# Marquette University

**Way Klingler Teaching Enhancement Award Application (Application Deadline – December 6, 2024)**

**The Way Klingler Teaching Enhancement Award** is intended to foster the development of effective and sustainable changes and innovations in teaching approaches within specific courses or clusters of courses. This annual award is given to a team of two or more faculty to develop, implement and evaluate a specific teaching project. One award of up to $20,000 will be given to the selected project team for one fiscal year. The award is competitive and will be selected by the Committee on Teaching. Please see pages 5-7 for abstracts of recent winning applications.

Each year, the Provost and Committee on Teaching may identify a particular areas of higher priority for projects that meet strategic academic goals to enhance teaching and learning at Marquette. For this next year, the Committee is particularly interested in proposals that support:

1. **Marquette Core Curriculum**

 For example, proposals might support:

* Development and integration of Discovery Tier courses, Engaging Social Systems and Values course, Methods of Inquiry courses, or other aspects of the new university core
1. **Student success initiative**

For example, proposals might support:

* Closing equity gaps
* Developing more intentional learning communities
* Incorporating research-informed pedagogical practices
1. **Campus initiatives underway**

 For example, proposals might support:

* Projects arising from the University Strategic Plan
* Partnerships with the community
* Enhancement of career readiness/professional formation for all students
1. **Professional development of faculty and instructors across campus around a particular dimension of teaching.**

 For example, proposals might support:

* Development of “communities of practice” among instructors of various professional levels (faculty, instructors, graduate students) who wish to enhance a their teaching together by engaging in workshops, journal clubs and/or other activities around a particular aspect of teaching.

The project may start July 1, 2025 and must be completed by June 30, 2026. A final report (3-5 pages) detailing project implementation, along with outcomes (including pedagogical products as applicable) and implications (to the extent available), is due September 1, 2026. Submit electronic report to John Su, Vice Provost for Academic Affairs: john.su@marquette.edu. In addition, a presentation to discuss project findings will be scheduled during through the Center for Teaching and Learning during AY 2026-27.

**SELECTION CRITERIA**

The Committee on Teaching will review all award proposals using the following criteria:

* The project involves two or more full-time (continuous appointment) faculty members committed to working together to improve student learning in a specific course, cluster of courses or sequenced curriculum.
	+ The proposed project is designed to improve student learning through actions such as assessing an innovative teaching approach, implementing a new high impact practice curriculum, or a course redesign project to incorporate best practices for pedagogy. Project faculty professional development in new teaching methods can be an integral part of the project.
	+ The project is clearly designed as an action to meet specific student learning needs, evidence of which is identified in the proposal through course and program student learning assessments, and other sources of student performance data.
	+ The potential impact of the project should be sizeable as well as sustainable. For example, proposals should provide indicators for institutional impact through the total number of students taking the course; improving student success in required courses with considerable withdrawals, failures, and repeats; and/or a project that is replicable across the university.
	+ The project involves multiple approaches to evaluation; the main focus of evaluation is on improved student learning outcomes.
	+ The rationale for the project (i.e., “why this course and why this method?”) specifically addresses student assessment data and scholarly literature on teaching.
	+ The budget plan uses resources creatively and there is a clear justification for the funding requested.

# WAY-KLINGLER TEACHING ENHANCEMENT AWARD APPLICATION

To apply for a Way-Klingler Teaching Enhancement Award, please use the following template that reflects the main selection criteria that the Committee on Teaching considers. Your application should not exceed 12 pages total and should be typed in Times New Roman, 12pt. font.

Applications are due **December 6, 2024 (noon)**; the award will be announced by February 5, 2025. A complete application consists of:

# Project Title:

1. **Summary**: Please provide a 3-5 sentence proposal summary
2. **Intended Project:** Please describe the project by providing an overview of the project so that the Committee on Teaching can learn how the project will work. Then, under each sub-heading, please answer the specifics listed below.
	1. General Overview: Please explain how the project will function and how it is designed to meet specific learning needs.
	2. Rationale for the Project: The Committee on Teaching is interested in your answer to the question, “Why this course and why this method?” If possible, please provide specific student assessment data and scholarly literature on teaching that supports your answer to that question.
	3. Goals and Outcomes: Please explain what your goals and desired outcomes for this project are. The Committee on Teaching is especially interested in hearing what specific student learning outcomes your project will improve.
	4. Assessment of Student Learning: Please explain how you will assess whether the students achieved the desired student learning outcomes. Does your project include multiple approaches to assess student learning? If so, please explain each.
	5. Assessment of Additional Goals: If your project has additional goals aside from student learning, please describe how you will evaluate whether the program met these goals.
	6. Impact: Please explain the project’s anticipated institutional impact. For example, for any of the following that apply, please explain:
		* How many students will benefit from the project;
		* If the impact will be sustainable for new groups of students in the future;
		* How the project may improve student success in required courses that have considerable withdrawals, failures, or repeats; and
		* If the project could be replicated across the university.
	7. Innovation: Please explain how your project (1) incorporates an innovative teaching approach; (2) incorporates a high impact practice; or (3) redesigns a course to incorporate best practices for pedagogy.
3. **Faculty Members Involved:** Please list the names, ranks, departments, and colleges of each member of the faculty team. Describe the roles of each faculty member, including who will be the project team manager.
4. **Proposed Timetable:** Please provide a timetable for project development, implementation, and evaluation.
5. **Budget:** Please provide an itemized budget showing the Committee on Teaching how you will use the award money. The Committee on Teaching will evaluate whether your project uses the award money creatively and whether there is a clear justification for the funding requested. For example, please list any of the following applicable to your project:
* Types of expenses (with amount of funds needed for each type of expense);
* Student support stipends;
* Faculty summer salary;
* Course buyouts;
* Professional development support;
* Other sources of available funding; and
* Any other budget items not covered above.
1. **Project Support Agreements:** Along with this application, please attach separate project support agreements from both the department chair and college dean as well as from any outside agencies that you plan to involve in the project (these letters are not considered as part of the 12-page application limit). The Committee on Teaching recognizes that it takes courage to try out new, unfamiliar teaching methods and possibly make oneself vulnerable to peer and student reactions and lower teaching evaluations. As part of the award application, each department chair and college dean should be asked to provide a signed agreement that:
* The project and the faculty team will receive his/her full support;
* Receiving a Way Klinger Teaching Enhancement Award will be considered a strong indicator of quality teaching; and
* The faculty team members will have the option of not including the student course evaluations for any courses involved in the award project in the annual merit review and/or promotion and tenure applications.

Please submit your completed application as a single e-mail attachment (in pdf format) by **noon** on **December 6, 2024** to John Su, Vice Provost for Academic Affairs, at john.su@marquette.edu.