

EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

**A DEEP DIVE INTO STATE REPORT
CARDS**

**BY THE MARQUETTE UNIVERSITY
CENTER FOR URBAN RESEARCH,
TEACHING, AND OUTREACH'S
BLEST HUB**

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SCHOOLS WITH NO PARTICIPATION

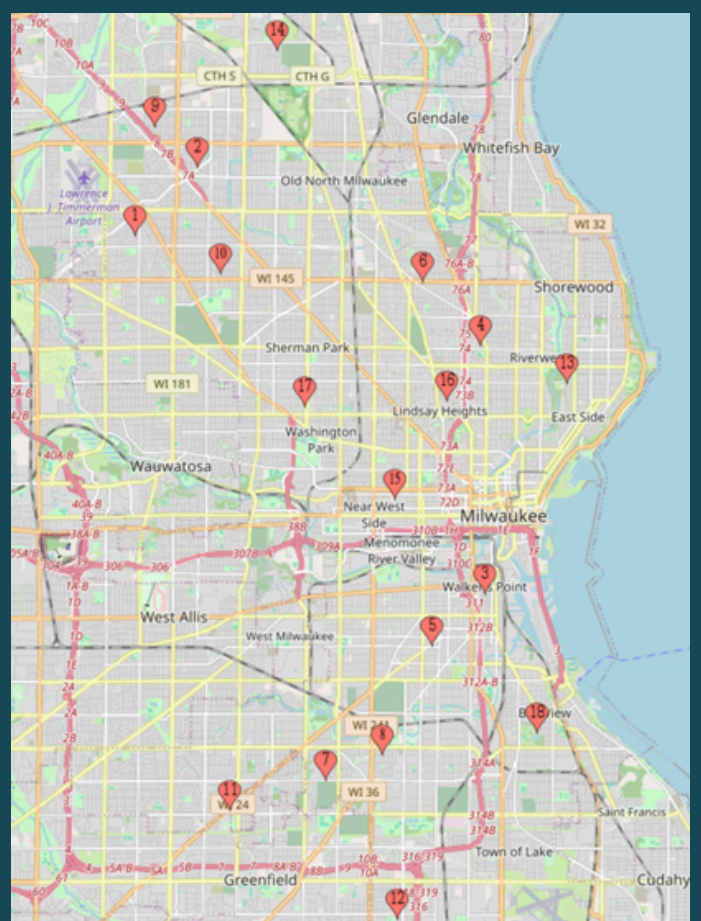
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GEOGRAPHY OF SCHOOLS

The map on the right shows where the schools with dual enrollment participation are located across the city. They are numbered in the same order as the table of contents, showing the DE enrollment percentage from highest (1) to lowest (18).

The distribution evident in this map demonstrates that these schools are relatively spread out in different areas of the city.

On the report's final page, there is a corresponding map for schools with no reported dual enrollment participation.



THE PROJECT

The BLEST Hub, an initiative of the Center for Urban Research, Teaching, and Outreach at Marquette University, aims to promote transparency and synergy in dual enrollment through data, best practices and challenges, and targeted research projects.

For questions or more information, please contact Faculty Director, Gabriel Velez (gabriel.velez@marquette.edu).

EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

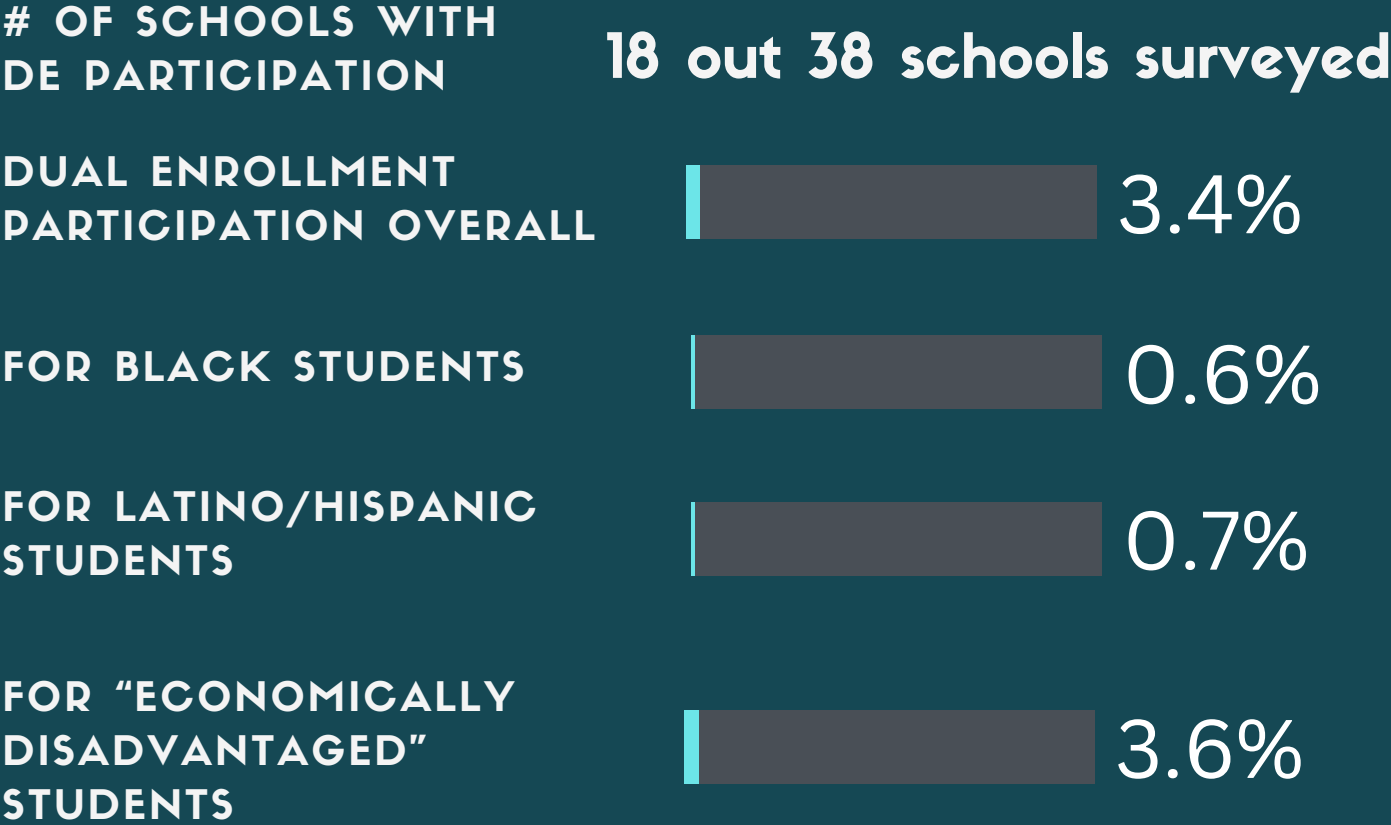
DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY THE BLEST HUB

This report is our third summary of dual enrollment data available via Wisconsin State Report Cards. We recognize that in many ways this data is incomplete, though it is what is publicly available and easily accessible.

To help address this shortcoming, we complemented our review of the report cards with conversations with a small sample of key actors who offer considerable dual-enrollment opportunities to students of color. The resulting insights are presented on the next page.

For more information on dual enrollment and local resources, please see other research and resources on our [BLEST Hub webpage](#).

OVERALL NUMBERS



OVERALL TAKEAWAYS

Based on the available data from the 2024-2025 report cards, dual enrollment remains low in many Milwaukee schools. The data, representing primarily public schools, shows levels well below the state average of just over 25% in 2024, according to the [Wisconsin Policy Forum](#).

The state report cards also indicate that a sizeable number of Milwaukee schools report no dual enrollment participation.

There are many potential future directions. It would be valuable to better understand the barriers at these schools with no participation, as well as the trajectories, success, and obstacles for those students who do take dual enrollment courses as they graduate and move on in their lives.

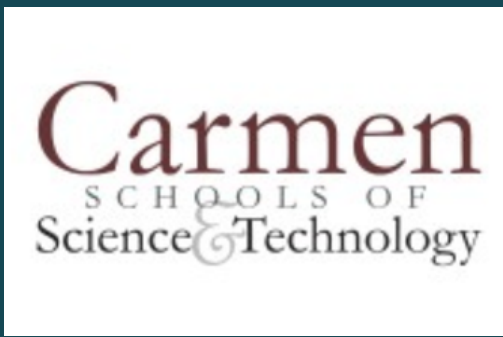
The BLEST Hub is currently working on a number of projects to explore some of these questions.

DUAL ENROLLMENT CONVERSATIONS

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY THE BLEST HUB

Numbers don't tell the full story. To better understand how Milwaukee schools can maintain successful dual enrollment programs, we spoke with representatives from three schools featured in our report, as well as from the [M3 initiative](#).

Our interviews revealed that all the organizations faced similar successes and challenges while still having unique aspects to their dual enrollment programs.



SUCCESSSES

- 1) Having in-house instructors teach DE classes rather than university professors.
 - Less expensive, more experienced teaching high school students
- 2) Teachers must get the proper qualifications to teach a DE course
- 3) Building out extra time for students to be able to work on their DE courses
 - At both HFCA and Carmen, a study hall was implemented for students to get help from instructors and have more in-school time to work on classwork

CHALLENGES

- 1) Costs
 - The schools started by working with university professors, who were more expensive
- 2) Scheduling
- 3) Getting high school students access to college-level resources and helping them transition into doing college classwork
- 4) Barriers to entry
 - Student eligibility restrictions, such as GPA requirements

STATS AND UNIQUE TAKEAWAYS

Carmen Schools:

- Currently offers 5 courses through UWM and MATC.
- Goal with DE is to add more courses to create a "path" for the subjects they offer (e.g., healthcare, business, digital pathways).

HAPA:

- Currently offers 17 courses through UWM.
- Due to student interest, HAPA advocated for Hmong language courses for DE credit. Now, UWM and UW Madison offer them.

HFCA:

- Currently offers 10 courses through UWM, MATC, and Arizona State
- Goal with DE is to have students complete as many GenEds as possible and develop their college-readiness skills.

M-Cubed:

- Costs are \$110 per student, and M-Cubed receives a 25% reimbursement from a set pool of money.
- The more students participate, the harder it is to support this system.

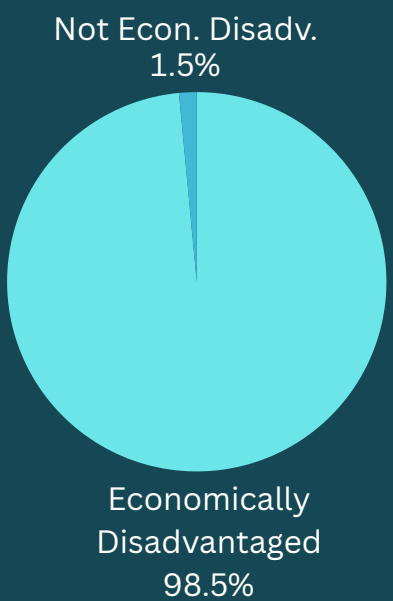
CARMEN HIGH SCHOOL OF SCIENCE AND TECHNOLOGY NORTHWEST CAMPUS

SCHOOL BY THE NUMBERS

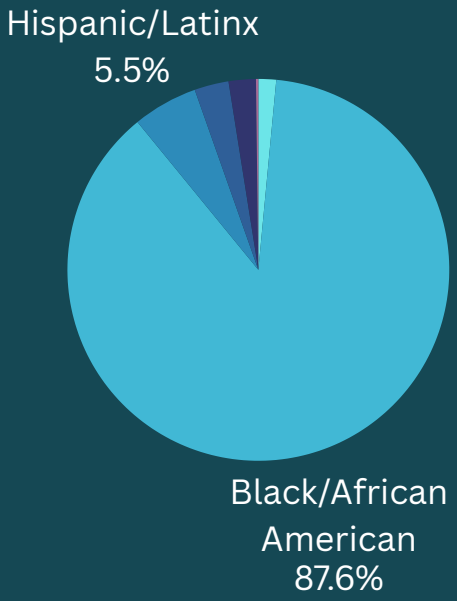
OVERALL
ENROLLMENT

526

SOCIOECONOMIC STATUS BREAKDOWN

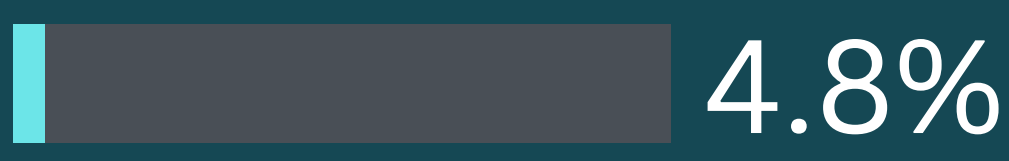


RACIAL/ETHNIC BREAKDOWN



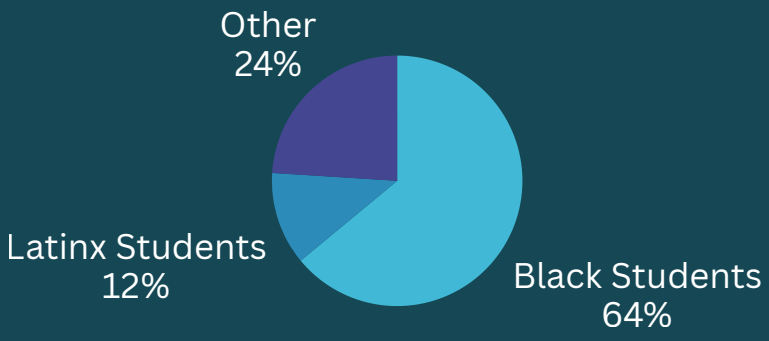
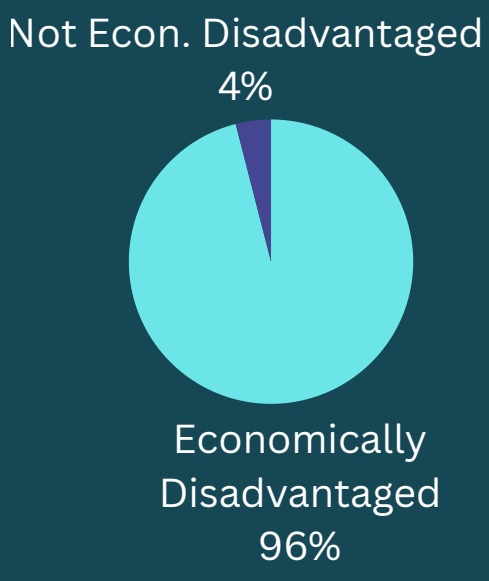
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



HMONG AMERICAN PEACE ACADEMY (HAPA)

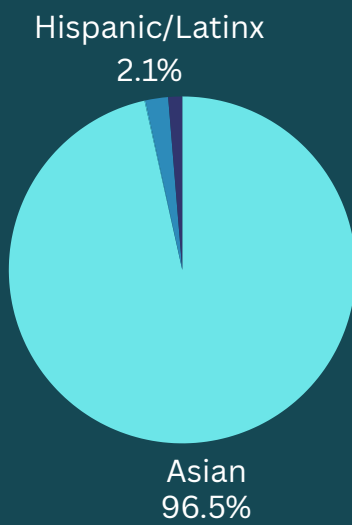
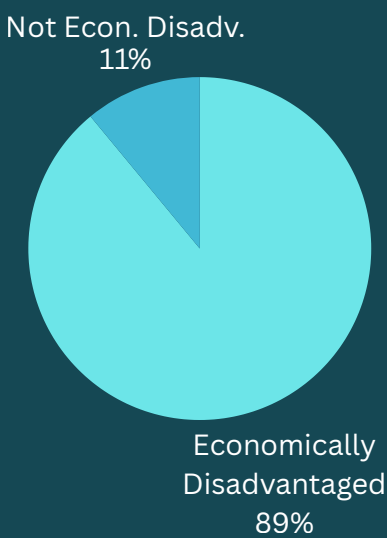
SCHOOL BY THE NUMBERS

OVERALL ENROLLMENT

1974

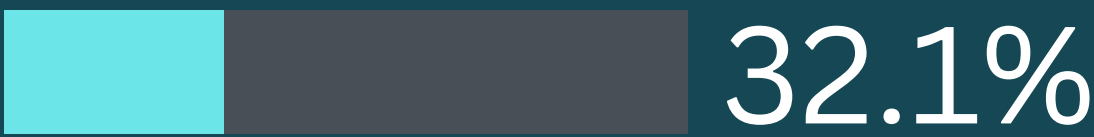
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN



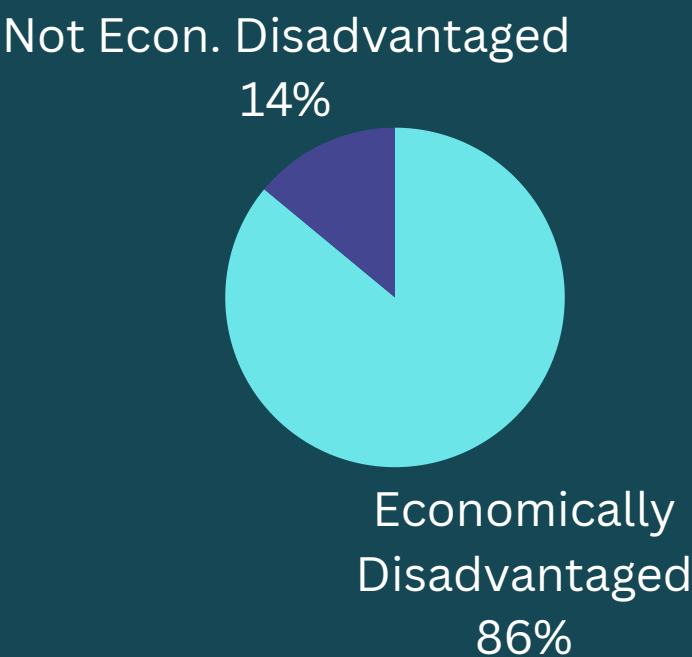
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



BRADLEY TECH HIGH SCHOOL

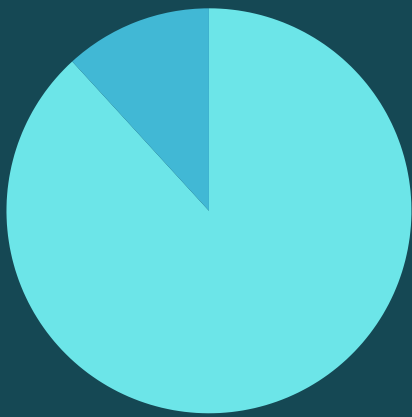
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

1048

SOCIOECONOMIC STATUS BREAKDOWN

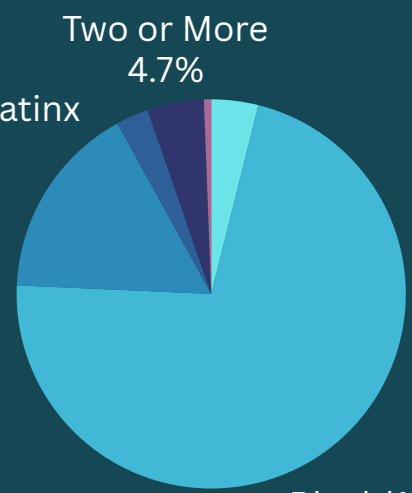
Not Econ. Disadv.
11.8%



Economically
Disadvantaged
88.2%

RACIAL/ETHNIC BREAKDOWN

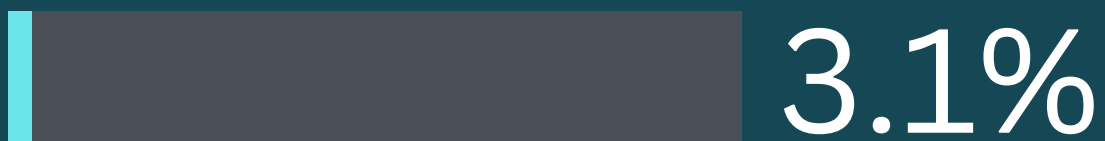
Hispanic/Latinx
16.3%



Black/African
American
71.8%

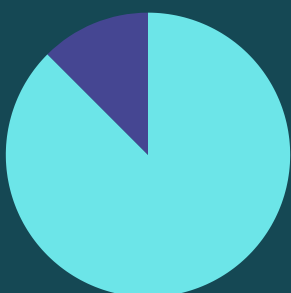
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

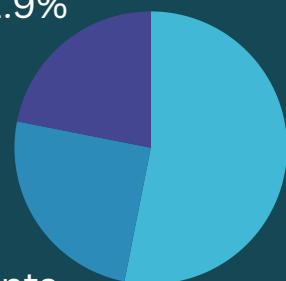
Not Econ. Disadvantaged
12.5%



Economically
Disadvantaged
87.5%

PARTICIPATION BY RACE/ETHNICITY:

Other
21.9%



Latinx Students
25%

Black Students
53.1%

GOLDA MEIR

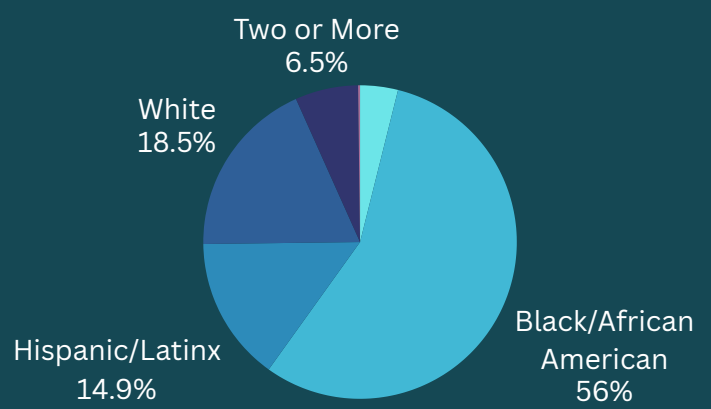
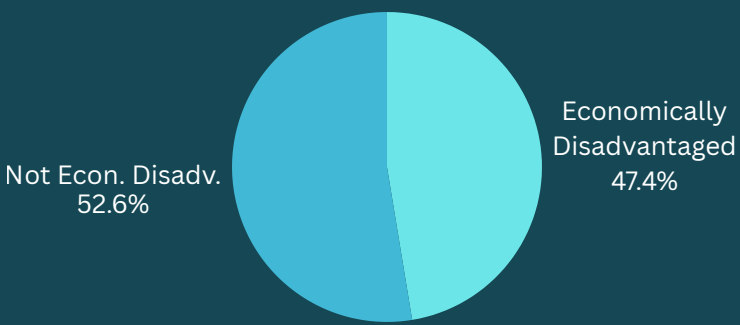
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

1192

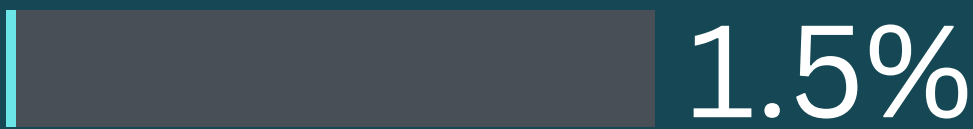
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN

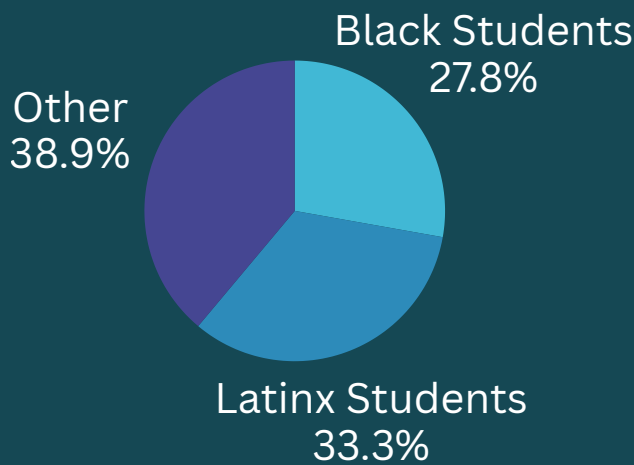


DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY RACE/ETHNICITY:



PARTICIPATION BY SES:



SOUTH DIVISION HIGH SCHOOL

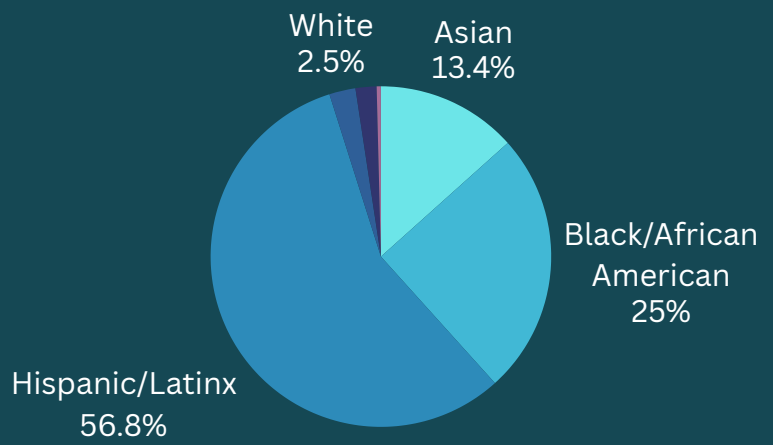
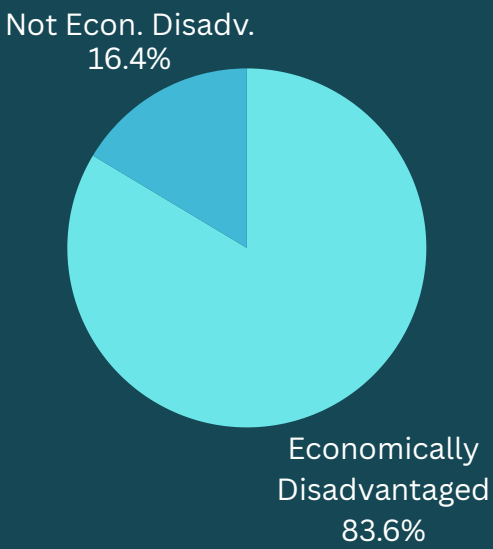
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

923

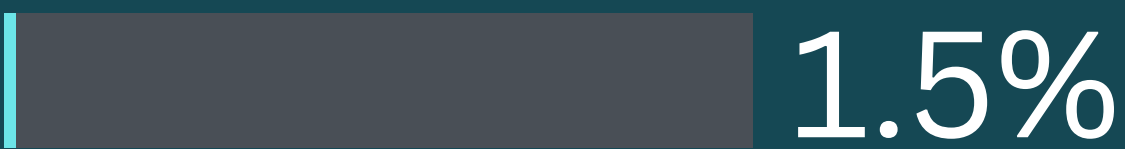
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN



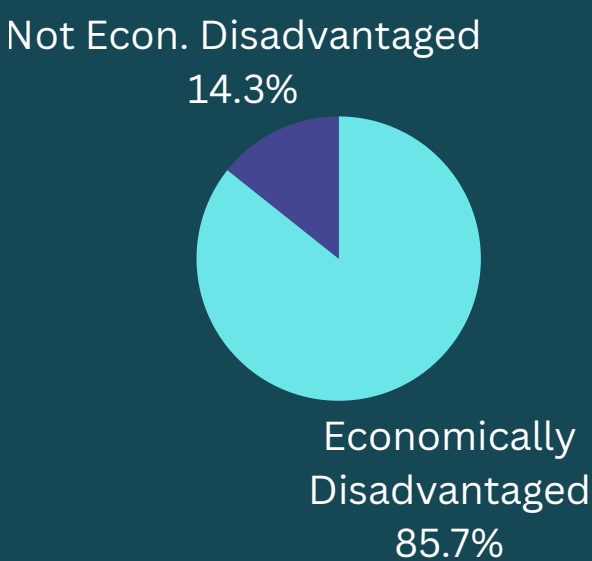
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



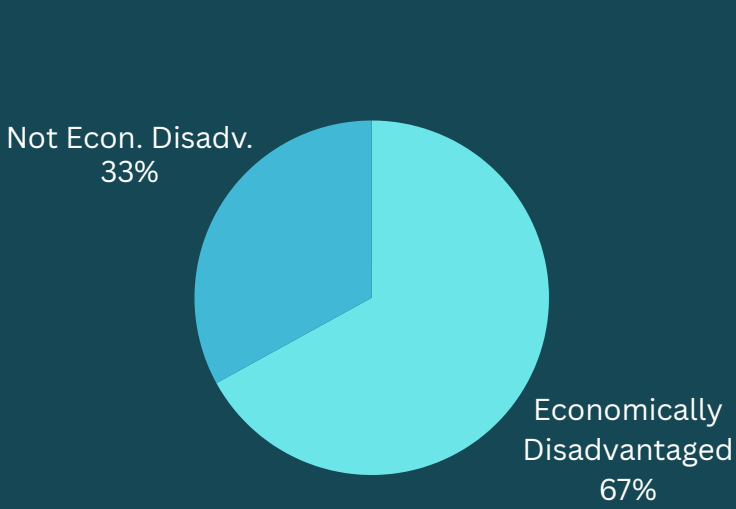
RUFUS KING HIGH SCHOOL

SCHOOL BY THE NUMBERS

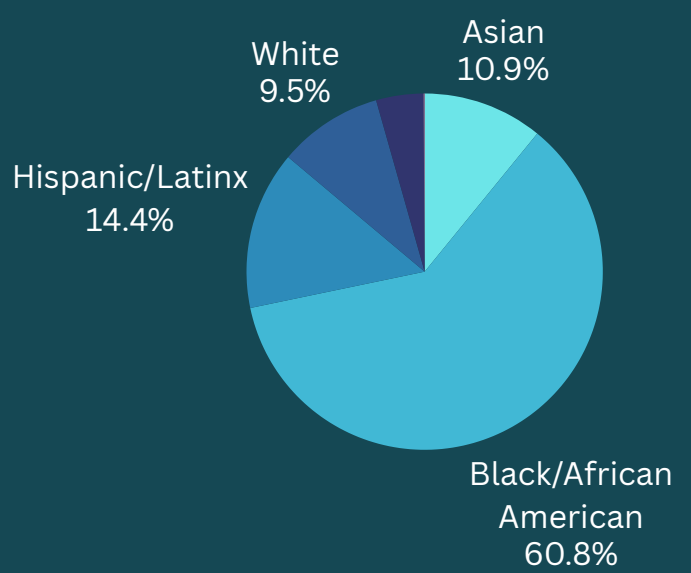
OVERALL
ENROLLMENT

1308

SOCIOECONOMIC STATUS BREAKDOWN

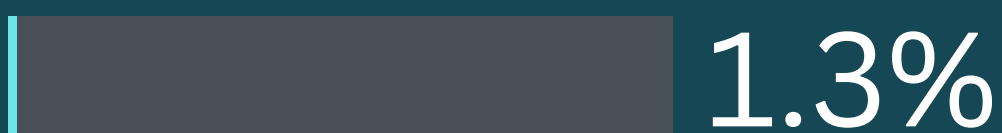


RACIAL/ETHNIC BREAKDOWN

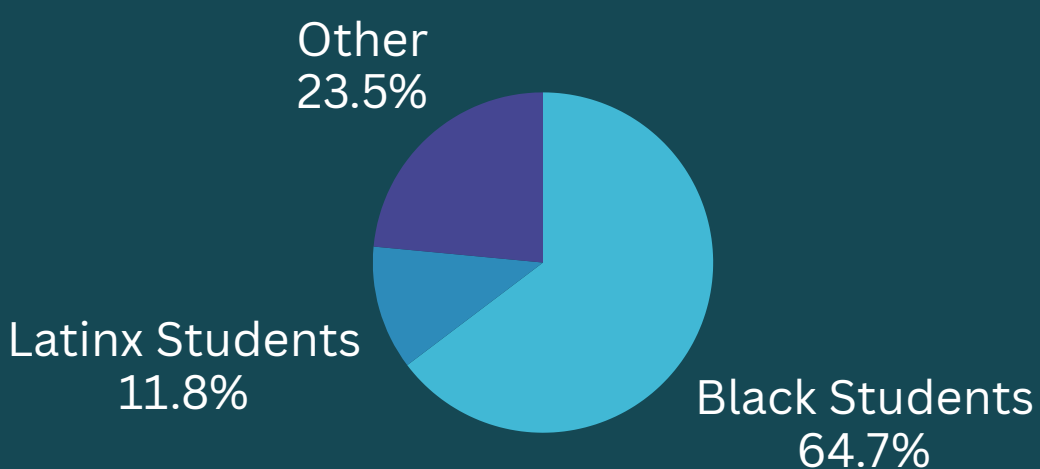


DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

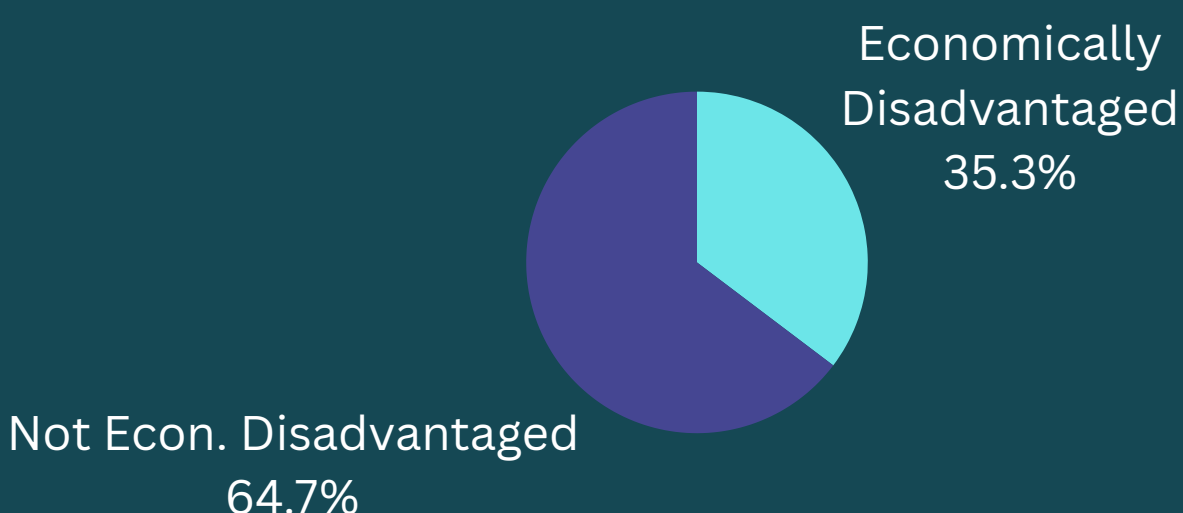
OVERALL PARTICIPATION:



PARTICIPATION BY RACE/ETHNICITY:



PARTICIPATION BY SES:



AUDUBON TECHNOLOGY AND COMMUNICATION HIGH SCHOOL

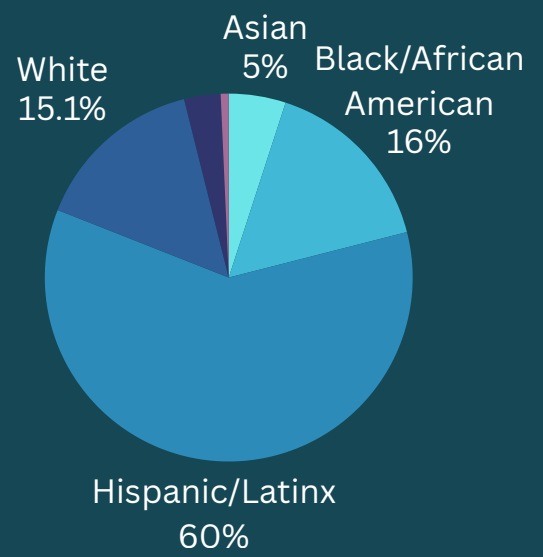
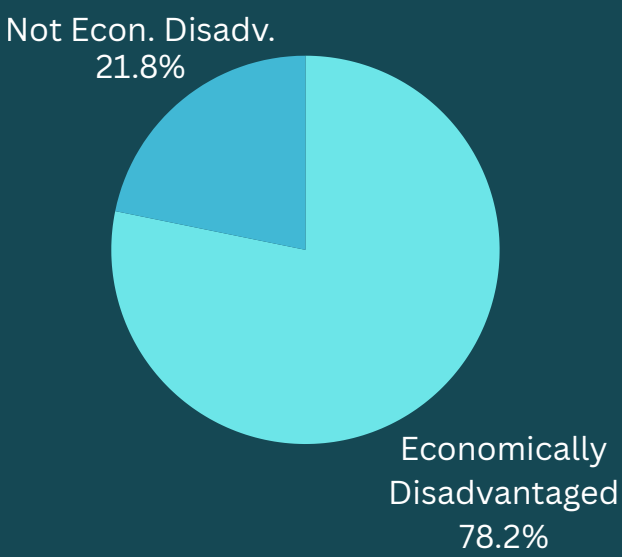
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

436

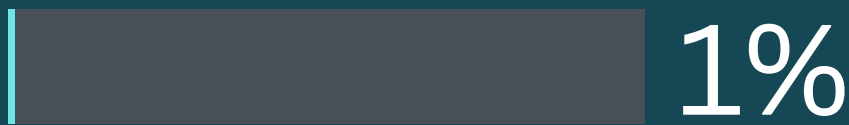
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN



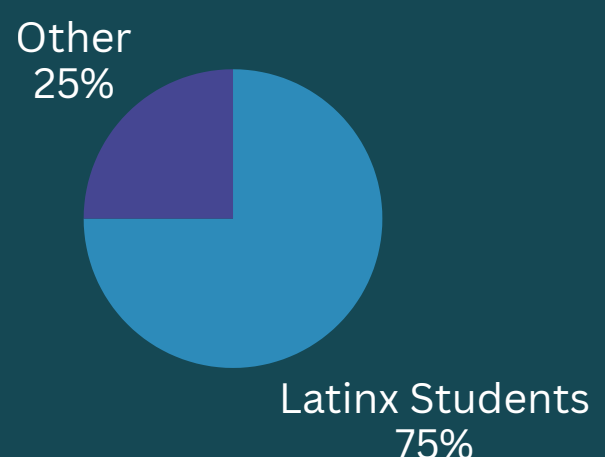
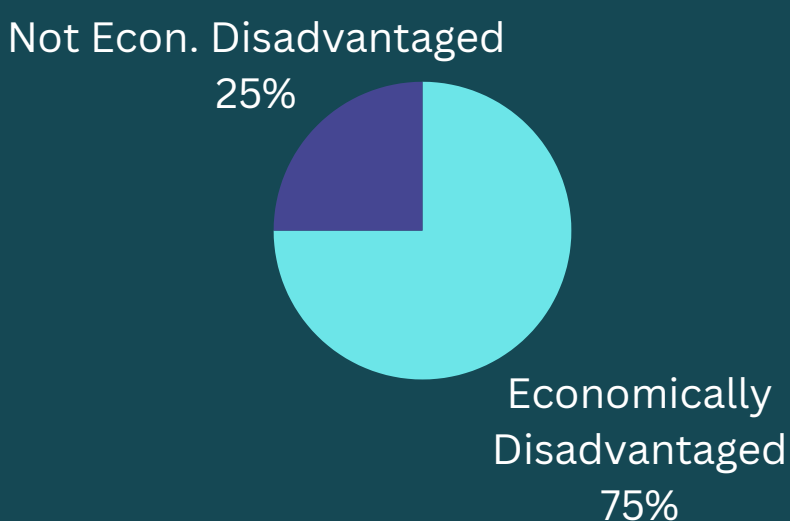
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



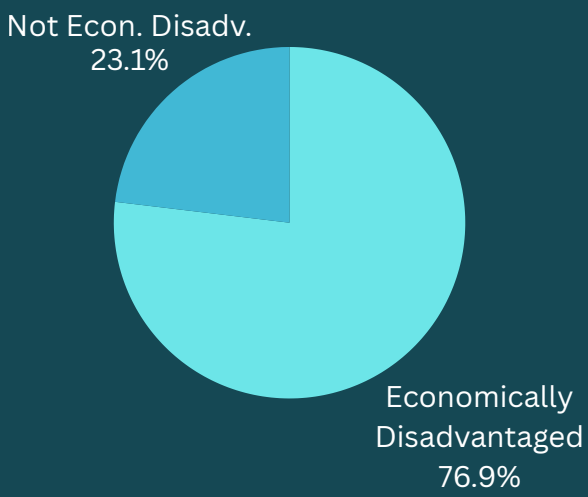
PULASKI HIGH SCHOOL

SCHOOL BY THE NUMBERS

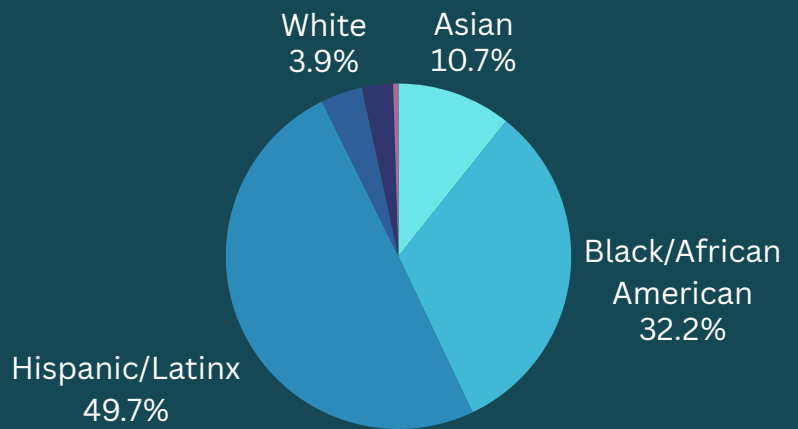
OVERALL
ENROLLMENT

1,041

SOCIOECONOMIC STATUS BREAKDOWN

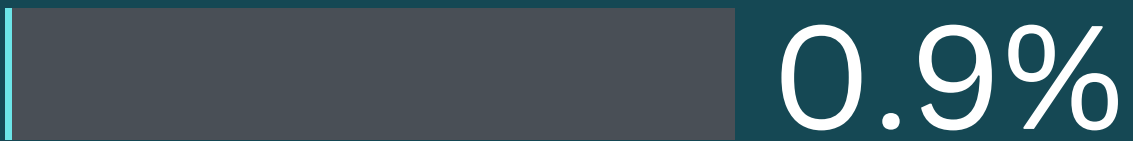


RACIAL/ETHNIC BREAKDOWN

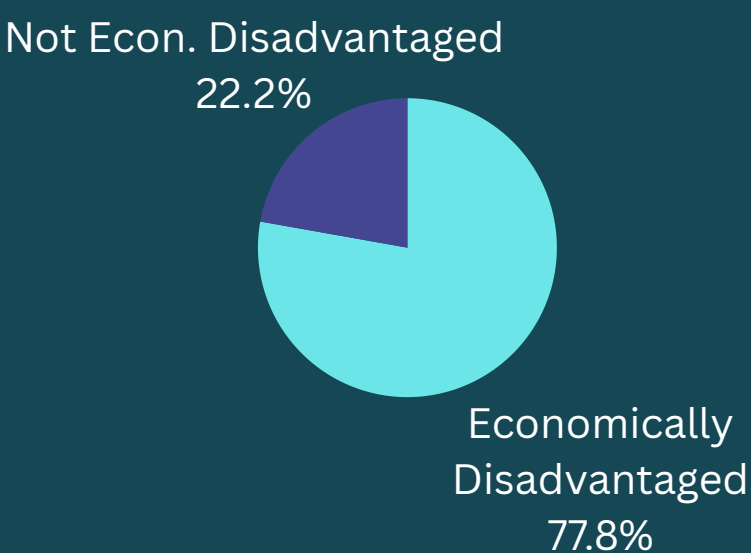


DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

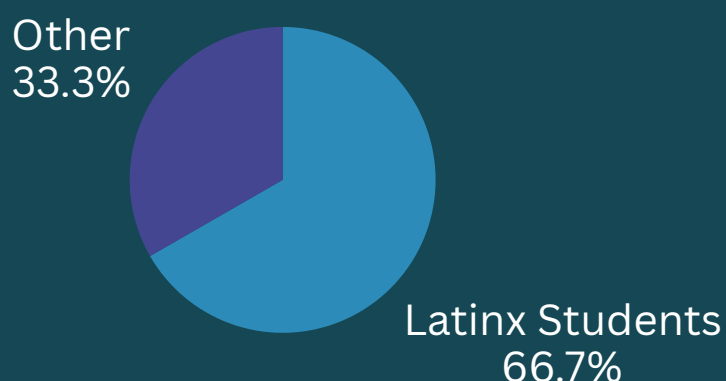
OVERALL PARTICIPATION:



PARTICIPATION BY SES:



PARTICIPATION BY RACE/ETHNICITY:



JAMES MADISON HIGH SCHOOL

SCHOOL BY THE NUMBERS

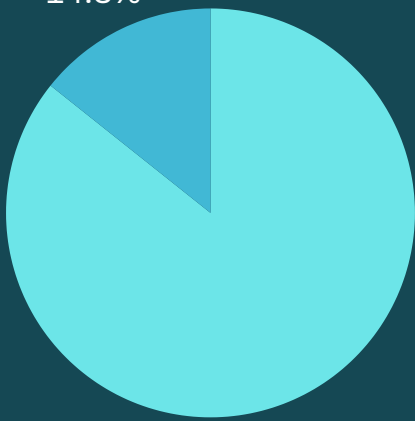
OVERALL
ENROLLMENT

468

SOCIOECONOMIC STATUS BREAKDOWN

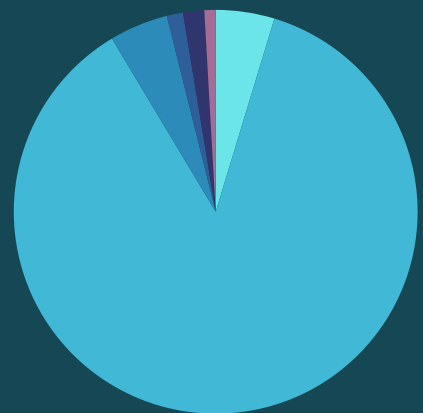
RACIAL/ETHNIC BREAKDOWN

Not Econ. Disadv.
14.3%



Economically
Disadvantaged
85.7%

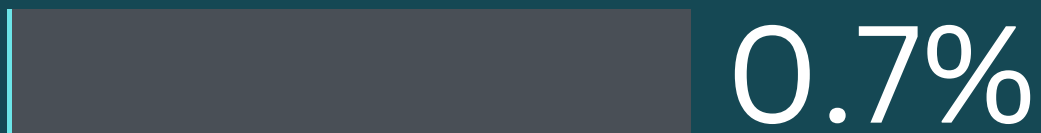
Asian
4.7%



Black/African
American
86.7%

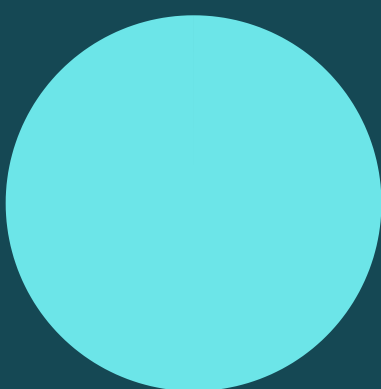
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



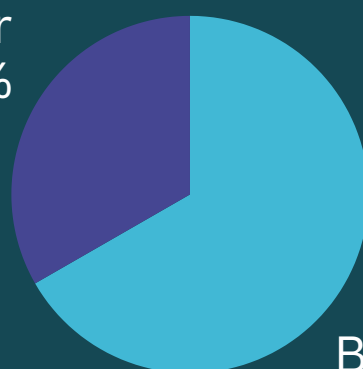
PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



Economically
Disadvantaged
100%

Other
33.3%



Black Students
66.7%

MARSHALL HIGH SCHOOL

SCHOOL BY THE NUMBERS

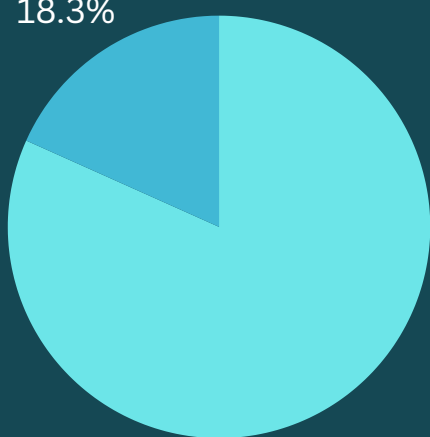
OVERALL
ENROLLMENT

639

SOCIOECONOMIC STATUS BREAKDOWN

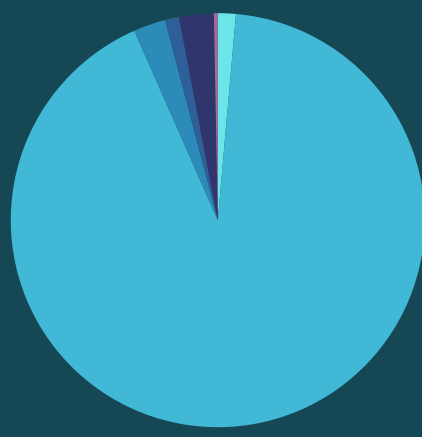
RACIAL/ETHNIC BREAKDOWN

Not Econ. Disadv.
18.3%



Economically
Disadvantaged
81.7%

Two or More
2.7%



Black/African
American
92%

DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

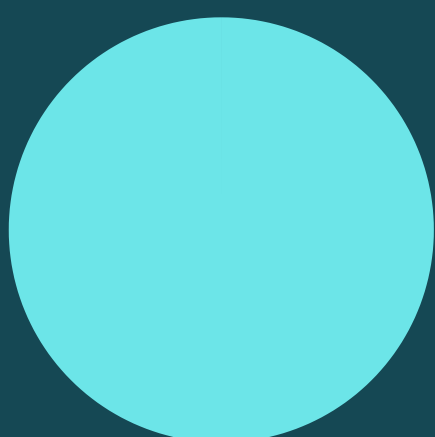
OVERALL PARTICIPATION:



0.6%

PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



Economically
Disadvantaged
100%



Black Students
100%

HAMILTON HIGH SCHOOL

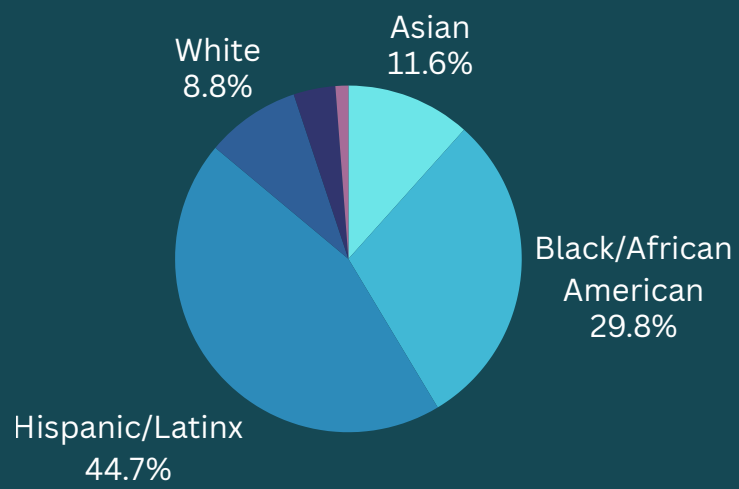
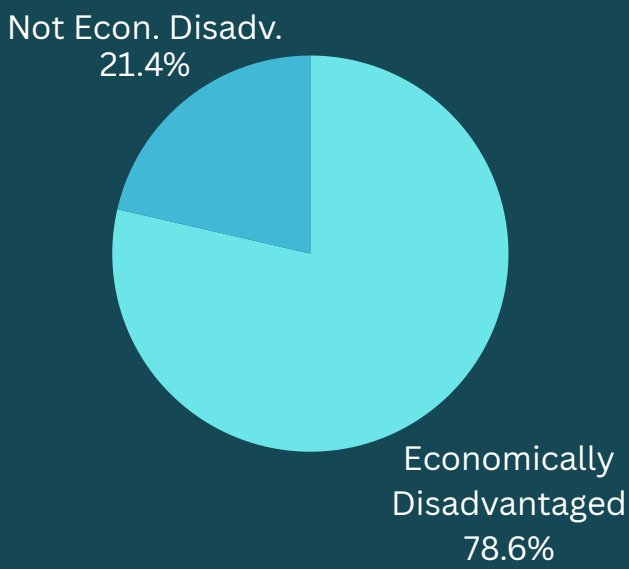
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

1472

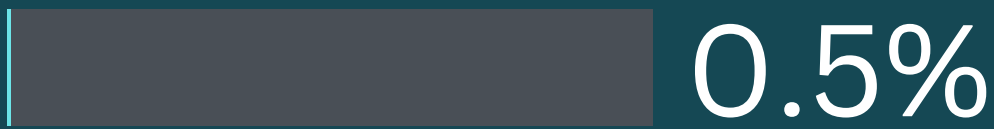
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN



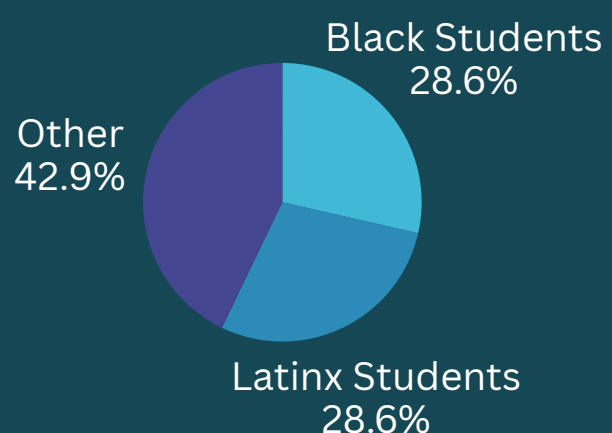
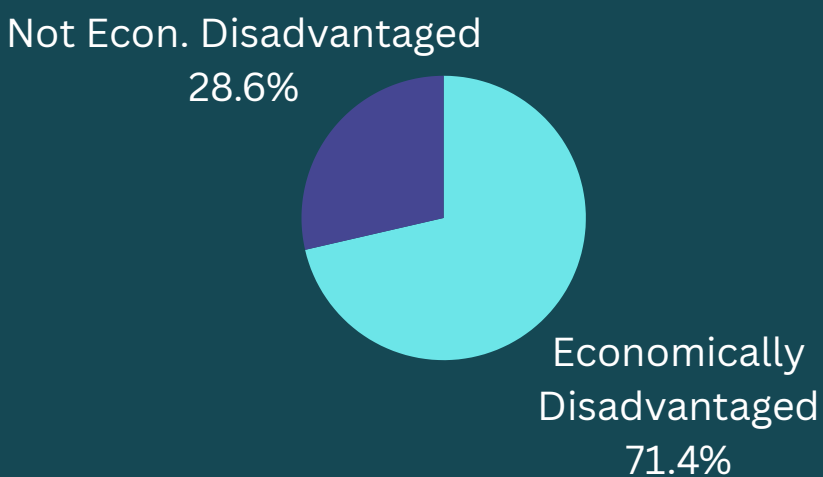
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



REAGAN HIGH SCHOOL

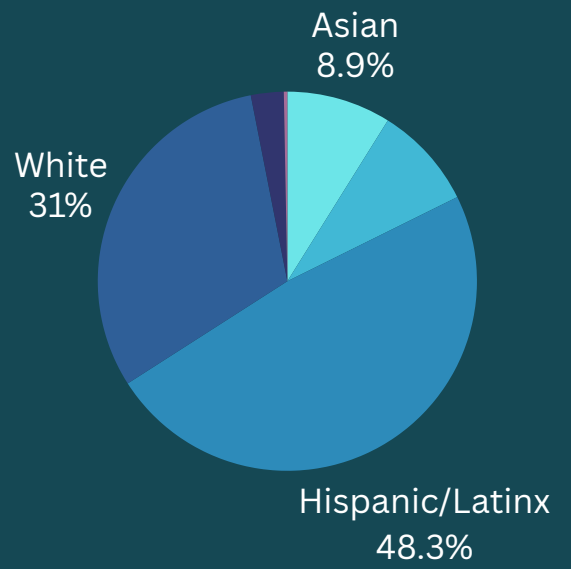
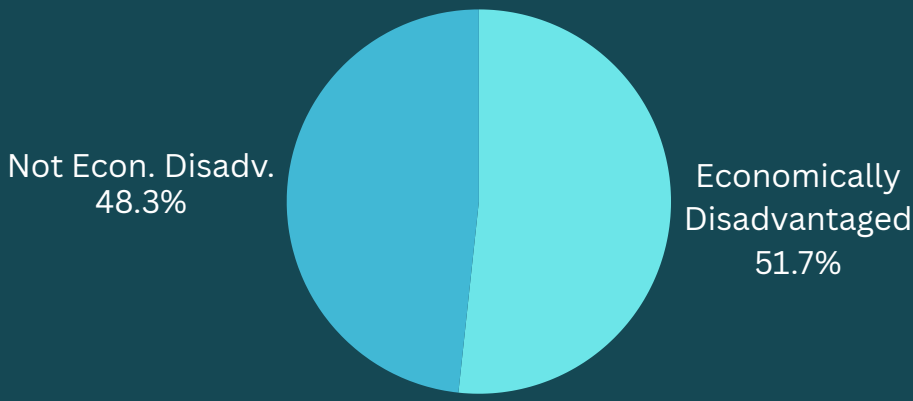
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

1372

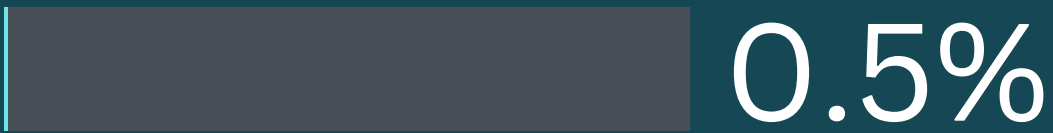
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN



DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



RIVERSIDE UNIVERSITY HIGH SCHOOL

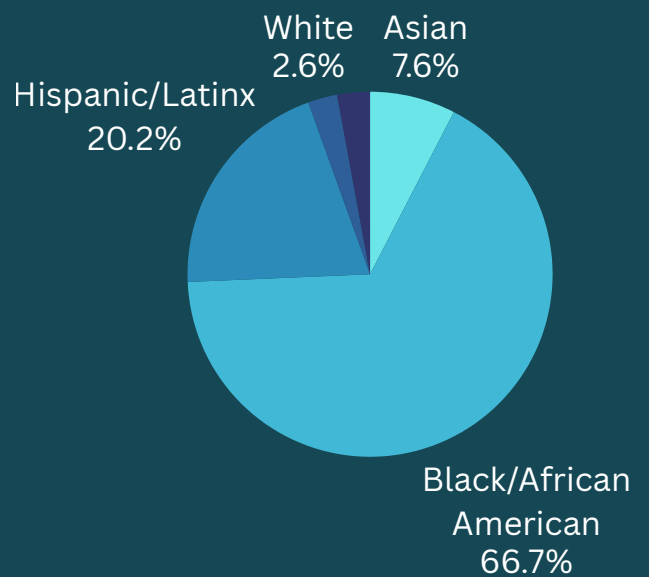
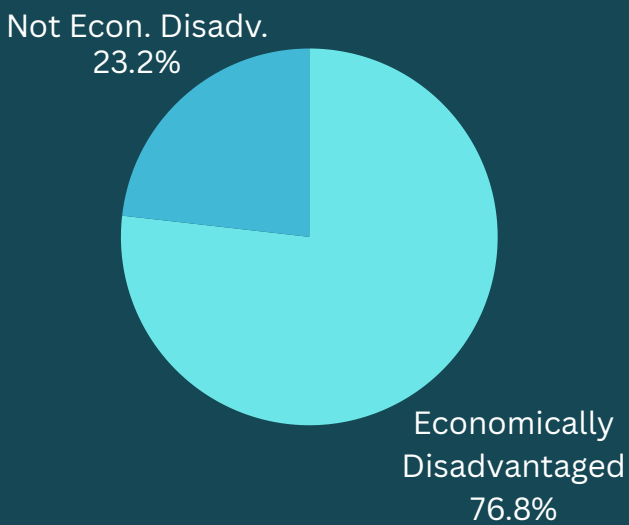
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

1240

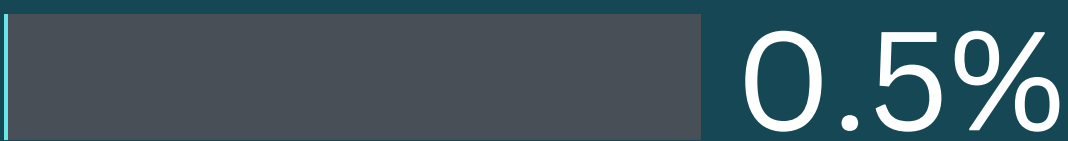
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN



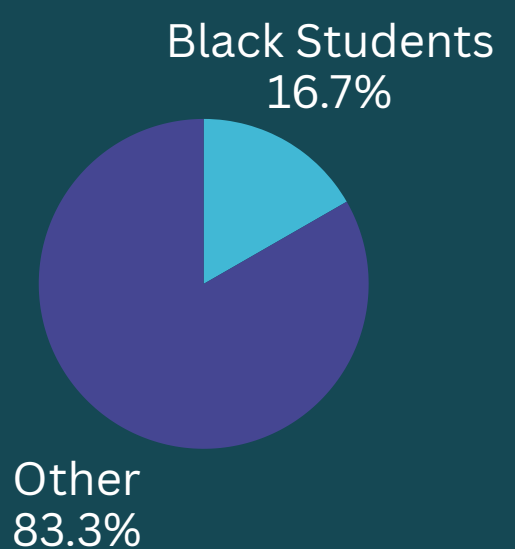
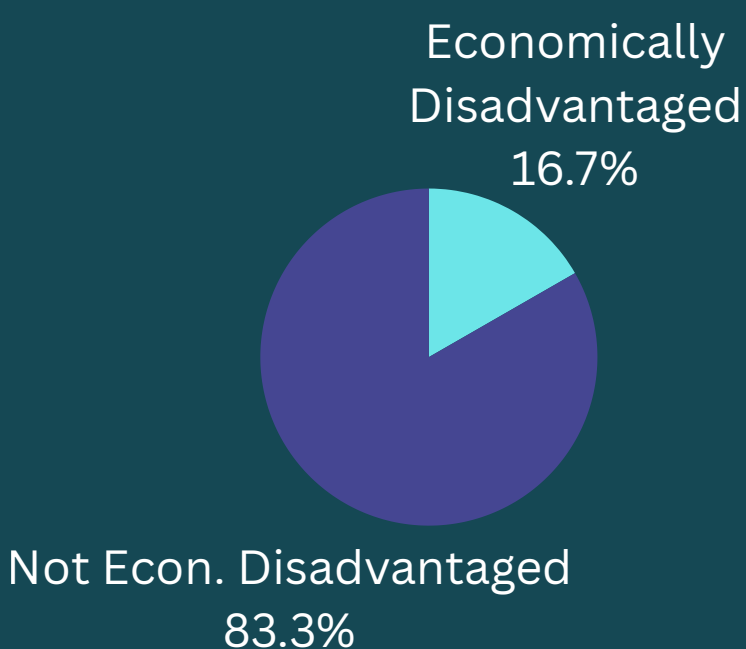
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



GREEN TREE PREPARATORY ACADEMY

SCHOOL BY THE NUMBERS

OVERALL ENROLLMENT

535

SOCIOECONOMIC STATUS BREAKDOWN

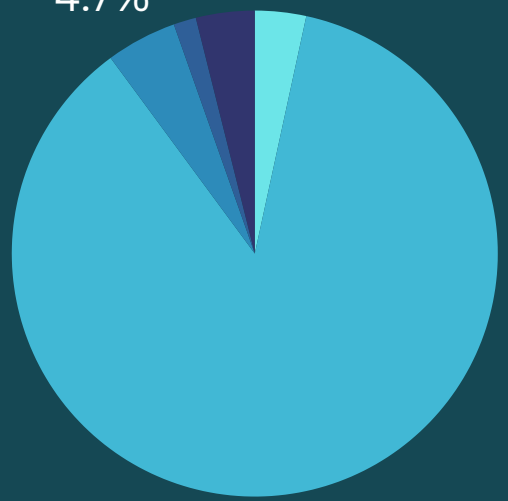
RACIAL/ETHNIC BREAKDOWN

Not Econ. Disadv.
14.4%



Economically Disadvantaged
85.6%

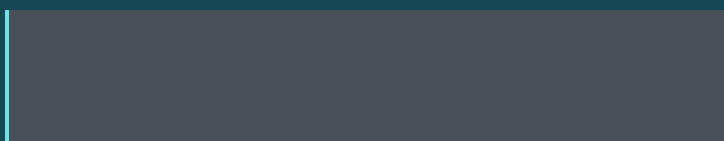
Hispanic/Latinx
4.7%



Black/African American
86.5%

DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



0.4%

PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



Not Econ. Disadvantaged
100%



Black Students
100%

MILWAUKEE HIGH SCHOOL OF THE ARTS

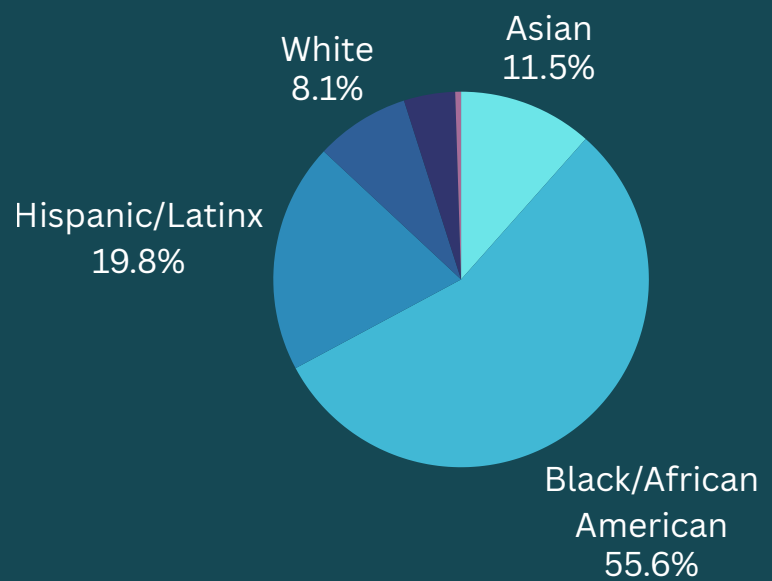
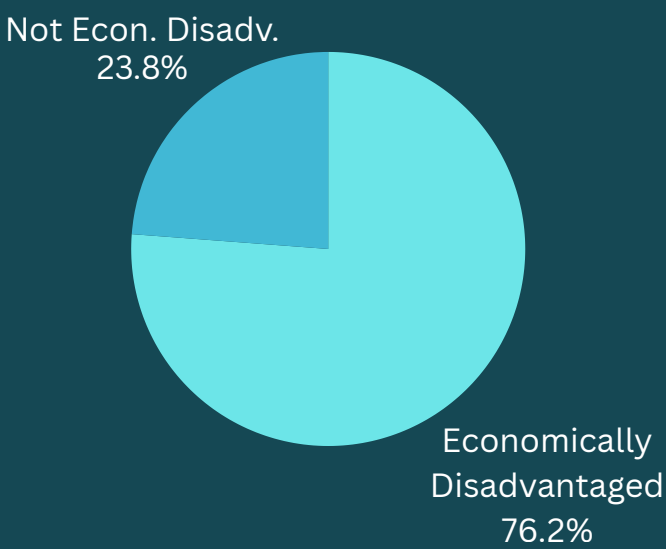
SCHOOL BY THE NUMBERS

OVERALL ENROLLMENT

959

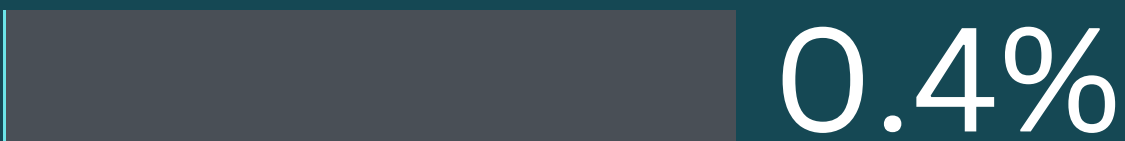
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN

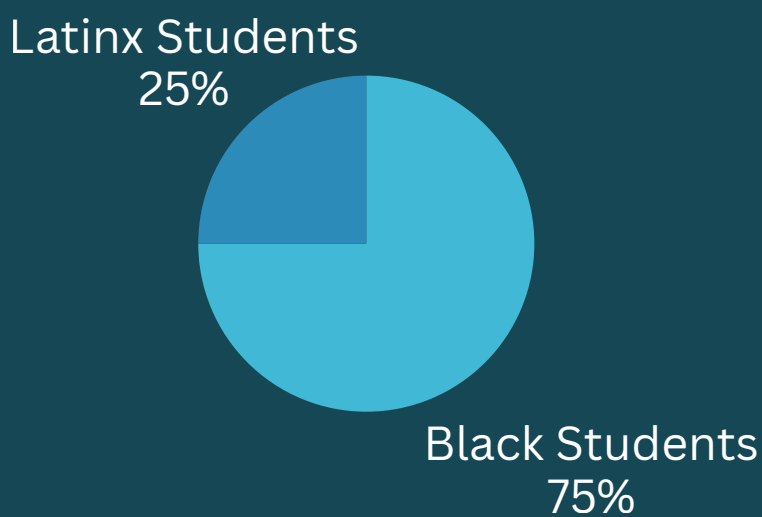


DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

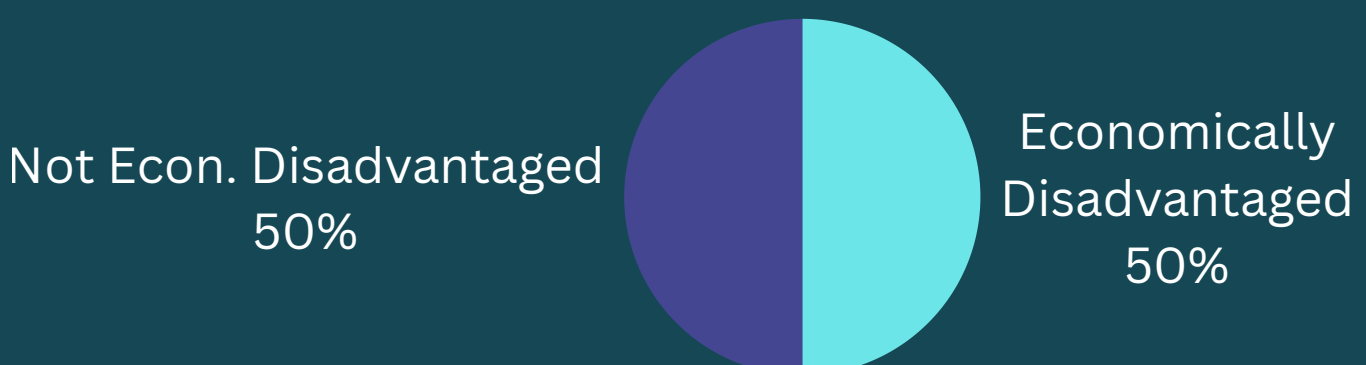
OVERALL PARTICIPATION:



PARTICIPATION BY RACE/ETHNICITY:



PARTICIPATION BY SES:



NORTH DIVISION HIGH SCHOOL

SCHOOL BY THE NUMBERS

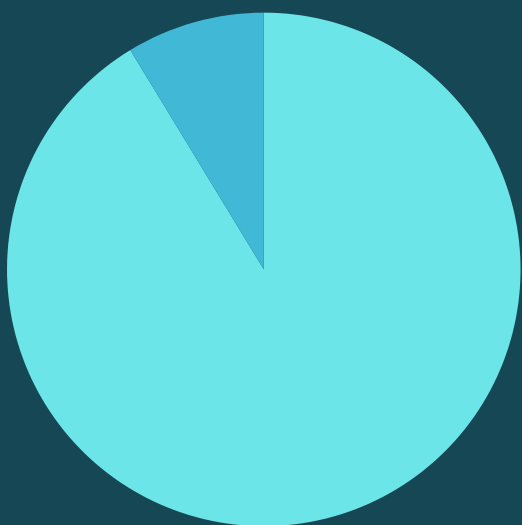
OVERALL ENROLLMENT

346

SOCIOECONOMIC STATUS BREAKDOWN

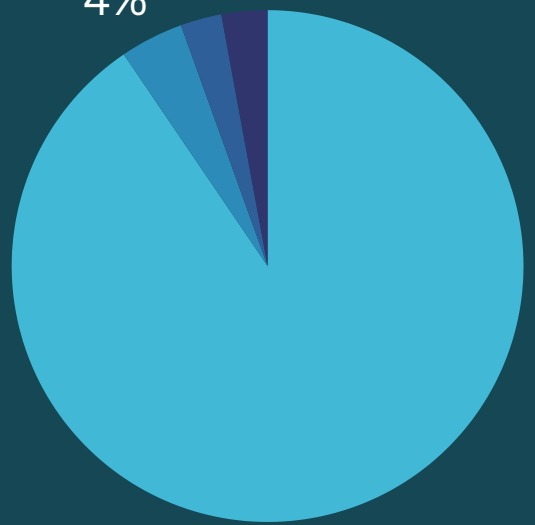
RACIAL/ETHNIC BREAKDOWN

Not Econ. Disadv.
8.7%



Economically Disadvantaged
91.3%

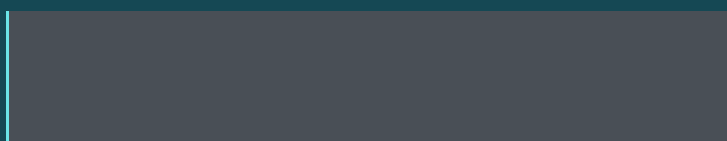
Hispanic/Latinx
4%



Black/African American
90.5%

DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



0.3%

PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



Not Econ. Disadvantaged
100%



Black Students
100%

WASHINGTON HIGH SCHOOL OF INFORMATION TECHNOLOGY

SCHOOL BY THE NUMBERS

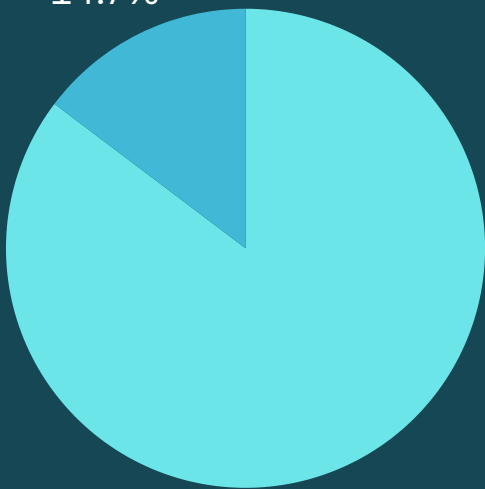
OVERALL
ENROLLMENT

402

SOCIOECONOMIC STATUS BREAKDOWN

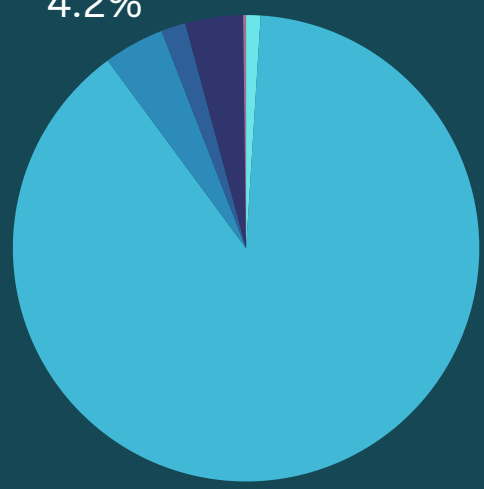
RACIAL/ETHNIC BREAKDOWN

Not Econ. Disadv.
14.7%



Economically
Disadvantaged
85.3%

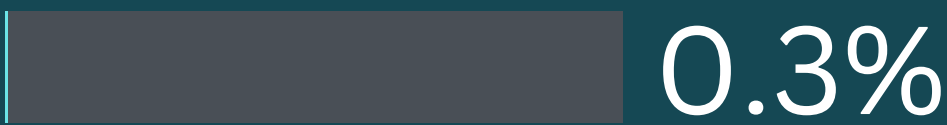
Hispanic/Latinx
4.2%



Black/African
American
88.9%

DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:

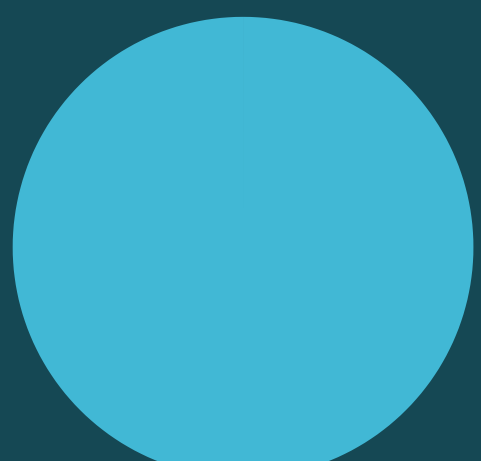


PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



Economically
Disadvantaged
100%



Black Students
100%

BAY VIEW HIGH SCHOOL

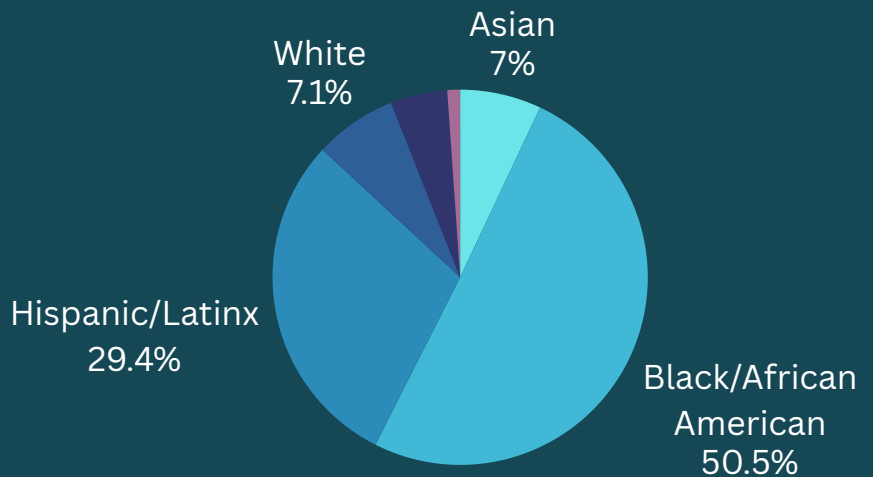
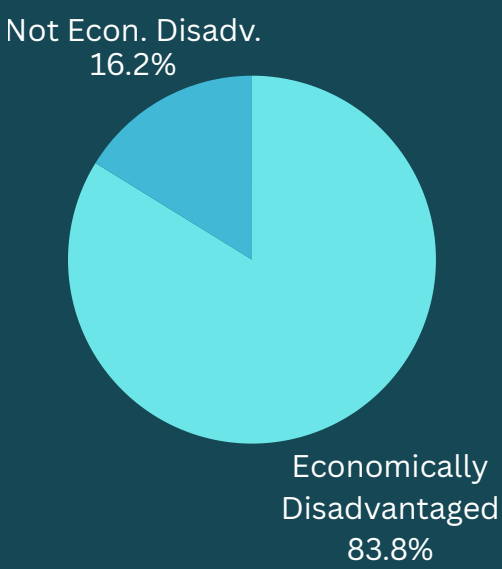
SCHOOL BY THE NUMBERS

OVERALL
ENROLLMENT

1021

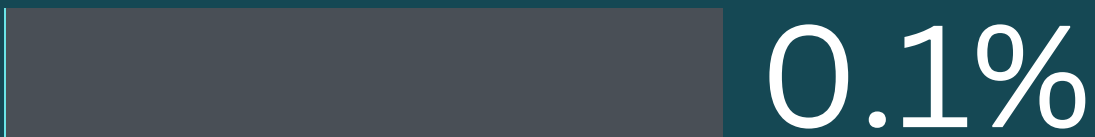
SOCIOECONOMIC STATUS BREAKDOWN

RACIAL/ETHNIC BREAKDOWN



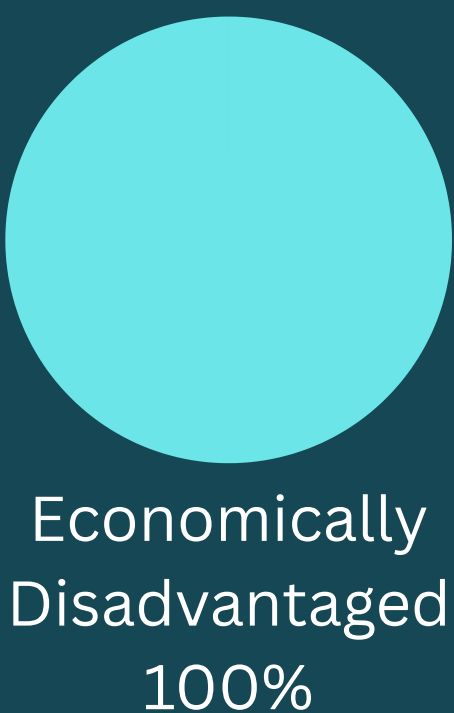
DUAL ENROLLMENT PARTICIPATION BREAKDOWNS

OVERALL PARTICIPATION:



PARTICIPATION BY SES:

PARTICIPATION BY RACE/ETHNICITY:



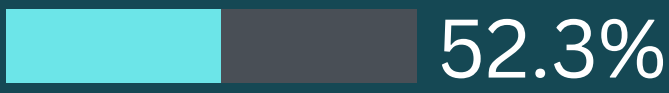
SCHOOLS WITHOUT DUAL ENROLLMENT PARTICIPATION

- ALLIANCE SCHOOL OF MILWAUKEE
- ASSATA HIGH
- BANNER PREPARATORY SCHOOL
- CARMEN SOUTH CAMPUS
- CARMEN SOUTHEAST CAMPUS
- GRANDVIEW HIGH SCHOOL
- GROPPi HIGH SCHOOL
- HAROLD VINCENT SCHOOL OF AGRICULTURE
- LAD LAKE SYNERGY SCHOOL
- MCCOWELL MONTESSORI
- MILWAUKEE COUNTY YOUTH EDUCATION CENTER
- MILWAUKEE SCHOOL OF LANGUAGES
- NORTHWEST OPPORTUNITIES VOCATIONAL ACADEMY (NOVA)
- OBAMA SCHOOL OF CAREER AND TECHNICAL EDUCATION
- PROJECT STAY
- SHALOM HIGH SCHOOL
- SOUTH ACCELERATED ACADEMY
- TRANSITION HIGH SCHOOL
- VINCENT ACCELERATED ACADEMY
- WISCONSIN CONSERVATORY OF LIFELONG LEARNING

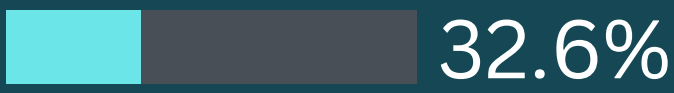
OVERALL NUMBERS OF SCHOOLS WITHOUT PARTICIPATION

20 out 38 schools in the dataset

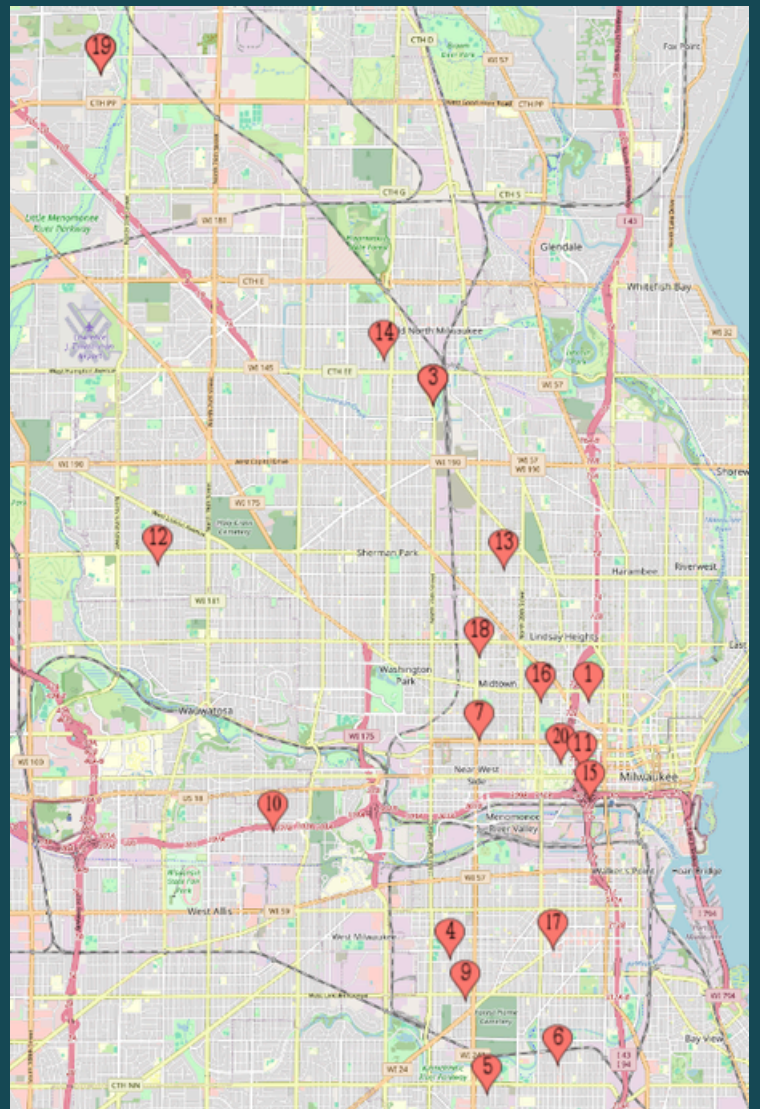
BLACK STUDENTS



HISPANIC/LATINX STUDENTS



“ECONOMICALLY DISADVANTAGED” STUDENTS



ANALYSIS

Both the map and the demographics of the schools without DE participation demonstrate that these are concentrated geographically and have high numbers of Black, Hispanic/Latino, and economically disadvantaged students. It is important to keep in mind that some of these schools serve specific populations, such as Transition High School, or Project Stay.