

**Marquette University  
Learning Assessment Plan**

**Theology**

**Program: Religious Studies**

Degree: Ph.D.

Date Submitted: May 30, 2006

| <b>Program Learning Outcomes<br/>Students will be able to:</b>  | <b>Performance Indicators</b>  | <b>Measures</b>  | <b>Use of the Information</b>  |
|---|--|--|--|
| 1. Make scholarly contributions within a specialized field of theology  | Contributes an original thesis to the field with creative research and writing.                | Dissertation and corresponding rubric, completed at the end of student's program.      | Collects and compiles:<br>Dissertation Director<br><br>Reviews: Assessment Committee/and or faculty                        |
| 2. Demonstrate ability to teach theology or religious studies at a post-secondary level   | Demonstrates comprehensive knowledge and critical expertise in his/her major and minor fields. | Doctoral Qualifying Exam and corresponding rubric. Date is set by student's DQE chair. | Collects and compiles : Chair of DQE committee<br><br>Reviews: Assessment Committee/and or faculty                         |
| 3. Comprehend theological resources in historically significant languages (e.g., Latin, Greek, Hebrew) and in internationally used languages (e.g. German, French, Spanish) | Uses appropriate languages for primary and secondary research.                                 | Language exams. Dates are set by the Dept. of Theology                                 | Collects and compiles: Chair of Department or his designated assistant<br><br>Reviews: Assessment Committee/and or faculty |