements and resources/rights for victims of sexual assault, dating violence, domestic violence, stalking, and/or sexual harassment. For more information contact [kristen.kreple@marquette.edu](mailto:kristen.kreple@marquette.edu).

## **Advocacy Services**

A university sexual violence victim advocate is available to provide immediate and ongoing confidential support and assistance for victims of sexual assault, relationship violence, stalking or sexual harassment. The advocates are available 24 hours a day, seven days a week and are just a phone call or an email away.

A victim advocate can be reached by calling (414) 288-5244 or by emailing [advocacy@marquette.edu](mailto:advocacy@marquette.edu), or by contacting Estelle Welhouse, Victim Advocate, directly at [estelle.welhouse@marquette.edu](mailto:estelle.welhouse@marquette.edu).

### **Advocacy Services can provide the following services:**

- **Confidential support.**
- Referrals to university and community support, and counseling services.
- Accompaniment of a victim to the hospital or other medical providers.
- Assistance in creating a safety plan, including helping to obtain a restraining order or university No Contact Directive.
- Provision of information about the university's Title IX policy, reporting and complaint process.
- Provision of information about and assistance with filing a criminal complaint with the police or taking other legal action.
- Assistance and support throughout the criminal justice or university complaint process including escorts to all necessary appointments and court proceedings.

Advocacy Services will provide support and assistance to victims regardless of whether the victim chooses to file a formal report with law enforcement or pursue a complaint through the university's grievance procedure.

## **Advocacy Network**

To provide 24/7 advocacy support to Marquette students, trained staff and faculty members from across campus serve as advocates to provide confidential support and assistance to members of the community who have faced violence. Reach an advocate 24/7 by calling (414) 288-5244.



## Risk Reduction

Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence.

### Protective Behaviors: What Everyone Can Do

- Have healthy, open and ongoing conversations with your partner or potential partner about sex and sexual contact. Talk about your boundaries and what behaviors you both feel comfortable, and uncomfortable engaging in.
- The next time you hear yourself talking about gender or sex in a derogatory way, stop. Speak up when you hear others talk this way – no matter their gender.
- Listen to or read the personal story of a survivor of violence.
- Make sure you have enthusiastic, affirmative and ongoing consent from your partner. Consent is a clear and freely given yes, not the absence of a no.
- Consent to one act does not mean consent to other acts. Communicate and be responsive. You must continually get consent for sex. If someone seems not okay with what's happening, it is your responsibility to check in.
- When you have sex be sure you understand your partner's limits, and clearly communicate your own limits. Do not engage in sexual activities without affirmative consent from your partner.
- Know that most commonly, sexual assault is perpetrated by someone the victim knows, typically a date or acquaintance, not a stranger.
- Be aware that people who are incapacitated by alcohol or drugs cannot give consent (e.g. to understand the "who, what, where, why or how" of their sexual interaction). Look out for signs of incapacitation, which may include — but are not limited to — throwing up, slurring words, stumbling, or not being able to remember conversations.
- Do not pressure others to drink or use drugs and be alert to people pressuring you or others to use.
- Be aware that alcohol and drugs are often used to create vulnerability to sexual assault. Studies of sexual assault incidents show a high correlation between sexual assault perpetration, victimization and drug/alcohol usage.
- Some perpetrators target people by using alcohol as a weapon. Get your own drinks; don't let someone continually fill your cup or leave your drink unattended.
- Use and encourage others to have a companion or a safe means of getting home. You can request an EagleExpress ride using the EagleExpress app.
- If an authority figure pressures you to engage in sexual activity, tell someone.
- Crime victims are never responsible for the behavior of perpetrators.
- If you've been sexually assaulted or victimized, tell someone. There are resources available to help. MU Advocacy Services are available 24/7 and can be reached by calling (414) 288-5244.

### Bystander Intervention Tips

Bystander intervention means safe and positive options carried out by an individual or individuals to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault, or stalking. Bystander intervention includes recognizing potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene.

### **If you see something, say something:**

- Be active in supporting a safe and respectful community. If you see others engaging in disrespectful or inappropriate actions, speak up and get involved, or contact someone to assist.
- You don't have to laugh or participate in rape jokes and sexist language.
- If you've been sexually assaulted or victimized, tell someone. There are resources available to help. MU Advocacy Services are confidential, available 24/7, and can be reached by calling (414) 288-5244.
- You can intervene even after an assault. Learn what options sexual assault victims have available to them on this campus and be supportive of their choices.
- If you're a bystander and see someone behaving in a way that seems suspicious, be direct and step in and do something about it, such as distracting their attention away from a potential victim. If you don't feel comfortable or safe confronting them, call 911 or MUPD emergency number at (414) 288-1911.
- If you have a sense that something is wrong, don't ignore it, you can help by getting involved. Check-in and ask, "Hey, do you know this person?" or, "Are you OK?" or, "Can I call a friend to walk you home?"
- It can feel awkward to step in and say something if you notice harmful behavior, but often all it takes is a brief introduction. Let the potential perpetrator know that their actions are noticeable with a simple, "Hey, do I know you? Aren't you in Monday's Physics section?"
- When you go out, consider going out as part of a group. People tend to step in and intervene in situations when they have friends that will back them up.

## **Reporting and Resources**

### **Reporting Options**

The University's primary concern is the safety of its students, faculty and staff, and to encourage reporting of sexual harassment, sex discrimination, and sexual violence. All University employees<sup>1</sup> have a duty to report actual or suspected sexual harassment, sex discrimination, and sexual violence to appropriate officials, though there are some limited exceptions for those the university has deemed confidential. Reporting parties may want to consider carefully whether they share personally identifiable details with employees who have a duty to report, as those details must be shared by the employee with the Title IX Coordinator and/or Deputy Title IX Coordinator(s). To be clear, employees with a duty to report must share all details of the reports they receive.

**Reports regarding any form of sexual harassment, sex discrimination, or sexual violence may be reported to MUPD, the Title IX Coordinator, or any Deputy Title IX Coordinator.**

Complainants must be aware that an investigation conducted by the University is distinct from a criminal investigation and flows from the University's obligation under Title IX and related laws to ensure that it is providing a safe environment for all community members.

### **A Complainant has the option to do the following:**

- File a criminal complaint with the MUPD, Milwaukee Police Department or other appropriate law enforcement agency (the complainant may be assisted by campus administrators or campus authorities if he/she so chooses); or

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<sup>1</sup> Examples of University employees who have a duty to report include but are not limited to: Faculty, Adjunct Faculty, Staff, Residence Hall Directors, Resident Assistants (RA's), Athletic Coaches and Staff (including graduate assistants), Club Sports coaches and assistant coaches, Academic Advisors, Student Activities Coordinator, Human Resources Staff, etc.

- File a formal complaint under the Marquette University Policy Against Discrimination and Harassment; or
- Pursue both processes simultaneously, even if a criminal proceeding is ongoing. The University will conduct its own investigation and will not wait for the conclusion of the criminal proceeding to begin its investigation; or
- Choose not to pursue any of the aforementioned processes and still receive support resources from the University.

When a student or employee reports to the university that they have been a victim of dating violence, domestic violence, sexual assault, or stalking, whether the offense occurred on or off-campus, the university will provide the student or employee a written explanation of:

- The procedures for institutional disciplinary action in cases of alleged dating violence, domestic violence, sexual assault, or stalking;
- A student's or employee's rights and options when they report that they have been the victim of dating violence, domestic violence, sexual assault, or stalking, whether or offense occurred on or off campus.

## Disclosure of Results of Disciplinary Proceeding

The University will disclose the results of an adjudication of an alleged forcible or non-forcible sex offense (incest or statutory rape) to the parties involved.

## Where to Report

### Marquette University Police Department

Reports may be made to MUPD, in person or via telephone:

#### **Marquette University Police Department (Open 24/7)**

749 N. 16th Street  
Milwaukee, WI 53233

**Emergency Phone:** (414) 288-1911

**Non-Emergency Phone:** (414) 288-6800

### Title IX Coordinators

The individuals listed below make up Marquette's Title IX team. The Title IX Coordinator is the designated agent of the University responsible for overseeing University policy, procedures and compliance with Title IX legislation, regulation and case law. The Title IX Coordinator shall document all reports of incidents of sexual harassment.

The Deputy Title IX Coordinators work with the Title IX Coordinator and may act on her behalf when so designated. Additionally, the Deputy Coordinators serve as persons to whom reports or complaints may be reported, and can investigate complaints. Reports to Marquette's Title IX Coordinator and Deputy Title IX Coordinators may be made via email, phone or in person as set forth below:

#### ***Title IX Coordinator and Director of Student Civil Rights Compliance***

**Kristen Kreple, J.D.**

Office of the Provost

AMU, 437

(414) 288-3151

Kristen.Kreple@Marquette.edu

## **Title IX Deputy Coordinators representing the following areas:**

### ***Title IX Deputy Coordinator***

#### **Cara Hardin, J.D. – Students**

Office of the Provost  
AMU, 437  
(414) 288-1742  
Cara.Hardin@Marquette.edu

### ***Title IX and Equity Investigator***

#### **Michaela Stamper**

Office of the Provost  
Alumni Memorial Union, 437  
(414) 288-0054  
Michaela.Stamper@Marquette.edu

### ***Intercollegiate Athletics***

#### **Danielle Josetti – Student-Athletes, Coaches, Staff**

Deputy Athletic Director, Business Operations  
Senior Women's Administrator  
Al McGuire Center, 223  
(414) 288-3983  
Danielle.Josetti@marquette.edu

### ***Human Resources***

#### **Lisa Ploszaj – Employees**

Senior Director of Employment and Employee Relations  
Human Resources Department  
313 N. 13th St., Suite 221  
(414) 288-3677  
Lisa.Ploszaj@marquette.edu

## **Confidential Resources and Reporting**

In order to make informed choices, it is important to be aware of confidentiality and mandatory reporting requirements when consulting campus resources. On campus, some resources may maintain confidentiality, meaning they are not required to report actual or suspected sexual harassment, sex discrimination, or sexual violence to other University officials, thereby offering options and advice without any obligation to inform an outside agency or individual unless you have requested information to be shared. Other resources must act when you report an alleged violation to them. The following describes the confidential reporting options.

## **On-Campus Confidential Reporting Options:**

### **Marquette University Advocacy Services**

A victim advocate is available to respond to campus while the university is open, 24 hours a day, seven days a week, to provide support and assistance in the decision-making process to those affected by sexual violence, including sexual assault, relationship violence, and stalking. When the university is closed during Gift of Time and on holidays, the advocacy hotline is available but in-person response is not guaranteed. Services are free and private, to the extent allowed by law and university policy. The advocate can assist a person in making a report to the MUPD or Title IX Office.

### **Victim Advocate**

Phone: (414) 288-5244  
Wellness + Helfaer Recreation, 4th floor  
Advocacy@Marquette.edu

Estelle Welhouse  
estelle.welhouse@marquette.edu

### **Counseling Center**

Wellness + Helfaer Recreation, 4th floor  
(414) 288-7172

### **Marquette University Medical Clinic**

Wellness + Helfaer Recreation, 2nd floor  
(414) 288-7184

Ordained clergy are also considered to be a confidential reporting option, when providing pastoral counseling in their role as a priest.

### **Off-Campus Confidential Reporting Options:**

#### **Aurora Healing & Advocacy Service**

Aurora Sinai Medical Center  
945 N. 12th St.  
Milwaukee, WI 53233  
(414) 219-5938

#### **Sojourner Family Peace Center**

619 W. Walnut St.  
Milwaukee, WI 53212  
(414) 276-1911

#### **Advocate Aurora Employee Assistance Program**

(800) 236-3231

All of the above resources will maintain confidentiality except in extreme cases of immediate threat or danger, or abuse of a minor.

## **Preservation of Evidence**

When reporting sexual assault, domestic violence, dating violence and/or stalking please note the following:

- The preservation of evidence may strengthen investigations, which may result in a better chance of holding the accused responsible or obtaining a court ordered restraining order. (Evidence may include the clothing you were wearing at the time, a record of threatening text messages, e-mails, and bodily fluids). An Aurora Sinai Sexual Assault Nurse Examiner (SANE) can provide forensic medical exams, even if a victim chooses not to report to law enforcement.
- Although it is best not to shower, even if you have showered and changed clothes, you can still file a police report and/or get a medical exam.
- Campus officials are required to provide you with information about your options and assist you in making contact with law enforcement personnel if you request it.
- Filing a report with law enforcement will generally involve an interview with a law enforcement officer or an investigating officer, or Title IX Coordinator (or both if you choose to report to both agencies).

## **The Responsibility of Faculty and Staff to Report Sexual Harassment or Sexual Violence**

All University employees<sup>2</sup> have a duty to report actual or suspected Prohibited Conduct to appropriate officials, though there are some limited exceptions for those deemed by the university to be confidential, such as the victim advocates, and those with “legal privilege” such as employees who provide or support the Counseling Center, Medical Clinic and ordained ministers acting in their pastoral capacity.

<sup>2</sup> Examples of University employees who have a duty to report include but are not limited to: Faculty, Adjunct Faculty, Staff, Residence Hall Directors, Resident Assistants (RAs), Athletic Coaches and Staff (including graduate assistants), Club Sports coaches and assistant coaches, Academic Advisors, Student Activities Coordinator, Human Resources Staff, etc.

Reporting parties may want to consider carefully whether they share personally identifiable details with employees who have a duty to report. Employees should make every effort to ensure that the student understands: (i) the employee's obligation to report the names of the alleged perpetrator and student involved in the alleged incident, as well as relevant facts regarding the alleged incident (including the date, time, and location), to the Title IX Coordinator and/or Deputy Title IX Coordinator(s), (ii) the student's option to request that the school maintain their confidentiality, which the school ( e.g. Title IX Coordinator) will consider, and (iii) the student's ability to share the information confidentially with the Counseling Center, Medical Clinic or ordained minister.

To be clear, employees with a duty to report **must share** all details of the reports they receive.

## **No Contact (Restraining) Orders Issued By a Court of Law**

MUPD and MPD will enforce active no contact and restraining orders issued by a court of law. Students who have a court-issued restraining order and wish to inform the University should contact MUPD, the Dean of Students or the Title IX Coordinator. Students who need to be provided additional arrangements regarding a restraining order should contact the Dean of Students office or Title IX Coordinator. Employees who have a court issued restraining order should notify Human Resources or MUPD. Please be aware that notification to the University of an existing court-ordered restraining order may require the Dean of Students Office or the Title IX Coordinator to follow up as prescribed by Title IX.

If your no-contact order is being violated, regardless of whether or not you have informed Marquette University, please call MUPD at 414-288-1911 or 911 immediately.

## **No Contact Directives Issued by the Dean of Students Office or the Title IX Coordinator**

The Dean of Students Office and Title IX Coordinator may issue No Contact Directives as a tool to provide a safe, respectful and responsible educational environment either as a proactive measure or in response to and prevention of additional incidents.

A No Contact Directive is issued when the Dean of Students staff member or Title IX Coordinator determines that an individual should be prohibited from having contact with another student/(s). The No Contact Directive is issued in writing via a student's university email, and when possible, verbally. Recipients of the No Contact Directive are informed that future contact with the individual(s) named in the directive may be considered harassment and result in a disciplinary investigation. If the individuals involved are in student organizations or classes together, the parameters of the no contact directive will be discussed and additional expectations for minimizing contact may be added to the directive.

Students will be provided with an opportunity to ask questions about the terms of the No Contact Directive issued to them.

A copy of the No Contact Directive email is sent to MUPD, and when there is a connection to the Office of Residence Life, the Director of Residence Life.

Individuals who violate a No Contact Directive risk being charged and investigated through the student conduct process for refusal to comply with a directive of a university administrator. Information regarding the No Contact Directive is maintained in a student database and does not appear on an internal or external transcript.

## Marquette University and Confidentiality

When a student or employee victim reports to an office or official who is not explicitly designated as confidential, MU takes every precaution to protect victim privacy and confidentiality by sharing information only with university officials who have a legitimate educational interest and/or those who need to know for the purposes of institutional response.

In an effort to protect victim safety and privacy, Marquette maintains information about sexual harassment, sex discrimination and sexual violence reports in a secure manner. If the University has notice of an incident, Marquette will balance the victim's request to keep identifying information confidential with Title IX's mandate to investigate hostile environments.

To the extent permissible by law Marquette will endeavor to keep victim information private. However, once a report is made to the University or the University has notice of an incident of sexual harassment, sex discrimination, or sexual violence, confidentiality cannot be guaranteed unless that information is reported directly to one of the confidential resources listed. Marquette University will strive to maintain as confidential any accommodations or protective measures provided to the victim, but keeping the victim information confidential may limit Marquette's ability to provide interim or proactive measures.

For individuals age 18 and older who report to non-confidential sources, relevant information will be shared only with those who need to know, such as the Title IX Coordinator and Deputy Title IX Coordinators and others who are directly responsible for handling the school's response to incidents of sexual violence. In the case of minors, Marquette University employees must report child abuse to Child Protective Services or local law enforcement.

For purposes of Clery Act reporting and disclosures, a victim's name or identifying information will never appear in a Crime Warning, on the Daily Crime Log or in the ASR. Marquette University will redact a victim's identifying information when responding to requests for information pursuant to the Wisconsin Public Records law, which governs the disclosure of student education records. The University must respond to court ordered subpoenas that are not prohibited by other applicable law, and may not be able to redact information when responding to a subpoena.

## State of Wisconsin Crime Statutes and Definitions

The Clery Act and the Violence Against Women Act mandate that Marquette University provide domestic violence, dating violence, sexual assault and stalking definitions applicable in its jurisdiction. Wisconsin statutes recognize that sexual assault, domestic violence, dating violence and stalking are serious criminal offenses. It is important for all members of the Marquette community to understand how these offenses are defined in law and penalties attached to the offenses. The definitions and penalties of sexual assault, domestic/dating violence and stalking are set forth below. Also, the definitions of consent, sexual contact, and sexual intercourse are provided.

### 940.225 Sexual assault.

- (1) FIRST DEGREE SEXUAL ASSAULT. Whoever does any of the following is guilty of a Class B felony:
  - (a) Has sexual contact or sexual intercourse with another person without consent of that person and causes pregnancy or great bodily harm to that person.
  - (b) Has sexual contact or sexual intercourse with another person without consent of that person by use or threat of use of a dangerous weapon or any article used or fashioned in a manner to lead the victim reasonably to believe it to be a dangerous weapon.
  - (c) Is aided or abetted by one or more other persons and has sexual contact or sexual intercourse with another person without consent of that person by use or threat of force or violence.
- (2) SECOND DEGREE SEXUAL ASSAULT. Whoever does any of the following is guilty of a Class C felony:

- (a) Has sexual contact or sexual intercourse with another person without consent of that person by use or threat of force or violence.
  - (b) Has sexual contact or sexual intercourse with another person without consent of that person and causes injury, illness, disease or impairment of a sexual or reproductive organ, or mental anguish requiring psychiatric care for the victim.
  - (c) Has sexual contact or sexual intercourse with a person who suffers from a mental illness or deficiency which renders that person temporarily or permanently incapable of appraising the person's conduct, and the defendant knows of such condition.
  - (cm) Has sexual contact or sexual intercourse with a person who is under the influence of an intoxicant to a degree which renders that person incapable of giving consent if the defendant has actual knowledge that the person is incapable of giving consent and the defendant has the purpose to have sexual contact or sexual intercourse with the person while the person is incapable of giving consent.
  - (d) Has sexual contact or sexual intercourse with a person who the defendant knows is unconscious.
  - (f) Is aided or abetted by one or more other persons and has sexual contact or sexual intercourse with another person without the consent of that person.
  - (g) Is an employee of a facility or program under s. 940.295 (2) (b), (c), (h) or (k) and has sexual contact or sexual intercourse with a person who is a patient or resident of the facility or program.
  - (h) Has sexual contact or sexual intercourse with an individual who is confined in a correctional institution if the actor is a correctional staff member. This paragraph does not apply if the individual with whom the actor has sexual contact or sexual intercourse is subject to prosecution for the sexual contact or sexual intercourse under this section.
  - (i) Has sexual contact or sexual intercourse with an individual who is on probation, parole, or extended supervision if the actor is a probation, parole, or extended supervision agent who supervises the individual, either directly or through a subordinate, in his or her capacity as a probation, parole, or extended supervision agent or who has influenced or has attempted to influence another probation, parole, or extended supervision agent's supervision of the individual. This paragraph does not apply if the individual with whom the actor has sexual contact or sexual intercourse is subject to prosecution for the sexual contact or sexual intercourse under this section.
  - (j) Is a licensee, employee, or nonclient resident of an entity, as defined in s. 48.685 (1) (b) or 50.065 (1) (c), and has sexual contact or sexual intercourse with a client of the entity.
- (3) **THIRD DEGREE SEXUAL ASSAULT.** Whoever has sexual intercourse with a person without the consent of that person is guilty of a Class G felony. Whoever has sexual contact in the manner described in sub. (5) (b) 2. or 3. with a person without the consent of that person is guilty of a Class G felony.
- (3m) **FOURTH DEGREE SEXUAL ASSAULT.** Except as provided in sub. (3), whoever has sexual contact with a person without the consent of that person is guilty of a Class A misdemeanor.

#### **NOTES ON SEXUAL ASSAULT**

Marriage is not a defense to sexual assault. A person may be prosecuted for assaulting his or her spouse. (Wis. Stat. 940.225(6)).



(4) CONSENT. "Consent", as used in this section, means words or overt actions by a person who is competent to give informed consent indicating a freely given agreement to have sexual intercourse or sexual contact. Consent is not an issue in alleged violations of sub. (2) (c), (cm), (d), (g), (h), and (i). The following persons are presumed incapable of consent but the presumption may be rebutted by competent evidence, subject to the provisions of s. 972.11 (2):

- (b) A person suffering from a mental illness or defect which impairs capacity to appraise personal conduct.
- (c) A person who is unconscious or for any other reason is physically unable to communicate unwillingness to an act.

### **NOTES ON CONSENT**

A person under 16 years of age is incapable of consent as a matter of law. Teens 16 and 17 years old can legally consent to sexual contact; however, they are deemed incapable of consenting sexual intercourse as a matter of law. People who have a mental illness or deficiency, and people who are unconscious or physically unable to communicate, are assumed to be incapable of consent, but that assumption can be challenged in court.

### **SEXUAL CONTACT – Wis. Stat. s. 940.225(5)(b)**

"Sexual contact" means any of the following:

1. Any of the following types of intentional touching, whether direct or through clothing, if that intentional touching is either for the purpose of sexually degrading; or for the purpose of sexually humiliating the complainant or sexually arousing or gratifying the defendant or if the touching contains the elements of actual or attempted battery under s. 940.19 (1):
  - a. Intentional touching by the defendant or, upon the defendant's instruction, by another person, by the use of any body part or object, of the complainant's intimate parts.
  - b. Intentional touching by the complainant, by the use of any body part or object, of the defendant's intimate parts or, if done upon the defendant's instructions, the intimate parts of another person.
2. Intentional penile ejaculation of ejaculate or intentional emission of urine or feces by the defendant or, upon the defendant's instruction, by another person upon any part of the body clothed or unclothed of the complainant if that ejaculation or emission is either for the purpose of sexually degrading or sexually humiliating the complainant or for the purpose of sexually arousing or gratifying the defendant.
3. For the purpose of sexually degrading or humiliating the complainant or sexually arousing or gratifying the defendant, intentionally causing the complainant to ejaculate or emit urine or feces on any part of the defendant's body, whether clothed or unclothed.

### **SEXUAL INTERCOURSE – Wis. Stat. s. 940.225(5)(c)**

"Sexual intercourse" includes the meaning assigned under s. 939.22 (36) as well as cunnilingus, fellatio or anal intercourse between persons or any other intrusion, however slight, of any part of a person's body or of any object into the genital or anal opening either by the defendant or upon the defendant's instruction. The emission of semen is not required.

### **DOMESTIC ABUSE – Wis. Stat. s. 813.12(1)(am)**

"Domestic abuse" means any of the following engaged in by an adult family member or adult household member against another adult family member or adult household member, by an adult caregiver against an adult who is under the caregiver's care, by an adult against his or her adult former spouse, by an adult against an adult with whom the individual has or had a dating relationship, or by an adult against an adult with whom the person has a child in common:

1. Intentional infliction of physical pain, physical injury or illness.
2. Intentional impairment of physical condition.
3. A violation of s. 940.225 (1), (2) or (3). (Sexual Assault)
4. A violation of s. 940.32. (Stalking)
5. A violation of s. 943.01, involving property that belongs to the individual.
6. A threat to engage in the conduct under sub. 1., 2., 3., 4., or 5. (See 1-5 above)

“Family member” means a spouse, a parent, a child or a person related by blood or adoption to another person.

(c) “Household member” means a person currently or formerly residing in a place of abode with another person.

(ce) “Household pet” means a domestic animal that is not a farm animal, as defined in s. 951.01 (3), that is kept, owned, or cared for by the petitioner or by a family member or a household member of the petitioner.

(cg) “Reasonable grounds” means more likely than not that a specific event has occurred or will occur.

(cj) “Regular and direct contact” means face-to-face physical proximity to an individual that is planned, scheduled, expected, or periodic.

(d) “Tribal court” means a court established by any federally recognized Wisconsin Indian tribe or band, except the Menominee Indian tribe of Wisconsin.

(e) “Tribal order or injunction” means a temporary restraining order or injunction issued by a tribal court under a tribal domestic abuse ordinance adopted in conformity with this section.

(ag) “Dating relationship” means a romantic or intimate social relationship between 2 adult individuals but “dating relationship” does not include a casual relationship or an ordinary fraternization between 2 individuals in a business or social context. A court shall determine if a dating relationship existed by considering the length of the relationship, the type of the relationship, and the frequency of the interaction between the adult individuals involved in the relationship.

## **STALKING – Wis. Stat. s. 940.32**

### **(1) In this section:**

- (a) “Course of conduct” means a series of 2 or more acts carried out over time, however short or long, that show a continuity of purpose, including any of the following:
1. Maintaining a visual or physical proximity to the victim.
  2. Approaching or confronting the victim.
  3. Appearing at the victim’s workplace or contacting the victim’s employer or coworkers.
  4. Appearing at the victim’s home or contacting the victim’s neighbors.
  5. Entering property owned, leased, or occupied by the victim.
  6. Contacting the victim by telephone or causing the victim’s telephone or any other person’s telephone to ring repeatedly or continuously, regardless of whether a conversation ensues.
  - 6m. Photographing, videotaping, audiotaping, or, through any other electronic means, monitoring or recording the activities of the victim. This subdivision applies regardless of where the act occurs.
  7. Sending material by any means to the victim or, for the purpose of obtaining information about, disseminating information about, or communicating with the victim, to a member of the victim’s family or household or an employer, coworker, or friend of the victim.

8. Placing an object on or delivering an object to property owned, leased, or occupied by the victim.
9. Delivering an object to a member of the victim's family or household or an employer, coworker, or friend of the victim or placing an object on, or delivering an object to, property owned, leased, or occupied by such a person with the intent that the object be delivered to the victim.
10. Causing a person to engage in any of the acts described in subds. 1. to 9.
  - (am) "Domestic abuse" has the meaning given in s. 813.12 (1) (am).
  - (ap) "Domestic abuse offense" means an act of domestic abuse that constitutes a crime.
  - (c) "Labor dispute" includes any controversy concerning terms, tenure or conditions of employment, or concerning the association or representation of persons in negotiating, fixing, maintaining, changing or seeking to arrange terms or conditions of employment, regardless of whether the disputants stand in the proximate relation of employer and employee.
  - (cb) "Member of a family" means a spouse, parent, child, sibling, or any other person who is related by blood or adoption to another.
  - (cd) "Member of a household" means a person who regularly resides in the household of another or who within the previous 6 months regularly resided in the household of another.
  - (cg) "Personally identifiable information" has the meaning given in s. 19.62 (5).
  - (cr) "Record" has the meaning given in s. 19.32 (2).
  - (d) "Suffer serious emotional distress" means to feel terrified, intimidated, threatened, harassed, or tormented.
- (2) Whoever meets all of the following criteria is guilty of a Class I felony:
  - (a) The actor intentionally engages in a course of conduct directed at a specific person that would cause a reasonable person under the same circumstances to suffer serious emotional distress or to fear bodily injury to or the death of himself or herself or a member of his or her family or household.
  - (b) The actor knows or should know that at least one of the acts that constitute the course of conduct will cause the specific person to suffer serious emotional distress or place the specific person in reasonable fear of bodily injury to or the death of himself or herself or a member of his or her family or household.
  - (c) The actor's acts cause the specific person to suffer serious emotional distress or induce fear in the specific person of bodily injury to or the death of himself or herself or a member of his or her family or household.
- (2e) Whoever meets all of the following criteria is guilty of a Class I felony:
  - (a) After having been convicted of sexual assault under s. 940.225, 948.02, 948.025, or 948.085 or a domestic abuse offense, the actor engages in any of the acts listed in sub. (1) (a) 1. to 10., if the act is directed at the victim of the sexual assault or the domestic abuse offense.
  - (b) The actor knows or should know that the act will cause the specific person to suffer serious emotional distress or place the specific person in reasonable fear of bodily injury to or the death of himself or herself or a member of his or her family or household.
  - (c) The actor's act causes the specific person to suffer serious emotional distress or induces fear in the specific person of bodily injury to or the death of himself or herself or a member of his or her family or household.

- (2m) Whoever violates sub. (2) is guilty of a Class H felony if any of the following applies:
- (a) The actor has a previous conviction for a violent crime, as defined in s. 939.632 (1) (e) 1., or a previous conviction under this section or s. 947.013 (1r), (1t), (1v), or (1x).
  - (b) The actor has a previous conviction for a crime, the victim of that crime is the victim of the present violation of sub. (2), and the present violation occurs within 7 years after the prior conviction.
  - (c) The actor intentionally gains access or causes another person to gain access to a record in electronic format that contains personally identifiable information regarding the victim in order to facilitate the violation.
  - (d) The person violates s. 968.31 (1) or 968.34 (1) in order to facilitate the violation.
  - (e) The victim is under the age of 18 years at the time of the violation.
- (3) Whoever violates sub. (2) is guilty of a Class F felony if any of the following applies:
- (a) The act results in bodily harm to the victim or a member of the victim's family or household.
  - (b) The actor has a previous conviction for a violent crime, as defined in s. 939.632 (1) (e) 1., or a previous conviction under this section or s. 947.013 (1r), (1t), (1v) or (1x), the victim of that crime is the victim of the present violation of sub. (2), and the present violation occurs within 7 years after the prior conviction.
  - (c) The actor uses a dangerous weapon in carrying out any of the acts listed in sub. (1) (a) 1. to 9.
- (3m) A prosecutor need not show that a victim received or will receive treatment from a mental health professional in order to prove that the victim suffered serious emotional distress under sub. (2) (c) or (2e) (c).
- (4)
- (a) This section does not apply to conduct that is or acts that are protected by the person's right to freedom of speech or to peaceably assemble with others under the state and U.S. constitutions, including, but not limited to, any of the following:
    1. Giving publicity to and obtaining or communicating information regarding any subject, whether by advertising, speaking or patrolling any public street or any place where any person or persons may lawfully be.
    2. Assembling peaceably.
    3. Peaceful picketing or patrolling.

## **Sexual Harassment**

Wis. Stat. s. 113.32(13)

"Sexual harassment" means unwelcome sexual advances, unwelcome requests for sexual favors, unwelcome physical contact of a sexual nature or unwelcome verbal or physical conduct of a sexual nature.

"Sexual harassment" includes conduct directed by a person at another person of the same or opposite gender.

"Unwelcome verbal or physical conduct of a sexual nature" includes but is not limited to the deliberate, repeated making of unsolicited gestures or comments of a sexual nature; the deliberate, repeated display of offensive sexually graphic materials which is not necessary for business purposes; or deliberate verbal or physical conduct of a sexual nature, whether or not repeated, that is sufficiently severe to interfere substantially with an employee's work performance or to create an intimidating, hostile or offensive work environment.

# Marquette University Policy Against Discrimination and Harassment



## I. Introduction

Marquette University (“the University” or “University”) strives to provide an educational environment that reflects its Catholic, Jesuit mission and preserves the safety and dignity of its community members. University community members, guests, and visitors have the right to be free from all forms of Harassment, Discrimination, and Retaliation (collectively, “Prohibited Conduct”) on the basis of that person’s actual or perceived Protected Characteristic(s).

The University does not tolerate incidents of Prohibited Conduct. To that end, it has developed this Policy, which covers Student- and Faculty-, or Staff-related matters of Prohibited Conduct, whether the alleged conduct occurred on- or off-campus and regardless of whether the alleged perpetrator is a Student, Faculty, Staff, or third party.

When an allegation of Prohibited Conduct is reported to the Title IX Coordinator or other Official with Authority, the University will respond promptly, equitably, and thoroughly to reasonably ensure such conduct ends and is not repeated, and to institute Supportive Measures to restore or preserve equal access to the University’s Education Program or Activity. Further, Students, Faculty, and Staff who retaliate against individuals who report Prohibited Conduct will be subject to disciplinary action for Retaliation as described in this Policy.

The University strongly encourages University community members to report incidents of Prohibited Conduct to the Title IX Coordinator and Director of Student Civil Rights (hereafter, the “Title IX Coordinator”). The University mandates that all Employees, except those with a Confidential designation, promptly report incidents Prohibit Conduct that is Sex Discrimination and Sexual Harassment to the Title IX Coordinator. Any report of Prohibited Conduct to the Title IX Coordinator will prompt a coordinated response as outlined in this Policy.

Any person may report Prohibited Conduct to the Title IX Coordinator in person, by mail, by email, by telephone, or by virtual communication platform. See Section XVI on reporting Prohibited Conduct.

Consistent with Title IX, the University also provides support and accommodations for pregnant individuals or those experiencing pregnancy-related conditions. The University’s separate Pregnancy Accommodations Policy governs the provision of such support and accommodations.

## II. Scope of this Policy

This Policy, housed within the Office of Title IX and Student Civil Rights Compliance, applies to all allegations of Sex Discrimination and Sexual Harassment, regardless of the identity of the Complainant or Respondent, as well as all other forms of discrimination listed below when either the Complainant or Respondent is a Student.<sup>1</sup> The Human Resources Department addresses all Prohibited Conduct that is not Sex Discrimination or Sexual Harassment when both the Complainant and Respondent are Employees.<sup>2</sup>

This Policy prohibits all forms of discrimination based on actual or perceived Protected Characteristic(s), including:

- Age
- Color
- Disability (physical or mental)

<sup>1</sup> Any matriculated Marquette University law student accused of engaging in discrimination based on Protected Characteristic(s) that is not Sex Discrimination, Sexual Harassment, or Retaliation related to allegations of Sex Discrimination or Sexual Harassment is subject to the Marquette University Law School Academic Regulations rather than this Policy.

See <https://law.marquette.edu/assets/current-students/pdf/current-academic-regulations.pdf>.

<sup>2</sup> See <https://www.marquette.edu/tools/non-discrimination.php>.

- Gender expression
- Gender identity
- Marital status
- Military status
- National origin
- Predisposing genetic characteristic
- Pregnancy or related conditions
- Race
- Religion
- Sex
- Sexual orientation
- Shared ancestry

Accordingly, this Policy was drafted considering the University's commitment to addressing Prohibited Conduct and the following federal laws and regulations:

- Title IX of the Higher Education Act of 1972 <sup>3</sup>
- Title IX 2020 Amendments issued on May 19, 2020 <sup>4</sup>
- Violence Against Women Act ("VAWA") <sup>5</sup>
- Clery Act <sup>6</sup>
- Title VI of the Civil Rights Act of 1964 <sup>7</sup>
- Title VII of the Civil Rights Act of 1964 <sup>8</sup>
- Section 504 of the Rehabilitation Act of 1973 <sup>9</sup>
- Title III of the Americans with Disabilities Act of 1990 <sup>10</sup>
- Fair Housing Act <sup>11</sup>
- Age Discrimination Act of 1975 <sup>12</sup>

This Policy and the procedures set forth below may be applied to incidents, patterns, or institutional culture or climate, all of which may be addressed per this Policy.

This Policy is not intended to inhibit or prohibit educational content or discussions inside or outside the classroom that include controversial or sensitive subject matters protected by academic freedom.

<sup>3</sup> Title IX of the Education Amendments of 1972 prohibits sex-based discrimination in any school or any other education program that receives funding from the federal government. See 20 U.S.C. §§ 1681–1688 (1972).

<sup>4</sup> The U.S. Department of Education released its final regulations that govern Title IX, entitled "Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance" (hereinafter 2020 Title IX Regulations). See 34 CFR 106 (2020).

<sup>5</sup> Section 304 of the Violence Against Women Reauthorization Act of 2013 requires that universities have procedures in place to respond to sexual assault, relationship violence, and stalking. See Pub. L. No. 113-4, § 304, 127 Stat. 89 (2013).

<sup>6</sup> The Clery Act requires universities that participate in federal financial aid programs to keep and disclose information about crime on and near their campuses. See 20 U.S.C. § 1092 (1990).

<sup>7</sup> Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin in programs and activities receiving federal financial assistance. See 42 U.S.C. § 2000d (1964).

<sup>8</sup> Title VII of the Civil Rights Act of 1964 protects Employees against discrimination based on race, color, national origin, sex, and religion. See 42 U.S.C. § 2000e (1964).

<sup>9</sup> Section 504 of the Rehabilitation Act of 1973 forbids organizations and employers that accept federal funding from excluding or denying individuals with disabilities an equal opportunity to receive program benefits and services. See 29 U.S.C. § 701 (1973).

<sup>10</sup> Title III of the Americans with Disabilities Act prohibits discrimination on the basis of disability in public accommodations and requires newly constructed or altered places of public accommodation to comply with the ADA Standards. See 42 U.S.C. § 12182 (1990).

<sup>11</sup> The Fair Housing Act prohibits discrimination by providers of housing, such as landlords, whose discriminatory practices make housing unavailable to persons because of race or color, religion, sex, national origin, familial status, or disability. See 42 U.S.C. § 3601 (1968).

<sup>12</sup> The Age Discrimination Act of 1975 prohibits discrimination based on age in programs or activities that receive federal financial assistance, in schools and colleges that receive federal funds from the United States Department of Education. See 29 U.S.C. § 6101 (1975).

Inquiries concerning the above federal laws and regulations may be referred to:

**Kristen Kreple, J.D.**

Title IX Coordinator and Director of Student Civil Rights Compliance  
AMU 437  
P.O. Box 1881  
Milwaukee, WI 53201-1881  
(414) 288-3151  
kristen.kreple@marquette.edu

**Lisa Ploszaj**

Senior Director, Employment and Employee Relations  
313 N. 13th St., Suite 221  
Milwaukee, WI 53233  
(414) 288-3677  
lisa.ploszaj@marquette.edu

Questions about the University's application of this Policy and compliance with certain federal civil rights laws relating to Students and Employees may also be addressed to:

**United States Department of Education**

Office for Civil Rights (OCR)  
400 Maryland Avenue, SW  
Washington, D.C. 20202  
Customer Service Hotline: (800) 421-3481  
Facsimile: (202) 453-6012  
Telecommunications Device for the Deaf: (877) 521-2172  
Email: OCR@ed.gov  
Web: <https://www.ed.gov/about/ed-offices/ocr>

Complaints involving Employee-on-Employee conduct may also be addressed to:

**Equal Employment Opportunity Commission**

Milwaukee Field Office  
310 West Wisconsin Avenue, Suite 500  
Milwaukee, WI 53203  
Telephone: (414) 662-3680  
Facsimile: (414) 297-4133  
Telecommunications Device for the Deaf: (800) 669-6820  
Web: <https://www.eeoc.gov>

The University recognizes that allegations under this Policy may include multiple forms of discrimination and harassment and violations of other University policies; may involve various combinations of Students, Employees, and other members of the University community or third parties; and may require the simultaneous attention of multiple University departments. Accordingly, all University departments will share information, combine efforts, and otherwise collaborate, to the maximum extent permitted by law and consistent with other applicable University policies, to provide uniform, consistent, efficient, and effective responses to alleged discrimination, harassment, or retaliation.

Students and Employees are responsible for knowing the information and procedures outlined in this Policy. Other University handbooks, bylaws, statutes, policies, and procedures may be referred to or referenced in this Policy.



To the extent other University policies conflict with the rights, processes, and procedures under this Policy, this Policy shall govern. These rights apply irrespective of the Federal Education Rights and Privacy Act ("FERPA")<sup>13</sup> provisions to the contrary.

Regarding Sex Discrimination and Sexual Harassment, to the extent this Policy or other University policies conflict with the rights, processes, and procedures under the 2020 Title IX Final Regulations, the regulations shall govern.

### **III. Application of this Policy**

This Policy applies to all allegations of Sex Discrimination and Sexual Harassment, and allegations of all other Prohibited Conduct in which with Party is a Student.<sup>14 15</sup> It applies to the allegations of Prohibited Conduct that occur in a University program or activity and may also apply to the effects of off-campus Prohibited Conduct that limit or deny a person's access to a University program or activity.

For disciplinary action to be issued under this Policy, the Respondent must be a University Employee or Student at the time of the alleged incident. If the Respondent is unknown or is not a member of the University community, the Office of Title IX and Student Civil Rights Compliance will assist the Complainant in identifying appropriate university and local resources and support options and will implement appropriate Supportive Measures. The Office of Title IX and Student Civil Rights Compliance can also assist in contacting local or institutional law enforcement if the individual would like to file a police report about criminal conduct.

All vendors serving the University through third-party contracts are subject to the policies and procedures of their employers.

When the Respondent is enrolled in or employed by another institution, the Office of Title IX and Student Civil Rights Compliance can assist the Complainant in contacting the appropriate individual at that institution, as it may be possible to pursue action under that institution's policies.

The University acknowledges that Prohibited Conduct that occurs off-campus, within study abroad programs, or otherwise outside of the University's Education Program or Activity can and often do have continuing effects on campus. For this reason, the application of this Policy extends to allegations of Prohibited Conduct when the conduct occurs outside the University's Education Program or Activity, the alleged perpetrator is a Student or Employee, and the alleged Prohibited Conduct affects a substantial University interest.

Similarly, the Office of Title IX and Student Civil Rights Compliance may be able to assist and support an Employee or Student Complainant who experiences discrimination in an externship, study abroad program, or other environment external to the University where nondiscrimination policies and procedures of the facilitating or host organization may give the Complainant recourse. If there are effects of that external conduct that impact a Student or Employee's work or educational environment, those effects can often be addressed remedially by the Office of Title IX and Civil Rights Compliance if brought to their attention.

### **IV. The Office of Title IX and Student Civil Rights Compliance**

The individuals listed below comprise the University's Office of Title IX and Student Civil Rights Compliance. The Title IX Coordinator and Director of Student Civil Rights Compliance (hereafter, the "Title IX Coordinator") oversees the application of this Policy and compliance

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<sup>13</sup> Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.

<sup>14</sup> Allegations of Prohibited Conduct that are not Sex Discrimination or Sex-Based Harassment and that involve only Employees are addressed by the Human Resources Department under its prescribed Grievance Procedures. See <https://www.marquette.edu/tools/non-discrimination.php>.

<sup>15</sup> Any matriculated Marquette University law student accused of engaging in discrimination based on Protected Characteristic(s) that is not Sex Discrimination, Sexual Harassment, or Retaliation related to allegations of Sex Discrimination or Sexual Harassment is subject to the Marquette University Law School Academic Regulations rather than this Policy. See <https://law.marquette.edu/assets/current-students/pdf/current-academic-regulations.pdf>.

with applicable legislation, regulations, and case law. Administrators from the Human Resources Department and Office of Student Development serve as collaborators and contributors to the University's compliance efforts within this Policy.

The Title IX Coordinator shall document all reports of incidents of Prohibited Conduct, evaluate the reports consistent with this Policy, institute Supportive Measures for the Parties, and may perform or assign investigations of Complaints made under the Policy. The Title IX Coordinator may solicit other trained University or non-University personnel to investigate Complaints, serve as Advisors, or conduct the Resolution and Appeal Processes under this Policy.

The Title IX Deputy Coordinators work with the Title IX Coordinator and may act on the Title IX Coordinator's behalf when so designated. Reports to the University's Title IX Coordinator and Title IX Deputy Coordinators may be made in person, by mail, by email, by telephone, or by other virtual platform:

Title IX Coordinator and Director of Student Civil Rights Compliance:

**Kristen Kreple, J.D.**

Office of Title IX and Student Civil Rights Compliance  
AMU 437  
(414) 288-3151  
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Title IX Deputy Coordinators:

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All individuals who participate in the Grievance Procedure described in this Policy receive ongoing training, including anti-bias training, to effectively and objectively fulfill their roles under this Policy.

To raise any concern involving bias, conflict of interest, or other misconduct by the Title IX Coordinator and Director of Student Civil Rights Compliance, contact Acting Provost Sarah Feldner, at sarah.feldner@marquette.edu. Concerns of bias, a potential conflict of interest, or other misconduct by any other Title IX team member should be raised with the Title IX Coordinator.

## V. Key Concepts and Definition of Terms

This section introduces key concepts and defines terms that are used in this Policy. Where terms in this Policy are capitalized, those terms are explained or defined here. Refer to any cross-referenced section for more information.

**ACTUAL KNOWLEDGE:** Actual Knowledge means notice of conduct that could constitute Prohibited Conduct to the Title IX Coordinator. Actual Knowledge relating to Sex Discrimination and Sexual Harassment occurs when the Title IX Coordinator or an Official with Authority witnesses Prohibited Conduct, learns about it from a Complainant or third party, receives a written or verbal complaint about it, or learns about it by any other means.<sup>16</sup>

**ADMINISTRATIVE LEAVE:** The University placing an Employee Respondent on Administrative Leave from employment responsibilities during the pendency of the Grievance Procedure.

**ADVISOR:** Both the Complainant and the Respondent have the right to an Advisor of their choice (who may be, but need not be, an attorney) relating to any report of Prohibited Conduct to support the Party and assist the Party in navigating the Grievance Procedure.<sup>17</sup> If the allegations are Sexual Harassment, each Party must have an Advisor for the Hearing Process. If a Party does not choose an Advisor, the University will provide an Advisor to help the Party navigate the Hearing Process and conduct Cross-Examination. The role of the Advisor is limited within the Grievance Procedure. See Sections XV, XXXV.

**APPEAL OFFICER:** The Appeal Officer is a trained individual from within or outside the University who hears appeals filed by a Complainant or a Respondent relating to a Dismissal decision or a finding of Responsibility. Appeal Officers are independent of the Hearing or Prompt and Equitable Resolution Processes, including being independent from any appeal of a Dismissal that may have been heard earlier. The Appeal Officer has final decision-making authority over Dismissal decisions and determinations of Responsibility.

**APPEAL PROCESS:** The Appeal Process is the process in which Parties may challenge a Dismissal decision or a determination of Responsibility rendered in either the Hearing Process or the Prompt and Equitable Resolution Process. See Section XXVIII.

**ATTEMPTED OFFENSE(S):** The University will treat attempts to commit any Prohibited Conduct as completed acts.

**COERCION:** Coercion is unreasonable pressure to participate in sexual activity. Coercive conduct differs from seductive conduct based on factors such as the type and/or extent of the pressure used to obtain Consent. When someone makes clear that they do not want sexual contact, that they want to stop, or that they do not want to go past a certain point of sexual activity, verbal or physical pressure beyond that point can be coercive. Consent obtained as a result of Coercion is invalid.

**COMPLAINANT:** Complainant refers to an individual who is alleged to be the victim of alleged Prohibited Conduct, including Sexual Harassment<sup>18</sup>, Sex Discrimination<sup>19</sup>, or Retaliation. A Complainant is a Party to a Formal Complaint filed under this Policy, whether the Formal Complaint is filed by the Complainant or the Title IX Coordinator.

<sup>16</sup> 2020 Title IX Regulations, 34 C.F.R. § 106.30.

<sup>17</sup> For employees who are members of a union, a union representative may serve as an advisor where applicable; and nothing in this section will limit or abridge rights otherwise afforded under a collective bargaining agreement.

<sup>18</sup> 2020 Title IX Regulations, 34 C.F.R. § 106.30(a).

<sup>19</sup> *Id.*

**CONFIDENTIAL/CONFIDENTIALITY:** For the purposes of this Policy, “confidentiality” and “privacy” have different and distinct meanings. Confidentiality refers to the privilege the law creates between medical and clinical care providers, mental health care providers, and counselors and their patients; attorneys and their clients; ordained clergy and their parishioners; and spouses. It also refers to the privilege the University has designated exists between certain individuals who can have privileged communications. The persons whose specific relationships are protected by law or by University designation are called Confidential Resources within this Policy. This means that when a Party shares information with a Confidential Resource, the Confidential Resource cannot reveal the information to any third party except when an applicable law or a court order requires or permits disclosure of such information. Additionally, information may be disclosed when: (1) the individual gives written consent for its disclosure; (2) there is a concern that the individual will likely cause serious physical harm to self or others; or (3) the information concerns conduct involving suspected abuse or neglect of a minor under the age of 18, elders, or individuals with disabilities. Confidential Resources may share non-identifiable information for statistical tracking purposes as required by the Clery Act.

**CONFIDENTIAL RESOURCES:** Persons required to keep all information disclosed to them Confidential within the legal and ethical bounds of their professions. At the University, these individuals include Employees at the Marquette University Medical Center, Employees at the Counseling Center and Center for Psychological Services, and ordained clergy acting in their pastoral role. The University also grants Confidentiality to the University's victim advocates, who provide support and assistance to Complainants regardless of whether a Complainant chooses to report to law enforcement or pursue a Formal Complaint through the University's Resolution Processes. This Confidentiality privilege extends to the Employees within the University's Advocacy Network while acting in this role.

Like the Confidentiality the University grants to the University victim advocates, the University also grants Confidentiality to the University's Respondent support person and to Advisors selected by Complainants and Respondents. A Mandatory Reporter Employee or non-Confidential Resource serving as an Advisor is Confidential only *after* the filing of a Formal Complaint and a Notice of Formal Complaint and Allegations.

**CONSENT:** Consent is knowing, voluntary, and clear permission by words or actions to engage in mutually agreed upon sexual activity. Because individuals may experience the same interaction in different ways, each person is responsible for making certain that the other person has given Consent before engaging in the sexual activity. For Consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct. Consent can be withdrawn once given when the withdrawal is clearly communicated.

If Consent is not clearly provided prior to engaging in the activity, Consent may be confirmed by words or action at some point during the interaction or thereafter, but clear communication from the outset is strongly encouraged. Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be Consent for other sexual activity (such as intercourse). A current or previous dating or social relationship is not sufficient to constitute Consent. The existence of Consent is based on the totality of the circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced.

Sexual activity that occurs by Force is, by definition, non-consensual, but sexual activity without Consent is not necessarily forced. Silence or the absence of Force or resistance alone is not Consent. Consent is not demonstrated by the absence of Force or resistance. But while resistance is not required or necessary, such resistance is a clear demonstration of a lack of Consent.

Consent obtained while a person is Incapacitated may be a violation of this Policy.

Under Wisconsin law, it is illegal for a person 18 years of age or older to have sexual intercourse with someone younger than 18, even if the sexual intercourse is consensual. It also violates this Policy.

**CROSS-EXAMINATION (Applicable to Sexual Harassment Formal Complaints only):**

At a Hearing, each Party's Advisor may ask the other Party and any Witnesses all relevant questions and follow-up questions, including those challenging credibility. This process of questioning is referred to as Cross-Examination. Cross-Examination occurs when the Parties, through their Advisors, pose questions intended to challenge credibility, plausibility, and reliability of statements by the other Party and Witnesses, to promote the Party's perspective with respect to the allegations at issue, and to bring out additional facts and details about the alleged incident. The purpose of Cross-Examination is to ask questions that probe an individual's narrative to give the Hearing Panel the fullest view of the evidence related to the allegations at issue. Cross-Examination is permissible but not required. Parties and Witnesses are not required to submit to Cross-Examination. The University does not allow Cross-Examination to embarrass, humiliate, blame, or emotionally berate a Party or Witness.

**DAY:** A business Day in which the University is in normal operation. All references in this Policy refer to business Days rather than calendar Days.

**DECISIONMAKER:** The individual or panel of individuals who hears and evaluates the Relevant evidence, makes the Final Determination of whether Policy has been violated, and issues Disciplinary Sanctions and Remedies, if applicable.

**DISCIPLINARY SANCTION:** A Disciplinary Sanction (or "Sanction") is a consequence imposed on a Respondent who is found by a Preponderance of the Evidence to have violated this Policy. Disciplinary Sanctions may be punitive and/or educational. See Section XXVII.

**DISMISSAL:** The conclusion of a Formal Complaint of Prohibited Conduct outside the applicable Resolution Processes. See Section XXIII.

**EDUCATION PROGRAM OR ACTIVITY:** A location, event, or circumstance in which the University exercises substantial control over both the Respondent and the context in which the alleged Prohibited Conduct occurs, including: buildings or other locations that are part of the school's operations, including remote learning platforms; off-campus settings if the school exercised substantial control over the respondent and the context in which the alleged Prohibited Conduct occurred; and off-campus buildings owned or controlled by a student organization officially recognized by a postsecondary school, such as a building owned by a recognized fraternity or sorority.<sup>20</sup>

**EMERGENCY REMOVAL (Applicable to Sexual Harassment Formal Complaints only):**

An Emergency Removal occurs when the Title IX Coordinator, on behalf of the University, temporarily removes a Student Respondent from University housing, University campus/facilities/events, including classes, and/or all other University activities or privileges for which the Respondent might otherwise be eligible. See Section XVII.5.

**EMPLOYEE:** Refers collectively to University Faculty and Staff.

**EXCULPATORY EVIDENCE:** Evidence that tends to show that the Respondent is Not Responsible for the alleged Prohibited Conduct.

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<sup>20</sup> 4 C.F.R. 106.44(a); U.S. Dept. of Ed. Office for Civil Rights, Questions and Answers Regarding the Department's Final Title IX Rule, Question 9 (July 2021).

**FACULTY:** Individuals appointed by the University to teach, research, or engage in the administration thereof, including Regular Faculty and Participating Faculty (tenure-track and non-tenure track) as defined by Section 301 of the Faculty Handbook.

**FORCE:** Force is the use of physical violence, and/or imposing on someone physically, to gain sexual access. Force includes hitting, kicking, restraining, or otherwise exerting control over another person. Force also includes threats, intimidation (implied threats), and Coercion that overcome resistance or produce Consent to sexual activity.

**FORMAL COMPLAINT:** A document filed by a Complainant<sup>21</sup> or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent(s) and requesting that the University investigate the allegation of Prohibited Conduct. A Formal Complaint may be filed with the Title IX Coordinator or an Official with Authority in person, by mail, by email, by telephone, or by other virtual communication platform.<sup>22</sup>

**GENDER EXPRESSION:** Gender Expression refers to the outward ways in which a person manifests, indicates, or expresses their gender. Such expression may or may not conform to socially defined behaviors and characteristics typically associated with being either masculine or feminine.

**GENDER IDENTITY:** Gender Identity means the gender with which a person identifies, regardless of the person's biological sex.

**GOOD CAUSE:** Good Cause is the adequate grounds to take an action, including but not limited to: (1) the complexity of the case; (2) the number of Parties or Witnesses involved; (3) the amount of evidence available to obtain and consider; (4) the unavailability of Parties, Witnesses, or Advisors due to extenuating circumstances; (5) University closure or academic breaks; (6) concurrent law enforcement activity, (7) the need for language assistance or accommodation of disabilities, and (8) any other extenuating circumstances articulated by the Title IX Coordinator or Investigator.<sup>23</sup>

**GRIEVANCE PROCEDURE:** Grievance Procedure refers to the formal process that begins once a report of alleged Prohibited Conduct is made to the Title IX Coordinator. The Grievance Procedure concludes after the report is resolved by any manner or process set forth in this Policy. The Grievance Procedure applies equally to both Parties and complies with the 2020 Title IX 2020 Amendments.

**HEARING (Applicable to Sexual Harassment Formal Complaints only):** A Hearing is a live proceeding managed by the Hearing Chair or Hearing Officer during which the Hearing Panel or Hearing Officer questions the Parties and Witnesses, and the Parties' Advisors question the opposing Parties and Witnesses, and after which the Hearing Panel or Hearing Officer determines whether a Respondent is Responsible or Not Responsible for violating this Policy.

**HEARING PROCESS:** Hearing Process refers to the Resolution Process for the adjudication of a Formal Complaint of Sexual Harassment and that complies with the requirements of the Title IX 2020 Amendments. See Section XXV.

**HEARING CHAIR:** The Hearing Chair oversees the Hearing Process as described in Section XXV when a Hearing Panel is assembled to adjudicates a Formal Complainant alleging Sexual Harassment. The Hearing Chair serves as one of the Hearing Panelists, attending the Hearing and voting during Hearing Panel deliberations.

**HEARING OFFICER:** The Hearing Officer is a trained University and/or non-University individual who oversees the Hearing Process as described in Section XXV when a single decisionmaker, as opposed to a Hearing Panel, adjudicates a Formal Complaint alleging

<sup>21</sup> A "Document filed by a Complainant" is a document or electronic submission that contains the Complainant's physical or digital signature or otherwise indicates that the Complainant is the person filing the Formal Complaint. See 2020 Title IX Regulations, 34 C.F.R. § 106.30.

<sup>22</sup> See id. § 106.30(a).

<sup>23</sup> See id. § 106.45(b)(v).

Sexual Harassment. The Hearing Officer determines whether a Preponderance of the Evidence exists to find the Respondent Responsible for violating the Policy, and, if the Respondent is found Responsible, imposes a Sanction(s).

**HEARING PANEL:** The Hearing Panel is a trained group of University and/or non-University individuals that hears Formal Complaints of Sexual Harassment, determines whether a Preponderance of the Evidence exists to find that the Respondent is Responsible for violating the Policy, and, if the Respondent is found Responsible, imposes a Sanction(s). The Hearing Panel includes two panelists and the Hearing Chair. The three-person Hearing Panel have decision-making and sanctioning authority.

**INCAPACITATION:** Incapacitation occurs where the Complainant is incapable of giving Consent because of their age or because of their temporary or permanent mental or physical incapacity. Incapacitation is defined as a state in which a person cannot make rational, reasonable decisions because they lack the capacity to give knowing Consent (i.e., to understand the “who, what, where, why or how” of their sexual interaction). Consumption of alcohol or drugs alone is insufficient to establish Incapacitation. It is a state beyond drunkenness. Incapacitation can occur mentally or physically, from developmental disability, by alcohol or drug use, or blackout. Blackouts are periods of amnesia during which a person actively engages in behaviors (e.g., walking, talking) but their brain is unable to create memories for the events.

A person cannot Consent if they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including due to alcohol or other drugs. An individual who engages in sexual activity when the individual knows, or should know, that the other person is Incapacitated violates this Policy. This Policy also covers a person whose Incapacitation results from a temporary or permanent physical or mental health condition, involuntary physical restraint, and/or the consumption of incapacitating drugs.

The consumption of alcohol or other drugs is not a defense for any behavior that violates this Policy.

**INCULPATORY EVIDENCE:** Evidence that tends to show that the Respondent is Responsible for the alleged Prohibited Conduct.

**INFORMAL RESOLUTION FACILITATOR:** The Facilitator within the Informal Resolution Process is a neutral and objective third-party who guides the Informal Resolution Process. The Facilitator’s role is not to evaluate the evidence or render or recommend a determination on Responsibility. If the Facilitator facilitates a negotiated resolution, the Facilitator encourages and guides meaningful dialogue between the Parties to ensure each Party is heard and can share their underlying needs and interests in informally resolving the Formal Complaint. The Parties are not required to engage in any direct person-to-person dialogue. The Informal Resolution Facilitator shall facilitate dialogue between the Parties.

**INFORMAL RESOLUTION PROCESS:** The Informal Resolution Process is a voluntary resolution option that enables Parties to resolve a Formal Complaint in a separate and distinct forum from the University’s Hearing and Prompt and Equitable Resolution Processes. The Informal Resolution Process is applicable when (1) the Title IX Coordinator deems it appropriate, and (2) the Parties voluntarily agree to resolve the matter through the Informal Resolution Process.

**INVESTIGATIVE FILE:** A compilation of all the documents, files, electronic communication, photographs, video footage, and any other evidence directly related to the allegations of Prohibited Conduct raised in a Formal Complaint. The Investigative File includes the interview transcripts or summaries of the testimonies of the Complainant, the Respondent, and Witnesses, and the Parties’ written responses, if any, to their review of the Investigative File and draft Investigative Report.



**INVESTIGATIVE PROCESS:** The part of the Grievance Procedure where the Investigator gathers evidence related to the Prohibited Conduct, compiles the Investigative File, and writes the Investigative Report prior to the Hearing Process. See Sections XX, XXI.

**INVESTIGATIVE REPORT:** A report created by the Investigator that fairly and neutrally summarizes the Relevant Evidence gathered in response to the allegations raised in a Formal Complaint. The Investigative Report generally includes: (1) a jurisdictional statement relating to the applicability of this Policy, (2) an explanation of the alleged Prohibited Conduct, (3) the applicable offenses, (4) a description of procedural steps taken during the investigation, (5) the evidence obtained by the Investigator and the Witnesses interviewed, (6) whether Supportive Measures were provided, and (7) a summary of the Relevant Evidence, including identification of undisputed facts, corroborated facts, and/or disputed facts.

**INVESTIGATOR:** The Investigator is a trained, neutral, fair, and objective individual who is either employed by the University or from outside the University who is responsible for gathering information about the alleged Prohibited Conduct.

**MANDATORY REPORTER EMPLOYEE:** University Employees who are obligated under this Policy to report actual or suspected Sex Discrimination and Sexual Harassment to the Title IX Coordinator. Except for those listed as Confidential Resources, all University Employees (including Student Employees when acting within their employment) are Mandatory Reporter Employees. See Section XV.1. Not all Mandatory Reporter Employees are Officials with Authority.

**NON-TITLE IX SEXUAL HARASSMENT:** Refers to the conduct alleged in a Formal Complaint that constitutes Sexual Harassment as defined in Section IX but that occurs off-campus or online, within study abroad programs, or otherwise outside of the University's Education Program or Activity, when the alleged perpetrator is a Student or Employee. Allegations of Non-Title IX Sexual Harassment are resolved under the Hearing Process.

**OFFICIAL WITH AUTHORITY (TO INSTITUTE CORRECTIVE MEASURES):** Designated University Employees with authority to institute corrective measures in response to a report of Sexual Harassment. Their knowledge of alleged Prohibited Conduct triggers the University's duty to respond in accordance with this Policy.

These individuals are as follows: University Leadership Council, Director of Residence Life, Dean of Students, Associate Dean of Students, Director of Student Conduct, Associate Deans, Department Chairs, and Title IX Deputy Coordinators.

**PARENTAL STATUS:** Parental status means the status of a person who, with respect to another person who is under the age of 18 or who is 18 or older but is incapable of self-care because of a physical or mental disability, is a biological parent, adoptive parent, foster parent, stepparent, legal custodian or guardian, in loco parentis with respect to such a person, or actively seeking legal custody, guardianship, visitation, or adoption of such a person.

**PARTIES/PARTY:** Parties is a reference to both the Complainant and the Respondent, collectively, and Party refers to either the Complainant or the Respondent, individually.

**PAST SEXUAL HISTORY:** Questions or evidence about a Complainant's sexual predisposition or prior sexual behavior are not Relevant Evidence and cannot be presented during the Hearing Process unless (1) the Complainant's prior sexual behavior is offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant or (2) the evidence concerns specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and is offered to prove Consent.<sup>24</sup>



**PREGNANCY OR RELATED CONDITIONS:** Pregnancy, childbirth, termination of pregnancy, or lactation, medical conditions related thereto, or recovery therefrom.

**PREPONDERANCE OF THE EVIDENCE:** The standard of proof the University uses to determine whether a Respondent is Responsible for violating this Policy. A Preponderance of the Evidence standard is often described as “more likely than not” or “50.01%” or “50% plus a feather.” This standard applies whether the Respondent is a Student or Employee.

**PRIVATE/PRIVACY:** For purposes of this Policy, “privacy” and “confidentiality” have different and distinct meanings. Privacy means that information related to a report of Prohibited Conduct will be shared with a limited number of University Employees who need to know to assist in the assessment, investigation, and resolution of the report. All Employees who are involved in implementing this Policy receive specific training and guidance about sharing and safeguarding Private information in accordance with state and federal law. The Privacy of Student education records will be protected in accordance with FERPA. The Privacy of Employee records will be protected in accordance with Human Resources policies. Thus, although the words “confidential/confidentiality” and “private/privacy” are frequently used interchangeably, this Policy will use Private and Privacy unless referring to the duties of Confidential Resources.

**PROHIBITED CONDUCT:** Prohibited Conduct refers collectively to Discrimination, Harassment, and Retaliation based on an actual or perceived protected characteristic.

**PROMPT AND EQUITABLE RESOLUTION PROCESS:** The Resolution Process that follows Formal Complaints of Prohibited Conduct other than Sexual Harassment and that does not include a Hearing. See Section XXVI.

**PROTECTED CHARACTERISTIC:** Any characteristic for which a person is afforded protection against discrimination and harassment by law or this Policy, including age, color, disability, Gender Expression, Gender Identity, marital status, military status national origin, predisposing genetic characteristic, Pregnancy or Related Conditions, race, religion, sex, Sexual Orientation, and shared ancestry.

**RELEVANT:** Evidence is Relevant when it is related to the allegations of Prohibited Conduct under investigation under this Policy and may aid a Decisionmaker in determining whether the alleged Prohibited Conduct occurred. Questions are Relevant when they seek evidence that may aid in showing whether the alleged Prohibited Conduct occurred.

**REMEDIES:** Remedies are measures provided, as appropriate, to a Complainant or any other person the University identifies as having had their equal access to the university's education program or activity limited or denied by Prohibited Conduct. These measures are provided to restore or preserve that person's access to the recipient's education program or activity after a decisionmaker determines that Prohibited Conduct occurred.

**REPORTING PARTY:** The Reporting Party is an individual who reports alleged Prohibited Conduct to the University but who is not the Complainant.

**RESOLUTION PROCESSES:** Refers to the Informal Resolution Process, the Hearing Process, and the Prompt and Equitable Resolution Process, collectively. The Resolution Processes apply equally to both Parties.

**RESPONDENT:** An individual who has been reported to be the perpetrator of conduct that could constitute Prohibited Conduct. A Respondent is a Party within this Policy's Grievance Procedure.

**RESPONSIBLE/NOT RESPONSIBLE:** Because the Resolution Processes under this Policy are not criminal processes, the University does not use the terms “guilty” or “not guilty” to assess a Respondent's conduct. Rather, the Policy refers to determinations or findings of Responsibility. A Respondent is considered Responsible when the decisionmaker (i.e., Hearing Officer or Hearing Panel in the Hearing Process or Investigator in the Prompt

and Equitable Process) determines that it is more likely than not that the alleged behavior did occur, and that the behavior violated this Policy. A Respondent is considered “Not Responsible” when the decisionmaker determines that it is more likely than not that the alleged behavior did not occur, that the evidence was inconclusive to determine whether it is more likely than not that the alleged behavior occurred, or that the alleged behavior occurred did not violate this Policy.

**RETALIATION:** Intimidation, threats, Coercion, bullying, or discrimination, including charges against an individual for Code of Conduct violations that do not involve Prohibited Conduct but that arise out of the same facts or circumstances as a report of Prohibited Conduct, for the purpose of interfering with any right or privilege secured by the Title IX statute or regulations, or this Policy, constitutes Retaliation when made against a Reporting Party, a Complainant, a Respondent, a Witness, or anyone else who testified, assisted, participated, or refused to participate in any manner in an investigation, proceeding, process, or Hearing under this Policy. *See* Section XIII.

**SEXUAL ORIENTATION:** Sexual Orientation refers to the type of sexual, romantic, physical, and/or emotional attraction one feels for others, often labeled based on the gender relationship between the person and the people they are attracted to (often mistakenly referred to as sexual preference). Commonly used orientations include (but are not limited to) heterosexual (attraction to a gender different than their own), bisexual (attraction to two or more genders), and gay (attraction to members of the same gender). Asexuality is also considered a sexual orientation. Asexuality refers to a person experiencing little or no sexual attraction and/or interest in sexual relationships/behaviors.

**STAFF:** Employees of the University engaged in non-teaching activities of various types in support of the University's education, research, and service programs.

**STUDENT:** A Student is a person who has gained admission to the University (i.e., selection for part-time, full-time, special, associate, transfer, exchange, or any other enrollment, membership, or matriculation in or at a University education Program or Activity).<sup>25</sup>

**STUDENT WITH A DISABILITY:** A Student who is an individual with a Disability as defined in the Rehabilitation Act of 1973, as amended, 29 U.S.C. § 705(9)(B), (20)(B).

**SUPPORTIVE MEASURES:** Supportive Measures are appropriate non-disciplinary, non-punitive individualized services offered in response to a report of Prohibited Conduct. Supportive Measures must be reasonably available and without fee or charge to the Complainant or the Respondent before or after the filing of a Formal Complaint or where no Formal Complaint has been filed.

Supportive Measures are designed to restore or preserve equal access to the University's Education Program or Activity without unreasonably burdening the other Party and include measures designed to protect the safety of the Parties or the University's education environment or to deter Prohibited Conduct. The Title IX Coordinator coordinates the implementation of Supportive Measures and keeps them as Private as possible.<sup>26</sup>

**TITLE IX COORDINATOR AND DIRECTOR OF CIVIL RIGHTS COMPLIANCE:** The Title IX Coordinator and Director of Civil Rights Compliance (“Title IX Coordinator” abbreviated) is the designated agent of the University responsible for overseeing this Policy and for complying with Title IX, its regulations, and case law. The Title IX Coordinator reports directly to the Provost. When the Title IX Coordinator is made aware of Sexual Harassment or Sex Discrimination, or an allegation thereof, the University is deemed to have Actual Knowledge (in other words, notice) and must respond in accordance with this Policy. The Title IX Coordinator coordinates the intake, investigation, resolution, and implementation of Supportive Measures to stop, remediate, and prevent the reoccurrence of Prohibited

<sup>25</sup> 34 CFR 106.2(f); 34 CFR 106.2(q).

<sup>26</sup> See 34 C.F.R. § 106.30.

Conduct. It may be necessary for the Title IX Coordinator to name a designee in certain situations. Throughout this Policy, the use of the term “Title IX Coordinator and Director of Civil Rights Compliance” includes “Title IX Coordinator and Director of Civil Rights Compliance or Designee.”

**TITLE IX SEXUAL HARASSMENT:** Refers to the conduct alleged in a Formal Complaint that constitutes Sexual Harassment as defined in Section IX when that alleged conduct took place within a University Education Program or Activity, inside the United States, by a Student or Employee. Allegations of Title IX Sexual Harassment are resolved under the Hearing Process set forth in Section XXV.

**WITNESS:** Individuals identified by the Parties or the Investigator to have knowledge of the alleged Prohibited Conduct, can provide context to the details surrounding the alleged Prohibited Conduct, or who have other information that would be helpful in determining Responsibility in the matter.

## VI. Chargeable Prohibited Conduct Offenses

The sections below describe the forms of legally prohibited discrimination, harassment, and Retaliation prohibited under University Policy.

When speech or conduct is protected by academic freedom, it will not be considered a violation of University Policy, though Supportive Measures will be offered to impacted individuals.

The University is not bound by the First Amendment, but respects an individual's desire to express their views, even if others may find such expression offensive. However, an expression of views regarding a Protected Characteristic that goes beyond the mere expression of views, words, symbols, or thoughts and are sufficiently serious to deny or limit an individual's ability to participate in or benefit from the educational program may violate this Policy.

All offense definitions below encompass actual or Attempted Offenses.

Any of the below offenses can be charged as or combined as pattern offenses, in which case the Notice of Formal Complaint and Allegation will clearly indicate that both individual incidents and a pattern of conduct are being investigated. A pattern may exist and be charged when there is a potential substantial similarity to incidents where the proof of one could make it more likely that the other(s) occurred, and vice-versa. Patterns may exist based on target selection, similarity of offense, or other factors. Where a pattern is found, it can be the basis to enhance Disciplinary Sanctions, accordingly.

Violation of any other University policies may constitute discrimination or harassment when motivated by actual or perceived Protected Characteristic(s), and the result is a limitation or denial of employment or educational access, benefits, or opportunities.

## VII. Discrimination

Discrimination is differential treatment with respect to an individual's employment or participation in an Education Program or Activity based, in whole or in part, on their actual or perceived Protected Characteristic. Discrimination also includes allegations of a failure to provide reasonable accommodations as required by law or policy, such as for a disability.

Discrimination can take two primary forms:

- 1. Disparate Treatment Discrimination.** Any intentional differential treatment of a person or persons that is based on an individual's actual or perceived Protected Characteristic and that:
  - a. Excludes an individual from participation in;
  - b. Denies an individual benefits of; or

- c. Otherwise adversely affects the term or condition of an individual's participation in a University program or activity.

**2. Disparate Impact Discrimination.** Disparate impact occurs when policies or practices that appear to be neutral unintentionally result in a disproportionate impact on a protected person or group that:

- a. Excludes an individual from participation in;
- b. Denies an individual benefits of; or
- c. Otherwise adversely affects the term or condition of an individual's participation in a University program or activity.

Discrimination based on sex is a type of Prohibited Conduct discrimination and is specifically discussed in Section X below.

## VIII. Discriminatory Harassment Based on Protected Characteristics Other Than Sex

Discriminatory Harassment is unwelcome conduct on the basis of actual or perceived Protected Characteristics that, based on the totality of circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies an individual's ability to participate in or benefit from the University's Education Program or Activity. Such conduct is evaluated from the perspective of the individual who is allegedly being harassed and from the perspective of a reasonable person in that student's position, considering all the circumstances.

Allegations of Sexual Harassment will be resolved through the Hearing Process described in Section XXV.

## IX. Sexual Harassment

Sexual Harassment includes actual or attempted conduct on the basis of sex, including Sexual Orientation and Gender Identity, that satisfies one or more of the following:

- 1. Quid Pro Quo Harassment.** Quid pro quo harassment occurs when an Employee of the University conditions the provision of aid, benefit, or service of the University on the Complainant's participation in unwelcome sexual conduct.<sup>27</sup>
- 2. Hostile Environment Sexual Harassment.** Hostile environment sexual harassment is unwelcome conduct determined by a reasonable person [in the Complainant's position] to be so severe, pervasive, and objectively offensive that it effectively denies a Complainant equal access to the University's Education Program or Activity.<sup>28</sup>
- 3. Sexual Assault.**<sup>29</sup> Sexual Assault is defined as a forcible or nonforcible sexual act directed against another person, without the Consent of the other person, including instances where the individual is incapable of giving Consent due to age or temporary or permanent mental or physical incapacity. Sexual Assault is the umbrella term for actions that constitute the forcible offenses of Rape and Fondling, and the non-forcible offenses of Incest and Statutory Rape.

<sup>27</sup> *Id.*

<sup>28</sup> *Id.* The University must evaluate whether a reasonable person in the Complainant's position would be effectively denied equal access to education compared to a similarly situated person who is not suffering the alleged Sexual Harassment. An effective denial of equal access to educational opportunities may include skipping class to avoid a harasser, a decline in a Student's grade point average, or having difficulty concentrating in class. A Complainant does not need to have already suffered loss of education before being able to report Sexual Harassment. Effective denial of equal access to education does not require that a person's total or entire educational access has been denied. While the foregoing examples help illustrate an effective denial of access, no concrete injury is required to prove an effective denial of equal access. See U.S. Dept. of Ed. Office for Civil Rights, Questions and Answers Regarding the Department's Final Title IX Rule (July 2021).

<sup>29</sup> Section 106.30(a) of the Title IX 2020 Amendments provides that "sexual assault" for purposes of Title IX is defined in 20 U.S.C. 1092(f)(6)(A)(v), which in turn provides that "[t]he term 'sexual assault' means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation." The definitions for forcible and nonforcible sex offenses are derived from the FBI's Summary Reporting System (SRS) and/or National Incident-Based Reporting System (NIBRS). On January 1, 2021, the FBI retired the SRS and transitioned to a NIBRS-only data collection. On August 13, 2020, OCR provided guidance that a university may use definitions from either SRS or NIBRS, so long as it includes in its definition of sexual assault all forcible and nonforcible sex offenses described by the FBI. The July 2021 Questions and Answers on the Title IX Regulations on Sexual Harassment provides confirmation of the guidance (Question 5). Consistent with this guidance, the University has elected to use definitions from each system that provide the most flexibility.

- a. **Rape** – Attempted or completed anal or vaginal penetration of another person, no matter how slight, by a body part or object without Consent and/or completed or attempted oral penetration by a sex organ of another person.
- b. **Fondling** – The touching of the private body part (breast, buttocks, groin, genital, or other intimate part) of another person for the purpose of sexual gratification without Consent.
- c. **Incest** – Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Wisconsin law.<sup>30</sup>
- d. **Statutory Rape** – Sexual intercourse with a person who is under the age of 18, the statutory age of consent in Wisconsin.<sup>31</sup>

**4. Dating Violence.**<sup>32</sup> Defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, Dating Violence includes but is not limited to sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of Domestic Violence.

**5. Domestic Violence.**<sup>33</sup> Defined as a felony or misdemeanor crime of violence committed—

- a. By a current or former spouse or intimate partner of the Complainant;
- b. By a person with whom the Complainant shares a child in common;
- c. By a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner;
- d. By a person similarly situated to a spouse of the Complainant under the Wisconsin domestic or family violence laws;
- e. By any other person against an adult or youth Complainant who is protected from that person's acts under the Wisconsin domestic or family violence laws.

**6. Stalking.**<sup>34</sup>

- a. Defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to –
  - i. Fear for the person's safety or the safety of others; or
  - ii. Suffer substantial emotional distress.
- b. For the purposes of this definition –
  - i. "Course of conduct" means two or more acts, including but not limited to acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
  - ii. "Reasonable person" means a reasonable person under similar circumstances and with similar identities to the Complainant.
  - iii. "Substantial emotional distress" means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

<sup>30</sup> See Wis. Stat. 944.06.

<sup>31</sup> See Wis. Stat. 948.02.

<sup>32</sup> Violence Against Women Act (VAWA), 34 U.S.C. § 12291(a)(10) (2013).

<sup>33</sup> *Id.* § 12291(a)(8).

<sup>34</sup> *Id.* § 12291(a)(30).

- c. Stalking based on sex, including Sexual Orientation and Gender Identity, includes stalking that occurs online or through messaging platforms, commonly known as cyber-stalking.<sup>35</sup>

## X. Sex Discrimination

Sex Discrimination is a broad term encompassing conduct based on sex, including Sexual Orientation and Gender Identity, as defined below. Acts of Sex Discrimination may be committed by any person upon any other person, regardless of the sex, Sexual Orientation, and/or Gender Identity of those involved.<sup>36</sup>

Allegations of Sex Discrimination are typically resolved through the Prompt and Equitable Resolution Process described in Section XXVI. Absent a Formal Complaint alleging Sex Discrimination, the Title IX Coordinator may engage in remedial action that may be necessary to eliminate existing discrimination on the basis of sex, including Sexual Orientation and Gender Identity, or to eliminate the effects of past discrimination.<sup>37</sup>

- 1. Non-Sexual Harassment Sex Discrimination.** Providing differential treatment on the basis of sex, such as in athletics, or with respect to employment, admissions, or enrollment or participation in an academic course or program. This includes discrimination on the basis of Sexual Orientation, Gender Identity, and Gender Expression.
- 2. Sexual Exploitation.** Occurs when a person engages in non-consensual or abusive conduct that takes sexual advantage of another individual for the person's own advantage or benefit, or to benefit or advantage anyone other than the individual being exploited and does not constitute any other offense addressed in this Policy.
- 3. Non-Physical Intimate Partner Abuse.** The actual or threatened sexual, verbal, emotional, or economic abuse of an individual by someone with whom they have or have had an intimate relationship.
- 4. Discrimination against Pregnant or Parenting Students.** Providing differential treatment on the basis of a Student's status as a pregnant or parenting Student or harassment on the basis of a Student's status as a pregnant or parenting Student.

## XI. Online Harassment and Misconduct

University policies are written and interpreted broadly to include online manifestations of any of the Prohibited Conduct identified in this Policy, when those behaviors occur in or have an effect on the University's Education Program and Activities, or when they involve the use of University networks, technology, or equipment.

Although the University may not control websites, social media, and other venues through which harassing communications are made, when such communications are reported to the University, it will engage in various means to address and mitigate the effects. These means may include use of the Resolution Process to address off-campus conduct whose effects contribute to limiting or denying a person access to University's education program or activity.

## XII. Consensual Relationships Policy

The University is committed to fostering a community free from conflicts of interest, favoritism, bias, and exploitation that can occur in consensual relationships between members of the University community in inherently unequal positions of power. Prohibited consensual relationships risk undermining the real or perceived supervision or evaluation provided and can disrupt the workplace and learning environment. The University policy that addresses such consensual relationships is available [here](#).

<sup>35</sup> See <https://www2.ed.gov/about/offices/list/ocr/blog/index.html>.

<sup>36</sup> See 34 C.F.R. § 106.30.

<sup>37</sup> 34 C.F.R. § 106.4.

Prohibited consensual relationships do not run afoul of this Policy. However, these relationships can be less consensual than the individual of higher power believes. Similarly, each of the Parties may view the relationship differently, particularly in retrospect. Circumstances may change, and once welcomed conduct may become unwelcome at some point in the relationship. Those situations may implicate this Policy.

Alleged violations of the Consensual Relationships Policy may be referred to the Human Resources Department for follow-up. If conduct that was previously welcome becomes unwelcome, it may violate the University's Non-Discrimination Policy and thus will be handled under this Policy's Grievance Procedure.

### **XIII. Retaliation<sup>38</sup>**

It is a violation of this Policy to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured in the Title IX statute or regulations, or this Policy, or because an individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or Hearing under this Policy.

This Policy protects Reporting Parties, Complainants, Respondents, Witnesses, and other individuals who exercise rights under the Title IX statute or regulations, and this Policy. Formal Complaints of Retaliation may be filed with the Title IX Coordinator and will be resolved through the Prompt and Equitable Resolution Process set forth in Section XXVI.

Intimidation, threats, Coercion, bullying, or discrimination, including charges against an individual for Code of Conduct violations that do not involve Prohibited Conduct but arise out of the same facts or circumstances as a report of Prohibited Conduct, for the purpose of interfering with any right or privilege secured by the Title IX statute or regulations, or this Policy, constitutes Retaliation.

The University will act to prevent Retaliation and will respond appropriately if it occurs. The University will keep Private the identity of any Reporting Party, Complainant, Respondent, and Witness, except as required to comply with this Policy, with FERPA,<sup>39</sup> or as otherwise required by law.

The following do not constitute Retaliation: the exercise of First Amendment rights,<sup>40</sup> University action against a Respondent in pursuit of a reasonable Supportive Measure or to maintain campus safety, or a charge of a Code of Conduct violation for making a materially false statement in bad faith during the Grievance Procedure.

### **XIV. Differences Between University and Legal Processes**

The Grievance Procedure for reports of Prohibited Conduct does not mirror criminal or civil legal processes. The Grievance Procedure—particularly the Resolution Processes—are administrative, not legal; thus, rules of law, evidence, and criminal/civil procedure do not apply and will not be used, with minor exceptions as discussed in this Policy. The University does not have subpoena power, the ability to collect or process forensic evidence (e.g., sexual assault examination kits, DNA test, etc.), the ability to issue warrants, or to otherwise compel individuals to participate in the University's Grievance Procedure.

Nonetheless, Prohibited Conduct may also constitute a criminal offense. Incidents that occur on campus or the surrounding areas fall within the jurisdiction of the Marquette University Police Department (MUPD). MUPD has the legal authority to investigate criminal complaints, issue search warrants, collect forensic evidence, and assist in obtaining court orders of protection.

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<sup>38</sup> See id. § 106.71.

<sup>39</sup> Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.

<sup>40</sup> 34 C.F.R. § 106.71.b



Criminal investigations are separate and independent from University investigations under this Policy. If a person files a report with the Office of Title IX and Civil Rights Compliance and with the police, the University will attempt to coordinate its investigation with the police to the extent possible. The University may delay its investigation while police gather evidence so as not to interfere with their investigation, but the University will not wait for the conclusion of a criminal investigation or proceeding before commencing (or completing) its own investigation.

The definition of Prohibited Conduct under this Policy and the related definitions under criminal statutes may differ. Likewise, the burden of proof for a finding of Responsibility under this Policy—a Preponderance of the Evidence—is lower than the burden of proof for a finding of guilt under criminal law—beyond a reasonable doubt. For these reasons, the outcome of any criminal investigation will not determine the outcome of any proceedings or processes under this Policy or vice versa.

## **XV. The Grievance Procedure: Overall**

The Grievance Procedure under this Policy consists of six parts: First, the reporting of Prohibited Conduct; second, the University's response to such a report; third, the filing of a Formal Complaint; fourth, the Investigative Process; fifth, use of one of the Resolution Processes; and sixth, the Appeal Process.

Not all reports of Prohibited Conduct will necessarily trigger one of the Resolution Processes. This section explains (1) the duties of Mandatory Reporter Employees, (2) the purpose/duties of Confidential Resources, (3) considerations for Complainants before they report Prohibited Conduct, (4) reporting options, (5) the time frame for the Grievance Procedure, and (6) the role of and rules for Advisors.

**1. The Duties of Mandatory Reporter Employees.** All University Employees (except those listed as Confidential Resources) are required to report incidents or suspected incidents of Sex Discrimination and Sexual Harassment of which they become aware to the Title IX Coordinator.

- a. When and What to Report.* Mandatory Reporter Employees become aware of Sex Discrimination or Sexual Harassment when they observe it or have Knowledge of it from a Complainant or third party. A Mandatory Reporter Employee who observes or receives a report of Sex Discrimination or Sexual Harassment must promptly report to the Title IX Coordinator all known details about the alleged misconduct, including the date, time, location, and the names of those involved.
- b. Privacy.* In addition to the responsibility to promptly report the foregoing information to the Title IX Coordinator, Mandatory Reporter Employees must also keep Private the names of Complainants, Respondents, or others involved in an incident falling under this Policy.
- c. Failure to Report.* Failure of a Mandated Reporter, as described above in this section, to report Sex Discrimination or Sexual Harassment of which they become aware is a violation of University Policy and can be subject to disciplinary action for failure to comply/failure to report. This includes situations when a harasser is a Mandated Reporter. Such individuals are obligated to report their own misconduct, and failure to do so is a chargeable offense under the applicable administrative Policy (i.e., Employee Handbook or Faculty Handbook).
- d. When the Mandatory Reporter Employee is a Target.* A Mandatory Reporter Employee who is themselves a target of Sex Discrimination or Sexual Harassment under this Policy is not required to report their own experience, though they are, of course, encouraged to do so.



- e. Reporting a Risk of Harm.** Mandatory Reporter Employees who have reason to believe a Student, colleague, or the campus community is at risk of harm should contact MUPD immediately.

**Marquette University Police Department (Open 24/7)**

749 N. 16th Street

Milwaukee, WI 53233

Emergency Phone: (414) 288-1911

**2. Confidential Resources.** The following are Confidential Resources: <sup>41</sup>

- a. Advocacy Services.**<sup>42</sup> A Marquette University victim advocate is available to provide support and assistance to those affected by Sex Discrimination and Sexual Harassment. Services are free and Confidential to the extent allowed by law and University policy. Victim advocates do not provide legal or other advice relating to this Policy. They will assist a Complainant in making a report to the Office of Title IX and Civil Rights Compliance and/or MUPD, if the Complainant desires. A victim advocate is available 24 hours a day, 7 days a week by telephone at (414) 288-5244 or by email at [advocacy@marquette.edu](mailto:advocacy@marquette.edu).

- b. Advisors.**<sup>43</sup> An Advisor may be (but need not be) an attorney. A Mandated Reporter Employee or non-Confidential Resource serving as an Advisor is Confidential only after the filing of a Formal Complaint and a Notice of Formal Complaint and Allegations.

- c. Ordained Clergy.** Ordained clergy are a Confidential reporting option when they are serving in the role of providing pastoral counseling.

**d. Off-Campus Confidential Reporting Options:**

**i. Aurora Healing & Advocacy Services**

Aurora Sinai Medical Center

945 N. 12th Street

Milwaukee, WI 53233

(414) 219-5938

*\*Provides medical, counseling, and advocacy services to sexual assault survivors*

**ii. Sojourner Family Peace Center**

619 W. Walnut Street

Milwaukee, WI 53212

(414) 276-1911

*\*Provides support and advocacy to relationship violence survivors*

**iii. Milwaukee LGBT Community Center**

315 W. Court Street

Milwaukee, WI 53212

(414) 271-2656

*\*Provides support and counseling to LGBTQ survivors of violence*

**iv. Advocate Aurora Employee Assistance Program**

(800) 236-3231

*\*For Marquette Employees*

**e. On-Campus Confidential Reporting Options:**

**i. Counseling Center**

Wellness + Helfaer Recreation, 4th floor

(414) 288-7172

<sup>41</sup> All listed Confidential Resources will maintain Confidentiality except in extreme cases of immediate threat or danger or abuse of a minor.

<sup>42</sup> Victim Advocates must break Confidentiality and notify the appropriate authority when a person is a threat to themselves or others.

<sup>43</sup> Advisors must break Confidentiality and notify the appropriate authority when their advisee is a threat to themselves or others.

ii. Marquette University Medical Clinic  
Wellness + Helfaer Recreation, 2nd floor  
(414) 288-718

iii. Center for Psychological Services  
Cramer Hall 307  
(414) 288-3487

iv. Director of Student-Athlete Mental Health and Sports Performance  
Intercollegiate Athletics  
(414) 288-3040

**3. Considerations for Complainants Before They Report Sex Discrimination or Sexual Harassment.** Pursuant to Title IX 2020 Amendments and this Policy, when the University has Actual Knowledge of possible Sex Discrimination or Sexual Harassment, the Title IX Coordinator *must* respond promptly by contacting the Complainant to discuss the availability of Supportive Measures and to explain to the Complainant the process for filing a Formal Complaint. Complainants who do not wish to make a Formal Complaint may still receive Supportive Measures.

In order for the Complainant to make informed choices about reporting Sex Discrimination or Sexual Harassment, they should be aware that all University Employees (except those listed as Confidential Resources) are Mandatory Reporter Employees with regard to Sex Discrimination and Sexual Harassment. While Mandatory Reporter Employees are required to report Prohibited Conduct to the Title IX Coordinator, they are required to keep Private the names of Complainants, Respondents, and others involved in an incident falling under this Policy. See Section XV.1.

Some University resources and Employees, however, must maintain as Confidential what the Complainant tells them and are not required to report Sex Discrimination and Sexual Harassment, except in limited circumstances. See Section XV.2. These Confidential Resources may offer options and resources without any obligation to inform an outside agency or a University official unless a Complainant has requested the information be shared.<sup>44</sup>

Accordingly, Complainants may want to consider whether they want to share personally identifiable details with those who have a duty to report Sex Discrimination and Sexual Harassment to the Title IX Coordinator or whether they would prefer to share only with those who must maintain Confidentiality.

**4. Reporting Options.** Anyone who wishes to make a report of Prohibited Conduct under this Policy has the following reporting options:

- a. Make a Formal Complaint to the Title IX Coordinator or an Official with Authority and engage in the Grievance Procedure.
- b. Report to MUPD or other police agency with jurisdiction over the conduct and pursue a criminal investigation. Reports may be made to MUPD in person or via telephone:

**Marquette University Police Department (Open 24/7)**

749 N. 16th Street

Milwaukee, WI 53233

Emergency Phone: (414) 288-1911

Non-Emergency Phone: (414) 288-6800

- c. Make a Formal Complaint to the Title IX Coordinator *and* report to the police, thereby engaging in both the Grievance Procedure and a criminal investigation.
- d. Report to the U.S. Department of Education Office for Civil Rights in addition to, or in lieu of making a Formal Complaint to the Title IX Coordinator and/or filing a police report.

<sup>44</sup> Confidentiality may be broken if a Confidential Resource learns of information that may present a threat to the campus community generally or a person within it.

- e. Report to the Title IX Coordinator and receive Supportive Measures but not file a Formal Complaint.

**5. Time Frame for Grievance Procedure.** The Grievance Procedure, beginning with the Formal Complaint, will be completed within a reasonably prompt time, typically within 120 business days after the filing of a Formal Complaint.

The Title IX Coordinator or Investigator may extend this time frame for Good Cause with written notice to the Parties. Written notice of a delay or extension and the reason therefor shall be sent to the Parties.

Complainants, Respondents, and Witnesses are encouraged but not obligated to participate in the Hearing Process or the Prompt and Equitable Resolution Process but will not face any recourse if they decline to participate. If either Party chooses not to participate, the applicable Resolution Process may continue without that Party's participation.

**6. Role of and Rules for Advisors.** The Complainant and the Respondent both have a right to an Advisor of their choosing throughout the Grievance Procedure. This section explains (a) who can serve as an Advisor, (b) the role of the Advisor in the Grievance Procedure, generally, and (c) the role of the Advisor in the Hearing Process, specifically.

**a. Who Can Serve as an Advisor.** The Advisor may be any person of the Party's choosing, including a friend, Employee, family member, or attorney. University-designated Advisors may be Employees or may be non-University persons hired by the University. University-designated Advisors may or may not be attorneys. No Party is required to have an Advisor, except within in the Hearing Process.

**i. Confidentiality.** All Advisors have been deemed Confidential Resources (see Section XV.2), meaning that they will maintain Confidentiality throughout the Grievance Procedure; however, a Mandatory Reporter Employee or non-Confidential Resource serving as an Advisor is Confidential only after the filing of a Formal Complaint and a Notice of Formal Complaint and Allegations.

**ii. Parties' Consent to Share Information with Advisor.** Each Party must consent to the University sharing information related to the report of Prohibited Conduct directly with the Party's Advisor before information can be shared. The University may require Advisors to sign a non-disclosure agreement to ensure the Confidentiality of the information shared with them by the University.

**b. Role of the Advisor in the Grievance Procedure, Generally.** Advisors support the Parties and assist them through the Grievance Procedure. The Parties are expected to ask and respond to questions on their own behalf throughout the Investigative and Resolution Processes. Although the Advisor may not speak on behalf of a Party, the Advisor may consult with the Party, either privately as needed, or by conferring during any meeting or interview. For longer or more involved discussions, the Parties and their Advisors should ask for breaks to allow for private consultation.

**c. The Advisor's Role in the Hearing Process.** The Parties are required to have an Advisor during the Hearing Process. This section explains (i) a Party's options for choosing an Advisor, (ii) the Advisor's limited role, and (iii) the consequences for Advisors who overstep their role.

- i. Options for Choosing an Advisor.* A Party may, of course, use the Advisor they initially selected at the start of the Grievance Procedure. If that Advisor is unable or unwilling to serve as an Advisor for the Hearing Process, the Party may select a new Advisor. If a Party does not choose an Advisor for the Hearing Process, the University will provide an Advisor for them to conduct Cross-Examination of the other Party and Witnesses. The University cannot guarantee equal advisory rights, meaning that if one Party selects or hires an Advisor who is an attorney, but the other Party does not hire or cannot afford an attorney, the University is not obligated to provide an attorney Advisor. Advisors appointed by the University may not be dismissed by the Party, unless the appointed Advisor refuses to conduct relevant Cross-Examination on behalf of the Party.
- ii. The Advisor's Limited Role.* The Advisor's role in the Hearing Process is limited to Cross-Examination of the other Party and of any Witnesses. An Advisor may not make a presentation on behalf of or represent the Party during any meeting or proceeding in the Hearing Process and may not speak on behalf of the Party to the Investigator(s) or Hearing Panel, except during Cross-Examination. Advisors may ask process-related questions of the Title IX Coordinator, Investigator(s), Hearing Chair, or Hearing Officer. The Parties are expected to respond to questions on their own behalf throughout Hearing Process, though the Party may consult with their Advisor as explained in Section XXV.
- iii.* Any Advisor who fails to respect the limits of the Advisor role within any part of the Grievance Procedures, the Title IX Coordinator, Investigator, Hearing Chair, or Hearing Officer may require the Party to select a new Advisor.

## **XVI. The Grievance Procedure: Reporting Prohibited Conduct**

This section explains the first part of the Grievance Procedure: reporting Prohibited Conduct. It explains (1) who can report Prohibited Conduct, (2) to whom a report of Prohibited Conduct must be made to trigger the Grievance Procedure, and (3) how a report must be made.

- 1. Who Can Report Prohibited Conduct.** Any person may report Prohibited Conduct, regardless of whether the person reporting is the Complainant.
- 2. To Whom a Report of Prohibited Conduct Must be Made to Trigger the Grievance Procedure.** The Grievance Procedure in this Policy is triggered when reports of Prohibited Conduct are made to the Title IX Coordinator or reports of Sex Discrimination or Sexual Harassment are made to any Official with Authority.
  - a. Reports to the Title IX Coordinator.* The Title IX Coordinator is:  
 Kristen Kreple, J.D.  
 Title IX Coordinator  
 AMU 437  
 Milwaukee, WI 53233  
 Phone: (414) 288-3151  
 kristen.kreple@marquette.edu
  - b. Reports to an Official with Authority.* Reports may be made to any Official with Authority. The University has designated the following as Officials with Authority to Institute Corrective Measures:
    - i. University Leadership Council,*
    - ii. Director of Residence Life,*
    - iii. Dean of Students,*
    - iv. Associate Dean of Students,*
    - v. Director of Student Conduct,*
    - vi. Associate Deans,*

- vii. Department Chairs, and
- viii. Title IX Deputy Coordinator(s)

**3. How to Report Prohibited Conduct.** Reports of Prohibited Conduct, including Sex Discrimination and Sexual Harassment, may be made to the Title IX Coordinator and reports of Sex Discrimination or Sexual Harassment may also be made to an Official with Authority at any time, including during non-business hours, in person, by mail, by email, by telephone, or by virtual communication platform. Please note that the University's ability to respond to anonymous reports may be limited.

## **XVII. The Grievance Procedure: The University's Response to a Report of Prohibited Conduct**

This section explains the second part of the Grievance Procedure: the University's response to a report of Prohibited Conduct. When the Title IX Coordinator or an Official with Authority becomes aware of an allegation of Sex Discrimination or Sexual Harassment, the Title IX Coordinator will coordinate a prompt response, treat the Complainant and the Respondent equitably, and follow the Grievance Procedure before imposing any Sanctions or other actions that are not Supportive Measures against a Respondent.<sup>45</sup>

This section explains (1) the University's initial response to the Complainant, (2) the Title IX Coordinator's initial assessment of a report of Prohibited Conduct, (3) the University's response to the Respondent, (4) Supportive Measures, (5) Emergency Removals, (6) Privacy issues, and (7) requests for Privacy and/or no University Action.

- 1. University's Initial Response to the Complainant.** The University's initial response to the Complainant includes promptly contacting the Complainant to offer Supportive Measures, to explain the process for filing a Formal Complaint, and/or to request additional information.
  - a. Supportive Measures.** The Title IX Coordinator will promptly contact the Complainant to discuss the availability of Supportive Measures (which are available at no cost with or without the filing a Formal Complaint), including access to a Confidential University victim advocate.<sup>46</sup>
  - b. Process for Filing a Formal Complaint.** The Title IX Coordinator will also explain the process for filing a Formal Complaint,<sup>47</sup> if the Complainant so wishes. See XVIII.
  - c. Request for Additional Information.** The Title IX Coordinator may solicit from the Complainant additional information about the alleged Prohibited Conduct to determine the appropriate Supportive Measures, to complete an initial assessment of the allegations to determine if the alleged conduct falls under this Policy, and to determine whether there is an immediate threat to the physical health or safety of the Complainant or anyone else arising from the allegations of Prohibited Conduct.
- 2. Initial Assessment of Report of Prohibited Conduct.** The Title IX Coordinator will assess the alleged conduct in the report to determine whether the alleged conduct, if it were proven true, constitutes Prohibited Conduct.
  - a. Alleged Conduct That Does Not Constitute Prohibited Conduct.** If the Title IX Coordinator determines after an initial assessment that based on the totality of the circumstance the alleged conduct is not Prohibited Conduct and therefore does not trigger the Grievance Procedure, the Title IX Coordinator will inform the Complainant of other resolution options (e.g., Student Code of Conduct, Employee Handbook, Faculty Handbook, MUPD, etc.)

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<sup>45</sup> 2020 Title IX Regulations, 34 C.F.R. § 106.44(a).

<sup>46</sup> *Id.*

<sup>47</sup> *Id.*

**b. Alleged Conduct That Does Constitute Prohibited Conduct.** If the alleged conduct presented constitutes Prohibited Conduct, the Title IX Coordinator will work with the Complainant to determine how the Complainant wishes to proceed under this Policy: (i) to forego filing a Formal Complaint; (ii) to request a supportive and remedial response; (iii) to file a Formal Complaint and pursue the Informal Resolution Process; or (iv) to File a Formal Complaint and pursue the Hearing Process or the Prompt and Equitable Resolution Process.

**i. Foregoing the Filing a Formal Complaint.** The Complainant may wish to forego the filing of a Formal Complaint. However, if the allegations constitute Prohibited Conduct, if proven true, the Title IX Coordinator, at the request of the Complainant, may have an educational conversation with the Respondent or provide educational awareness training to a larger audience within the University. Where warranted, the Title IX Coordinator may file a Formal Complaint even though the Complainant chose not to. See Section XVIII.2.

**ii. Requesting a Supportive and Remedial Response.** A supportive and remedial response is available for allegations of any Prohibited Conduct. If the Complainant prefers a supportive and remedial response, the Title IX Coordinator will work with the Complainant to identify their wishes, assess the request, and implement them accordingly. No Resolution Processes are initiated, though the Complainant can elect to initiate them later, if desired.

**iii. Filing a Formal Complaint and Pursuing Informal Resolution Process.** The Informal Resolution Process may be available for allegations of Prohibited Conduct after the filing of a Formal Complaint. If the Complainant prefers the Informal Resolution Process, the Title IX Coordinator will assess whether the report of Prohibited Conduct is suitable for that process, which informal mechanism may serve the situation best or is available and will seek to determine if the Respondent is also willing to engage in the Informal Resolution Process. See Section XXIV.

**iv. Filing a Formal Complaint and Pursuing the Hearing Process or the Prompt and Equitable Resolution Process.** If the Complainant prefers to resolve the Formal Complaint through the Hearing Process or the Prompt and Equitable Resolution Process, the Title IX Coordinator will initiate the appropriate process. Allegations of Sexual Harassment must use the Hearing Process. Allegations of other Prohibited Conduct must use the Prompt and Equitable Resolution Process. Allegations of Sexual Harassment and other Prohibited Conduct arising out of the same facts and circumstances, may be consolidated by the Title IX Coordinator for resolution under the Hearing Process.

**3. University's Response to Respondent.** The Title IX Coordinator will notify a Respondent when it takes action that impacts the Respondent directly, such as instituting Supportive Measures to the Complainant that impact the Respondent or upon the filing of a Formal Complaint. However, depending on the circumstances and the Complainant's wishes, the Respondent may not be notified of a report of Prohibited Conduct, the institution of Supportive Measures if they do not impact the Respondent, or the outcome of the Title IX Coordinator's initial assessment of the allegations.

Once a Respondent is notified by the Title IX Coordinator about allegations raised against the Respondent under this Policy, the Title IX Coordinator will offer to meet with the Respondent to review available Supportive Measures, including access to a Confidential University-designated Respondent support person. The Title IX Coordinator will discuss the Grievance Procedure and answer any questions.

**4. Supportive Measures.**<sup>48</sup> The Title IX Coordinator will treat the Complainant and the Respondent equitably by offering Supportive Measures to both Parties.

**a. Supportive Measures Defined.** Supportive Measures are non-disciplinary, non-punitive individualized services offered as appropriate in response to a report of Prohibited Conduct as reasonably available and without fee or charge to the Complainant or Respondent. Supportive Measures are available to the Complainant or Respondent before and/or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Supportive Measures are designed to restore or preserve equal access to the University's Education Program or Activity without unreasonably burdening the other Party and include measures designed to protect the safety of the Parties or the University's education environment or to deter Prohibited Conduct.

Supportive measures may include, but are not limited to:

- i. Counseling, medical, and/or mental health services, on- and off- campus;
- ii. Victim advocacy;
- iii. Respondent support person;
- iv. Extensions of deadlines or other course-related adjustments;
- v. Modifications of work or class schedules;
- vi. Campus escort or other transportation services;
- vii. Mutual or one-way restrictions on contact between the Parties;<sup>49</sup>
- viii. Changes in work or housing locations;
- ix. Leaves of absence;
- x. Increased security and monitoring of certain areas of the campus;
- xi. Student financial aid;
- xii. Emergency Removal; and
- xiii. Any other actions deemed appropriate by the Title IX Coordinator.

**b. Privacy Related to Supportive Measures.** Supportive Measures used by either the Complainant or the Respondent are kept Private to the extent that maintaining such Privacy does not impair the ability of the University to provide the Supportive Measures.

**c. Considerations.** The Title IX Coordinator coordinates the implementation of Supportive Measures, determining what is appropriate on a case-by-case basis. The Title IX Coordinator considers, among other factors: the specific requests of the Complainant or the Respondent; any continuing burdens on the Complainant or Respondent; and whether the Complainant and the Respondent share the same residence hall, classes, athletic team, on-campus job location, etc.

**d. Protective Measures.** The Title IX Coordinator reserves the right to take protective measures to ensure a safe and nondiscriminatory environment even when the Parties do not specifically request the measures.

**e. Duration and Alteration of Supportive Measures.** *Supportive Measures are short-term measures and will be re-evaluated periodically.*

**i. If a Formal Complaint is pending.** If a Formal Complaint is pending, the Supportive Measures will remain in place through the duration of the applicable Resolution Process. If there is a continuing need for supportive measures after the conclusion of the Resolution Process, the Title IX Coordinator will work with the Complainant and the appropriate University resources to provide continued assistance. See Section XXX.

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<sup>48</sup> *Id.* § 106.30.

<sup>49</sup> Violations of no-contact orders will be referred to the appropriate Student, Faculty, or Employee conduct processes for enforcement.

Supportive Measures may remain in place or be altered even after a finding of non-Responsibility following the resolution of a Formal Complaint. If there is a finding of Responsibility after the Resolution Processes, the Supportive Measures imposed for a Complainant may become Remedies. See Section XXVIII.

- ii. **If no Formal Complaint is pending.** If no Formal Complaint is pending, Supportive Measures expire after six months unless the Title IX Coordinator provides otherwise in writing. Supportive measures may be subject to renewal after their expiration at the request of either party.

**5. Emergency Removals.** The University may remove a student Respondent entirely or partially from any of its Programs or Activities on an emergency basis when an individualized safety and risk analysis determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Title IX Sexual Harassment justifies removal.

- a. **Within Power and Discretion of Title IX Coordinator.** The Title IX Coordinator has is the only administrator who has the power and discretion to implement, revise, or invoke an Emergency Removal on behalf of the University and to determine the conditions and duration. The Title IX Coordinator will implement the least restrictive emergency actions possible in light of the circumstances and safety concerns. As determined by the Title IX Coordinator, these actions could include, but are not limited to: removing a student from a residence hall, restricting a student's access to or use of facilities or equipment, allowing a student to withdraw or take grades of incomplete without financial penalty, authorizing an administrative leave, and suspending a student's participation in extracurricular activities, student employment, student organizational leadership, or intercollegiate/intramural athletics.
- b. **May Be Pursued Throughout Grievance Procedure.** Emergency Removals may be pursued at any time before the initiation of and throughout the Grievance Procedure if circumstances warrant it.
- c. **Notice to the Respondent.** Prior to the Emergency Removal or as soon thereafter as reasonably possible, the Title IX Coordinator will provide to the Respondent written notice of the Emergency Removal.
- d. **Challenging an Emergency Removal.** Within 48 hours of an Emergency Removal, Respondents will have an opportunity to challenge an Emergency Removal in writing before the Title IX Coordinator.<sup>50</sup> A challenge of the Emergency Removal is not a Hearing on the merits of the allegation(s) but rather is an administrative process intended to determine solely whether the Emergency Removal is appropriate.<sup>51</sup> There is no appeal process for Emergency Removal decisions.
- e. **Violation of an Emergency Removal.** Violation of an Emergency Removal under this Policy may be grounds for expulsion or termination.
- f. **Removal from programs or activities for Non-Title IX Sexual Harassment and other Prohibited Conduct.** A University administrator who deems it appropriate to temporarily remove a respondent from a University program or activity while allegations of Non-Title IX Sexual Harassment and other Prohibited Conduct are pending, the administrator must consult with the Title IX Coordinator before the removal occurs or as soon as practicable after the removal.
- g. **Removal of employee.** The University may, at any time, place an Employee or Student-Employee Respondent on Administrative Leave from employment responsibilities during the pendency of the Grievance Procedure.

<sup>50</sup> The University will respect all rights under the Individuals with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act, as applicable.

<sup>51</sup> The opportunity for a Respondent to challenge an Emergency Removal does not prescribe Cross-Examination as a necessary procedure within the challenge.



**6. Privacy Issues.** The University makes every effort to preserve the Privacy of reports of Prohibited Conduct. The University will not share the identity of any Reporting Party, Complainant, individual who has been reported to be the perpetrator of Prohibited Conduct, Respondent, or Witness, except as permitted by FERPA,<sup>52</sup> as required by law, or to carry out the purposes of the Title IX 2020 Amendments,<sup>53</sup> including conducting the Grievance Procedure.

The University reserves the right to determine which University officials have a legitimate educational interest in being informed about incidents that fall within this Policy, pursuant to FERPA. Only a small group of officials who need to know will typically be told about the report of Prohibited Conduct.

Information will be shared as necessary with Investigators, the Hearing Panel or Hearing Officer, Witnesses, and the Parties. The circle of people with this knowledge will be kept as tight as possible to preserve the Parties' rights and Privacy.

The University may contact parents/guardians to inform them of situations in which there is a significant and articulable health and/or safety risk to a Student but will usually consult with the Student first before doing so.

## **7. Requests for Privacy and/or No University Action.**

**a. Requests for Privacy and/or No University Action.** The University will honor a Complainant's request that their report or identity be kept Private and/or that no formal action be taken under this Policy, unless the University determines that it must take formal action to mitigate a risk of harm to the Complainant or others, or it identifies similar important reasons to take formal action under this Policy that is not clearly unreasonable in light of the known circumstances.<sup>54</sup>

**b. Determining Requests for Privacy.** The University will weigh the Complainant's request for Privacy against the University's obligation to provide a safe, nondiscriminatory environment for the entire University community. The University will consider a range of factors when determining whether to grant a Complainant's request for Privacy and/or no University action, including but not limited to:

- i. Whether the Respondent has a history of violent behavior or whether Respondent is alleged to have engaged in a pattern of Prohibited Conduct;
- ii. Whether there is a pattern of alleged Prohibited Conduct by a Respondent in a position of authority;
- iii. Whether the allegation suggests escalation from the Respondent's previously noted behavior;
- i. Whether there is information that indicates predatory conduct;
- ii. Whether the Respondent is alleged to have used a weapon or Force in the perpetration of the alleged conduct;
- iii. Whether the allegation suggests an identifiable and tangible risk to the University community;
- iv. Whether the Complainant is a minor;
- v. Whether the Complainant is a Student and the Respondent is an Employee;
- vi. Whether the University possesses other means to obtain evidence;
- vii. Whether the allegation suggests a pattern of conduct at a given location or involves a particular group; and/or

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<sup>52</sup> 20 U.S.C. § 1232g.

<sup>53</sup> 34 C.F.R. Part 106.

<sup>54</sup> The Title IX Coordinator has the authority to file a Formal Complaint on behalf of the University. See Section XVII.2. Should this occur, the University must disclose the name of the Complainant to the Respondent to allow the Respondent to appropriately respond to the allegations within the Grievance Procedure.

viii. Whether the Title IX Coordinator otherwise determines that the allegation warrants resolution through the Grievance Procedure.

**c. *Effects of Maintaining Privacy.*** Honoring a Complainant's request for Privacy may limit the University's ability to meaningfully address the alleged Prohibited Conduct. The University may nevertheless take steps to limit the effects of the alleged Prohibited Conduct and prevent its recurrence without undermining the Complainant's request for Privacy by, for example, increasing monitoring, supervision and/or security at locations or activities where the Prohibited Conduct is alleged to have occurred, and by providing training and education for Students and Employees. The University will continue to offer the Complainant Supportive Measures as appropriate.

**d. *Inability to Honor Request for Privacy and/or No University Action.*** If the University cannot honor a Complainant's request for Privacy and/or no University action, the Title IX Coordinator will inform the Complainant and put in place Supportive Measures as necessary to protect the Complainant and the University community. The University will disclose information only to individuals who are responsible for handling the University's response and to those needed to conduct an effective investigation and the appropriate Resolution Process.

**e. *No Gag Orders for Parties.*** (Applicable to Sex Discrimination and Sexual Harassment allegations) The University may not restrict a Complainant or a Respondent from discussing the allegations of Sex Discrimination or Sexual Harassment under investigation or from soliciting information for the purpose of presenting it as Relevant Evidence within the Grievance Procedure. The University urges Parties and Witnesses to use discretion in discussing the alleged conduct or the identities of those involved. Public discussion of any alleged Prohibited Conduct other than for the purpose of participating in the Grievance Procedure can not only cause harm and deter others from reporting or responding to such conduct, but it may also constitute Retaliation.

## **XVIII. The Grievance Procedure: Filing the Formal Complaint**

The third part of the Grievance Procedure is the filing of a Formal Complaint. The filing of a Formal Complaint triggers one or more Resolution Processes. This section explains (1) the Formal Complaint, generally, (2) when the Title IX Coordinator may file a Formal Complaint, (3) possible consolidation of Formal Complaints, (4) Formal Complaints involving graduating Students and Students and Employees who withdraw or resign during the pendency of a Resolution Process, and (5) how the Parties are notified of the filing of a Formal Complaint.

**1. The Formal Complaint, Generally.** A Formal Complaint is a document filed by a Complainant or signed by the Title IX Coordinator that alleges that a Respondent engaged in Prohibited Conduct and that requests that the University investigate the allegation(s).<sup>55</sup>

a. A "document filed by a Complainant" is a document or electronic submission that contains the Complainant's physical or digital signature or otherwise indicates that the Complainant is the person filing the Formal Complaint.<sup>56</sup>

b. For a Complainant to file a Formal Complaint or allegations of Title IX Sexual Harassment, a Complainant must be participating in or attempting to participate in a University Education Program or Activity at the time of filing a Formal Complaint for Sexual Harassment.<sup>57</sup>

<sup>55</sup> 2020 Title IX Regulations, 34 C.F.R. § 106.30(a).

<sup>56</sup> *Id.*

<sup>57</sup> *Id.* § 106.30. "Attempting to participate" in a Program or Activity may include when a Complainant: (1) has withdrawn from the school due to alleged sexual harassment and expresses a desire to re-enroll if the school responds appropriately to the allegations, (2) has graduated but intends to apply to a new program or intends to participate in alumni programs and activities, (3) is on a leave of absence and is still enrolled as a student or intends to re-apply after the leave of absence, or (4) has applied for admission.

c. Formal Complaints will be deemed to be made in good faith unless proven otherwise.

**2. Formal Complaint Filed by the Title IX Coordinator.** The Title IX Coordinator may file a Formal Complaint in situations where the Complainant does not wish to do so. The Title IX Coordinator may consider a variety of factors, including a pattern of alleged misconduct by a particular Respondent, in deciding whether to sign a Formal Complaint. The Title IX Coordinator's decision to file a Formal Complaint will include consideration of the Complainant's wishes regarding how the University should respond to the allegations. The Title IX Coordinator may sign a Formal Complaint regardless of whether a Complainant is participating or attempting to participate in a University Education Program or Activity. In these cases, the Complainant maintains the "Complainant" designation and becomes a Party throughout the Grievance Procedure, regardless of whether the Complainant chooses to participate in it. When the Title IX Coordinator files a Formal Complaint alleging Sexual Harassment, the Complainant will receive written Notice of Formal Complaint and Allegations, a copy of the Investigative File for inspection and review, written notice of interviews requested, a copy of the Investigative Report, written notice of any Resolution Processes, and a copy of the written determination regarding Responsibility.

**3. Possible Consolidation of Formal Complaints.** The Title IX Coordinator has authority to consolidate Formal Complaints as to allegations of Prohibited Conduct against more than one Respondent, by more than one Complainant against one or more Respondents, or by one Party against the other Party, where the allegations of Prohibited Conduct arise out of the same facts or circumstances or allege a pattern of conduct that individually would not rise to the level of Prohibited Conduct, but collectively, if proven, would constitute Prohibited Conduct.<sup>58</sup>

**4. Formal Complaints Against Graduating Students and Students and Employees Who Withdraw or Resign During the Pendency of a Resolution Process.** If a Respondent is a graduating Student and the resolution of a Formal Complaint cannot be completed prior to the Respondent's graduation or a Respondent withdraws during the pendency of the Formal Complaint, the University may continue the Resolution Process to completion. The University has the authority to make appropriate notations on a Respondent's transcript following graduation or withdrawal, if warranted upon a determination of Responsibility. Likewise, the University has the authority to make appropriate notations within a Respondent's personnel file, if warranted upon a determination of Responsibility if an Employee resigns during the pendency of a Formal Complaint. See Section XXXIII.

## **XIX. The Grievance Procedure: Notifying the Parties of a Formal Complaint**

This section describes the third part of the Grievance Procedure: notifying the Parties of a Formal Complaint. It explains (1) the written notice the Title IX Coordinator will provide the Parties and (2) the Title IX Coordinator's request to be notified of conflicts that may affect the Investigative Process and/or the Resolutions Processes.

**1. Notice of Formal Complaint and Allegations.** Upon receipt of a Formal Complaint, the Title IX Coordinator will provide written notice to both Parties in the form of a Notice of Formal Complaint and Allegations. The Notice of Formal Complaint and Allegations may, to extent possible at the time of the written notice:<sup>59</sup>

a. Identify the Complainant(s) and the Respondent(s);

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<sup>58</sup> *Id.* § 106.45(b)(4).

<sup>59</sup> *Id.* § 106.30(b)(2).

- b. Inform the Parties of the Privacy of the Grievance Procedure;
- c. Request the Parties preserve any evidence directly related to the allegations;
- d. Notify the Parties of the allegations potentially constituting Prohibited Conduct, including sufficient details known to the Title IX Coordinator at the time (e.g., date, time, and location);
- e. Explain the specific offenses implicated under this Policy;
- f. Inform the Parties that they may have an Advisor of their choice to accompany them throughout the Grievance Procedure, including the Resolution Processes;
- g. Explain the Grievance Procedure and the applicable Resolution Processes, including that the Parties will have an opportunity to inspect, review, and respond to the evidence collected;
- h. Identify the Investigator and provide the Parties 24 hours to notify the Title IX Coordinator if a Party believes the Investigator has a conflict of interest;
- i. Inform the Parties that the Respondent is presumed to be Not Responsible for the alleged Prohibited Conduct and that determinations about Responsibility are made during the Hearing Process or Prompt and Equitable Resolution Process;
- j. Inform the Parties that the Respondent will have sufficient time to prepare a response to the allegations before an initial interview;
- k. Inform the Parties that the Student **Conduct Code** prohibits knowingly furnishing false information to the University by specifically misrepresenting information about oneself or others when providing information to a University official acting in performance of their duties;
- l. Explain the rights of the Parties, including the right to present Witnesses (including fact and expert Witnesses) to present other evidence both Inculpatory and Exculpatory, and to review all evidence collected;
- m. Explain the University's policy on Retaliation;
- n. Detail how the Parties may acquire disability accommodations during the Grievance Procedure, and
- o. Inform the Parties that the Title IX Coordinator may amend the allegations and charged offenses within the Notice of Formal Complaint and Allegations as more information becomes available throughout the Investigative Process.

## **XX. The Grievance Procedure: The Investigative Process, Generally**

This section introduces the fourth part of the Grievance Procedure: the Investigative Process. All investigations are thorough, reliable, impartial, prompt, and fair. This section outlines (1) the time frame in which the University will complete the Investigative Process, (2) the University's commitment to keep the Parties updated during the Investigative Process, (3) the activities undertaken during the Investigative Process, (4) the burden of proof, and (5) the presumption of non-Responsibility.

- 1. Timeline to Complete the Investigative Process.** The University will make a good faith effort to complete the Investigative Process as promptly as circumstances permit. Investigations are completed expeditiously, though some may take longer than others, depending on the nature, extent, and complexity of the allegations, number and availability of Witnesses, police involvement, etc.
- 2. University's Commitment to Update Parties.** During the Investigative Process, the Title IX Coordinator and/or Investigator will communicate regularly with the Parties to update them on the progress and timing of the Investigative Process.

- 3. Activities Undertaken During the Investigative Process.** During the Investigative Process, the Investigator will attempt to interview all Parties and Witnesses; obtain available Relevant Evidence; and identify sources of expert information, as necessary. The Parties have a full and fair opportunity through the Investigative Process to suggest Witnesses and questions to be asked of Witnesses and the other Party, to provide evidence and expert Witnesses, and to fully review and respond to evidence directly related to the allegations and all Relevant Evidence.
- 4. Burden of Proof.** Throughout the Grievance Procedure, the University—not the Parties—bears the burden of gathering Relevant Evidence sufficient to reach a determination regarding Responsibility and has the burden of proof during the Formal Resolution Processes.<sup>60</sup>
- 5. Presumption of Non-Responsibility.** The Respondent is presumed Not Responsible for the alleged conduct throughout the Grievance Procedure, until a determination regarding Responsibility is made at the end of the Formal Resolution Processes.<sup>61</sup>

## **XXI. The Grievance Procedure: The Investigative Process**

This section details the fourth part of the Grievance Procedure: the Investigative Process itself. After the Parties receive the Notice of Formal Complaint and Allegations, a formal investigation of the allegations will likely begin. The Investigation Process will proceed as follows:

- 1. Assignment of Investigator.** The Title IX Coordinator will assign a Title IX Deputy Coordinator or other Investigator from within or outside of the University to investigate the allegations in the Formal Complaint.
  - a. Challenging Investigator for Perceived Bias or Conflict of Interest.** The Title IX Coordinator will ensure the assigned Investigator has no conflicts of interest or bias for or against complainants or respondents generally or an individual Complainant or Respondent.<sup>62</sup> However, either Party may assert to the Title IX Coordinator that the Investigator has a conflict of interest or perceived bias. This assertion is requested in writing within 24 hours of the Parties receiving notice of the identity of Investigator but may be filed with the Title IX Coordinator at any time during the Investigative Process. If the Title IX Coordinator determines that such a conflict or bias exists, the Title IX Coordinator will replace the Investigator. The Title IX Coordinator's determination is final.
  - b. Title IX Coordinator as Investigator.** The Title IX Coordinator may also serve as an Investigator. When the Title IX Coordinator serves as the Investigator, the Title IX Coordinator may designate a Title IX Deputy Coordinator to serve as acting Title IX Coordinator for that case only.
- 2. Scope of Investigation.** The Investigator will undertake a thorough search for Relevant Evidence pertaining to the Formal Complaint. This search includes but is not limited to interviewing the Parties and Witnesses and collecting both Inculpatory and Exculpatory Evidence, such as documents, files, electronic communications, photographs, video footage, and/or any other evidence directly related or relevant to the allegations of Prohibited Conduct.

<sup>60</sup> *Id.* § 106.45(b)(5)(i).

<sup>61</sup> *Id.* § 106.45(b)(1)(iv). The purpose of the presumption of non-Responsibility is not to favor Respondents at the expense of Complainants or to demonstrate animus or hostility toward Complainants. Rather, such a presumption is mandated by the Title IX 2020 Amendments as a measure of fairness in the same way that Formal Complaints are deemed to be made in good faith unless proven otherwise. This Policy establishes a fair Grievance Procedure for all Parties, and the presumption of non-Responsibility does not affect or diminish the strong procedural rights granted to both Complainants and Respondents throughout the Grievance Procedure.

<sup>62</sup> *Id.* § 106.46(b)(1)(iii).

**3. Interviews.** The Investigator will interview the Complainant, the Respondent, and Witnesses.

*a. Written Notice of Interviews.* In order for the Parties to prepare for and meaningfully participate in interviews with the Investigator, the Investigator will provide advance written notice to the person the Investigator plans to interview. The written notice will include the date, time, location, participants in, and purpose of the investigative interview or other meeting.

*b. Virtual Interviews.* Interviews may be conducted virtually with technology enabling the Investigator and interviewee to simultaneously see and hear each other, or by phone.

*c. Written Statements Instead of or in Addition to Interview.* The Parties and Witnesses may provide a written signed statement instead of or in addition to an interview.

*d. Multiple Interviews.* The Investigator may request to interview the Complainant, Respondent, or any Witness more than once during the Investigative Process. The Investigator's request to interview one Party more times than the other bears no correlation with the potential outcome of the matter and is not indicative of Investigator bias or unfairness.

*e. Audio Recording of Interviews.* The Investigator will audio record all interviews they conduct and will prepare an interview transcript or summary. The Parties and Witnesses may request their own audio recorded interview but may not request or access the recorded interviews of others.

*f. Advisors.* The Complainant and the Respondent may have their Advisor present during their interview(s) with the Investigator.

**4. Parties' Participation in the Investigative Process.** The Complainant and the Respondent have an equal opportunity to discuss the allegations under investigation with the Investigator, present Witnesses for the Investigator to interview (including fact and expert Witnesses), and provide evidence, including Inculpatory and Exculpatory Evidence.

**5. Investigator Discretion.** The Investigator may decline to interview Witnesses that the Investigator deems unlikely to yield Relevant Evidence.

**6. Gathering of Evidence.** The Investigator will identify and request from any available source evidence such as documents, files, electronic communications, photographs, and video footage. The Investigator will seek, but not require, a voluntary waiver of legal privilege if evidence protected under a legally recognized privilege is provided by or sought from the Parties.<sup>63</sup> The Investigator and/or Hearing Panel may not rely on any evidence protected by legal privilege unless the privilege is voluntarily waived. Additionally, the Investigator may independently identify and interview Witnesses and obtain evidence other than what has been presented by the Parties.

**7. Evidence About Complainant's Past Sexual History** (Applicable to Sexual Harassment allegations) Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant unless (a) such questions and evidence about the Complainant's prior sexual behavior<sup>64</sup> are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or (b) if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove Consent.<sup>65</sup>

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<sup>63</sup> *Id.* § 106.45(b)(1)(v).

<sup>64</sup> The term "prior sexual behavior" refers to sexual behavior that is unrelated to the alleged Prohibited Conduct. U.S. Dept. of Ed. Office for Civil Rights, Questions and Answers Regarding the Department's Final Title IX Rule (July 2021).

<sup>65</sup> *Id.* § 106.45(b)(6)(i).

An individual's character or reputation with respect to other sexual activity is not relevant and will not be considered as evidence. Similarly, an individual's prior or subsequent sexual activity is typically not relevant and will only be considered as evidence under limited circumstances. For example, prior sexual history may be relevant to explain the presence of a physical injury or to help resolve other questions raised in the investigation. It may also be relevant to show that someone other than the Respondent committed the conduct alleged by the Complainant. The Investigator will determine the relevance of this information, and both Parties will be informed if evidence of prior sexual history is deemed relevant.

**8. The Investigative File.** When the Investigator finishes gathering the available evidence, the Investigator will compile in the Investigative File all the evidence directly related to the allegations raised in the Formal Complaint. The Investigative File will include:<sup>66</sup>

- a. The interview transcripts or summaries of the testimonies of the Complainant, the Respondent, and Witnesses;
- b. The questions posed in writing by the Parties and the Parties' answers to those questions, if provided, and
- c. All Inculpatory and Exculpatory evidence collected by the Investigator, such as documents, files, electronic communications, photographs, video footage, and other forms of evidence.
- d. Evidence the University does not intend to rely on in reaching a determination regarding responsibility.

**9. Parties' Review of the Investigative File.** The Investigator will provide the Investigative File to the Complainant and the Respondent and their Advisors. The Parties will have 10 business days to inspect the Investigative File and to provide a written response.<sup>67</sup> Each Party's written response will be provided to the other Party. No other responses are permitted, unless authorized by the Investigator.

**10. Parties' Responses to the Investigative File.** A Party is not required to submit a response to the Investigative File; however, any response a Party wants to make must be submitted in writing.

**a. Content of Written Responses.** A Party's written response to the Investigative File may do any of the following:

- i. Further address the allegations;
- ii. Identify perceived factual errors or omissions in the Investigative File and the draft Investigative Report (if provided);
- iii. Offer any additional Relevant Evidence not previously disclosed;
- iv. Submit in writing to the Investigator relevant questions that the Party wishes the Investigator to ask the other Party or any Witnesses. Should a Party propose a question that the Investigator deems not relevant, the Investigator will explain to the Party their decision to exclude a question as not relevant.

**b. Additional Evidence for the Investigator.** The Parties must submit any evidence that they would like the Investigator to consider prior to the close of the evidence-gathering phase of the Investigative Process.

**c. Written Responses Included in Investigative File.** The Parties' written responses to the Investigative File will be appended to the Investigative File.

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<sup>66</sup> *Id.* § 106.45(b)(5)(vi).

<sup>67</sup> *Id.* § 106.45(b)(5)(vi).



**11. Closing the Evidence-Gathering Phase.** The Investigator has sole discretion to determine when to close the evidence-gathering phase of the investigation. Generally, the evidence-gathering phase of the Investigative Process concludes after the Parties provide written responses to the Investigative File. If the Investigator deems it necessary, the Investigator may conduct follow-up interviews with the Parties or any Witness or collect additional relevant evidence after receiving the responses to the Investigative File and the transcripts or summaries of the interviews and additional evidence will be provided to the Parties.

**12. Finalizing the Investigative File and Drafting the Investigative Report.** After the Investigator closes the evidence-gathering phase of the investigation, the Investigator will finalize the Investigative File (to include Party responses to it and any additional information provided thereafter) and draft an Investigative Report that summarizes the Relevant Evidence within the Investigative File. The Relevant Evidence summarized in the Investigative Report is the evidence intended to be relied upon in reaching a determination on Responsibility. Contents of the Final Investigative Report will generally include:

- a. A jurisdictional statement relating to the applicability of this Policy,
- b. An explanation of the alleged Prohibited Conduct,
- c. The applicable offenses,
- d. A description of procedural steps taken during the Investigative Process,
- e. The evidence obtained by the Investigator and the Witnesses interviewed,
- f. Whether Supportive Measures were provided, and
- g. A summary of the Relevant Evidence, including identification of undisputed facts, corroborated facts, and/or disputed facts.

**13. Investigative Report Sent to Parties.** The Investigator will send the Investigative Report to the Parties and their Advisors for the Parties' review and written response at least 10 days prior to a Hearing. The Parties will receive one another's written response to the Investigative Report and may respond to additional evidence, if applicable. The Parties' written responses will be appended to the Investigative Report. The Investigative Report may be revised based on the Parties' written responses to correct any factual inaccuracies. Any revisions made to the Investigative Report will be shared with the Parties prior to the Hearing.

**14. Title IX Coordinator Review of Investigative Report.** After the Parties have reviewed and responded to the Investigative Report, the Title IX Coordinator will review the Investigative Report and written responses and determine next steps.

- a. Next Steps for Formal Complaints Alleging Sexual Harassment.** Formal Complaints of Sexual Harassment may (i) be dismissed, (ii) be resolved through the Informal Resolution Process, or (iii) proceed to the Hearing Process.
- i. The Title IX Coordinator will determine whether the Investigative Process reveals facts requiring or permitting Dismissal of the Formal Complaint.<sup>68</sup> See Section XXIII.
  - ii. The Title IX Coordinator may gauge the Parties' interest in the Informal Resolution Process. See Section XXIV.
  - iii. If the Formal Complaint is not dismissed pursuant to Section XXIII or is not appropriate for or resolved through the Informal Resolution Process in Section XXIV, the Formal Complaint will proceed to the Hearing Process pursuant to Section XXV.



- b. Next Steps for Formal Complaints Alleging Prohibited Conduct other than Sexual Harassment.* Formal Complaints of alleging other Prohibited Conduct may be may (i) be dismissed, (ii) be resolved through the Informal Resolution Process, or (iii) proceed to the Prompt and Equitable Resolution Process.
- i. The Title IX Coordinator will determine whether the Investigative Process reveals facts requiring or permitting Dismissal of the Formal Complaint.<sup>69</sup> See Section XXIII.
  - ii. The Title IX Coordinator may gauge the Parties' interest in the Informal Resolution Process. See Section XXIV.
  - iii. If the Formal Complaint is not dismissed pursuant to Section XXIII or is not appropriate for or resolved through the Informal Resolution Process, the Formal Complaint will proceed to the Prompt and Equitable Resolution Process pursuant to Section XXVI.

## XXII. The Resolution Processes: Generally

This section provides an overview of the fifth part of the Grievance Procedure: the Resolution Processes, generally. Formal Complaints under this Policy are resolved in one of four ways: (1) by Dismissal, (2) through the Informal Resolution Process, (3) through the Hearing Process, or (4) through the Prompt and Equitable Resolution Process. The Resolution Processes apply in different circumstances and as explained below.

- 1. Dismissal.** Dismissals as described in Section XXIII apply to Formal Complaints of Prohibited Conduct.
- 2. Informal Resolution Process.** The Informal Resolution Process may be available after the filing of a Formal Complaint alleging Prohibited Conduct. The Informal Resolution Process may be available for other forms of Prohibited Conduct before a Formal Complaint is filed. See Section XXIV.
- 3. Hearing Process.** The Hearing Process as described in Section XXV applies only to Formal Complaints of Sexual Harassment and to Formal Complaints that allege both Sexual Harassment and other forms of Prohibited Conduct.
- 4. Prompt and Equitable Resolution Process.** The Prompt and Equitable Resolution Process as described in Section XXVI applies only to Formal Complaints of Prohibited Conduct other than Sexual Harassment.

## XXIII. The Resolution Processes: Dismissal

Dismissals are mandatory or discretionary. The University must dismiss Formal Complaints alleging Title IX Sexual Harassment in one of four circumstances and Formal Complaints of other Prohibited Conduct in one circumstance. The University may dismiss Formal Complaints alleging any Prohibited Conduct in one of three circumstances.

- 1. Mandatory Dismissal of Formal Complaints of Title IX Sexual Harassment.** The University must dismiss Formal Complaints alleging Title IX Sexual Harassment in the following circumstances:<sup>70</sup>
  - a. The allegations raised in the Formal Complaint (or certain allegations within the Formal Complaint), even if proved, do not fall under the definition of Sexual Harassment,
  - b. The alleged Sexual Harassment did not take place in the United States,
  - c. The alleged Sexual Harassment did not take place within a University Program or Activity, or
  - d. The Complainant was not participating or attempting to participate in a University Program or Activity at the time the Complainant filed the Formal Complaint.

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<sup>69</sup> *Id.* § 106.45(b)(3).

<sup>70</sup> *Id.* § 106.45(b)(3)(i).

The University's mandatory Dismissal of a Formal Complaint alleging Title IX Sexual Harassment is solely a procedural requirement under the Title IX 2020 Amendments. A Formal Complaint alleging Title IX Sexual Harassment mandatorily dismissed may be re-filed as a Formal Complaint alleging Non-Title IX Sexual Harassment, and the matter will proceed under the Grievance Procedure to the Hearing Process.

**2. Mandatory Dismissal of Formal Complaints of Other Prohibited Conduct.** The University must dismiss Formal Complaints alleging Prohibited Conduct when the allegations raised in the Formal Complaint (or certain allegations within the Formal Complaint), even if proved, do not fall under the definition of Prohibited Conduct.

**3. Discretionary Dismissal.** The University may dismiss Formal Complaints alleging both Title IX and Non-Title IX Sexual Harassment<sup>71</sup> and Formal Complaints alleging other Prohibited Conduct when:

- a. The Complainant asks the Title IX Coordinator in writing to withdraw the Formal Complaint or any allegations therein,<sup>72</sup>
- b. The Respondent is no longer enrolled at or employed by the University, or
- c. Specific circumstances exist that prevent the Investigator from gathering evidence sufficient to reach a determination as to the allegations contained in the Formal Complaint.

**4. Notice of Dismissal.** The Title IX Coordinator will promptly notify the Parties in writing of a Dismissal decision and the reasons for the Dismissal. The Parties will have 24 hours to file an appeal of the Dismissal decision in writing with the Title IX Coordinator. The Title IX Coordinator will appoint an Appeal Officer to hear the appeal. See Section XXIII.

**5. Availability of Supportive Measures.** Parties to a dismissed Formal Complaint still have access to Supportive Measures at the Title IX Coordinator's discretion.

**6. Options to Pursue Dismissed Formal Complaints.** For Formal Complaints that are dismissed because the alleged conduct does not constitute Sexual Harassment, or other Prohibited Conduct, even if proven, the Complainant may still have the conduct addressed through the Conduct Code, Employee Handbook, or Faculty Handbook.

**7. Finality of Dismissal Decision.** The Dismissal decision becomes final either:

- a. On the date that the Title IX Coordinator or Appeal Officer provides the Parties with the Appeal Decision, if an appeal was filed, or
- b. On the date on which an appeal would no longer be considered timely.

## XXIV. The Resolution Processes: Informal Resolution Process

The Informal Resolution Process is applicable when (1) the Title IX Coordinator deems it appropriate, and (2) the Parties voluntarily agree to resolve the matter through the Informal Resolution Process. This section also (3) outlines the options for Informal Resolution.

**1. Title IX Coordinator Discretion to Offer Informal Resolution Process.** The Title IX Coordinator has discretion whether to offer the Informal Resolution Process in each Formal Complaint. The Title IX Coordinator will determine whether the Informal Resolution Process is appropriate based on the willingness of the Parties to participate and the nature of the conduct at issue. The Informal Resolution Process is not available in cases in which an Employee is alleged to have sexually harassed a Student.

If the Title IX Coordinator finds the Formal Complaint is appropriate for the Informal Resolution Process, the Title IX Coordinator, in consultation with the Parties, then decides which method of Informal Resolution to employ, and when to initiate the Informal Resolution Process. Specifically, the Title IX Coordinator may not make the Informal Resolution Process available to the Parties until after the Investigatory Process concludes.

<sup>71</sup> *Id.* § 106.45(b)(3)(ii).

<sup>72</sup> A Complainant may re-file a withdrawn Formal Complaint at a later date.

**2. Parties' Voluntary Consent to the Informal Resolution Process.** The Parties must provide consent to enter the Informal Resolution Process.<sup>73</sup>

- a. The Parties' participation in the Informal Resolution Process is never required and may not be a condition of continued enrollment or employment, or enjoyment of any other right. Accordingly, the Parties must enter the Informal Resolution Process freely, voluntarily, and without Coercion from any person or entity.
- b. Any Party participating in the Informal Resolution Process can stop the process at any time before reaching a resolution and request the matter be resolved through the Hearing Process (Section XXV) or the Prompt and Equitable Resolution Process (Section XXVI), whichever applies.

**3. Options for Informal Resolution.** The University offers the following options for Informal Resolution:

**a. *Negotiated Resolution (may also be referred to as mediation).*** Negotiated Resolution is an Informal Resolution Process by which the Parties, with the help of an Informal Resolution Facilitator (i.e., a mediator), negotiate and agree upon a resolution of the Formal Complaint.

**i. *How it Works.*** The Title IX Coordinator will serve as or will assign an Informal Resolution Facilitator who is free from conflicts of interest and bias and trained to serve impartially without preconceived judgements about the allegations at issue. The Facilitator will assist the Parties in negotiating an amenable resolution resulting in a Resolution Agreement signed by both Parties and the Title IX Coordinator. The Parties are not required to meet or interact during the Negotiated Resolution; this process is often conducted with the Facilitator conversing with each Party separately.

**ii. *Advisors.*** Each Party has the right to an Advisor of their choice during the Informal Resolution Process. A Party's Advisor may accompany them during any meetings with the Informal Resolution Facilitator.

**iii. *Confidentiality.*** Should this method of Informal Resolution fail at any point prior to reaching a resolution, the information provided or discussed within the Informal Resolution Process is for negotiated resolution purposes only and is therefore Confidential. Accordingly, unless otherwise agreed to by the Parties, information obtained or disclosed during the Informal Resolution Process is irrelevant to the Formal Complaint's adjudication should the matter return to the Hearing Process or Prompt and Equitable Resolution Process. In most instances, the Informal Resolution Facilitators are Confidential and will not disclose information obtained during the Informal Resolution Process.<sup>74</sup> However, if the Title IX Coordinator is serving as the Informal Resolution Facilitator, and during the Negotiated Resolution process, the Title IX Coordinator obtains Actual Knowledge of a previously undisclosed allegation of Title IX Sexual Harassment, Confidentiality cannot be upheld as to the newly disclosed allegations of Title IX Sexual Harassment. The Title IX Coordinator must respond to the newly disclosed allegations pursuant to Sections XVII.

**iv. *Sanctions.*** The Parties may agree to corrective or punitive measures for the Respondent, or other adverse consequences coordinated or implemented by the University. For example, a Respondent could agree to withdraw or resign, self-suspend (by taking a leave of absence), or undertake other restrictions/transfers/online course options that would help to ensure the Complainant's safety/educational or employment access in lieu of formal sanctions that would create a disciplinary record for the Respondent.

<sup>73</sup> Consent to engage in Informal Resolution for Formal Complaints alleging Sex Discrimination or Sexual Harassment must be provided in writing.

<sup>74</sup> Informal Resolution Facilitators must break Confidentiality and notify the appropriate authority when a person is a threat to themselves or others.

- v. ***Title IX Coordinator Approval of Resolution Agreement.*** The Title IX Coordinator must approve the proposed outcome of the Negotiated Resolution and has discretion to reject any proposed outcomes that result from the Informal Resolution Process.
  - vi. ***Record Keeping.*** The Title IX Coordinator will maintain records relating to any outcome reached through Negotiated Resolution. See Section XXV.
  - vii. ***Finality.*** In reaching an agreement, the Formal Complaint is deemed resolved and, accordingly, the Parties agree to forego the Hearing Process or Prompt and Equitable Resolution Process, whichever is applicable.
  - viii. ***Failure to Comply with the Terms of Resolution.*** Failure to abide by the resolution agreement may result in appropriate responsive/disciplinary actions (e.g., dissolution of the Agreement and resumption of the Resolution Process, referral to the conduct process for failure to comply, application of the enforcement terms of the Agreement, etc.).
  - ix. ***Non-Appealable.*** The Parties may not terminate or challenge the Informal Resolution Process or outcome after they and the Title IX Coordinator have signed a Resolution Agreement, unless such ability to challenge is expressly written into the Resolution Agreement.
- b. ***Respondent Admits Responsibility for Alleged Violations and Desires to Accept Corrective or Punitive Resolution Imposed by the Title IX Coordinator.*** The Respondent may admit Responsibility for the alleged Policy violations at any point during the Informal Resolution Process and agree to accept a corrective or punitive resolution imposed by the Title IX Coordinator.
- i. ***How it Works.*** The Respondent notifies the Title IX Coordinator of their desire to admit Responsibility for the alleged Policy violations and agrees to accept a corrective or punitive resolution imposed by the Title IX Coordinator.
  - ii. ***Written Consent from Complainant Required.*** The Title IX Coordinator must obtain written consent from the Complainant for this method of Informal Resolution to proceed. The Complainant may provide an impact statement to express the harm experienced by the Prohibited Conduct and share their desired outcome with the Title IX Coordinator. Otherwise, the Complainant plays no role within this method of Informal Resolution and agrees to accept the Title IX Coordinator's chosen resolution.
  - iii. ***Title IX Coordinator Determines Resolution.*** The Title IX Coordinator will determine an appropriate resolution for the Prohibited Conduct that may include corrective or punitive measures (including Disciplinary Sanctions) and measures designed to effectively stop it, prevent its recurrence, and remedy its effects on the Complainant and the University community. The potential terms that may be included in an informal resolution agreement under this option include but are not limited to:
    1. Restrictions on contact; and
    2. Restrictions on the Respondent's participation in one or more of the University's Education Programs or Activities or at specific events, including restrictions the University could have imposed as Remedies or Disciplinary Sanctions had the University determined after the applicable adjudicatory Resolution Process that Prohibited Conduct occurred.

- iv. Effect of Accepting Responsibility for Some Alleged Conduct.* If the Respondent accepts Responsibility for some of the alleged Policy violations and the Title IX Coordinator has determined and implemented the appropriate responsive actions, then the remaining allegations will continue to be investigated and resolved under the applicable Resolution Processes. The Complainant will be informed of this outcome. The Parties are still able to seek a Negotiated Resolution on the remaining allegations, subject to the provisions in Section XXIV.3.a.
- c. Resolution Agreement.* The resolution is memorialized in a Resolution Agreement signed by the Respondent and the Title IX Coordinator.
- d. Advisors.* Each Party has the right to an Advisor of their choice during the Informal Resolution Process. A Party's Advisor may accompany them during any meetings with the Title IX Coordinator.
- e. Confidentiality.* Should this method of Informal Resolution fail at any point prior to reaching a resolution, the information provided or discussed within the Informal Resolution Process is for resolution purposes only and therefore Confidential. Accordingly, unless otherwise agreed to by the Parties, information obtained or disclosed during the Informal Resolution Process is irrelevant to the Formal Complaint's adjudication should the matter return to the Hearing Process or Prompt and Equitable Resolution Process. If the Title IX Coordinator obtains Actual Knowledge of a previously undisclosed allegation of Title IX Sexual Harassment, Confidentiality cannot be upheld as to the newly disclosed allegations of Title IX Sexual Harassment and the Title IX Coordinator must respond pursuant to Section XVII.
- f. Record Keeping.* The Title IX Coordinator will maintain records relating to any outcome reached through this method of Informal Resolution. See Section XXXV.
- g. Finality.* In reaching an agreement, the Formal Complaint is deemed resolved and the Parties agree to forego the Hearing Process or Prompt and Equitable Resolution Process, whichever is applicable.
- h. Failure to Comply with the Terms of Resolution.* Failure to abide by the resolution agreement may result in appropriate responsive/disciplinary actions (e.g., dissolution of the Agreement and resumption of the Resolution Process, referral to the conduct process for failure to comply, application of the enforcement terms of the Agreement, etc.).
- i. Non-Appealable.* The Parties are precluded from terminating or challenging the resolution imposed by the Title IX Coordinator after the Resolution Agreement is signed by the Respondent and the Title IX Coordinator.

## **XXV. The Resolution Processes: The Hearing Process**

When the Formal Complaint alleges Sexual Harassment and is not dismissed as described in Section XXIII or informally resolved as described in Section XXIV, the Formal Complaint will be resolved through the Hearing Process. This section explains the Hearing Process by describing: (1) the appointment of a Hearing Panel or sole Hearing Officer; (2) the scope of the Hearing; (3) the notice of the Hearing to the Parties; (4) what will occur before the Hearing; (5) the pre-Hearing conference; (6) the logistics for the Hearing; (7) what will occur during the Hearing; (8) what will occur after the Hearing; and (9) when the outcome of the Hearing is final.

- 1. The Appointment of a Hearing Panel or Sole Hearing Officer.** The Title IX Coordinator will appoint a Hearing Panel or sole Hearing Officer to hear the case and determine the outcome.
  - a. The Title IX Coordinator may serve as an administrative facilitator of the Hearing for procedural efficiency.

b. The Title IX Coordinator will coordinate with the Hearing Panel or Hearing Officer and the Parties to schedule a date and time for the Hearing.

**2. Scope of the Hearing.** The Hearing Panel or Hearing Officer has the authority to hear and make determinations on all allegations of Sexual Harassment and may also hear and make determinations on any additional alleged violations of this Policy that would otherwise be subject to the Prompt and Equitable Resolution Process when those alleged violations occurred in concert with the Sexual Harassment.

**3. The Notice of Hearing to the Parties.** The Parties will receive a Notice of Hearing that will inform them of date, time, location, and the participants (including the Witnesses who will be requested to testify) at the Hearing. The Notice of Hearing will also include names of the members of the Hearing Panel or the Hearing Officer, the Hearing Rules and Procedures, potential Sanctions, and the purpose of the Hearing, which is to adjudicate the allegations, determine Responsibility, and issue an appropriate Sanction, if applicable.

*a. Challenging Members of Hearing Panel for Perceived Bias or Conflict of Interest.* Within 24 hours of receipt of the Notice of Hearing, either Party may assert to the Title IX Coordinator, in writing, that a member of the Hearing Panel or the Hearing Officer has a perceived bias or conflict of interest. If the Title IX Coordinator determines that such a bias or conflict exists, the Title IX Coordinator will replace that member of the Hearing Panel with an alternate. The Title IX Coordinator's determination is final.

*b. Party Choice to Participate in the Hearing.* The Parties are not required to participate or submit to Cross-Examination in the Hearing Process and cannot be forced to do so.

*c. Virtual or In-Person Hearing.* The Title IX Coordinator will choose whether to hold the Hearing in-person or virtually. A Party may request that the Hearing occur with the Parties located in separate rooms or entirely virtual with technology enabling the Hearing Panel or Hearing Officer and Parties to simultaneously see and hear the party or the Witness answering questions.

*d. Participants with disabilities.* The University will ensure that individuals with disabilities have an equal opportunity to participate in the Hearing process.

#### **4. Before the Hearing.**

*a. Hearing Panel or Hearing Officer to Review Investigative Report and Relevant Evidence.* The Hearing Panel or Hearing Officer will review the Investigative Report and Investigative File before the Hearing. The Hearing Panel or Hearing Officer will specifically review and focus on the Investigative Report and the Relevant Evidence relied upon therein.

*b. Notice to Witnesses.* The Parties have equal opportunity to present Witnesses at the Hearing. The Hearing Panel or Hearing Officer may also request the presence of Witnesses that it deems necessary, even if those Witnesses are not presented by the Parties. The Title IX Coordinator will notify each Witness in writing of the request to participate in the Hearing.

*c. Unavailability of Witnesses.* Witnesses are not required to participate in the Hearing and cannot be forced to do so. Any Witness who agrees to participate but cannot attend the Hearing must let the Title IX Coordinator know prior to the Hearing so that appropriate arrangements can be made.

**5. The Pre-Hearing Conference.** The Title IX Coordinator may coordinate an in-person or virtual pre-Hearing conference with the Parties and their Advisors with the Hearing Chair or Hearing Officer. The pre-Hearing conference will be audio recorded. The purposes of the pre-Hearing conference are to:

a. Ensure that the Parties and their Advisors understand the Hearing Process and answer any Hearing Process-related questions;

- b. Have the Hearing Chair or Hearing Officer hear and rule on any evidentiary challenges raised by the Parties;<sup>75</sup>
- c. Provide the opportunity for the Parties and their Advisors to seek a pre-determination of relevance for questions the Advisors intend to ask the other Party and Witnesses (optional);
- d. Conduct an overview of the Hearing Rules and Procedures;
- e. Test the technology to be used at the Hearing, and
- f. Address any other pre-Hearing matter.

**6. The Logistics of the Hearing.** This section covers the logistics of the Hearing, including how the Parties will be physically separated for in-person Hearings, the use of technology in Hearings, rules for Advisors, handling of Witnesses (including the Investigator as a Witness), and what will happen if Parties or Witnesses fail to appear at the Hearing.

**a. Location of In-Person Hearing.** If held in person, the Hearing will typically be held in the Alumni Memorial Union.

**b. Separation of Parties and Witnesses During an In-Person Hearing and Use of Technology.** If the Hearing is in person, the Parties and Witnesses are generally not permitted to be in the same room; video of the Hearing will be streamed in real time. The technology will enable each Party and the Hearing Panel to simultaneously see and hear (or, if Hearing impaired, to access through auxiliary aids or services) the Party or Witness answering questions. The Hearing Panel or Officer must be able to see the Parties and Witnesses as they are speaking. The use of technology does not compromise the fairness of the Hearing.

**c. Virtual Hearings.** Hearings may be conducted with all Parties physically present in the same geographic location or, at the University's discretion, any or all Parties, Witnesses, and other participants may appear at the Hearing virtually with technology enabling the participants to simultaneously see and hear each other.

**d. Closed to Public.** Hearings are closed to the public. All participants involved in a Hearing are expected to respect the seriousness of the matter and the privacy of the individuals involved. The school's expectation of privacy during the Hearing process should not be understood to limit any legal rights of the Parties during or after the resolution. The school may not, by federal law, prohibit the Complainant from disclosing the final outcome of a Formal Complaint process (after any appeals are concluded). All other conditions for disclosure of Hearing records and outcomes are governed by the school's obligations under the Family Educational Rights and Privacy Act (FERPA), and any other applicable privacy laws.

**e. Audio Recording.** Hearings are audio recorded and will be made available to either Party by request. The Hearing Panel's deliberations are not recorded.

**f. Cross-Examination.** At the Hearing, each Party's Advisor must be permitted to ask the other Party and Witnesses all relevant questions and follow-up questions, including those challenging credibility. This type of questioning is referred to as Cross-Examination. Party Advisors conduct all questioning on behalf of their Parties.

**g. Rules for Advisors.** The Parties must have an Advisor accompany them to the Hearing or to appear on their behalf if they do not attend the Hearing. See Section XV.6. The Complainant and the Respondent are prohibited from questioning each other and Witnesses directly; rather, they must do so through their Advisors. An Advisor's role in the Hearing Process is limited as follows:

<sup>75</sup> For example, the Hearing Chair will consider arguments that evidence identified as relevant in the final Investigative Report is, in fact, not relevant. Similarly, evidence identified by the Investigator as directly related but not relevant may be argued to be relevant.



- i. The Advisor's role is to pose questions to the other Party and Witnesses on their Party's behalf.
- ii. The Advisor cannot respond to questions from the Hearing Panel or Hearing Officer or the other Advisor that are directed at their Party.
  - 1. Complainants and Respondents are expected to respond to questions from the Hearing Panel or Hearing Officer and from the other Party's Advisor on their own behalf.
- iii. The Advisor may consult with their Party in private during the Hearing but not while a question is pending.

**h. Witnesses.** The Hearing Panel will call the relevant Witnesses named in the Investigative Report. The Investigator may also serve as a Witness. Witnesses (other than the Investigator) are not allowed to be present to hear the testimony of the Parties or of other Witnesses.

**i. "New" Witnesses and Evidence.** The Hearing Chair or Hearing Officer may decide whether or how to place limits on evidence introduced at a Hearing that was not gathered and presented before the Hearing. If, at the Hearing, the name of a Witness arises, and that Witness was not previously disclosed during the Investigative Process, or if a Witness who was identified during the Investigative Process but who chose not to participate now desires to participate, the Hearing Chair or Hearing Officer may:

- 1. Temporarily adjourn the Hearing and request that the Investigator interview the Witness and provide the interview transcript or summary to the Parties before reconvening the Hearing, or
- 2. Continue the Hearing and invite the Witness to appear and submit to questions from the Hearing Panel or Hearing Officer and the Parties' Advisors.

**i. No-Show Parties or Witnesses.** If the Complainant, the Respondent, or Witnesses fail to appear and/or participate, the Hearing will continue as scheduled unless the Hearing Chair or Hearing Officer determines there is Good Cause to suspend the Hearing.

**j. The Investigator.** The Investigator may be present for the entire Hearing but not present during the Hearing Panel deliberations.

**7. The Hearing.** The Hearing Rules and Procedures will be provided to the Parties in advance of the Hearing and will provide more specifics about how the Hearing will be conducted, the rules within the Hearing, including rules of decorum. The Hearing Rules and Procedures will apply equally to both Parties. The Hearing is not intended to be a repeat of the Investigation. In general, the Hearing will proceed as follows:

- a. To begin the Hearing, the Hearing Chair/Officer will provide to the Parties and their Advisors a brief overview of the Hearing Process and the expectations for participants' conduct. The Parties and their Advisors must agree to abide by those expectations or risk removal from the Hearing. If an Advisor is removed for failure to abide by the Hearing rules, the Hearing will continue after a new Advisor is selected by the Party or appointed by the University.
- b. The Hearing Chair or Hearing Officer shall:
  - i. Exclude non-relevant questions and testimony;<sup>76</sup>
  - ii. Observe recognized legal privileges, and
  - iii. Take reasonable steps to maintain order and decorum.
- c. The Hearing Panel or Hearing Officer will question the Complainant, the Respondent, and Witnesses directly.

<sup>76</sup> Examples may include immaterial, extraneous, or unduly repetitious questioning or testimony, prior bad acts unrelated to the alleged incident(s), information regarding a Party's character.



- d. The Hearing Panel or Hearing Officer and the Advisors may question the Investigator as a Witness.
- e. Advisors must ask only relevant questions and follow-up questions to the other Party and Witnesses. Generally, Advisors will ask questions in the following manner:
  - i. Advisors will pose each question verbally to the Hearing Chair or Hearing Officer, who will determine whether the question is relevant.
  - ii. If the Hearing Chair or Hearing Officer deems the question relevant, the Hearing Chair or Hearing Officer will instruct the Party or Witness to answer the question.
  - iii. If the Hearing Chair or Hearing Officer deems the question not relevant, the Hearing Chair or Hearing Officer will explain the rationale for the determination and instruct the Party or Witness not to answer.
  - iv. The Hearing Chair or Hearing Officer may ask Advisors to frame why, from the Advisor's perspective, a question is or is not relevant, but the Hearing Chair or Hearing Officer will not entertain argument from the Advisors on relevance once the Hearing Chair has ruled on a question.
  - v. The Hearing Chair's or Hearing Officer's decision on whether a question is relevant is final.
- f. The Hearing Panel or Hearing Officer may consider relevant statements made by Parties or Witnesses, even if those Parties or Witnesses do not submit to Cross-Examination at the Hearing, in reaching a determination on responsibility. This includes, but is not limited to, relevant statements made by the Parties and Witnesses during the Investigation, emails or text exchanges between the Parties leading up to or following the alleged Prohibited Conduct, and other statements about or related to the alleged Prohibited Conduct. Also subject to Hearing Panel or Hearing Officer consideration are statements contained in police reports, sexual assault nurse examiner documents, medical reports, and other documents even if those statements are made by a Party or Witness who is not Cross-Examined at the Hearing. The Hearing Panel or Hearing Officer may consider certain types of statements by a Party where the statement<sup>82</sup> itself is the alleged Sexual Harassment, even if the Party does not submit to Cross-Examination. These statements can appear in text messages, e-mails, social media postings, audio or video recordings, or other documents or digital media created and sent by a party as a form of alleged Sexual Harassment, or as part of an alleged course of conduct that constitutes Stalking.
- g. The Hearing Panel or Hearing Officer cannot draw an inference about Responsibility based solely on a Party's absence from the Hearing or refusal to answer Cross-Examination or other questions posed by an Advisor or the Hearing Panel or Hearing Officer.<sup>77</sup>
- h. Typically, the questioning at the Hearing proceeds as follows:
  - i. The Hearing Panel or Hearing Officer will first question the Complainant.
  - ii. Respondent's Advisor may then question the Complainant.
  - iii. The Hearing Panel or Hearing Officer will question each Witness.
    - 1. After the Hearing Panel or Hearing Officer questions a Witness, the Complainant's Advisor, then the Respondent's Advisor, may question that Witness.
  - iv. The Hearing Panel or Hearing Officer will next question the Respondent.
  - v. The Complainant's Advisor may then question the Respondent.

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<sup>77</sup> *Id.*

- i. If necessary, the Hearing Chair or Hearing Officer may re-call the Complainant, the Respondent, or any Witness for further questioning. If any Party or Witnesses are re-called, the Parties' Advisors may ask follow-up questions.

**8. After the Hearing.** Following the close of the Hearing, the Hearing Panel or Hearing Officer will deliberate to determine Responsibility. Deliberations are conducted in Private and are not recorded. Following those deliberations and as soon as practicable the Hearing Chair or Hearing Officer will draft a written determination, including Sanctions and Remedies if the Respondent is found Responsible, and the Title IX Coordinator will contemporaneously inform the Parties of the outcome.

**a. Determination of Responsibility.** The Hearing Panel will determine whether the Respondent is either Not Responsible or Responsible.

**i. Not Responsible.** The Respondent will be found Not Responsible when the Hearing Panel or Hearing Officer determines either that it is more likely than not that the alleged behavior did not occur, that the evidence was inconclusive to determine whether it is more likely than not that the alleged behavior occurred, or that the alleged behavior occurred but did not violate this Policy.

**ii. Responsible.** The Respondent will be found Responsible when the Hearing Panel or Hearing Officer determines that it is more likely than not that the alleged behavior did occur, and that the behavior violated this Policy.

**b. Written Determination.** The Hearing Chair or Hearing Officer will draft a written determination ("Notice of Outcome Following Hearing") that will include:

- i. Identification of the allegations potentially constituting Sexual Harassment;
- ii. A description of the procedural steps taken from the receipt of the Formal Complaint through the determination of Responsibility, including any notices to the Parties, interviews with Parties and Witnesses, site visits, methods used to gather evidence, and Hearings held;
- iii. Findings of fact supporting the determination;
- iv. Conclusions regarding the application of this Policy to the facts;
- v. A statement of, and rationale for, the result as to each allegation, and where credibility of the Parties is an issue in determining Preponderance of the Evidence, the rationale will include an explanation of how the Hearing Panel or Hearing Officer resolved questions of credibility. Credibility determinations will not be based upon a person's status as Complainant or Respondent.
- vi. The procedures and permissible bases for appeal.

**c. Sanctions and Remedies.** If the Respondent is found Responsible, the Hearing Chair will include an appropriate Sanction within the Notice of Outcome Following Hearing. The Hearing Panel or Hearing Officer will also issue Remedies for the Complainant to preserve or restore the Complainant's equal education access.

**d. Notice of Outcome to Parties.** The Title IX Coordinator will contemporaneously inform the Complainant and the Respondent of the Hearing Panel's or Hearing Officer's determination by issuing a Decision Notification Letter, attaching the Hearing Panel's Notice of Outcome Following Hearing.

**9. Finality of Outcome.** The Hearing Panel's or Hearing Officer's determination regarding Responsibility becomes final either:

- a. On the date that the Title IX Coordinator provides the Parties with the Appeal Decision, if an appeal was filed, or
- b. On the date on which an appeal would no longer be considered timely.

## XXVI. The Resolution Processes: Prompt and Equitable Resolution Process

Formal Complaints alleging all Prohibited Conduct except Sexual Harassment are adjudicated through the Prompt and Equitable Resolution Process. If a Formal Complaint alleges Sexual Harassment in addition to another form of Prohibited Conduct, the Title IX Coordinator may combine all the allegations and have them adjudicated simultaneously through the Hearing Process in Section XXV, or separate the Sexual Harassment allegations from the other Prohibited Conduct allegations and have the matter proceed separately under the Hearing Process in Section XXVI (for the allegations of Sexual Harassment) and under the Prompt and Equitable Resolution Process (for the allegations of other Prohibited Conduct).

- 1. Incorporates the Investigative Process.** The Prompt and Equitable Resolution Process incorporates the Investigative Process described in Section XXI, which includes the right of the Parties to have an Advisor of their choosing.
- 2. Investigator Determines Responsibility.** Following the Parties' review and written responses to the Investigative File and Investigative Report (as explained in Section XXI.9-13), the Investigator will objectively evaluate all Relevant Evidence—both Inculpatory Evidence and Exculpatory Evidence—and determine Responsibility. The Investigator will determine whether the Respondent is Not Responsible or Responsible.
  - a. Not Responsible.** The Respondent will be found Not Responsible when the Investigator determines that it is more likely than not that the alleged behavior did not occur, that the evidence was inconclusive to determine whether it is more likely than not that the alleged behavior occurred, or that the alleged behavior occurred but did not violate this Policy.
  - b. Responsible.** The Respondent will be found Responsible when the Investigator determines that it is more likely than not that the alleged behavior did occur, and that the behavior violated this Policy.
- 3. Written Report.** Following the Investigator's objective evaluation of the Relevant Evidence, the Investigator will draft a written determination called the Notice of Outcome Following Prompt and Equitable Resolution Process. That document will include:
  - a. Identification of the allegations potentially constituting Prohibited Conduct;
  - b. A description of the procedural steps taken from the receipt of the Formal Complaint through the determination of Responsibility, including any notices to the Parties, interviews with Parties and Witnesses, site visits, methods used to gather evidence, and the process held;
  - c. Findings of fact supporting the determination;
  - d. Conclusions regarding the application of this Policy to the facts;
  - e. A statement of, and rationale for, the result as to each allegation, and where credibility of the Parties is an issue in determining Preponderance of the Evidence, the rationale will include an explanation of how the Investigator resolved questions of credibility. Credibility determinations will not be based upon a person's status as Complainant or Respondent.
  - f. The procedures and permissible bases for appeal.

- 4. Review by Title IX Coordinator.** The Title IX Coordinator will review the Notice of Outcome Following the Prompt and Equitable Resolution Process and approve the determination if the evidence supports the determination by a Preponderance of the Evidence. If the Investigator has found the Respondent Responsible, the Title IX Coordinator will determine the appropriate Sanction. If the Title IX Coordinator serves as the Investigator, the Title IX Coordinator will appoint a designee to assume the role of the Title IX Coordinator at this stage of the process.
- 5. Inclusion of Sanctions and Remedies in Written Report.** If the Title IX Coordinator has determined a Sanction, the Investigator will include the imposed Sanction in the Notice of Outcome Following the Prompt and Equitable Resolution Process. The Investigator may also issue Remedies for the Complainant to preserve or restore the Complainant's equal education access.
- 6. Notice of Outcome to Parties.** The Title IX Coordinator will contemporaneously inform the Complainant and the Respondent of the Investigator's finding and Sanctions, if applicable, by issuing a Decision Notification Letter, attaching the Investigator's Notice of Outcome Following the Prompt and Equitable Resolution Process.
- 7. Finality of Outcome.** The Investigator's determination regarding Responsibility becomes final either:
- On the date that the Title IX Coordinator provides the Parties with the Appeal Decision, if an appeal was filed, or
  - On the date on which an appeal would no longer be considered timely.

## **XXVII. Disciplinary Sanctions**

The University is free to make disciplinary decisions that it believes are in the best interest of its educational environment. The University may impose appropriate Sanctions on a case-by-case basis, depending on the severity and/or pervasiveness of the violation. In determining the appropriate Sanction(s), the Hearing Panel or Hearing Officer (in the Hearing Process) or the Title IX Coordinator (in the Prompt and Equitable Resolution Process) may examine and consider a number of factors, including, but not limited to: (1) level of risk or harm to the community; (2) the nature and seriousness of the offense; (3) use of drugs or alcohol; (4) motivation underlying the Respondent's behavior; and (5) the Respondent's record of past misconduct, including prior violations of the same or similar type.

Sanctions will not be implemented until after the appeal deadline has passed or, if an appeal is filed, until after the appeal has concluded. However, the University will keep Supportive Measures in place until the decision is final.

The following includes a non-exhaustive list of the possible Sanctions that may be imposed upon any Respondent found to have violated this Policy. The University has the authority to tailor Sanctions, such as both punitive outcomes and non-punitive educational outcomes, to address specific situations.

### **1. Student Sanctions.**

- University Warning
- University Probation
- Suspension\*
- Expulsion\*
- Postponement of Graduation
- Withholding Proof of Degree
- Degree Recission
- Transcript Notation

- i. Prohibited Admission or Re-Admission
- j. Organizational Sanctions
- k. Other Actions, including limitations on residential or co-curricular engagement, such as removal from or limitations on access to a specific or all residence halls, or a co-curricular program

*\*In the event a Respondent is suspended or expelled because of a finding of Responsibility under the Policy, a notation will appear on their transcript. See the Undergraduate Bulletin.*

## **2. Employee Sanctions.**

- a. Corrective counseling
- b. Performance Improvement Plan
- c. Referral to the Employee Assistance Program
- d. Required training or education
- e. Suspension without pay
- f. Suspension with pay
- g. Termination
- h. Ineligibility for re-hire

## **3. Participating or Tenure-track Faculty Sanctions.**

- a. Corrective counseling
- b. Written reprimand
- c. Loss of prospective benefits for a stated period (e.g., suspension of "regular" or "merit" increase in salary)
- d. Reassignment of duties and/or teaching assignments
- e. Suspension without pay
- f. Suspension with pay
- g. Termination of employment
- h. Other Actions, including teaching assignments, committee membership, research opportunities, office location, etc.

## **4. Tenured Faculty Sanctions.**

- a. Corrective counseling
- b. Written reprimand
- c. Loss of prospective benefits for a stated period (e.g., suspension of "regular" or "merit" increase in salary)
- d. Reassignment of duties and/or teaching assignments
- e. A recommendation to the President for suspension without pay
- f. A recommendation to the President for suspension with pay
- g. A recommendation to the President for termination of employment
- h. Other Actions, including teaching assignments, committee membership, research opportunities, office location, etc.

## XXVIII. Remedies

The University is free to make remedial decisions that it believes are in the best interest of its educational environment. If a finding of Responsibility occurs under any of the Resolution Processes, the Complainant may be awarded Remedies designed to preserve or restore equal access to the University's Education Program or Activity.<sup>78</sup>

The range of Remedies available to a Complainant include but are not limited to the Supportive Measures listed in Section XVII.4, but Remedies are not required to be non-disciplinary or non-punitive and may burden a Respondent.<sup>79</sup>

## XXIX. Appeal Process

This section describes the sixth and final part of the Grievance Procedure: the Appeal Process. This section will describe (1) what resolutions may be appealed, (2) the grounds for appeal, (3) how to file an appeal, (4) the deadline for filing an appeal, (5) the use of Advisors during the Appeal Process, (6) what the Title IX Coordinator does after receiving an appeal, (7) the Appeal Officer, (8) cross-appeals, (9) whether Supportive Measures are available during the Appeal Process, (10) how Sanctions are postponed during the Appeal Process, (11) the scope of the Appeal Process, (12) the outcome of the Appeal Process, (13) the written appeal decision, (14) finality of the Appeal Officer's determination, (15) what happens with Sanctions and Remedies that remain, and (16) what happens regarding a Dismissal or determination of Responsibility if there is no appeal or an untimely appeal.

- 1. What Resolutions May Be Appealed.** Any Party may appeal a Dismissal of part or all of a Formal Complaint rendered pursuant to Section XXIII or a determination regarding Responsibility rendered under either Section XXV or Section XXVI.
- 2. Grounds for Appeal.** A Party may appeal on one or more of the following grounds:
  - a. Procedural irregularity that affected the outcome;
  - b. New evidence that was not reasonably available at the time the Dismissal or determination regarding Responsibility was made and that could affect the outcome, and/or
  - c. The Title IX Coordinator, Investigator(s), and/or Hearing Panelists or Hearing Officer had a conflict of interest or bias for or against complainants or respondents generally or the individual Complainant or Respondent that affected the outcome.
- 3. How to File an Appeal.** An appeal must be filed in writing with the Title IX Coordinator, articulate the specific ground(s) for the appeal, and provide a statement in support of or challenging the Dismissal or the determination regarding Responsibility.
- 4. Deadline for Appeal.** Generally, an appeal will be considered timely in the following circumstances. The time for appeal is offered equitably to all Parties and will not be extended for any Party solely because the other Party filed an appeal.
  - a. ***Appeal of Notice of Dismissal.*** An appeal submitted to the Title IX Coordinator is timely if it is filed with the Title IX Coordinator within *two* business days of the delivery of Notice of Dismissal.
  - b. ***Appeal of Notice of Outcome.*** An appeal submitted to the Title IX Coordinator is timely if it is filed with the Title IX Coordinator within *five* business days of the delivery of the Decision Notification Letter attaching the Notice of Outcome Following Hearing or the Notice of Outcome Following Prompt and Equitable Resolution Process. A Notice of Dismissal or Decision Notification Letter is considered "delivered" when provided in-person or sent via email.

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<sup>78</sup> *Id.* § 106.45(b)(1)(i).

<sup>79</sup> *Id.*

- 5. Advisors During Appeal.** The Parties may select an Advisor of their choice for the Appeal Process. Parties are not required to have an Advisor during the Appeal Process; therefore, the University will not appoint an Advisor if a Party does not have one.
- 6. Upon Receipt of Appeal.** Upon receipt of an appeal, the Title IX Coordinator will simultaneously issue a Notice of Appeal to both Parties. The Notice of Appeal will:
- Inform the Party that an appeal has been filed by the Complainant and/or the Respondent;
  - Indicate whether the appeal is timely;
  - If the appeal is timely, contain a copy of the appeal appended to the Notice of Appeal and disclose the name of the Appeal Officer assigned by the Title IX Coordinator.
- 7. Appeal Officer.** The Appeal Officer is independent of the previous processes, including independent from any appeal of a Dismissal that may have been heard earlier in the process. The Title IX Coordinator will ensure the Appeal Officer does not have a conflict of interest or bias against complainants and respondents in general or the individual Complainant and Respondent in the appeal.
- Challenging Appeal Officer for Perceived Bias or Conflict of Interest.** Within 24 hours of receipt of the Notice of Appeal, either Party may assert in writing to the Title IX Coordinator that the Appeal Officer has a perceived bias or conflict of interest. If the Title IX Coordinator determines that such a bias or conflict exists, the Title IX Coordinator will replace the Appeal Officer. The Title IX Coordinator's determination is final.
  - When the selection of the Appeal Officer is final, the Title IX Coordinator will provide the materials for the appeal to the Appeal Officer, including but not limited to, the audio/video recording of the Hearing, the Investigative File, the Investigative Report, the Notice of Outcome, and the Parties' appeal statements.
  - Non-Appealing Party's Response to Appeal.** The non-appealing Party will have two business days to submit to the Appeal Officer a written response to the appeal, which response will be provided to the appealing Party.
  - Other Responses to Appeal.** The Appeal Officer may invite the Investigator or Hearing Chair or Hearing Officer to submit a response to the appeal, which written responses will be provided to the Parties. No further submissions are permitted.
- 8. Cross-Appeals.** If both Parties submit appeals (i.e., cross-appeals or counter-appeals<sup>80</sup>), the same Appeal Officer will decide both appeals individually but contemporaneously. The same Appeal Officer will decide any appeals arising from the same facts and circumstances.
- 9. Supportive Measures During Appeal Process.** Supportive Measures may be continued or modified during the Appeal Process, as appropriate.
- 10. Postponing of Sanctions During Appeal Process.** If an appeal was timely filed, any Sanctions that had been imposed on Respondent are postponed until the conclusion of the Appeal Process.
- 11. Scope of the Appeal Process.** The Appeal Process is not a review of the entire matter; rather, it is an objective review of the written record of the Prompt and Equitable Resolution Process or of the record (written and audio recorded) of the Hearing Process, along with the appeal-related submissions described in this section. Accordingly, the Appeal Officer will not interview, question, or meet with the Parties or their Advisors. The Appeal Officer will defer to the original findings and determination regarding Responsibility, remanding only when there is clear reason to do so, and modifying the outcome and Sanction(s) only when there is a compelling justification to do so.

<sup>80</sup> A cross-appeal results when both Parties appeal the determination in a Formal Complaint. Counter-appeals arise from two separate Formal Complaints that were adjudicated contemporaneously because they arose from the same set of facts and circumstances and involved the same Parties.

The Appeal Officer will review the appeal and determine whether the appeal articulates a valid ground(s) for appeal (i.e., whether the appeal is actionable). If not, the Appeal Officer will dismiss the appeal in writing for failing to articulate a valid ground for appeal. The Title IX Coordinator will communicate the Dismissal decision to the Parties simultaneously.

**12. The Outcome of the Appeal Process.** The Appeal Officer may take one or more of the following possible actions on appeal:

- a. Dismiss the appeal for failure to state or meet the grounds of appeal, therefore upholding the initial outcome and Sanction(s), if applicable.
- b. Remand to the original Investigator or Hearing Panel with specific instructions on the remanded issue(s).
- c. Modify the outcome and/or Sanction with a rationale supporting the modification.
- d. In rare cases where a procedural or substantive error cannot be cured by the original Investigator or Hearing Panel, the Appeal Officer may order a new Investigatory Process and/or Hearing Process with a new Investigator and/or Hearing Panel or new Prompt and Equitable Resolution Process with a new Investigator.

**13. Written Decision.** The Appeal Officer will generally render to the Title IX Coordinator a written decision on the appeal ("Appeal Decision") as to each ground raised and provide the rationale for the decision.

- a. *Timing of Appeal Decision.* Absent exigent circumstances, the Appeal Decision will be delivered to the Title IX Coordinator within five business days from when the Appeal Officer received the written responses from the Parties or from the Investigator or Hearing Panel, as described in XXIV.7.c and XXIV.7.d
- b. *Delivery of Appeal Decision to Parties.* The Title IX Coordinator will forward the Appeal Decision to the Parties simultaneously.
- c. *No Further Appeal.* The Appeals Officer's decision is final and there are no further appeal options.

**14. Finality.** The Dismissal decision or the determination regarding Responsibility becomes final either:

- a. On the date that the Title IX Coordinator provides the Parties with the Appeal Decision, if an appeal was filed, or
- b. On the date on which an appeal would no longer be considered timely.

**15. Sanctions and Remedies Post-Appeal.** If a Sanction imposed in the original determination regarding Responsibility remains, the Title IX Coordinator will coordinate the implementation of the Sanction. The Title IX Coordinator will also coordinate and implement the Remedies owed to the Complainant and implement any other long-term Supportive Measures, as necessary.

**16. If There is No Appeal or an Untimely Appeal.** If no appeal is filed or an appeal is not timely, the original Dismissal decision or the determination of Responsibility will stand.

## **XXX. Long-term Supportive Measures or Other Actions**

Following the conclusion of any of the Resolution Processes, including the Appeal Process, and in addition to any Sanctions implemented, the Title IX Coordinator may implement additional long-term Supportive Measures or other actions with respect to the Parties and/or the University community that are intended to stop Prohibited Conduct, remedy its effects, and prevent its reoccurrence. This section describes (1) the Supportive Measures or other actions that may be taken, (2) requests for long-term adjustments, (3) the Title IX Coordinator's discretion to implement Supportive Measures in absence of a Policy violation, and (4) Privacy matters.



- 1. Supportive Measures or Other Actions Available.** Supportive Measures or other actions that may be taken may include but are not limited to:
  - a. Referral to counseling and health services;
  - b. Referral to the Employee Assistance Program;
  - c. Education to the individual and/or the University community;
  - d. Provision of campus safety escorts;
  - e. Climate surveys;
  - f. Policy modification and/or training;
  - g. Provision of transportation accommodations;
  - h. Implementation of long-term contact limitations between the Parties.
- 2. Requests for Long-Term Adjustments.** If a Party requests the implementation of long-term adjustments to academic deadlines, course schedules, etc., such requests will be transferred to the Office of Disability Services. “Long-term” means an adjustment that would last longer than six months after completion of the applicable Resolution Process and the Appeal Process.
- 3. Title IX Coordinator’s Discretion to Implement Supportive Measures in Absence of Policy Violation.** At the discretion of the Title IX Coordinator, certain long-term Supportive Measures or other actions may also be provided to the Parties even if no Policy violation is found. When no Policy violation is found, the Title IX Coordinator will address and coordinate any Supportive Measures owed by the University to the Complainant to ensure equal education access is accomplished without unduly burdening the other Party.
- 4. Privacy Matters.** The University will maintain the Privacy of any long-term Remedies, Supportive Measures, or other actions, provided that maintaining Privacy does not impair the University’s ability to provide these such Remedies, Supportive Measures, or other actions.

## **XXXI. False Reports and Statements**

The University will not tolerate false reports of Prohibited Conduct or intentional misrepresentations of oneself or others relating to Prohibited Conduct. Knowingly furnishing false information to a University official acting in performance of their duties or any individual serving as an Investigator or decision-maker within any of the Resolution Processes violates the Student Conduct Code and expectations for professional conduct of Employees, and it may also violate state criminal and civil laws.

A finding of non-Responsibility following either the Hearing Process or Prompt and Equitable Resolution Process is not the same as a false report. A false report occurs when a person knowingly and intentionally falsifies an allegation of Prohibited Conduct, and that allegation is proven by a Preponderance of the Evidence to be false. Generally, allegations of false reporting will be handled by the Office of Student Development for Students or the Department of Human Resources for Employees. However, in some instances, alleging a Policy violation or knowingly providing false information may be a form of Prohibited Conduct and will be resolved under this Policy.

Additionally, Parties and Witnesses who knowingly provide false evidence, tamper with or destroy evidence, or deliberately mislead an official performing their duties in the Resolution Processes can be subject to discipline.

## **XXXII. Amnesty or Good Samaritan Exception for Students Reporting Prohibited Conduct**

The University encourages Students to report Prohibited Conduct. Sometimes Complainants or Witnesses hesitate to report Prohibited Conduct to the Title IX Coordinator or an Official with Authority or hesitate to participate in the Grievance Procedure for fear that they themselves may have violated certain policies or laws, such as underage drinking, or the use of illicit drugs. Respondents may hesitate to be forthcoming during the Grievance Procedure for the same reasons.

It is in the best interest of the University community for Complainants to report Prohibited Conduct to University officials, that Witnesses come forward to share what they know, and that all Parties be forthcoming during the Grievance Procedure.

To encourage reporting and participation in the Grievance Procedure, the University offers Student Parties and Student Witnesses amnesty from minor policy violations, such as underage consumption of alcohol, or the use of illicit drugs related to an incident involving Prohibited Conduct.

Amnesty does not apply to more serious allegations such as physical abuse of another or illicit drug distribution.

The University maintains a policy of amnesty for Students who offer to help others in need. See the [Good Samaritan Policy](#).

## **XXXIII. Respondent's Withdrawal or Resignation Following the Filing of and Pendency of a Formal Complaint**

If a Student Respondent withdraws from the University or an Employee Respondent resigns while a Formal Complaint is pending, the Title IX Coordinator has discretion to dismiss the applicable Resolution Process. See Section XXIII. The Title IX Coordinator will assess the facts and circumstances of a case before deciding whether to dismiss the Formal Complaint because the Respondent has left the University. If a Dismissal occurs, the University may address and remedy any systemic issues, variables that may have contributed to the alleged violation(s), and any ongoing effects of the alleged Prohibited Conduct.

If the Formal Complaint is dismissed due to withdrawal or resignation, the Title IX Coordinator or the Complainant may re-file the Formal Complaint if a Student Respondent re-enrolls, re-registers for classes, or obtains admittance to a graduate program, or an Employee Respondent is re-hired.

Should the applicable Resolution Process continue after a Student Respondent withdraws from the University while a Formal Complaint is pending, and the Student is found Responsible for violating the Policy, the University may note the Student's transcript if the Sanction calls for it.

Should the applicable Resolution Process continue after a Student Employee resigns from the University while a Formal Complaint is pending, and the Employee is found Responsible for violating the Policy, the University may note the Employee's personnel file if the Sanction calls for it.

## XXXIV. Federal Statistical Reporting Obligations (The Clery Act)

Certain campus officials must report sexual assault, domestic violence, dating violence, and stalking for federal statistical reporting purposes in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act"). They must report the date, general location of the incident (e.g., on- or off-campus, but no addresses are given or reported), and type of incident.<sup>81</sup> All personally identifiable information is kept Confidential, but statistical information must be reported to MUPD for publication in the University's Annual Security and Fire Safety Report. This report informs the University community about the extent and nature of campus crimes to ensure greater community safety.

Complainants, Witnesses, or Confidential Resources (with legal privilege) with information about incidents of sexual assault, domestic violence, dating violence or stalking may report crimes to MUPD on a voluntary basis and withhold personally identifiable information for inclusion in the Clery Act annual disclosure of crime statistics.<sup>82</sup>

Complainants should be aware that the University must issue timely warnings for reported incidents that pose a serious or ongoing threat to Students and Employees. The University will make every effort to ensure that a Complainant cannot be identified while still providing enough information for community members to make safety decisions considering the threat or danger.

## XXXV. Recordkeeping

The University shall maintain documents and other data relating to Formal Complaints or other reports of Prohibited Conduct involving Students and Employees for seven years, including the following:

1. Each Sexual Harassment investigation, including any determination regarding Responsibility, and any audio or audiovisual recording or transcript required under the Title IX 2020 Amendments;
2. Any Sanctions imposed on a Respondent;
3. Any Remedies provided to a Complainant designed to restore or preserve equal access to the University's Education Program or Activity;
4. Any appeal and the result thereof;
5. Any Informal Resolution and the result thereof;
6. All materials used to train Title IX Coordinators, Investigators, Hearing Panelists, Appeal Officers, and Informal Resolution Facilitators. These materials are made publicly available on the University's website.
7. Any actions, including any Supportive Measures, taken in response to a report or Formal Complaint of Sexual Harassment, including:
  - a. The basis for all conclusions that the response was not deliberately indifferent;
  - b. Any measures designed to restore or preserve equal access to the University's Education Program or Activity; and
  - c. If no Supportive Measures were provided to the Complainant or Respondent, or certain requested Supportive Measures were denied, the documented reasons why such a response was not clearly unreasonable considering the known circumstances.

<sup>81</sup> Reports of crimes required under the Clery Act include murder/non-negligent manslaughter, negligent manslaughter, forcible and non-forcible sex offenses, domestic violence, dating violence, stalking, robbery, aggravated assault, burglary, motor vehicle theft, arson, and hate crimes.

<sup>82</sup> The University encourages accurate and prompt reporting of all crimes to MUPD when the victim of a crime elects not to, or is unable to, make such a report. "Unable" includes physical and mental incapacitation.

The records are maintained by the Office of Title IX and Civil Rights Compliance. The University will not release these records to any person and/or entity unless authorized to do so by a Student or Employee or when required or authorized by law or University policy. The University maintains all records in accordance with state and federal laws.

## **XXXVI. Amendments to or Termination of This Policy**

This Policy succeeds previous policies addressing discrimination, harassment, sexual misconduct, or Retaliation. The Title IX Coordinator reviews and updates these policies and procedures as needed. The University reserves the right to make changes to this document as necessary, and once those changes are posted online, they are in effect.

If laws or regulations change or court decisions alter the requirements in a way that impacts this document, this document will be construed to comply with the most recent government laws, regulations, or court holdings.

This document does not create legally enforceable protections beyond the protections of the background state and federal laws that frame such policies and codes, generally.

Revised: September 1, 2025

*(Previous versions of the policy are available upon request.)*

# APPENDIX A

## Rights of the Parties

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## Rights of the Parties

The following rights are guaranteed to Complainants and Respondents throughout the Grievance Procedure:

1. Complainants are entitled to a prompt response to reports of Prohibited Conduct to the Title IX Coordinator or an Official with Authority by having the opportunity to talk with the Title IX Coordinator about the availability of Supportive Measures and the process for filing a Formal Complaint.
2. Both Parties have the right to discuss Supportive Measures with the Title IX Coordinator, to request implementation of Supportive Measures designed to restore or preserve equal access to the University's Education Program or Activity, and to have any Support Measures kept Private to the extent that maintaining such Privacy would not impair the ability of the University to provide Supportive Measures. No Formal Complaint needs to occur before this option is available.
3. The right to be informed of available assistance in changing academic, living, and/or working situations after an alleged incident of Prohibited Conduct, if such changes are reasonably available.
4. The right to be treated equitably throughout the Grievance Procedure.
5. The right to the names of the Complainant and Respondent to be kept Private except as may be permitted by law.
6. The right to an Advisor, who may be but is not required to be an attorney, throughout the Grievance Procedure.
7. The right to file a Formal Complaint alleging Sexual Harassment or Sex Discrimination.
8. The right to receive a written Notice of Allegations following the filing of a Formal Complaint that provides sufficient detail about the allegations and the applicable Policy provisions for the Respondent to be able to respond and for both parties to understand the scope of the Investigative Process.
9. The right to timely written notice of any material adjustments to the allegations (e.g., additional incidents or allegations, any consolidation thereof, additional Complainants, Respondents, etc.).
10. The right to petition that the Title IX Coordinator, Investigator, Hearing Panelist, Appeal Officer, or facilitator of an Informal Resolution Process be recused based on disqualifying bias and/or conflict of interest.
11. The Complainant has a right not to be questioned about or have evidence presented about a Complainant's sexual predisposition or prior sexual behavior, unless (1) the Complainant's prior sexual behavior is offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant or (2) the evidence concerns specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and is offered to prove Consent.
12. The right to be informed by of options to notify proper law enforcement authorities, including on-campus and local police, and the option to be assisted by the University in notifying such authorities, if the Party so chooses. This also includes the right not to be pressured to report.
13. The right not to be pressured to file, not file, or informally resolve a Formal Complaint.
14. The right of a Respondent to challenge an Emergency Removal.
15. The right not to be retaliated against for pursuing a right or privilege secured by Title IX and this Policy.
16. The right to fair opportunity to provide the Investigator with their account of the alleged Prohibited Conduct.

17. The right to offer Relevant Evidence—both Exculpatory or Inculpatory—to be considered and to provide Witnesses (both fact and expert witnesses) to be interviewed.
18. The right to a written notice including the date, time, location, participants, and purpose of all investigative interviews or other meetings with sufficient time for the party to prepare and participate.
19. The right to review and provide a written response to the Investigative File prior to the finalization of the Investigative Report.
20. The right to review and provide a written response to the final Investigative Report at least 10 days prior to a Hearing.
21. The right not to be restricted from discussing the allegations under investigation.
22. The right not to have legally privileged information disclosed or relied upon without a voluntary waiver of the privilege.
23. The right to decline to give a statement about the allegations or participate in any part of the Grievance Procedure.
24. The Respondent has the right to the presumption of non-Responsibility unless proven otherwise after the conclusion of the applicable Resolution Process.
25. The right to have the burden of proof and burden of gathering evidence rest on University—not the Parties.
26. The right to be present, virtually via remote technology, during all testimony given and evidence presented during any Hearing.
27. The right to have the University appoint an Advisor (who may be but is not required to be an attorney) free of charge, to conduct Cross-Examination at a Hearing, if the Party does not have an Advisor present at the Hearing.
28. For allegations of Title IX Sexual Harassment, the right to have the Hearing Panel not rely on any statement of a Party or Witness in reaching a determination regarding responsibility if the Party or Witness does not submit to Cross-Examination at the Hearing; provided however, that the Hearing Panel cannot draw an inference about the determination regarding Responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions.
29. The right to have the Hearing Panel or the Investigator during the Prompt and Equitable Resolution Process use the Preponderance of the Evidence standard of proof to make a determination of Responsibility after an objective evaluation of all Relevant Evidence.
30. The right to be informed in a written Notice of Outcome letter that includes a determination of Responsibility, a detailed rationale for the determination, and any Sanctions and Remedies imposed.
31. The right to be informed in writing of when a decision by the University is considered final and to be notified of changes to any Sanction(s) imposed before the decision is finalized.
32. The right to be informed of the opportunity to appeal a Dismissal or a determination of Responsibility and the procedures for doing so in accordance with the Appeal Process.
33. The right to a fundamentally fair resolution as defined in this Policy.







**MARQUETTE**  
UNIVERSITY

**BE THE DIFFERENCE.**

Marquette University  
Police Department  
P.O. Box 1881  
Milwaukee, WI 53201-1881